



GOD'S AMAZING STORY

PRESCHOOL LEADER GUIDE
SESSIONS 1-18 + 2 BONUS SESSIONS



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Preschool TeamKID: God’s Amazing Story will lead preschoolers and kids on a journey through the Bible from Genesis to Revelation. TeamKIDs will discover that from the beginning to the end, everything in God’s story points to Jesus. And they will uncover the amazing truth of how they fit into God’s amazing story!

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FILL IN THE DATES IN THE BLANKS
TO HELP WITH PLANNING!

Use additional
Bonus Sessions as
needed throughout
the semester.

WHY TEAMKID?

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

WHO IS TEAMKID FOR?

Preschoolers ages 3 through Kindergarten and Children in grades 1–6. Children's materials can be purchased separately at lifeway.com/teamkid.

WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship! TeamKID is developed to use in 1½ to 2 hour segments. This schedule is ideal for Sunday gatherings, midweek/group discipleship, or after school programs. TeamKID curriculum can also be adapted for retreats, day camps, and more!

WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for games (either in the main room or a secondary room better suited for games)
- Adult volunteers (2 per group or rotation)
- TeamKID resources
 - TeamKID: God's Amazing Story Leader Kit
 - TeamKID: God's Amazing Story Activity Books (one per child)
 - TeamKID: God's Amazing Story Missions DVD (optional)

HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in a group is 10–15. If you enroll more than 10–15 children, form an additional TEAM.

TEAM OPTIONS:

- 2 TEAMS—Younger (ages 3–4) and Older (PreK–Kindergarten)
- 3 TEAMS—3s; 4s–PreK, and Kindergarten

Follow the guidelines in each session based on the age levels present in your group. Lead these portions of the session in the same manner for each TEAM.

WHAT DOES A TEAMKID SESSION LOOK LIKE?

LARGE GROUP (20–30 MINUTES)

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The leader introduces TeamKIDs to the session content, followed by an interactive Bible study. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

ROTATION OPTIONS

BIBLE ACTIVITIES (10–15 MINUTES)

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, work on Scripture memorization, Bible skills, and deeper understanding. There are two activity options available for leaders to customize to maximize the group's schedule.

MISSIONS (10–15 MINUTES)

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos are found in the Leader Kit (DVD-ROM or digital downloads). If needed, a separate missions DVD with video content only is sold at lifeway.com/teamkid. TeamKID: God's Amazing Story Missions DVD (9798384520924)

GAMES (15–20 MINUTES)

The games rotation reinforces the truths from the session through high-energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game, to customize the exciting experience for kids. Provide the recreation leader with the TeamKID: God's Amazing Story Playbook (provided in the God's Amazing Story Leader Kit) to lead this time. Game explanations, supplies, and debriefing are also found in the leader guide.

CLOSING (5–10 MINUTES)

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, Key Verse, and action steps of their time together. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

PRINTABLES MENU

GENERAL HELPS

Clip Art
GH.1: Administrative Guide
GH.2: Volunteer Application Form
GH.3: TeamKID Registration Card
GH.4: Allergy Alert
GH.5: Parent Letter
GH.6: 15 Easy Steps for Promotion
GH.7: Leading a TeamKID Session
GH.8: World Map
GH.9: U.S. Map
GH.10: Books of the Bible Poster
GH.11: The Gospel: God's Plan for Preschoolers

UNIT 1: THE STORY BEGINS

1.1: Unit 1 Parent Connections
1.2: Creation Cards
1.3: Animal Matching Cards
1.4: Land, Air, and Sea
1.5: Tree Shapes
1.6: Tree Pictures
1.7: Bible Story Sequence Pictures
1.8: Rainbow Mat
1.9: Opposites Match Cards
1.10: Action Cube
1.11: Star Template
1.12: All People's Puzzle
1.13: TeamKIDs GO! Activity Page
1.14: Bible Verse Dominoes
1.15: Twins
1.16: Uzbeks in Arkansas
1.17: Bible Story Words
1.18: Real/Not Real List
1.19: Bible Verse Puzzle
1.20: Bible Story Game Cube
1.21: Bible Story Game Strips
1.22: Batik Example
1.23: TeamKIDs GO! Activity Page
1.24: Number Puzzles
1.25: Bible Verse Bookmarks
1.26: String a Verse
1.27: Facts and Faces Cards

UNIT 2: THE HOPE OF THE STORY

2.1: Unit 2 Parent Connections
2.2: Go Fishing! Fish
2.3: Love Trace Sheet
2.4: Julietta Murillo Photos
2.5: TeamKIDs GO! Activity Page

