



# GOD'S AMAZING STORY

KIDS LEADER GUIDE  
SESSIONS 1-18 + 2 BONUS SESSIONS





# **GOD'S AMAZING STORY**

## **KIDS LEADER GUIDE BOOK 1**

**SESSIONS 1–18  
+ 2 BONUS SESSIONS**

**Lifeway Press®**  
Brentwood, TN

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TeamKID: God’s Amazing Story will lead preschoolers and kids on a journey through the Bible from Genesis to Revelation. TeamKIDs will discover that from the beginning to the end, everything in God’s story points to Jesus, and they will uncover the amazing truth of how they fit into God’s amazing story!

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FILL IN THE DATES IN THE  
BLANKS TO HELP WITH  
PLANNING!

Use additional  
bonus sessions as  
needed throughout  
this year’s TeamKID.



# TEAMKID PRINTABLE ITEMS

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## GENERAL HELPS

Clip Art

GH.1 Administrative Guide

GH.2 Volunteer Application Form

GH.3 TeamKID Registration Card

GH.4 Allergy Alert

GH.5 Parent Letter

GH.6 15 Easy Steps for Promotion

GH.7 Leading a TeamKID Session

GH.8 World Map

GH.9 Books of the Bible Poster

GH.10 The Gospel: God's Plan for Me

## TEAMKID SLIDES

Use the TeamKID slides in each session to enhance Large Group and Closing.

## UNIT 1: THE STORY BEGINS

1.1 Unit 1 Parent Connections

### SESSION 1

1.2 Human Body Facts

### SESSION 2

1.3 Story Scenes

1.4 Color Prayer Card

### SESSION 3

1.5 Ark Animals

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### SESSION 4

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1.8 All People's Puzzle

1.9 Tic-Tac-Toe Review Questions

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1.12 Real/Not Real List

### SESSION 7

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2.7 Prophecy Match-Up Cards

2.8 Paper Pirogue Instructions

2.9 Pirogue Picture

2.10 Table Tennis Review

### SESSION 18

2.11 Temptation Scenarios

2.12 Angel Viveros Story

2.13 Lucha Mask

## BONUS UNIT: NEW BEGINNINGS

BU.1 Bonus Unit Parent Connections

### BONUS SESSION 2

BU.2 Family Faces

BU.3 Attributes of God, Attributes of Man

## VIDEO MENU

### GENERAL VIDEOS

Unit 1 Countdown Video

Unit 2 Countdown Video

TeamKID Gospel Presentation Video

### MISSION VIDEOS

Session 1: Reaching the Nations Together

Session 3: For All People

Session 6: Serving gods to Serving Christ

Session 8: For All Nations

Session 10: Here I Am, Lord

Session 12: Hispanic Church Partnership

Session 14: Do Not Fear

Session 16: Any Given Weekend

Bonus Sessions

Bonus Session 1: Coach Missionary



# WHAT DOES A TEAMKID SESSION LOOK LIKE?

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## **LARGE GROUP (20–30 MINUTES + 10 MINUTES FOR EXPANDED)**

Led by the main leader, large group uses fun and innovative methods to make the engagement different from other times of learning. The beginning of Large Group encourages kids to work together by participating in a group activity or game. The leader introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids utilize various learning styles and engage in critical thinking skills about key Bible concepts through active learning activities provided in the TeamKID Activity Books. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

## **ROTATION OPTIONS**

### **BIBLE ACTIVITIES (10–15 MINUTES + 5 MINUTES FOR EXPANDED)**

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts; study their Bibles deeper; and work on Scripture memorization, Bible skills, and deeper understanding. There are two customizable options available for leaders to maximize the group's schedule.

### **MISSIONS (10–15 MINUTES + 5 MINUTES FOR EXPANDED)**

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and communities.

The missions videos can be found in the Leader Kit (DVD-ROM or digital downloads). A separate missions DVD with video content only is sold at [lifeway.com/teamkid](http://lifeway.com/teamkid). Leaders can utilize this DVD for groups with two or more teams with revolving rotation schedules.

TeamKID: God's Amazing Story Missions DVD (9798384520924)

### **GAMES (15–20 MINUTES + 5 MINUTES FOR EXPANDED)**

The games rotation reinforces the truths from the session through high-energy games and activities. The recreation leader chooses from three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the *TeamKID: God's Amazing Story Playbook* (provided in the *God's Amazing Story Leader Kit*) to lead this time. Game explanations, supplies, and debriefing can also be found in the Leader Guide.

### **CLOSING (5–10 MINUTES + 5 MINUTES FOR EXPANDED)**

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall Today's Point, the Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their kids for dismissal.

\*See next page for sample schedules.

## TEAMKID SCHEDULES

### RECOMMENDED SCHEDULE: 1 HOUR AND 30 MINUTES

LARGE GROUP	30 MIN
BIBLE ACTIVITIES	15 MIN
MISSIONS	15 MIN
GAMES	20 MIN
CLOSING	10 MIN

### EXPANDED SCHEDULE: 2 HOURS

LARGE GROUP	40 MIN
BIBLE ACTIVITIES	20 MIN
MISSIONS	20 MIN
GAMES	25 MIN
CLOSING	15 MIN

### CONDENSED SCHEDULE: 1 HOUR

LARGE GROUP	20 MIN
BIBLE ACTIVITIES	10 MIN
MISSIONS	10 MIN
GAMES	15 MIN
CLOSING	5 MIN

### CREATE YOUR SCHEDULE: TIME GOAL: \_\_\_\_\_


### BONUS SESSIONS

New bonus sessions are included in each leader guide. Two sessions are included for the first semester and two sessions for the second semester. Utilize these sessions around the Christmas and Easter holidays, school breaks, weekend retreats, church conferences, and more!

