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EXPERIENCING GOD

Knowing & Doing
the Will of God

CHILDREN'S TEACHING PLANS

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EXPERIENCING GOD

WEEKEND SCHEDULE FOR CHILDREN

Friday

- 6:00 p.m. Churchwide fellowship meal
- 6:45 p.m. General session for everyone
Music and testimonies
- 7:30 p.m. Children's session 1
- 9:15 p.m. Reconvene for closing praise time
Pair hosts and guests

Saturday

- 9:00 a.m. Children's session 2
- 10:15 a.m. Break, snacks, and outside activities (weather permitting)
- 10:45 a.m. Children's session 2, continued
- 11:30 a.m. Testimonies and prayer time
with everyone
- 12:15 p.m. Lunch
(Option: Lunch can be omitted, and afternoon activities
can take place from 11:30 a.m. to 12:30 p.m. Everyone is
dismissed at 12:30 for the afternoon.)
- 1:00 p.m. Children's session 3
- 2:00 p.m. Dismiss for the afternoon
- 6:00 p.m. Churchwide fellowship meal
- 6:45 p.m. General session for everyone
Music and testimonies
- 7:30 p.m. Children's session 4
- 9:30 p.m. Adjourn for the day

Sunday

- 9:30 a.m. Sunday School (adults and youth meet together)
- 10:45 a.m. Worship service
Testimonies and commitment time
- 6:00 p.m. Evaluation time: What is God saying to you?
Commitment to *Experiencing God: Knowing and
Doing the Will of God, Preteen Edition*

CHILDREN'S TEACHING PLANS

FRIDAY EVENING
(7:30–9:15)

Adjust according to children's needs.

Children participating in the weekend will learn in their groups the same principles of *Experiencing God: Knowing and Doing the Will of God* that adults and youth learn in their groups. Children will study four of the seven realities.

Depending on the size of the church and the number of children attending the weekend, there may be more than one visiting children's resource teacher. If so, group children so that a similar number are in each group. If more than one group is needed, group by younger and older children.

You should have completed *Experiencing God: Knowing and Doing the Will of God*. These principles should flow from your life to the children.

SEVEN REALITIES OF EXPERIENCING GOD

(Simplified for children)

1. *God is always working.*
2. *God loves you.*
3. *God wants you to work with Him.*
4. *God speaks to you.*
5. *God wants you to trust Him.*
6. *God wants you to change to please Him.*
7. *God allows you to know Him better when you obey Him.*

The goal of the weekend is to help children understand that they can experience God by knowing His will. Make a copy of the Children's Workbook for each child. If some of the activities are too difficult for younger children, pair them with older children or adults. The teaching material in the following section will help you plan your group time with the children. Specific directions for teachers are in parentheses.

Children's Session 1

(Children are in the worship center with adults until 7:30 p.m. When you are dismissed from the worship center, go to the children's room. Get acquainted with children as they enter.)

Reality 1: God is always working.

Have you ever wondered what it would have been like to live in Bible times and to see how God worked in the lives of His people? God is still working in the lives of His people today. Even as boys and girls, you can begin doing some things that will better help you understand God's will for you. Tonight we will look at Bible stories about ways God worked in the lives of His people.

Memory Verse

"My Father is always at His work to this very day, and I, too, am working" (John 5:17). (Repeat the verse three times as a group. Then ask several children to repeat it individually.)

Listening Questions

(Print these on poster board to help children remember what to listen for. This is especially important for younger children.)

As you listen to the Bible story, listen to find the answers to these questions.

1. What message did God have Elijah tell King Ahab?
2. What bird fed Elijah while he was hiding from King Ahab?
3. How did God care for Elijah in Zarephath?
4. How was the widow rewarded for her kindness to Elijah?
5. Why did it take courage for Elijah to challenge the priests of Baal?
6. How did Elijah show courage when he prayed for rain?

(Explain to the children that they need to listen carefully as you tell the story so that they can be ready to answer the questions.)

Bible Story (1 Kings 17:7-24; 18:16-45)

Can anyone tell us what a prophet is? The story tonight is about Elijah, who was one of God's prophets. Many times people did not like prophets because they told other people how God wanted them to live. Many people loved God and worshiped Him. King Ahab was a king in Israel, and He did not love God as the other kings had. He was not a good ruler, and God was not happy with the things King Ahab did.