2.6: Crown Pattern
2.7: Session 12 Review Questions
2.8: It's in the Bible
2.9: Worship Collage Pieces
2.10: Gospel Art
2.11: Session 14 Review Question Cards
2.12: Spin the Can Game Strips
2.13: Mary and Joseph Puppets
2.14: Session 15 Review Question and Answer Cards
2.15: J is for Jesus
2.16: Pirogue Coloring Sheet and Picture
2.17: TeamKIDs GO! Activity Page
2.18: Session 16 Review Questions
2.19: Manger Scene Puppets
2.20: Choose the Box Actions
2.21: Session 17 Review Questions
2.22: The Good News about Jesus Signs
2.23: Session 18 Review Questions
2.24: Matthew 3:17 Shapes
2.25: Wiggle Waggle Actions
2.26: Angel Viveros Missions Story
2.27: Lucha Mask

BONUS UNIT: NEW BEGINNINGS

B.1: Bonus Parent Connections
B.2: Bible Story Cards
B.3: Bonus Session 2 Review Questions
B.4: Jesus in the House Poster
B.5: Jesus in the House Game Pieces
B.6: Dig It Out Game Cards

MISSION VIDEOS

Reaching the Nations Together
For All People
Serving gods to Serving Christ
For All Nations
Here I Am, Lord
Hispanic Church Partnership
Do Not Fear
Any Given Weekend

Bonus Sessions
Coach Missionary

GETTING TO KNOW PRESCHOOL TEAMKIDS

- Preschoolers love repetition. It's good to repeat activities and bring back favorite games and songs from time to time.
- Preschoolers are hands-on, experiential learners. They LEARN as they DO. Activities are designed to help preschoolers learn in the ways God made them to learn.
- Preschoolers have short attention spans—roughly one minute for every year of age. Be prepared for kids to tire quickly and be ready to move on to something else. Stay flexible during group times and be ready to shorten, repeat, or even skip elements as needed.
- Eyes and ears are always on you. Preschoolers are always watching and listening ... even when you think they are not. Children may learn more from your actions than your words. Be aware that everything you do (or don't do) and everything you say (or don't say) is teaching something.
- Preschoolers are still developing fine and gross motor skills. They skip, hop, and jump well but are still learning to cut with scissors and write words. Be prepared for a wide range of skills among the children you teach. For some kids, the experience of cutting or coloring or painting or stacking blocks may be more important than actually “making” something.
- Preschoolers are capable of internalizing and applying Bible truths. They remember and like to tell Bible stories, can use the Bible, can find Bible verses, and enjoy singing songs about God and Jesus. Kids need to know that they are doing what the Bible teaches.
- Remember that as the teacher, you are “the lesson.” Use a variety of tools (music, games, play, activities, and Bible stories) to teach preschoolers Bible truths.
- Don't stress if art projects end up looking much different than imagined. The process is more important than the end result. If kids enjoyed doing it, then it was a success!

ABCs & 123s OF SPECIAL NEEDS TEAMKIDS

A. ABILITIES. Knowing your kids' abilities will help them thrive at TeamKID. Be sure to ask the parents or guardians some detailed information during registration. Even better, add some of these questions to your early sign up. This allows you time to set a meeting with the parents or guardians over the phone or in person to gain more insight into their child, if needed. Here are a few questions that could be beneficial.

- Does your child read?
- Can your child become overwhelmed in noisy environments? Please explain what that may look like or give tips to help your child regulate.
- Does your child have any allergies or sensitivities?
- What are the best ways to comfort your child if he becomes upset or frustrated?
- Would your child need help in areas of outside or inside play?
- What are some of your child's favorite snacks, toys, interests, etc.?
- What are your child's physical, emotional, and social strengths?

B. BEHAVIOR. Proactive is always better than reactive. Praise specific behaviors that you want to see more of in your kids. Be aware of children who may struggle with regulation of emotions. Ask parents or volunteers who work with the child to help identify a few things: what triggers unwanted behavior, what helps soothe the child, how you can most effectively communicate with a heightened child, etc. Adding this information to your "toolbox" will be vital if a behavior arises.

C. CONNECTION. The power of connection is pertinent. Kids need you to meet them where they are to be able to access the fun that TeamKID offers. For example, some children may need help during worship. Not all kids can sing and dance, but they can twirl a scarf, shake bells, feel the vibrations, and the like. You and your leaders can help provide them with those tools and jump in on the fun with them! In typical human nature, you have now made a connection. A connection that will lead to trust, love, and friendship. What a natural way to display the love that Christ has given us!

1. SNACKS. The power of food is incredible. Food can motivate, calm, engage, or center just about anyone in any situation. Be sure that there are no dietary restrictions and let the pack of fruit snacks do the talking.

2. MANPOWER. You may need more hands on deck to help all kids have full access to the fun of TeamKID. Designated peer buddies, floaters, and youth buddies work great. Try your best to keep this buddy consistent because with experience comes knowledge and trust. You always have more fun with a friend by your side!