## GETTING TO KNOW YOUR TEAMKIDS

TeamKID is designed for kids in grades 1–6. This multi-age resource engages kids in various stages of childhood as they grow deeper in faith through discipleship.

During TeamKID, kids have the opportunity to see how a personal relationship with Jesus is crucial. Kids learn they can trust Jesus every step of the way. To help you lead kids of this age to begin and grow their relationships with Jesus, here are a few things to keep in mind.

To become more familiar with your TeamKIDs, consider reviewing television programming aimed at each age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store. Ask kids you know about social media influencers they are following and what video games they are playing as well.

## YOUNGER KIDS (GRADES 1–2)

- **Extremely active:** First and second graders shift quickly from one activity to the next. They benefit from a variety of high-, moderate-, and low-energy activities. They use their entire bodies to learn. They benefit from learning experiences that incorporate all senses.
- **Creative:** This age group loves discovering things and having opportunities to be creative. They benefit from activities like solving simple codes, playing games, and retelling the Bible story through drama.
- **Learning how to view Jesus:** These kids are beginning to feel the need to trust Jesus as Savior. They benefit from teachers who lovingly share information about what becoming a Christian means without putting pressure on them to make an immediate decision. Kids should be reassured that it's OK if they don't feel God's Holy Spirit leading them to trust Jesus right now.
- **Limited in their ability to think abstractly:** First and second graders benefit from teachers who explain things clearly in simple terms without the use of abstract object lessons or analogies. They understand better when directions are short and simple.
- **Focused:** This age group is focused on their own needs and moving toward independence. They benefit from simple rules and routines that are consistent. However, they like opportunities to make simple choices.
- **Sensitive and desire approval:** They can experience sudden mood swings. They benefit from positive words and encouraging facial expressions. They respond to teachers who listen to them and are patient with them during trying times.

## OLDER KIDS (GRADES 3–4)

### PHYSICALLY AND SOCIALLY

- Are active, energetic, and enthusiastic by nature and need an outlet for those physical characteristics with active learning experiences
- Are in the process of building relationships, usually loyal to their friends (generally of the same gender), and want to be helpful to the group or team
- Like to work in groups and focus on fairness
- Do not want to call attention to themselves or be compared to others; They are more comfortable playing a game or answering questions as part of a group.
- Are beginning to take more responsibility for their actions

### **SPIRITUALLY**

- Are developing values and thinking in terms of right and wrong instead of good and bad
- Are learning that the Bible tells of God's plan of salvation
- Can memorize short Bible passages as well as learn and apply Bible truths about salvation
- Can ask serious questions about religion
- Can follow the examples, teachings, and commandments of Jesus
- Are aware that God loves and values all people

### **EMOTIONALLY**

- Are increasing in their self-concept; can be strong-willed at times as they seek ways to show independence
- Can be anxious, withdrawn, tend to complain, and are often hesitant to try new activities; are generally sensitive, their feelings are hurt easily, and they cry easily

### **BIBLE SKILLS**

- Can locate books of the Bible by using the contents page or with a teacher's assistance
- Can find information asked for by reading a verse or passage
- Can pronounce some of the names of Bible people, places, and things
- Can discover and apply truths in a Bible passage
- Learn that Bible truths never change
- Begin to use the Bible for daily Bible reading
- Know the Bible teaches people how God wants them to live

## **PRETEENS (GRADES 5–6)**

### **UNDERSTAND HOW PRETEENS DEVELOP**

Preteens can appear to be constantly on the go, and that's because most of them are. They are also experiencing growth spurts at this age. They can memorize easily, think quickly, and solve problems for themselves. Many preteens enjoy sports, competition, and active games, yet they are worried about fitting in and rejection. Preteens need you to remember that they develop at different rates. They do not all have the same skills and abilities. Plan activities that use gross motor skills (such as games) and fine motor skills (such as crafts). Give preteens choices whenever possible.

### **UNDERSTAND HOW PRETEENS THINK**

Preteens seem slow to respond but are creative, imaginative, and curious. They are critical of themselves and others. They are beginning to question authority and expect perfection. Preteens experience emotional highs and lows and may exhibit oppositional behaviors at times. They need you to listen to and respect their ideas. They want to feel needed, accepted, and loved at church. Try to capitalize on the fact that preteens have a good sense of humor to de-escalate any conflicts that may arise.

### **UNDERSTAND HOW PRETEENS SPIRITUALLY GROW**

Preteens can be sensitive to conviction from the Holy Spirit and are developing a value system based on their own understanding of biblical principles. They are beginning to apply the biblical truths they are learning in Bible study to their lives. Preteens need you to openly and honestly answer spiritual questions using the Bible as your guide. They need you to model Christian attitudes and actions and be a Christian mentor.



## KIDS WITH SPECIAL NEEDS

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Kids with special needs may need additional focus with one or more of the following disabilities: physical, developmental/learning, behavioral/emotional, or sensory impairment. Physical disabilities affect a child's movement and motion. Learning disabilities impact the way kids process and understand information. Behavioral and emotional disabilities are characterized by difficulties in paying attention and building and maintaining relationships with peers and teachers. Sensory impairments include vision or hearing loss or impairments, feeding issues, tactile (touch) sensitivity, and spatial awareness difficulties.