One day Elijah the prophet, who loved God very much, came to King Ahab and said, "The Lord is not happy with you." Ahab couldn't care less about what God thought and did not plan for that to make any difference in the things he was doing that displeased God. Elijah told him that because of this, there would not be any rain or dew for the next few years unless Elijah said so.

God wanted to take care of Elijah and told him to leave that city and go to a place beside a small river and hide there. While Elijah was there, he had clear, cold water to drink. God sent ravens every morning and evening to bring food for Elijah to eat.

Elijah stayed there until the river went dry. Why did the river go dry? God told Elijah to go to a city called Zarephath (*ZAR ih fath*), and there he would find a woman who would take care of him. Elijah obeyed God and went into the city. He was wondering where he would find this special woman. When he got to the city, Elijah saw a woman who was gathering sticks for a fire. He was very thirsty and asked if she could give him a drink of water. She agreed, and as she left to get the water, Elijah asked her for some bread to go with the water. The lady told Elijah that she would love to help him, but she did not have any bread in her house. She said, "I have only a handful of flour and some oil in a jar. I plan to use these sticks and cook a meal for my son and me. It will be our last meal. When this is gone, then we'll die." Elijah told her to go on as she planned, but first make a small loaf of bread for him. He told her God would provide for her. He said the Lord had told him there would be enough oil and enough flour for her until God sent rain on the land again. The woman obeyed Elijah, went to her house, made a small loaf of bread for Elijah, and poured him some cool water. This used all her flour and oil. Elijah told her to make some bread for herself and her son. She looked at him rather

puzzled because she had used the last flour and oil for Elijah. But when she reached in the flour jar, there was more flour. And in the olive-oil jug there was more oil. She was so happy! God had provided for her just a Elijah had said.

About three years passed, and Elijah stood before King Ahab. During these years there had been no rain. Elijah told King Ahab that he and his family had not worshiped God but worshiped false gods and idols. Elijah looked at the people who had once worshiped Yahweh the Lord and were now bowing down to Baal. He had all the people come to Mount Carmel and bring two bulls to be offered as sacrifices. He wanted the priests of Baal to kill one and place it on their altar. He told them not to light a fire to burn the sacrifice. He would kill the other bull and place it on the altar of the Lord God of Israel. He told the people that whoever sent the fire to burn the sacrifice, let Israel worship Him. The people agreed, and the priests of Baal killed their bull and placed it on the altar.

They danced and called out to Baal to send fire to burn their sacrifice. This went on for a long time, and still no fire came down. Elijah even made fun of them and said, "Surely he is a god! Perhaps he is in deep thought, or busy, or traveling. Maybe he is sleeping and needs to be awakened. Shout louder!" The priests did. Still nothing happened.

Then Elijah built his altar and dug a large ditch around it. He ordered the men to come and fill four large water jars and pour the water over the sacrifice. He had the men do this three times, and the water ran down and filled the ditch.

Elijah knelt in front of the altar and prayed to God. Then there was a large crackling sound, and fire fell from God in heaven. It burned not only the sacrifice but also the wood and the altar. It even dried up the water in the ditch!

The people bowed down and said, "The Lord is God." Elijah told King Ahab that he could go eat and drink because it was going to rain. The king looked around and he saw only a clear, blue sky. How was it going to rain? Elijah knelt and prayed and sent his servant to check the sky. Still no sign of rain. He did this seven times. The people were beginning to think Baal was the lord of rain and storms and maybe Yahweh could send fire but not rain. On the seventh time the servant came back and said he saw a small cloud about the size of a man's hand. Elijah told the servant to tell King Ahab to go home before the rains fell hard.

In a short time the sky was dark, and there were large, billowy clouds. The wind began to blow, and soon a few drops of rain started to fall. Then there was heavy rain. I imagine Elijah shouted, “Praise the Lord!” as he ran all the way back to the town of Jezreel (JEZ *reel*).

(Go over the listening questions that were given before the story. Ask the children to tell ways they saw God at work in the lives of Elijah and the woman who helped him.)

George Müller

(Share with the children about George Müller's walk of faith.)

George Müller was a pastor in England during the 19th century. He noticed that God's people had become discouraged. They no longer looked to God to do anything unusual. They no longer trusted God to answer prayers.

God led George to pray. George's prayers were for God to lead him to do something the people would see as an act of God. George wanted them to learn that God was a faithful, prayer-answering God. He read the verse Psalm 81:10, “Open wide your mouth and I will fill it.” God began to lead him in a walk of faith that became an outstanding testimony to all who heard his story.