3. LOVE. "Now these three remain: faith, hope, and love—but the greatest of these is love" (1 Corinthians 13:13). Showing up to love these kids, presenting the gospel at their level of understanding, and providing a safe environment to all kids is the key to a successful TeamKID. Pointing these children to the greatest love of all is the main goal. Have faith that God will help you. Hope that your kids hear what He is saying. Love these kids as Christ loves us.

GOD CREATED EVERYTHING AND EVERYONE

TODAY'S POINT: GOD CREATED EVERYTHING.

BIBLE STORY

God Created the World and People
(Genesis 1-2)

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 1.1).

KEY VERSE

He who promised is faithful. Hebrews 10:23b

AT A GLANCE

LARGE GROUP

- ☐ Art paper
- ☐ White wax crayons
- ☐ Watercolors
- ☐ Small containers of water

- ☐ Paintbrushes
- ☐ Paper towels
- ☐ Bible
- ☐ "Creation Cards" (item 1.2)
- ☐ Sticky notes
- ☐ Tape

BIBLE ACTIVITIES

MAKE EARTH SUN CATCHERS

- ☐ Bible
- ☐ Clear contact plastic
- ☐ Blue and green tissue paper
- ☐ Scissors
- ☐ Hole punch
- ☐ Yarn

SORT ANIMAL CARDS

- ☐ Bible
- ☐ "Animal Matching Cards" (item 1.3)
- ☐ "Land, Air, and Sea" (item 1.4)
- ☐ Small hula hoops (3)
- ☐ Scissors

MISSIONS

- ☐ 10 pairs of socks (all different)
- ☐ Laundry basket
- ☐ Bible
- ☐ Timer
- ☐ "Reaching the Nations Together" video

GAMES

BIBLE VERSE HOPSCOTCH (PLAYBOOK, P 5)

- ☐ Bible
- ☐ Painter's tape
- ☐ Beanbag

DAYS OF CREATION MUSICAL SPOTS (PLAYBOOK, P 8)

- ☐ Bible
- ☐ "Creation Cards" (item 1.2)
- ☐ Sticky notes
- ☐ Marker
- ☐ Painter's tape
- ☐ Music

STICKS (PLAYBOOK, P 9)

- ☐ Rhythm sticks (or dowels or pool noodles cut into 12-inch lengths) (2 per child)

CLOSING

- ☐ Activity books (1 per child)
- ☐ Crayons or markers

- ☐ "Unit 1 Parent Connection" (item 1.1)
- ☐ "Creation Cards" (item 1.2)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 1 and Colossians 1:16 from your Bible.

STUDY

“For everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him” (Colossians 1:16).

The book of Genesis gives us the foundation for the entirety of Scripture and God’s redemptive story. As we study, we will come to understand that God’s good plan of salvation was His plan from the very beginning. Like all good stories, we must start at the beginning to see how God’s plan for humanity unfolds. And this isn’t just a good story; this is the greatest story we will ever hear! It’s God’s amazing story!

God created the world in six days and rested on the seventh day. This included the lights that separate the night from the day; the sky, land, and oceans; the trees that stretch to the heavens; and the animals that move along the earth. Everything God created was made for His glory and our good. All that God made is a display of our mighty Creator’s power.

During this first session of TeamKID, help kids understand that everything was created by God and for God. God did not create Himself but has existed for all eternity. Everything God created reflects His character, and all of creation brings glory to God. The account of creation shows God’s power as He simply spoke into existence all that is on earth and in the skies above. Finally, God made people to have a relationship with Him. God made us that we might know Him.

CONSIDER

- How does God’s creation bring Him glory?
- How do you see God’s creation as being for our good?
- Why do you think God made people to have a relationship with Him?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY (5–10 MINUTES)

Provide: Art paper, white wax crayons, watercolors, small containers of water, paintbrushes, paper towels. Before the session, draw simple illustrations or shapes and designs on art paper with white wax crayons.

Leader Tip:
Press firmly with the crayon when drawing so the image will show better when painted.

Welcome boys and girls to TeamKID. Distribute prepared illustrations, watercolors, and paintbrushes to preschoolers. Invite them to paint with watercolors to reveal the designs on the paper. Comment that **God created everything**. Encourage preschoolers to continue to reveal drawings with the paint.

- ⋮ **Ask:** “What happened when you painted on the paper?”
- ⋮ **Say:** “The drawings seemed to appear out of nowhere, but they were actually drawn with a white crayon! But God only had to speak and everything He created appeared. Today we are going to learn that God created the world and people.”

Clean up the painting supplies. Lead preschoolers to the Bible Study area. Encourage them to pretend to fly like birds as they move.