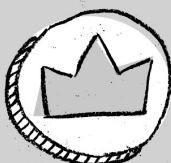
### **CLASSROOM MODIFICATIONS FOR KIDS WITH SPECIAL NEEDS:**

- Make sure rooms are uncluttered and organized. Too many decorations in one area can distract kids and cause anxiety, especially among those with attention-related disabilities and sensory impairments. Ensure there are free and clear areas so those with mobility issues can easily walk or move through in a wheelchair.
- Provide verbal instructions and repeat instructions as needed. Break down instructions for crafts, games, and other learning activities into smaller, manageable tasks. Kids with learning and/or behavioral/emotional disabilities struggle when hearing several instructions at once. When possible, demonstrate how to complete tasks.
- Find a buddy to work alongside the child when needed. This will help establish relationships, trust, and consistency. A buddy could be an extra adult helper or student helper.
- Use a positive approach to feedback. It may be easy to feel impatient when dealing with kids with behavioral or emotional disorders. Try to maintain a calm response despite any disruptive behaviors. Redirect the child's attention when needed.
- Allow movement breaks as needed. Kids with autism and other developmental disabilities may need movement breaks.
- Post a schedule for kids to see. It can be written on a dry erase board or a poster. Consider including pictures if possible. Having a visible schedule, even when the same thing happens every week, can be helpful to refer to if a child is having a hard time complying.

# THE GOSPEL

## GOD'S PLAN FOR ME

gos·pel [noun.] good news; the message about Christ, the kingdom of God, and salvation



### GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. Genesis 1:1; Revelation 4:11; Colossians 1:16-17



### WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. Romans 3:23; 6:23



### GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. John 3:16; Ephesians 2:8-9



### JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9



### WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. John 14:6; Romans 10:9-10,13

## LARGE GROUP (20–30 MINUTES)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

### OPENING ACTIVITY: CREATION HOT POTATO (5–10 MINUTES)

*Provide: Beanbag, timer or stopwatch*

Direct kids to sit in a circle. Remind TeamKIDs to expand the circle as new friends arrive. Explain that you will call out a category such as “Land Animals” or “Types of Trees.” Categories should pertain to things God created.

Categories for this game could include flying creatures, underwater animals, fruits or vegetables, tiny animals, huge animals, or bugs.

Instruct players to gently toss the beanbag around the circle and provide an answer that applies to the category. When a player receives the beanbag and responds, he will toss the beanbag to another player in the circle. If a player is unable to answer within 2-3 seconds, he can ask a friend for help.

- **Say:** That was a great game for us to play today! In today’s Bible story, we are going to learn about how God created the world and everything in it. It is the very beginning of God’s amazing story!
- Let’s open our Bibles to the very first book, the book of Genesis. Today’s Bible story starts in Genesis!

### BIBLE STUDY: GOD CREATED THE WORLD AND PEOPLE (15–20 MINUTES)

*Provide: Bibles*

- **Say:** All stories have a beginning, right? The beginning of the story is where we learn some of the most important details so we can dive in and read the rest of the story! We aren’t just learning and reading a good story, but we are studying the greatest story we will ever hear. God’s story starts when He begins creating in Genesis 1.

Introduce “Define It” words to kids before you read the Bible story. Explain any unfamiliar terms and ask kids to listen closely as they hear these words in the Bible story.

#### DEFINE IT:

**GENESIS**—the origin or coming into being of something

**GLORY**—a way to describe the importance and shining majesty of God and Jesus

Invite kids to turn to Genesis 1 in their Bibles and follow along as you lead the Bible study.

Consider marking Bible passages for kids to read during Bible study. Utilize the unit and session slides as needed.

## GOD CREATED THE WORLD AND PEOPLE BASED ON GENESIS 1-2

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Read Genesis 1:1-2, or ask a TeamKID to read this verse aloud.

• **Ask:** Did anything exist on earth before God created the world? (No. Nothing else existed except for God.)

• In the beginning, nothing existed except for God. God created the heavens and the earth. The earth had no shape and was covered in darkness. The Spirit of God was there, hovering over the waters.

• God spoke: "Let there be light!" What God said happened. God saw that the light was good, and He separated the light from the darkness. God called the light "day," and He called the darkness "night." Evening came, and then morning came. That was the first day.

• God spoke again: "Let there be a space between the waters to separate them." What God said happened. He made a space between the water that was on the earth and the water above the earth. God called the space "sky." Evening came, and then morning came. That was the second day.

• God said, "Let the water under the sky be gathered into one place, and let the dry land appear." What God said happened. God called the dry land "earth," and He called the gathered water "seas." God saw that it was good. Then God said, "Let the earth make plants and trees with fruits and seeds." What God said happened. Plants and trees grew according to their kinds, and God saw that it was good. Evening came, and then morning came. That was the third day.

• Next, God placed lights in the sky. God created the sun to shine during the day and the moon and stars to shine at night. God gave us lights to shine on the earth to separate day from night and to help us track time in days and years. God saw that it was good. Evening came, and then morning came. That was the fourth day.

• Next, God made creatures that move and swim in the water. He made birds flap their wings and soar across the sky. God saw that it was good. God told the animals to multiply, and they filled the seas and the sky. Evening came, and then morning came. That was the fifth day.

• Then God made more animals—livestock, creatures that crawl, and wildlife—to live on the earth according to their kinds. When God said it, it happened. And God saw that all of it was good.