When George felt led by God to do some work, he prayed for the resources needed but told no one about the need. That way everyone would know that God had provided for the need because of an answer to prayer and faith.

During his ministry in Bristol, England, George started the Scriptural Knowledge Institute for the distribution of Scripture and for religious education. He also began an orphanage for children whose parents could not take care of them. By the time George died, God used him to build four orphanages. More than 10,000 children were provided for through the orphanages. He distributed more than eight million dollars that had been given to him in answer to prayer. Many days at the orphanage, there was not enough food for meals. They would gather around the table and pray. When they finished, someone would be at the door with bread, milk, or food. When George died at 93, his worldly possessions were valued at eight hundred dollars.

(Ask if anyone would like to share some ways God has worked in his or her life or in the life of someone they know. Be prepared to share your experiences if the children are hesitant. Help them understand that right now God is working all around them and in their

lives. They need to know that the Holy Spirit and the Word of God will instruct them and will help them know when and where God is working.)

Activities

Lead the following activities during the remainder of the session.

- Worksheet 1
- Worksheet 2
- Worksheet 3 (younger children)
- Worksheet 4 (older children)

SATURDAY MORNING (9:00–11:30)

Children's Session 2

(Children go directly to their rooms when they arrive. They can finish any activities they did not complete Friday night until the other children arrive. The morning schedule should include:

- 9:00–Bible story/activity time
- 10:15–Break, snack, and outside activities, weather permitting
- 10:45–Bible story/activity time)

Reality 2: God loves you.

Many people love you. This morning we will see that God loves us and wants us to love Him.

Memory Verses

“Jesus replied, ‘Love the Lord your God with all your heart and with all your soul and with all your mind’ ” (Matthew 22:37).

“God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish but have everlasting life” (John 3:16, KJV).

(Repeat the verses three times as a group. Then ask several children to repeat them individually.)

Bible Stories

God loves us and wants us to love Him. God created us for this purpose. We ought to be able to love God with all our hearts. He wants all of us, not just the parts that we want to give Him.

When we have problems with one another, we don't have the kind of love relationship with God that

we need. Because God loves us, He knows what is best for us.

Think about a time when you really wanted something, but you didn't get it. What did you think at the time? Did you think that Mother and Daddy were just being mean or that because they loved you, they knew what was best for you and did not want you to have something that would harm you?

God loves us even more than our parents do. God wants us to love Him and live our lives to please Him. We should begin letting God mold and shape our lives the way He wants to.

Some things will help us have a loving relationship with God. The most important is to have a quiet time with God. We are never too young to begin spending time alone with God. Ask Mother and Daddy to help you find 15 minutes during the day or evening when you can read your Bible and pray. Then share with them what you have learned.

Another way we can deepen our love relationship with God is through worship. There are many ways we worship God. We can worship God by attending church, singing songs of praise, giving our money, and praying. We can read books about men and women in the Bible who loved God and walked with Him, as well as about men and women today. Notice things they did because they loved God. Could you do some of the same things?

Let's look at some Bible stories that tell of people who walked with God in a love relationship.

Genesis 2. (Read this chapter to the children from the Bible or tell the story in your own words.) God created Adam to have fellowship with Him. *Fellowship* means that we have a loving relationship with God. After God created everything and made Adam, He realized that there was no one to help Adam. God created Eve to be Adam's wife and to love him. They enjoyed the beauty of God's creation together, and they walked and talked with God each day.

Genesis 6–9. (Study this passage of Scripture and be able to tell the story to the children in your own words.) Noah was a man who loved God. Noah and his family were different. The other people did not love God. Noah built an altar and worshiped God there. Because of the love relationship between God and Noah, God established a covenant with Noah and his descendants.

God took the initiative for each person in the Old Testament to experience Him in a personal fellowship

of love. That means God always took the first step toward people so that they could know Him and have a loving relationship with Him.

This is true in the New Testament as well. Jesus came to the disciples and chose them to be with Him and experience His love. He came to Paul on the Damascus road. (Briefly share the story of Paul on the Damascus road, as recorded in Acts 9:1–19.)

Remember, God always takes the initiative in loving us.

(Use one or more of the following Bible stories after the morning break to reinforce reality 2. Tell the Bible story in your words if possible: Adam and Eve (Gen. 3:20–21), Hagar (Gen. 16:1–13), Solomon (1 Kings 3:5–13; 4:29–30), the twelve disciples (Mark 6:7–13), John (Acts 12:1–17; Rev. 1:9–20). In studying these verses and sharing the stories with the children, find one fact in each account that lets us know they had a personal, real relationship with God.)