BIBLE STUDY: GOD CREATED THE WORLD AND PEOPLE (15–20 MINUTES)

Provide: Bible, “Creation Cards” (item 1.2), sticky notes. Place sticky notes in your Bible at Genesis 1 and Hebrews 10:23b.

Invite preschoolers to close or cover their eyes.

- ⋮ **Say:** “When you close your eyes, all you see is darkness. That is what it was like before
- ⋮ **God created everything.** Listen for all the things God created as I tell the Bible story.”

Leader Tip:
Display each “Creation Card” as you tell about each day of creation.

Open your Bible to Genesis 1–2. Tell the Bible story in your own words.

GOD CREATED THE WORLD AND PEOPLE BASED ON GENESIS 1-2

In the beginning, there was nothing but God. There was no sun, no dirt, no creeks, no animals, and no people. God began to do something that no one else could ever do. God began to make the world ... out of nothing!

On Day 1, God made light. God said, "Let there be light!" And there was light. God saw that it was good. Everything God makes is good. God called the light day. He called the darkness night.

On Day 2, God made the sky.

On Day 3, God made the oceans and dry land. And God saw that it was good. Then God made all kinds of plants and trees. And God saw that it was good too.

On Day 4, God made lights in the sky for day and night. He made the sun for daytime, and the moon and stars for night. God looked at what He had made, and God saw that it was good.

On Day 5, God made animals that live in the water and animals that fly in the sky. He made fish and whales and seahorses and eels that move in the water. He made birds that fly in the sky. He made each kind of animal different, and God saw that it was good.

Ask: "What is your favorite thing God created so far?"

On Day 6, God made animals that live on earth—all different kinds! He made wild animals, like lions and giraffes and foxes. He made animals that crawl on the ground, like alligators and caterpillars. He made animals that help people, like cows and camels and sheep. And God saw that all of it was good.

Ask: "Which animal do you think is the best? Why?"

God created the whole world. He made the sun, the sky, plants and trees, and many kinds of animals. But God was not finished. On Day 6, God made people. He loves people most of all!

God made a man out of dust of the ground. God named the man Adam. Then God made a garden for Adam. It was Adam's home. God gave Adam a job taking care of the garden.

God told Adam that he could eat food from any tree in the garden, except for one.

Then God said it was not good for Adam to be alone. So God made a helper for him. God brought to Adam the animals He had created. Adam gave the animals names. But none of these animals made a good helper for Adam.

So God made Adam fall asleep. God made a woman. Adam woke up, saw the woman, and was happy! The woman was Adam's wife. Adam named her Eve.

God put Adam and Eve in charge of the animals and gave them everything they needed. God looked at everything He had made. Everything was very good! So on Day 7 of creation, God rested from His work.

Ask: "What was God's favorite creation? (people) How do you feel knowing God loves us most of all?"

GOING DEEPER

- **Say:** “How amazing is it that God created the world and people just by saying words? And God loves us more than anything else He made! He created so many beautiful flowers, trees, animals, and friends for us to enjoy.”

Open the Bible to Hebrews 10.

- **Remark:** “Hebrews 10:23b says that God is faithful. This means He keeps His promises.”

QUESTIONS TO PONDER

Provide: Bible, “Creation Cards” (item 1.2), tape. Tape the cards around the room. As you ask review questions, direct preschoolers to move to the correct card.

Ask the review questions below. Invite preschoolers to move to the correct card and to raise their hands if they would like to answer.

- When did God create the sky? (day 2)
- On what day did God create the sun, moon, and stars? (day 4)
- What did God create on the third day? (land and oceans)
- When did God create birds and fish? (day 5)
- What is God’s favorite creation? (people)

CONNECT: LEARN THE KEY VERSE

Open the Bible to the bookmark at Hebrews 10:23b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “He (point up with index finger) who promised (hug yourself) is faithful (raise both hands above your head)” (Hebrews 10:23b). Lead boys and girls to repeat the verse and motions with you a few times.

- **Say:** “God created the world and people. He loves us (people) more than any other thing He created. He is forever faithful. This means God will do what He says He will do. He always keeps His promises.”

PRAY

Lead TeamKIDs in prayer. Thank God for creating the world and everything in it. Thank Him for loving us the most. Thank God for each boy and girl by name. Offer the opportunity for preschoolers to pray but do not force anyone to pray out loud.

BIBLE ACTIVITIES (10–15 MINUTES)

MAKE EARTH SUN CATCHERS

Provide: Bible, clear contact plastic, blue and green tissue paper, scissors, hole punch, yarn. Cut two circles (around five inches each) of contact adhesive per child. Cut tissue paper into small squares.