Read Genesis 1:26-31, or ask a TeamKID to read these verses aloud.

• **Ask:** What special creation did God create on day 6? (He created people.)

• God said, "Let us make man in our image to be like us. Man will rule over all that I have made." So God formed the man out of dust from the ground and breathed life into him. God also planted a garden called Eden, and He placed the man in the garden to watch over it. God did not want the man to be alone, so He caused the man to fall into a deep sleep. He took one of the man's ribs and made a woman.

• God told the man and woman to be fruitful, fill the earth, and take care of it. God saw all that He had made, and it was very good. Evening came, and then morning came. That was the sixth day.

• On the seventh day, God was finished with His work, so He rested.



## CONNECT

- **Say:** Creation and the details of all that God made—the flowers, the trees, animals of the seas, birds of the sky, and people—show God’s character, which brings Him glory. We see God’s love, power, and wisdom when we look at all He’s made. People are special because God made people to live forever in relationship with Him. Jesus is Lord over all of creation. In Colossians 1:16-17, the Bible says everything was created by Him and for Him, and He holds everything together. **God created everything for His glory and our good.**

## DISCUSS

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

### Younger Kids

- How did God create all the things on earth except for man and woman? (He simply spoke, and what He said happened, Genesis 1:3,6-7,9,11,14-15,24.)
- What lights did God provide to separate the day from the night? (God gave the sun and the moon, Genesis 1:14-18.)
- Name the ways God filled the earth. (Answers may include: God filled the earth with bodies of water, plants/vegetation, animals, and people.)

### Older Kids

- What phrase is repeated after days 3, 4, 5, and 6 of creation? (God saw that it was good, Genesis 1:10,12,18,21,25.)
- What job did God give to man after creating him? (God placed man in the garden to watch over it, Genesis 2:15.)
- How is God’s power displayed in the creation of the world? (Answers will vary but may include: God’s power is displayed when He speaks everything into being. God said, “Let there be,” and it was created. He created the first man out of the dust of the ground and woman from the man’s rib.)

## PRAY

Lead TeamKIDs in prayer. Thank God for His amazing creation. Thank God that His creation brings glory to Him and was made for our good. Praise God that we were created so that we can have a relationship with Him.

## KEEP IT GOING

*Provide: Activity pages (1 per kid), pencils or crayons (1 per kid)*

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups or having older kids help the younger kids.

Kids can work together on “Creation Fill in the Blank” to read parts of Genesis 1 to help them correctly match the “day number” with what was created on that day. Remind kids that **God created everything for His glory and our good**. God’s creation is for His glory. He has given us good things and provided us with so much in creation.

## BIBLE ACTIVITIES (10–15 MINUTES)

### OPTION 1: ROLL THE DICE

*Provide: 1 poster board, marker, painter's tape, 1 dice or numbered cube*

*To Do: Write numbers 1–6 on the poster board. Each number will represent a day of creation. Next to each number, assign some sort of movement. For example, “1—hop on one foot.” Display the poster for everyone to see.*

As a helpful hint, next to each “day” draw a small picture of a few things created on that particular day (a small picture of a sun or an animal for example).

- Explain that you will roll a dice. Players will perform the coordinating movement for whatever number the dice lands on. Kids will also say something God created on the day the dice is showing. For example, if a 1 is rolled, then players would hop on one foot, and say that God created night and day.
- Restate today's point: **“God created everything for His glory and our good.”** Discuss how God's creation shows His glory.

### OPTION 2: THE HUMAN BODY

*Provide: “Human Body Facts” (item 1.2)*

- Read each sentence about the human body from “Human Body Facts.” Instruct kids to clap if they believe the sentence is true or stomp their feet if they think it is false. Give kids time to respond, and then reveal the answer.
- Celebrate how amazing our bodies are with the kids. Explain that no two bodies are alike, but we all have something in common—God created us!

## MISSIONS (10–15 MINUTES)

*Provide: New, unused socks (at least 10 different pairs, No two pairs should match); laundry basket; timer or stopwatch; Bible; “Reaching the Nations Together” missions video*

*To Do: Separate sock pairs, mix them randomly, and place them into two even piles at opposite ends of the room. Place the laundry basket in the middle of the room. Mark the Bible to Romans 10:14-15.*

Direct TeamKIDS to stand in the middle of the room near the laundry basket. When you say, “Go!” TeamKIDS will work together to find the matching sock pairs. Once a pair has been found, neatly fold the socks together, then lay them in the basket. Time kids to see how long it takes to find all the sock pairs.

- **Say:** Socks are for feet, and feet are for moving. The Bible tells us that feet are beautiful when they belong to those going to share the good news about Jesus with those who have never heard.

Invite a volunteer to read Romans 10:14-15.

- **Say:** Many people around the world need to know that God sent His Son, Jesus, to save them from their sins. That's what missions is all about. Let's watch a video that is all about missions.

Play the video. Explain that whether giving, praying, sending, or going, everyone who follows Jesus has a role in taking the good news to all people. Missions works best when everyone works together. Consider donating the socks to a local shelter.

## GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

### UNIT GAME: KEY VERSE KICKBALL PASS (PLAYBOOK PAGE 7)

*Provide: Playground ball*

- Direct TeamKIDS to form a circle. Review the Key Verse by doing a “call-and-response,” breaking the Key Verse down into smaller sections. Explain that when a leader signals for the game to begin, the first word of the Key Verse will be said aloud. Then players will tap the ball with their foot from one player to another. With each tap, the next word in the Key Verse should be said until the whole verse has been stated.
- Debrief: Remind kids that God created the world and made people to have a relationship with Him. Believers are called to trust God and believe He is faithful. By witnessing God’s power and wisdom in creation, we can trust God’s promises.