Activities

Provide the following activities during the remainder of the morning session.

- Break, snacks, and outside activities, weather permitting
- People God Loved Bible Search (older children)
- Noah's Ark Hunt (younger children)
- Worksheet 5
- Worksheet 6

People God Loved Bible Search

(Before the children arrive, print the following Scripture references on separate construction-paper hearts:

Saul/Paul	Acts 9:1–8, 17–19
Noah	Genesis 6:8–21
Children	Mark 10:13–16
Zacchaeus	Luke 19:1–10
10 lepers	Luke 17:11–19
Blind Bartimaeus	Mark 10:46–52
Adam and Eve	Genesis 2
The woman at the well	John 4:4–15)

On poster board or a large sheet of paper, make a chart with three columns titled *Person*, *Scripture*, and *How Loved*.

Place the heart-shaped cards around the room where children in the group can easily find them. Place

PERSON	SCRIPTURE	HOW LOVED

the poster on a table or a wall near where the group will work. Have Bibles, construction paper, scissors, and markers available.

As the children arrive in the group, have them search the room to find the heart-shaped Scripture references. Have each pupil look up and read at least one reference. When the children finish reading their passages, ask them to tell briefly how God showed His love to each person described. Discuss how each one discovered and fulfilled God's plan for his or her life.

Have the pupils cut out heart shapes or rectangular shapes on which to write brief descriptions of ways showed His love. Place shapes with answers in appropriate places on the chart.

Noah's Ark Hunt

(This game will be played like Concentration® or Memory®. Use 16 or 18 cards. Write the names of animals or use animal stickers. You will need two of the same animal for two of each card. The children take turns turning up the cards until they find a match.)

SATURDAY AFTERNOON (1:00–2:00)

Children's Session 3

(Spend the first half of this one-hour session working on the three memory verses the children are learning. Review the verses several times.)

(Show a Christian children's video and discuss the biblical teachings reflected in the video.)

(Encourage the children to come back for the Saturday-evening session.)

SATURDAY EVENING (7:30–9:30)

Children's Session 4

(Children are with adults until 7:30 p.m. and then move to their area for the remainder of the evening. At the beginning of the session, work on activities that were not completed earlier.)

Memory Verses

(Repeat the verses the children have memorized as a group. Then ask several children to repeat them individually.)

Reality 5: God wants you to trust Him.

What does it mean to trust someone? (Allow several children to respond.) Tonight you are going to learn that God wants you to trust Him.

Bible Stories

Daniel 3. Many stories in the Bible help us understand what a crisis of belief means. A crisis of belief happens when God tells us to do something, but we aren't sure how to do it or if we can do it. We're not sure what to do or think. When we trust God, we will do what He tells us to do even if we aren't sure how it will be done.

Daniel 3 provides an example of this truth. God took care of three young men who trusted God and were obedient—Shadrach (SHAD *rah*), Meshach (MEE *shak*), and Abednego (*uh* BED-*nih* *goh*).

When the music sounded, all the people rushed out of their houses and fell on their knees to worship the image of the king. It was a tall idol, maybe 95 feet high and 9 feet wide. (Compare this to the size of something familiar to the children.) The king had ordered all the people to bow down and worship him every time the music sounded. If they didn't do this, they would be thrown into a fiery furnace. The people were afraid not to obey the king.

One day a messenger came to the king and said three young men refused to bow down and worship him. This upset the king, and he demanded that the three men be brought to him. They were Shadrach, Meshach, and Abednego. When they came before the king, he asked, "Is it true that you won't bow down to my image?" "Yes," they replied. "You see, our God lives in heaven, and He is the One we worship. We will worship only the true God."

This made the king very angry. How could anyone dare to disobey him? He told his men to heat the furnace hotter than it had ever been before and then throw the men into it. He would teach the people what would happen if they disobeyed his orders!

Shadrach, Meshach, and Abednego were tied up and thrown into the hot furnace. The furnace was so hot that the men who threw them in the furnace died from the high heat.

The king looked into the furnace. He was sure he would see the bodies of the three young men. But guess what? He saw the three young men walking around, but a fourth person was also in the furnace with them. Do you know who that fourth person was? The king said he looked like the Son of God.

The king was so surprised that he called to Shadrach, Meshach, and Abednego and told them to come out of the fire. They stepped out of the furnace, and the king was amazed. They didn't smell like smoke, their hair was not singed, and their clothes weren't burned!