- Distribute one contact adhesive circle to each preschooler sticky side up. Lead boys and girls to cover their circles with tissue paper squares. When a child finishes, place a second circle on top. Punch a hole in the top. Attach yarn to hang.
- Remind kids, “**God created everything.** He created the world and everything in it.”

SORT ANIMAL CARDS

Provide: Bible; “Animal Matching Cards” (item 1.3); “Land, Air, and Sea” (item 1.4); 3 small hula hoops; scissors. Place each of the “Land, Air, and Sea” pictures in a separate hula hoop. Place “Animals” cards randomly outside the hoops.

- Open the Bible to Genesis 1. Remind TeamKIDS, “**God created everything.** He created all the animals that live on land, in the air, and in the sea.”
- Encourage preschoolers to take turns choosing an “Animal” card and placing it in its correct hoop according to where it lives. As preschoolers work, ask, “Which land animal is your favorite? What is your favorite air animal? Which sea animal do you like best?”
- Remark, “**God created everything.**”

MISSIONS (10–15 MINUTES)

Provide: At least 10 different pairs of socks (no 2 pairs should match), laundry basket, timer, Bible marked at Romans 10:14-15. Cue the “Reaching the Nations Together” missions video. Separate sock pairs, mix them randomly, and place them into 2 even piles at opposite ends of the room. Place the laundry basket in the middle of the room.

Direct preschoolers to stand in the middle of the room near the laundry basket. When you say, “Go!” instruct everyone to work together to find the matching sock pairs. When someone finds a match, direct her to bring the pair to you to fold neatly and place in the basket. For added fun, time preschoolers to see how long it takes to find all the sock pairs.

- **Say:** “Socks are for feet and feet are for moving. The Bible tells us that feet are beautiful when they belong to those going to tell others that Jesus loves them.”

Open your Bible and read Romans 10:14-15.

- **Say:** “There are many people around the world who do not know that Jesus loves them. These people will not know this good news unless people go to tell them. That’s what missions is all about! Let’s watch a video that’s all about missions.”

Play the video. Explain that whether giving, praying, sending, or going, Christians take the good news to all people.

GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

UNIT GAME: BIBLE VERSE HOPSCOTCH (PLAYBOOK PAGE 5)

Provide: Bible, painter's tape, beanbag. Outline a hopscotch grid on the floor with painter's tape.

- Direct a child to toss the beanbag into one of the squares. She will then hop in each square, bending down to pick up the beanbag along the way. When the child reaches the end of the hopscotch grid, she will repeat the Bible verse after you. Repeat the game until all preschoolers have had a turn.
- Debrief: "God is faithful. That means when He makes a promise, He keeps it. He will always do what He says He will do."

DAYS OF CREATION MUSICAL SPOTS (PLAYBOOK PAGE 8)

Provide: Bible, "Creation Cards" (item 1.2), sticky notes, marker, painter's tape, music. Write numbers 1–6 on separate sticky notes. Make X shapes with the painter's tape in a large circle on the floor. Place the 6 sticky notes randomly at 6 spots in the circle.

- Invite kids to join you in the circle by standing on any X. Explain that as you play music, they should walk around in the circle. When the music stops, TeamKIDs should stop on the nearest X. Call out a number, and the child who is standing closest to that sticky note spot will tell one thing God created on that day. If needed, hold up the "Creation Card" for that day to help kids recall the Bible story.
- Debrief: "**God created everything.** He is faithful. He keeps His promises. Today we learned that God created the world and everything in it in just six days."

STICKS (PLAYBOOK PAGE 9)

Provide: Rhythm sticks (or dowels or pool noodles cut into 12-inch lengths) (2 per child)

- TeamKIDs will stand facing the leader. The leader will call out various commands for players to follow: sticks above heads, sticks like branches on a tree, sticks together, sticks drumming, sticks on nose, and so on.
- Debrief: Remind TeamKIDs that God created trees and everything else on earth when He created the world. Lead them to repeat Today's Point after you several times: "**God created everything.**"

CLOSING (5–10 MINUTES)

REVIEW

Provide: Activity books (1 per child), crayons or markers

Distribute activity books. Direct preschoolers to open their books to page 5. Guide kids to color each picture and talk about the things God created. Invite them to say Today's Point: **"God created everything."**

Complete side 2 of the activity page (page 6). Instruct preschoolers to trace the letters of the Bible verse. Guide them to repeat the verse after you: "He who promised is faithful. Hebrews 10:23b." (Include the motions from earlier for added fun.) Remind kids that this means God will do what He says He will do. Lead preschoolers to complete their activity pages as time allows or encourage them to complete side 2 at home.

PRAY

Thank God that He is the Creator of the world and everything in it. Lead preschoolers to name some of their favorite things that God made.