### CREATION CHARADES (PLAYBOOK PAGE 10)

*Provide: 20–30 small pieces of paper, marker, bucket, timer or stopwatch*

*To Do: Write the names of 20–30 animals on small pieces of paper. Fold the pieces of paper and put them into the bucket.*

- Create two groups. Explain that TeamKIDS will have one minute to act out as many animals as they can from the charades bucket before the timer goes off. Noises and words cannot be used. A team will gain a point if the answer is guessed correctly. If a player chooses to pass on an animal, they can put the paper back into the bucket. When the minute is over, a leader will count the total of correctly guessed animals and tally the points. Correctly guessed animals are not returned to the bucket. The next team will then play their round.
- Debrief: Explain to kids that today’s Bible story taught us so much about how God is the One who made everything in our world, including animals and the people who care for them. This game was a fun reminder of God’s power. We can thank God for His creation. Remind TeamKIDS that **God created everything for His glory and our good.**

### LIMBO REVIEW (PLAYBOOK PAGE 11)

*Provide: Limbo stick (such as a yardstick or mop handle), music, music player*

- Direct TeamKIDS to line up a couple of feet in front of the limbo stick. Leaders will hold the limbo stick at a relatively high point to begin the game. When the music starts, players will pass under the limbo stick without touching it. When the music stops, the next TeamKID in line will answer a review question from today’s Bible story. Pull questions from Discuss (p. 18) or use the following review questions:
  1. What was Today’s Point? **(God created everything for His glory and our good.)**
  2. What book of the Bible was our story found in today? (Genesis)
  3. Why did God create people? (God created people to represent His image.)
  4. Name a way God provided for people in the garden. (Possible answer: God gave plants for food.)
  5. How does creation bring glory to God? (Creation shows God’s glory and power.)
- Allow all players to have a turn. Then lower the limbo stick and continue the game.
- Debrief: Explain to kids that God created the world and everything in it so that we would be provided for and enjoy His creation. In our enjoyment of all God has made, we can bring glory to Him by praising Him and thanking Him for all He has done.

## CLOSING (5–10 MINUTES)

### QUESTIONS WITH KIDS

*Provide: “Questions with Kids” slide*

- Display the “Questions with Kids” slide.
- **Ask:** What animal do you find to be the most interesting from God’s creation?
- Lead TeamKIDs to discuss and share their responses. Help kids understand that we can look at creation and see God’s creativity and wisdom. God showed special care and detail in making all the animals. He also created every detail of our amazing bodies. Everything God has made brings Him glory. Creation is part of God’s amazing story.

### KEY VERSE

*Provide: Bible, “Key Verse” slide*

Lead TeamKIDs to say and discuss today’s Key Verse. Point out that our verse for today reminds us to stand firm in our faith and hold onto our confession of hope without wavering. Describe how a big tree might bend and sway during a thunderstorm, but its deep roots help it not to immediately fall over. We are to be the same in our faith. We don’t have to waver in what we believe because we can trust that God is faithful. He proves Himself faithful to us over and over again.

### PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His faithfulness to us and His power in creation.

### DISMISS

*Provide: Beanbag, timer or stopwatch, “Unit 1 Parent Connections” (item 1.1)*

Revisit “Creation Hot Potato” from the Opening Activity. Direct TeamKIDs to form a circle to play the game. Allow kids to suggest various categories as the game is played.

Remind TeamKIDs that everything they are naming in their game of hot potato was created by God. God created the world and everything in it. **God created everything for His glory and our good.**

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!



## SESSION 2

# GOD PROMISED A RESCUER

**TODAY'S POINT: SIN SEPARATES PEOPLE FROM GOD, BUT GOD PROMISED TO SEND A RESCUER TO BRING PEOPLE BACK TO GOD.**

### BIBLE STORY

Sin Entered the World (Genesis 2–3)

### KEY VERSE

Let us hold on to the confession of our hope without wavering, since he who promised is faithful. *Hebrews 10:23*

### PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 1.1).

## AT A GLANCE

### LARGE GROUP

- ☐ Unit 1 slide
- ☐ Session 2 slide
- ☐ Unit 1 Countdown video
- ☐ 15–20 small pieces of paper
- ☐ Pen
- ☐ Small Basket
- ☐ Dry erase board
- ☐ Dry erase markers
- ☐ Eraser
- ☐ Timer or stopwatch
- ☐ Bibles
- ☐ Activity pages (1 per kid)
- ☐ Pencils or crayons (1 per kid)

### BIBLE ACTIVITIES

#### STORY SCENES

- ☐ “Story Scenes” (item 1.3)
- ☐ White butcher paper (6 pieces, 3–4 feet long)
- ☐ Crayons or markers

#### GOOD DECISION/ POOR DECISION HOPPING GAME

- ☐ No supplies needed

### MISSIONS

- ☐ “World Map” (item GH.8)
- ☐ Painter's Tape
- ☐ 2 small jars
- ☐ Pom-poms in various colors
- ☐ Permanent marker
- ☐ “Color Prayer Card” (item 1.4)
- ☐ “Reaching the Nations Together” mission video (optional)