The king turned in astonishment and spoke to the people. He said, "The God of these men is a powerful God. He sent His angel to protect them while they were in the furnace. Never say anything against their God. Only He can perform this kind of miracle."

What was the crisis of belief that Shadrach, Meshach, and Abednego faced? How did God respond to their obedience to Him?

1 Samuel 17:4-14,38-51. (Tell this story in your own words or use the following account.)

The Israelites were in the middle of a battle with their enemies, the Philistines. Their enemy had a very good soldier named Goliath. To make matters worse, he was a giant! He made fun of the Israelites and teased them. He told them that if they would send someone over to fight him and kill him, the Philistines would be their slaves. But if he killed the Israelite, then they would become slaves to the Philistines.

Goliath stood over nine feet tall. He was a monster of a man! Whom could the Israelites find to fight him? Every man who went over to look at him ran back afraid.

One day David, who was the little brother of several of the soldiers, came to bring food to them. He heard the men talking, and he heard Goliath teasing them. He said, "I'll fight the giant. I'm not afraid of him. I am on God's side, and He will take care of me." He ran off to find three stones to place in his slingshot. The soldiers almost laughed. David was small—so small that the Israelites didn't even have armor to fit him. But David was determined to fight the giant.

David walked out across the field to face Goliath. Everything got quiet. When the giant saw David, he laughed and asked, "Why are you sending a boy? Do you not have a man?" David was not afraid. He told the giant that even without a lot of weapons, God was with him. God would help David kill the giant.

David kept walking toward Goliath. At just the right time David took a stone out of his pouch and placed it in his slingshot. He whirled it round and round. Before Goliath knew what was happening, the stone left the slingshot and hit Goliath's head. He fell, crashing to

the ground. He was dead. David had put his trust in God. God had helped him.¹

What was the crisis of belief that David faced? How did God respond to David's obedience?

Activities

Provide the following activities during the remainder of the Saturday-evening session.

- Mural on the Story of Daniel
- Scripture-Verse Puzzles
- Worksheet 7 (older children)
- Worksheet 8 (older children)

Mural on the Story of Daniel

(Have the children turn in their Bibles to Daniel 6:1-24 and read the story about Daniel and the lion's den. Invite them to draw a mural illustrating the story. Have them share with you what Daniel's crisis of belief was and how God took care of him.)

Scripture-Verse Puzzle

(Glue the Scriptures below on poster board. Cut them apart on the dashed lines. Mix up all the pieces. Let the children choose a piece. Instruct the ones who choose Scripture verses to look them up and read the passage aloud. Other children are to add the other two pieces to form the verse.)

PSALM 56:11

In God I trust.

I will not be afraid.

2 TIMOTHY 1:7

God did not give us a spirit of timidity,

but a spirit of power, of love and of self-discipline.

1 CORINTHIANS 14:33

God is not a God of disorder

but of peace.

JOHN 14:1

Do not let your hearts be troubled.

Trust in God; trust also in me.

SUNDAY MORNING AND EVENING

Sunday School

(Work with the church's children's workers in planning Sunday School. Material is provided, but some churches may prefer to maintain their regular Sunday School schedule.)

Reality 6: God wants you to change to please Him.

We all want to please those we love and who love us. This morning you will learn how God wants you to change to please Him.

Memory Verse

"Any of you who does not give up everything he has cannot be my disciple" (Luke 14:33).

Listening Questions

Many times in our lives we have to make changes to do what we know is right and what God wants us to do. Abram had to make a major change in his life. Let's look at the story in Genesis and see what happened in Abram's life.

As you listen to the Bible story, listen to find the answers to these questions. (You may want to print the listening questions on a piece of poster board, especially for younger children.)

1. Who were the members of Abram's family?
2. What was it like to move in Abram's day?
3. Do you think Abram believed and trusted God? Why?
4. How did Abram worship God?
5. What change do you think Abram had to make in his life?

Bible Story

What if one day God told you to make a move? Maybe you knew where you were going, but it would be rather hard since you would have to leave your friends, school, and church. God told Abram to make a move. God wanted him to gather his family and everything he owned and move to a country God would show him later. It was almost like starting on a journey without a road map! Abram and his wife, Sarai, did just what God asked.

They began packing everything they owned. They had tents, dishes, furniture, animals, and many other things to get ready for the move. Lot, who was Abram's

nephew, had to pack also. They had many animals between the two families.

