



**“For I was hungry and  
you gave Me something  
to eat; I was thirsty and  
you gave Me something  
to drink; I was a stranger  
and you took Me in.”**

**Matthew 25:35 (HCSB)**

A faint background map showing a network of roads and geographical features. Road numbers like 25, 28, 14, 23, 271, 226, 221, 220, and 215 are visible. Place names include Whitworth Coll., Ewan, St. John, Thornton, and Lamor. Elevation markers such as 'El. 1880' and '215' are also present.

# First Impressions

The background is a faded map showing various locations and road numbers. A large, dark grey rounded rectangle with a black border is centered over the map. Inside this rectangle, the text "Care About Families" is written in a large, white, sans-serif font.

# Care About Families

A map of a region in Scotland, showing roads, rivers, and place names. A large, dark grey rectangular box with rounded corners and a black border is centered over the map. Inside this box, the text "Relating to Families" is written in a large, white, sans-serif font. The map background shows various geographical features: roads like the A25, A23, and A271; rivers like the River Forth; and place names such as St. John, Ewan, and Thornton. There are also some smaller labels like "Item 4" and "220" near the bottom left.

# Relating to Families

**Greet  
Preschoolers  
and  
their  
families.**

**Answer these questions:**

**What is needed to accomplish this part of your ministry?**

**Who needs to be involved in this process?**

**What steps will you take to accomplish this ministry?**

**Teach  
preschoolers  
biblical  
truths.**

**Answer these questions:**

**What is needed to accomplish this part of your ministry?**

**Who needs to be involved in this process?**

**What steps will you take to accomplish this ministry?**



**Meet  
preschoolers'  
learning  
needs.**

**Answer these questions:**

**What is needed to accomplish this part of your ministry?**

**Who needs to be involved in this process?**

**What steps will you take to accomplish this ministry?**

**Create an  
environment  
for learning.**

**Answer these questions:**

**What is needed to accomplish this part of your ministry?**

**Who needs to be involved in this process?**

**What steps will you take to accomplish this ministry?**



# INVOLVE

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## INSTRUCTIONS:

Create a to-do list for ministering to the children in your department.

A grayscale map of a region in Lincoln, Nebraska, serves as the background. The map shows various towns including Harrington, Edwall, Tyler, Cheney, Spangle, and Ritzville. Major highways such as 25, 28, 23, 90, 231, 195, 395, and 271 are clearly marked. A dashed horizontal line runs across the middle of the map, passing through the word 'INVOLVE'.

# INVOLVE

## INSTRUCTIONS:

Develop an outreach event that will encourage new and expectant parents.

A grayscale map of a region in Lincoln, Nebraska, serves as the background. The map shows various towns including Harrington, Edwall, Tyler, Cheney, Spangle, and Ritzville. Major highways like 28, 90, 195, and 271 are marked. A dashed horizontal line runs across the middle of the map.

# INVOLVE

## INSTRUCTIONS:

Plan a training event for teachers designed to equip them for visitation and ministry.