### GAMES

#### KEY VERSE KICKBALL PASS (PLAYBOOK PAGE 7)

- ☐ Playground ball

### EAT FROM THE TREE BEANBAG TOSS (PLAYBOOK PAGE 12)

- ☐ 10 cups (9 of the same color; 1 of a different color)
- ☐ Beanbags (1 per kid)
- ☐ Timer or stopwatch

### THE GREAT STUFFED ANIMAL RESCUE (PLAYBOOK PAGE 13)

- ☐ Painter's tape
- ☐ 20–25 stuffed animals (palm size)
- ☐ 2 hula hoops
- ☐ 2 jump ropes
- ☐ Timer or stopwatch

### CLOSING

- ☐ Unit 1 “Questions with Kids” slide
- ☐ Bible
- ☐ “Key Verse” slide
- ☐ Supplies from Opening Activity
- ☐ “Unit 1 Parent Connections” (item 1.1)

## LEADER DEVOTION

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### OPEN THE BIBLE

Read Genesis 3:1-15 from your Bible or Bible app.

### STUDY

God's rule over creation was perfect. The sixth day ended with the creation of man and woman—Adam and Eve. God gave His people rules to live by in the garden, primarily to not eat from the tree in the center of the garden. Yet, the serpent came to lie and tempt, ultimately leading man and woman to disobey God. Our need for a Savior was established the moment Adam and Eve sinned.

In God's goodness and kindness, He promised to send one of Eve's descendants to crush the serpent. Though sin separates us from God, we have a faithful and loving God who established our redemption thousands of years ago. God promised to send Jesus.

In this session of TeamKID, help kids understand that Adam and Eve disobeyed and sinned against God. Sin is anything we think, say, or do that displeases God. All people are sinners because we all fall short of the glory of God. Our sin separates us from God, but God promised to send a Rescuer who would restore our relationship with God. God promised to send Jesus. Genesis 3:15 is the first mention of the faithful promise and hope of salvation for all mankind.

### CONSIDER

- Why do you think God gave Adam and Eve rules in the garden?
- Why does sin separate us from God?
- How does Genesis 3:15 convey a hopeful promise to a broken people?

## LARGE GROUP (20–30 MINUTES)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

### OPENING ACTIVITY: FRUIT BASKET DRAW AND GUESS (5–10 MINUTES)

*Provide: 15–20 small pieces of paper, pen, small basket, dry erase board, dry erase markers, eraser, timer or stopwatch*

*To Do: Write the names of 15–20 kinds of fruit on pieces of paper. Fold the papers in half and place in the basket. Save some of the papers to use in the closing activity.*

Direct TeamKIDs to take a seat on the floor in front of the dry erase board. Encourage kids to make room as new friends arrive. Form two groups of kids to compete against one another. Each team should select one person to draw. Explain that the person drawing will retrieve a piece of paper from the basket and attempt to draw the item written on the paper without using any words. Once the team guesses the fruit correctly, the team will receive one point. The person drawing will retrieve another piece of paper and continue. The drawer will have one minute to draw as many fruits as possible before the next team’s turn. Continue playing rounds as time permits.

- **Say:** Fruit was a very important part of Adam and Eve’s story. Today we will learn about how Adam and Eve disobeyed God. However, God promised to send a Rescuer—Jesus—who would bring people back to God. Jesus is the most important part of God’s amazing story.

### BIBLE STUDY: SIN ENTERED THE WORLD (15–20 MINUTES)

*Provide: Bibles*

- **Say:** Have you ever been told you can’t have another cookie or dessert after dinner, but then you decided to sneak into the kitchen and get a cookie anyway? What happened? You probably got caught and got in trouble for disobeying your parents. Or maybe you didn’t get caught, but you felt guilty afterward because you knew you did something you shouldn’t have done. Our parents, grandparents, and guardians give us good rules for good reasons. In today’s Bible story, we are going to learn about how Adam and Eve disobeyed God by sneaking around the good rules He had given them.

Introduce “Define It” words to kids before you read the Bible story. Explain any unfamiliar terms and ask kids to listen closely as they hear these words in the Bible story.

#### DEFINE IT:

**SIN**—anything we think, say, or do that does not please God

**RESCUER**—one who frees from danger or evil

Invite kids to turn to Genesis 3 in their Bibles and follow along as you lead the Bible study.

Consider marking Bible passages for kids to read during Bible study. Utilize the unit and session slides as needed.

## SIN ENTERED THE WORLD BASED ON GENESIS 2-3

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God gave the first two people a beautiful garden to call home. He gave them everything they needed, and He gave them a command. God said, “You may eat from any of the trees in the garden, except for one.” The garden had a tree in it called the tree of the knowledge of good and evil. God warned the man, “If you eat from that tree, you will die.”

Read Genesis 3:1, or encourage a TeamKID to read this verse aloud.

Now the serpent was the most cunning of all the animals. One day, the serpent went to the woman. “Did God really say, ‘You can’t eat from any tree in the garden?’” he asked.

The woman answered, “We can eat the fruit from the trees in the garden, but God told us not to eat from the tree in the middle of the garden. He said if we eat the fruit or touch it, we will die.”

“No! You will not die,” the serpent lied. “You will be like God, knowing good and evil.” The woman looked at the fruit. It did look delicious, and she wanted to be wise. So she took some of the fruit and ate it. She also gave some to her husband, who was with her, and he ate it. Then their eyes were opened, and they knew they were naked. So they sewed together fig leaves and made clothes for themselves. That evening, the man and his wife heard God walking in the garden. They hid among the trees.