DISMISS

Provide: "Unit 1 Parent Connection" (item 1.1), "Creation Cards" (item 1.2). Print out a "Parent Connection" for each child.

Gather TeamKIDS in a circle on the floor. Display each "Creation Card" as you review the days of creation. After each day, lead preschoolers to recite Today's Point: **"God created everything."** Continue this activity as TeamKIDS wait to be picked up.

Give each child his or her personal belongings, activity page, and a Parent Connection to take home.

SESSION 2

GOD PROMISED A RESCUER

TODAY'S POINT: ALL PEOPLE HAVE DISOBEYED GOD
(SINNED). WE SHOULD OBEY GOD.

BIBLE STORY

Sin Entered the World (Genesis 3)

KEY VERSE

He who promised is faithful.
Hebrews 10:23b

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 1.1).

AT A GLANCE

LARGE GROUP

- ☐ Bible
- ☐ "Tree Shapes" (item 1.5)
- ☐ Crayons or washable markers

- ☐ Nature stickers
- ☐ "Tree Pictures" (item 1.6)
- ☐ Small ball
- ☐ 2 bookmarks (different colors)

BIBLE ACTIVITIES

PLAY A MATCHING GAME

- ☐ Bible
- ☐ "Tree Pictures" (item 1.6)
- ☐ Scissors

ARRANGE FLOWERS

- ☐ Bible
- ☐ Real or artificial flowers and greenery
- ☐ Plastic vases and baskets
- ☐ Florist's foam
- ☐ "Allergy Alert" (item GH.4) (if using real flowers or greenery)

MISSIONS

- ☐ "World Map" (item GH.8)
- ☐ "Allergy Alert" (item GH.4)
- ☐ Small clear jar
- ☐ Wrapped O-shaped candies (20)

GAMES

BIBLE VERSE HOPSCOTCH (PLAYBOOK, P 5)

- ☐ Bible
- ☐ Painter's tape
- ☐ Beanbag

HEAD, SHOULDERS, KNEES, AND TOES (PLAYBOOK, P 10)

- ☐ No supplies needed

HIDE-AND-SEEK (PLAYBOOK, P 11)

- ☐ Artificial leaves or flowers
- ☐ Other objects that can be hidden

CLOSING

- ☐ Activity books (1 per child)
- ☐ 3 plastic cups

- ☐ "Unit 1 Parent Connection" (item 1.1)
- ☐ Pencils or crayons
- ☐ Stone

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 3:1-15 from your Bible or Bible app.

STUDY

God's rule over creation was perfect. The sixth day ended with the creation of man and woman—Adam and Eve. God gave His people rules to live by in the garden, primarily to not eat from the tree in the center of the garden. Yet, the serpent came to lie and tempt, ultimately leading man and woman to disobey God. Our need for a Savior was established the moment Adam and Eve sinned.

In God's goodness and kindness, He promised to send one of Eve's descendants to crush the serpent. Though sin separates us from God, we have a faithful and loving God who established our redemption thousands of years ago. God promised to send Jesus.

In this session of TeamKID, help kids understand that Adam and Eve disobeyed and sinned against God. Sin is anything we think, say, or do that displeases God. All people are sinners because we all fall short of the glory of God. Our sin separates us from God, but God promised to send a Rescuer who would restore our relationship with God. God promised to send Jesus. Genesis 3:15 is the first mention of the faithful promise and hope of salvation for all mankind.

CONSIDER

- Why do you think God gave Adam and Eve rules in the garden?
- Why does sin separate us from God.
- How does Genesis 3:15 convey a hopeful promise to a broken people?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY (5–10 MINUTES)

Provide: Bible, “Tree Shapes” (item 1.5), crayons or washable markers, nature stickers. Print “Tree Shapes” (1 per preschooler).

As preschoolers arrive, welcome them to TeamKID. Invite them to color and decorate the “Tree Shapes.” Explain that in today’s Bible story they will hear about a tree in a garden.

Open the Bible to Hebrews 10:23b.

- **Say:** “Even when we choose to disobey, God keeps His promises to take care of us. The book of Hebrews tells us that He who promised is faithful. This means God will do what He says He will do.”

Encourage TeamKIDS to clean up their supplies. Direct them to move to the Bible Study area. Invite them to tiptoe quietly as they walk.

BIBLE STUDY: SIN ENTERED THE WORLD (15–20 MINUTES)

Provide: Bible, “Tree Pictures” (item 1.6), 2 bookmarks (different colors). Print copies of “Tree Pictures” (enough for each preschooler to have one).

Leader Tip:
Laminate and attach each tree picture to a craft stick to use during the Bible story.

Mark your Bible at Genesis 3 and Hebrews 10:23b with bookmarks.