Today when we move, we usually rent a truck, or a moving van takes us. We can make a move in several days. Abram did not have a truck or a moving van. He and his family used wagons, horses, and donkeys. It probably took months to make the move. At night they would stop and make camp.

The next day Abram would wonder, *Where will God take us? What will the land be like? Will there be neighbors?* Each day they came closer and closer to the land God promised. Each day Abram thought, *Maybe this is the day we will reach the land that will be our new home.*

While they were on their journey, Abram and Lot went separate ways. Their servants were having trouble getting along, and this was causing problems. Lot and Abram decided that it would be better for everyone if they parted ways. Abram let Lot choose the land that he wanted to live in.

God said to Abram, "See the land with the rolling hills? All the land to the north, south, east, and west? This is the land I am going to give to you." Abram looked and saw all the land, and he thanked God for bringing him to his new home.

(Go over the listening questions that were given before the story.)

Activities

(Provide the following activities during the remainder of Sunday School.)

- Mural on the story of Abram's move
- Worksheet 9 (older children)
- Worksheet 10 (older children)

Mural on the Story of Abram's Move

(Have the children reflect on the story about Abram and his family's move. Invite them to draw a mural illustrating the story. Have them share with you how Abram pleased God.)

Morning Worship

(Children will join adults and youth for morning worship.)

ANSWERS TO CHILDREN'S WORKBOOK

WORKSHEET 1 GOD IS ALWAYS WORKING

C D E (M) X W V (Y) O M P (F) Q T I (A) Y I E (T) X U P (H) M
 R W (E) N B P (R) E X T (I) M N W (S) Q B U (A) Z N G (L) P Y
 V (W) A M B (A) V C X (Y) A P E (S) W Z N (A) M C S (T) A P I
 (H) T W B (I) C A Q (S) P U V (W) E R X (O) P B R (R) P X W (K)
 S Q W (T) Z I R (O) D K L (T) A P N (H) I X W (I) N I X (S) W
 Z A (V) P W A (E) O P W (R) Q V A (Y) P I A (D) Y N S (A) A Q
 N (Y) Z A O (A) A I P (N) A N E (D) Q E Z (I) P A Q (T) P U B
 (O) Z X V (O) P Y A (A) P O T (M) Q M V (W) A S D (O) P I S (R)
 M U C (K) S O E (I) P Z X (N) Q A S (G)

“My Father is always at His work to this very day, and I, too, am working” (John 5:17).

WORKSHEET 2 WORD MATCH

PROPHET		BULL
KING		OIL AND FLOUR
FOOD		AHAB
IDOL		RAVEN
GOD		ELIJAH
WIDOW		BAAL
SACRIFICE		YAHWEH

E	L	I	J	A	H	V	S	R
P	B	U	L	L	S	X	S	A
F	Z	I	Q	X	D	E	W	V
I	C	F	L	O	U	R	Z	E
R	P	I	V	I	R	A	I	N
E	B	A	A	L	X	S	O	N
V	W	I	D	O	W	D	U	Y



WORKSHEET 7

WHAT I DO MATTERS

Matthew 8:5-13

*He asked Jesus to heal his servant without being in the presence of the servant.
The centurion believed that Jesus was under God's authority and that His authority
gave Him the power to heal.*

Matthew 8:23-27

The disciples panicked during the storm.

Matthew 9:20-22

*She sought Jesus and touched the edge of His clothes.
She believed Jesus had the power to heal her.*

Matthew 9:27-31

*The blind man appealed to Jesus for mercy.
Jesus healed them according to their faith.*

WORKSHEET 8

TRUE FAITH REQUIRES ACTION

- B 1. Abel (verse 4)
- E 2. Enoch (verses 5-6)
- H 3. Noah (verse 7)
- F 4. Abraham (verses 8-19)
- C 5. Joseph (verse 22)
- A 6. Moses (verses 24-28)
- D 7. Israelites (verses 29-30)
- G 8. Rahab (verse 31)

WORKSHEET 9

HUDSON TAYLOR

1. Hudson had to leave his mother.
2. She never saw Hudson again.
3. Hudson and his mother learned that God loved them very much.

WORKSHEET 10

PEOPLE FROM OUR EXPERIENCING GOD WEEKEND

- | | |
|-----------|-------------|
| 1. ELIJAH | 7. MOSES |
| 2. ADAM | 8. SAMUEL |
| 3. EVE | 9. MESHACH |
| 4. NOAH | 10. GOLIATH |
| 5. PAUL | 11. DAVID |
| 6. JESUS | 12. ABRAM |