**Ask:** Why do you think the man and woman hid when they heard God walking in the garden? (Answers may include: They knew they had disobeyed and they felt bad for what they had done.)

God called out to the man, “Where are you?”

The man said, “I was afraid because I was naked, so I hid.”

“Who told you that you were naked?” God asked. “Did you eat from the tree that I commanded you not to eat from?”

The man blamed his wife. “She gave me some fruit from the tree, and I ate it,” he said. The woman blamed the serpent. “He tricked me,” she said.

Read Genesis 3:14-19.

**Ask:** Were there consequences for what the man and woman did? (Yes. Some of the consequences included pain, hard work, and ultimately death. God also sent them out of the garden.)

God said bad things would happen. Life would be hard and painful all because of sin. But God promised that one of the woman’s descendants, someone in the woman’s family, would destroy the serpent. God made those first people—Adam and Eve—clothes out of animal skins and sent them out of the garden. God put angels and a sword of fire at the entrance of the garden to guard the way to the tree of life.



## CONNECT

- **Say:** Adam and Eve disobeyed God so they were separated from God. Ever since then, all people have been sinners. **Sin separates people from God, but God promised to send a Rescuer to bring people back to God.** God promised the Rescuer would come from Eve's family. Today's Bible story reminds us of how we have so often disobeyed God, but God still loves us. We can be thankful God has made a way to restore our relationship with Him by sending His Son, Jesus. Jesus is the Rescuer God promised.

## DISCUSS

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

### Younger Kids

- What command did God give Adam and Eve in the garden? (God commanded Adam and Eve to not eat from the tree of the knowledge of good and evil, Genesis 2:16-17.)
- What did Adam and Eve do when they heard God walking in the garden? (Adam and Eve hid from God because they knew they had disobeyed, Genesis 3:8.)
- How did God show His love for Adam and Eve even after they disobeyed Him? (Answers will vary but may include: God made clothes for them to wear, Genesis 3:21; God promised to send a Rescuer to bring people back to God, Genesis 3:15.)

### Older Kids

- How did the serpent twist God's words? (The serpent said God was lying to them. He told them they wouldn't die if they ate from the tree of the knowledge of good and evil, Genesis 3:4-5.)
- What were some of the consequences of Adam and Eve's sin? (Answers will vary but may include: Life would be hard and painful, Genesis 3:16-19; Adam and Eve were sent out of the garden, Genesis 3:23.)
- Who is needed to restore a relationship with God? (Jesus, our Rescuer, is the one God promised to bring us back to God.)

## PRAY

Lead TeamKIDs in prayer. Thank God for sending a Savior to rescue us and restore our relationship with Him. Ask God to help us make decisions that honor and obey Him.

## KEEP IT GOING

*Provide: Activity pages (1 per kid), pencils or crayons (1 per kid)*

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups or having older kids help the younger kids.

Explain to TeamKIDs that for "Unscramble It!" they must unscramble the words underneath each blank to answer the question correctly. Direct younger kids to use the Word Bank provided to help answer the questions. Discuss Today's Point— **sin separates people from God, but God promised to send a Rescuer to bring people back to God.** These fill-in-the-blank questions remind us of God's good promise to us. God sent Jesus to bring us back to God.

## BIBLE ACTIVITIES (10–15 MINUTES)

### OPTION 1: STORY SCENES

*Provide: “Story Scenes” (item 1.3), white butcher paper (6 pieces, 3–4 feet long), crayons or markers*

*To Do: Print and cut apart “Story Scenes.”*

- Form six groups of kids. Pass out one “Story Scene” to each group. Each group will work together to draw their scene on the paper provided. When the time is up, groups will present their scenes in order to the rest of the group.
- Remind kids that when Adam and Eve disobeyed God, our relationship with God was broken. God promised to send Jesus to bring us back to God.

Remind kids that since we do not know what God looks like we don't need to draw Him. If they would like to include God in their scenes, then they can write God.

### OPTION 2: GOOD DECISION/POOR DECISION HOPPING GAME

*Provide: No supplies needed*

- Ask TeamKIDS to line up side by side facing you. Explain that you will read a story. If the story tells of a good decision, kids will hop forward. If the story tells of a poor decision, kids will hop backward. Read the stories, allowing time for kids to respond. If time allows, invite TeamKIDS to make up additional stories.
  1. I talked back to my parents when they asked me to help them. (Poor)
  2. I allowed my friend to copy my homework instead of doing it on her own. (Poor)
  3. I helped a friend get to the teacher when he fell on the playground. (Good)
  4. I kicked a girl in my class and made her fall because I didn't like her. (Poor)
  5. I listened to my Bible study teacher when she asked me to stop talking. (Good)
- Remind kids that we make decisions every day. In today's Bible story, Adam and Eve made a poor decision by disobeying God. But God never stopped loving them. God promised to send a Rescuer to make a way for them to have a relationship with God. God wants us to make good decisions, but He loves us even when we don't.

## MISSIONS (10–15 MINUTES)

*Provide: “World Map” (item GH.8), painter's tape, 2 small jars, pom-poms in various colors, permanent marker, “Color Prayer Card” (item 1.4), “Reaching the Nations Together” missions video (optional)*

*To Do: Tape the world map onto a wall where it can remain displayed for future sessions. Fill one jar with 70 pom-poms, and label it Languages. Fill the second jar with 40 pom-poms and label it Religions.*

Show the world map, and state that there are 195 countries in the world today. Display the jars. Explain that each pom-pom in the jars represents the number 100. Based on the pom-poms in the jars, invite kids to guess how many languages are spoken in the world. How many religions do they think people follow?