- **Say:** “The Bible teaches us that all people have disobeyed God. When we choose to disobey God it is called sin. In Genesis 3, the Bible tells about how Adam and Eve disobeyed God. Today we will learn how sin entered the world.”

Distribute a “Tree Picture” to each child. Instruct preschoolers to raise their tree pictures each time they hear the word tree as you tell the Bible story.

Open the Bible to Genesis 3, and tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

SIN ENTERED THE WORLD BASED ON GENESIS 3

2

Ask preschoolers to name different things God made before He made people.

Adam and Eve—the first two people—lived in God’s beautiful garden. God took care of them. He put trees in the garden with fruit that they could eat. God gave them one rule. “Do not eat from the tree in the middle of the garden. If you do, you will die.”

One day, a sneaky serpent (snake) asked Eve, “Did God really say not to eat from any tree in the garden?”

Eve said, “No, we can eat the fruit from the trees in the garden. God said not to eat from the tree in the middle of the garden. God said that if we eat from that tree or touch it, we will die.”

Ask: “Did God tell Adam and Eve that they would die if they touched the tree?” (No, He did not. God said if they ate from the tree they would die, not just if they touched it.)

The serpent (snake) tricked Eve. “You will not die,” said the serpent. “You will be like God and know good and evil.”

Eve wanted to be know everything God knows, so she ate it. Eve gave some to Adam and he ate it too.

Ask: “Who disobeyed God?” (Adam and Eve)

That evening, Adam and Eve heard God walking in the garden, so they hid. God asked, “Did you eat from the tree that I told you not to eat from?”

Ask: “Why do you think Adam and Eve hid from God?” (They were ashamed and scared.)
“Have you ever been afraid or sad when you knew you had done the wrong thing?”

Adam said, “Eve gave me some fruit, and I ate it.”

Eve said, “The serpent (snake) tricked me.”

Adam and Eve had disobeyed God. That is called sin. God said that because of their sin, bad things would happen. Life would be hard. But God promised that someone would come from Adam and Eve’s family to make everything right.

God sent them away from the garden, but He still loved them.

GOING DEEPER

- **Say:** “The Bible teaches us that everyone has disobeyed God (sinned). We all make wrong choices. We have all chosen to do the wrong thing or just chosen to do nothing at all when we should have done something. Even though we have disobeyed, God keeps His promises. He loves and cares for us anyway. “He who promised is faithful” (Hebrews 10:23b). There may be consequences—something that happens when people make wrong choices (like Adam and Eve being sent away from the garden), but He still loves us.”

QUESTIONS TO PONDER

Provide: “Tree Pictures” (item 1.6), small ball

Ask the review questions below. Direct TeamKIDs to raise their “Tree Pictures” if they would like to answer. Roll the ball to a child volunteering to answer. Assist her in answering if needed.

- Who were the first two people God created? (Adam and Eve)
- Where did they live? (in a beautiful garden that God created)
- What was God’s one rule about the trees in the garden? (They could not eat from the tree in the middle of the garden.)
- How did Adam and Eve disobey God? (They ate the fruit from the tree in the middle of the garden.)
- What happened because they disobeyed God? (They were sent away from the garden.)
- What did God promise? (He promised that someone would come from Adam and Eve’s family to make everything right.)

CONNECT THE KEY VERSE

Open the Bible to the bookmark at Hebrews 10:23b. Read the Key Verse. Remind preschoolers that they learned motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “He (point up with index finger) who promised (hug yourself) is faithful (raise both hands above your head)” (Hebrews 10:23b). Lead boys and girls to repeat the verse and motions with you a few times.

- **Say:** “All people have disobeyed God (sinned). We should obey God.”

PRAY

Lead TeamKIDs in a prayer. Say that all people disobey God. Thank God for His forgiveness and His promise to send someone through Adam and Eve’s family to make things right. Thank Him for being faithful and always doing what He says He will do.

BIBLE ACTIVITIES (10–15 MINUTES)

PLAY A MATCHING GAME

Provide: Bible, “Tree Pictures” (item 1.6), scissors. Print 2 copies on heavyweight paper and cut cards apart. Place the pictures randomly facedown in rows and columns.

- Instruct a preschooler to choose two cards. If the trees match, the child places the pictures next to himself and tells about something he recalls from the Bible story. Use the review questions to help children recall the story. If they do not match, guide the child to return the pictures to their places. Continue until all pictures are matched.
- Open the Bible to Genesis 3. Say: “All people have disobeyed God, but He is faithful even when we are not. We should obey God.” Invite preschoolers to tell ways they can obey God.