- **Say:** If you guessed close to 7,000 languages and 4,000 religions, you are right!
- The world is filled with all kinds of people who have different cultures, languages, and beliefs. Billions of those people have still never heard about Jesus. That is why missionaries go tell them.

Consider reviewing the missions video “Reaching the Nations Together” from Session 1.

Invite everyone to choose one pom-pom from a jar. Have kids form groups with others who chose the same color. Show the “Color Prayer Card” sheet and encourage each group to pray the specific prayer listed by their color with their groups.

## GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

### UNIT GAME: KEY VERSE KICKBALL PASS (PLAYBOOK PAGE 7)

*Provide: Playground ball*

- Direct TeamKIDS to form a circle. Review the Key Verse by doing a “call-and-response,” breaking the Key Verse down into smaller sections. Explain that when a leader signals for the game to begin, the first word of the Key Verse will be said aloud. Then players will tap the ball with their foot from one player to another. With each tap, the next word in the Key Verse should be said until the whole verse has been stated.
- Debrief: Remind kids that God created the world and made people to have a relationship with Him. Believers are called to trust God and believe He is faithful. By witnessing God’s power and wisdom in creation, we can trust God’s promises.

### EAT FROM THE TREE BEANBAG TOSS (PLAYBOOK PAGE 12)

*Provide: 10 cups (9 of the same color; 1 of a different color), beanbags (1 per kid), timer or stopwatch*

*To Do: Line up cups on the far edge of a table so that if a beanbag hits the cup, the cup will fall off the table.*

- Line up the TeamKIDS side by side a few feet in front of the table. Give each kid a beanbag. Remind kids of today’s Bible story and how God instructed Adam and Eve not to eat from the tree of the knowledge of good and evil. However, they were allowed to eat from all the other trees. Explain that kids will toss a beanbag at the cups that are the same color to knock them over. However, players should avoid knocking over the cup that is a different color; this cup represents the tree Adam and Eve could not eat from. When you say, “Go!” the kids will throw their beanbags at the same time to knock over as many “trees” as they can in one minute. A leader should be available to reposition cups after each attempt.
- Debrief: Explain that when Adam and Eve disobeyed by eating from the tree of the knowledge of good and evil, they sinned against God and broke their relationship with Him. Ever since then, all people have been sinners. **Sin separates people from God, but God promised to send a Rescuer to bring people back to God.**

### THE GREAT STUFFED ANIMAL RESCUE (PLAYBOOK PAGE 13)

*Provide: Painter’s tape, 20–25 stuffed animals (palm size), 2 hula hoops, 2 jump ropes, timer or stopwatch*

*To Do: Create an 8-by-8-foot square on the floor using painter’s tape. Scatter stuffed animals inside the “box.” Secure one end of a jump rope to a hula hoop to create a rescue device. Make two rescue devices.*

- Lead TeamKIDS to form two equal teams. Line up teams on opposite sides of the playing area. When you signal for the great rescue to begin, players will race to the taped box and stand alongside the tape to rescue animals. Players can take turns tossing their “rescue devices” into the box to “rescue” their animals by pulling them out of the square using the hula hoop. Each player will attempt a rescue twice before passing the rescue device to the next player. A leader should be available to monitor the number of tosses each player attempts. The team with the most rescued animals after three minutes will win the “Great Stuffed Animal Rescue.”
- Debrief: Help kids connect the game to how Jesus, the Promised Rescuer, rescues us. He removes us from our sinful lives and brings us back to God.

## CLOSING (5–10 MINUTES)

### QUESTIONS WITH KIDS

*Provide: “Questions with Kids” slide*

Display the Unit 1 “Questions with Kids” slide.

**Ask:** Why do we need to be rescued from our sin?

Lead TeamKIDs to discuss and share their responses. Help kids understand that our sin separates us from God. It keeps us from being able to have a relationship with Him. We need a Rescuer, someone who can bring us back to God. God promised a Rescuer would come. He sent His Son, Jesus, to rescue people from sin and bring them back to God.

### KEY VERSE

*Provide: Bible, “Key Verse” slide*

Lead TeamKIDs to say and discuss today’s Key Verse. Remind kids that our verse today gives us the solution to the problem of separation Adam and Eve experienced when they disobeyed God. It is the answer to our separation from God too! We have been given such a great gift because of Jesus. Jesus came to rescue those who trust in Him to save them! Jesus is the most important part of God’s amazing story!

### PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for the wonderful TeamKIDs that came today. Ask God to reveal to each kid the depths of His love. Thank God for sending our great Rescuer, Jesus.

### DISMISS

*Provide: 15–20 small pieces of paper, pen, small basket, dry erase board, dry erase markers, eraser, timer or stopwatch, “Unit 1 Parent Connections” (item 1.1)*

Revisit “Fruit Basket Draw and Guess” from the Opening Activity. Instruct kids to form their teams from earlier. Retrieve game papers, and play the game while kids are being picked up.

Remind TeamKIDs as they play that Adam and Eve sinned when they took and ate the fruit from the tree God told them not to eat from. This sin separated them from God, and today, our sin separates us from God too. But God still loved Adam and Eve, and He still loves us. He sent Jesus to rescue people from sin and bring them back to God.

Give each child his personal belongings, activity page, and a Parent Connection as he is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!