ARRANGE FLOWERS

Provide: Bible, real or artificial flowers and greenery, plastic vases and baskets, florist’s foam, “Allergy Alert” (item GH.4) (if using real flowers and greenery)

- Display materials on a table.
- Invite preschoolers to use the supplies to create flower arrangements. As they play, talk to them about the Bible story. Say: “God created a beautiful garden where Adam and Eve could live and work. He created so many beautiful things. What is your favorite color of flower that God created?”
- Open a Bible to Hebrews 10:23b. Say: “Even when we disobey, God is faithful to keep His promises. Hebrews 10:23b tells us that He who promised is faithful. This means that God will always keep His promises.”

MISSIONS (10–15 MINUTES)

Provide: “World Map” (item GH.8), small clear jar, 20 individually wrapped O-shaped candies, “Allergy Alert” (item GH.4). Fill the jar with the candy pieces. Post an “Allergy Alert” if allowing kids to eat the candies during the session.

Show the “World Map.” Read the name of those countries aloud for the preschoolers. State that there are many different countries in the world. Show the jar of candy and tell that there are 20 candies inside.

- **Say:** “If each piece of candy were a country, we would need ten jars just like this. There are a lot of countries in the world and many people have not heard about Jesus. That’s why missionaries go tell them about God’s love.”

Distribute one candy from the jar to each child. Tell preschoolers to form groups with others who have the same color candy. Assign a leader to each group and ask each group to pray for missionaries. Red group: Ask God to help missionaries share His love with people. Orange: Ask God to help missionaries make new friends. Yellow: Ask God to keep missionaries safe and healthy. Green: Ask God to help missionaries to start new churches. Purple: Ask God to send more missionaries to tell people about Him. (Allow kids to eat the candies or send them home with the children.)

Remind preschoolers that praying for missionaries is one big way to help people all over the world learn more about God.

Leader Tip:
Consider reviewing the “Reaching the Nations Together” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

UNIT GAME: BIBLE VERSE HOPSCOTCH (PLAYBOOK PAGE 5)

Provide: Bible, painter's tape, beanbag. Outline a hopscotch grid on the floor with painter's tape.

- Direct a child to toss the beanbag into one of the squares. She will then hop in each square, bending down to pick up the beanbag along the way. When the child reaches the end of the hopscotch grid, she will repeat the Bible verse after you. Repeat the game until all preschoolers have had a turn.
- Debrief: "God is faithful. That means when He makes a promise, He keeps it. He will always do what He says He will do."

HEAD, SHOULDERS, KNEES, AND TOES (PLAYBOOK PAGE 10)

No supplies needed

- In this game, preschoolers will place their hands on their heads, shoulders, knees, or toes based on what the leader calls out. Invite TeamKIDs to see how quickly they can listen and obey the commands.
- Debrief: "You listened and obeyed as the directions were called out." Ask: "Was it difficult to follow directions when the commands were called out faster? God gave Adam and Eve one rule about living in the garden, but they chose to disobey. We should obey God because we love Him."

HIDE-AND-SEEK (PLAYBOOK PAGE 11)

Provide: Artificial leaves or flowers, or other objects that can be hidden. Hide objects around the play area.

- Show samples of or describe objects that have been hidden around the play area. Invite TeamKIDs to search the area for the hidden objects. To extend play, allow preschoolers to hide objects from each other and find them. You may also choose to play hide-and-seek with traditional rules.
- Debrief: Remind preschoolers that Adam and Eve tried to hide from God after they disobeyed Him. Lead them to repeat the Bible verse after you a few times: "He who promised is faithful" (Hebrews 10:23b).

CLOSING (5–10 MINUTES)

REVIEW

Provide: Activity books (1 per child), pencils or crayons

Distribute activity books. Direct preschoolers to open their books to page 7. Lead TeamKIDs to find and circle Adam and Eve hiding in the garden. Remind kids that after Adam and Eve chose to disobey God (sinned), they hid from God in the garden.

Complete side 2 of the activity page (page 8). Read aloud each riddle and direct preschoolers to connect the lines to who the riddle describes. Lead preschoolers to complete their activity as time allows or encourage them to complete side 2 at home.

PRAY

Lead TeamKIDs in prayer. Ask God to help preschoolers obey Him in all they do. Thank God that He is faithful to us even when we disobey. Invite any preschooler who would like to pray.

DISMISS

Provide: “Unit 1 Parent Connection” (item 1.1), 3 plastic cups, stone. Print out a “Parent Connection” for each child. Supervise kids carefully while using the stone, which can be a choking hazard.

Place the cups upside down with the stone hidden underneath one of the cups. Encourage preschoolers to guess which cup the stone is hidden under. Remind kids that Adam and Eve tried to hide from God when they had disobeyed.

Lead TeamKIDs to close their eyes so you can move the stone. Continue to play as children wait to be picked up.

Give each child his or her personal belongings, activity page, and a “Parent Connection” to take home.