

Bible

Red Cycle

Skills

Drills

&

Thrills

A Fun Filled Bible Skills Curriculum

Leader Kit
Grades 1-3

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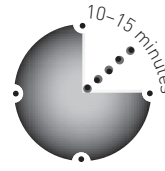
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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy.

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Skill Centers



Grades 1–3 Introductory Meeting

Bible Passage:

Genesis 1:27;
Genesis 2:15-23;
Genesis 5:1-2;
Psalm 119:73

Verse:

Deuteronomy 6:5

Bible Story:

In God's Image

Levels of Biblical Learning Statements:

Grades 1–2: Birth and growth are part of God's plan.

Grade 3: God created me in His image.

Meeting Goals:

Identify the Old Testament and the New Testament and the number of books in each.

Introduce the divisions in the Bible.

Demonstrate how to read and find a reference (book, chapter, verse).

Explain Key Passages.

Introductory Family Event

Play the instrumental music in the background as you greet the children and family members. Make sure each child has a family group with which she can participate in the activities. You may need to ask some families if they would include a child in their groups or ask a leader to take several children and make a family group. Get acquainted with the children as they and their family members make nametags for themselves.

Introduce Bible Skills, Drills, & Thrills

Turn off the music and invite the families to be seated in the Group Skills area. Thank them for coming and let them know that you are looking forward to teaching their children more about the Bible. Thank them for setting aside time to help their children make Bible study an important part of their lives.

Explain that the children will have the opportunity to participate in 36 meetings. During that time, they can learn 8 verses and 10 Key Passages. Address the parents and say: "You can encourage your child as he learns about Bible books and divisions, Bible content, Bible history, and people in the Bible. Those Bible skills will help your child throughout his life as he studies the Bible and applies the truths to his life. Today you can experience with your child a sample meeting of Bible Skills, Drills, & Thrills. At the end of the meeting, you can enroll your children and sign up to be helpers."

Hand out the activity pages and call attention to "Bible Skills, Drills, & Thrills—What Will We Do?" Use the information to give a brief overview of the meeting. Explain that today families will experience all of the Skill Centers and Skill Options instead of making choices.

Introduce Skill Centers

Remind parents that the purpose of the Skill Centers is to help the children review skills they have learned. Hand out the "Skill Check List" copies and explain that at the beginning of each meeting, the children will have the opportunity to check off the skills they have acquired. Direct the parents and children to participate in each of the Skill Centers.

Introductory Family Event:

- Provide a music player and instrumental praise music.
- Provide nametags and draw a smiley face on each.
- Provide markers.

Introduce Bible Skills, Drills, & Thrills

- Set up chairs in the Group Skills area for families to be introduced to the meetings.
- Provide activity page 5 for each family group.

Note: Save samples of the children's work throughout the cycle to display during Meeting 36.

Introduce Skill Centers**Skill Check List**

- Provide "Skill Check List" (p. 23) for each child.

Toss and Tell

- Print the books of Law from "Books of the Bible Key Ring Cards" (Item 4). Cut the cards apart and tape them to a football.

Group Skills



- Print “Bible Book Fact Cards” (Item 11) and cut apart the cards. Tape the cards to a basketball.
- Display the “Books of the Bible Poster” (Item 3). Keep the poster displayed each meeting throughout the cycle.

Bible Division Clotheslines

- Provide 10 spring-type clothespins and two lengths of heavy cord. Tie the ends of each cord to the ends of two chairs. Place a sign that reads *Old Testament* above one clothesline and a sign that reads *New Testament* above the other clothesline.
- Prepare “Divisions of the Bible Cards” (Item 1). Keep the cards to use in Bible Skills.
- Save the game to use in Meeting 36.

Gathering Activity

- Print five of each of these letters on cards: *B, I, B, L, E*. Tape the cards randomly around the room.
- Provide a whistle.

Introduce Bible Divisions

- Provide pencils and a ball. (A beach ball, basketball, or soft foam ball will work well.)

Note: Make sure you have extra Bibles each meeting for children who may not have brought their Bibles.

Toss and Tell

Ask everyone to form a large circle. Call attention to the “Books of the Bible Poster.” Identify the first five books of the Bible. Then toss the football to one person. Instruct that person to take one Bible book card from the football, read the book name, and toss the football to another person. Continue until the five Bible books are identified. Ask a volunteer to place the book cards in the correct order. Lead the group to say the names. Explain that those five books are called the books of Law.

Toss the basketball to a group member. Instruct that person to remove a Bible fact card from the basketball and read it. Guide the group to place the fact card beside the Bible book it describes.

Bible Division Clotheslines

Form two groups. Hand one group the Old Testament division cards and ask the group members to stand near the Old Testament clothesline; hand the other group the New Testament division cards and ask the group members to stand near the New Testament clothesline. Give each group five clothespins. Instruct the groups to clip each division card to their clotheslines in the correct order. Encourage the groups to use the “Books of the Bible Poster” for help. Say: “The two main divisions of the Bible are the Old Testament and the New Testament.” Invite volunteers to name the divisions of each testament in the correct order.

Memory Verse

Invite the groups to form a large circle to listen to the memory verse. Locate Deuteronomy 6:5 in your Bible and ask a volunteer to read the verse. Lead the group to echo the verse after you, phrase by phrase .

Gathering Activity

Guide the children and their guests to form five groups. Instruct each group to choose five letter cards from the wall and come to the group area. After everyone has gathered, give these instructions: “When I blow the whistle, see who can be the first team to spell *BIBLE* with your letter cards. If you do not have the correct letters, you may trade a card you are holding with another team. Be seated when you have spelled *Bible*.” Blow the whistle and recognize each group with a nod as the members are seated.

Introduce Bible Divisions

Ask: “Why is the Bible important?” Allow for several responses. Remind everyone that the Bible is God’s Word to all people.

Refer to the “Books of the Bible Poster” as you discuss the following Bible facts. Explain that there are 66 books in the Bible. The Bible is divided into two major divisions: the Old Testament with 39 books and the New Testament with 27 books. Each major division is divided into 5 smaller divisions.

Toss a ball to someone in the group who can use the poster to read a Bible book and tell its division. That person may toss the ball to another person who repeats the process. Help younger children by letting them point to the books and repeat the names and divisions after you. Tell the group that Bible Skills, Drills, & Thrills will help the children learn all of the books of the Bible.

Find Verse References

Distribute the activity page and refer to “Bible Verse Addresses.” Use the explanation on the page that compares a Bible reference to an address. Guide the group members to compare a Bible reference with their addresses. Tell them that Bible Skills, Drills, & Thrills will help them learn to find Bible verses accurately.

Invite half of the group members to open their Bibles to Genesis 1:1 and the other half to open their Bibles to Genesis 2:3. Ask a volunteer from each group to read the verse. Explain: “Genesis 1:1 through Genesis 2:3 tells the story of The Creation. This is called a Key Passage. In Bible Skills, Drills, & Thrills, you will learn to identify and find 10 key passages in the Bible.”

Study the Bible

Say: “The Bible has important truths that apply to your lives. Now let me introduce you to an important person. I will pass this box around, and I want each person to peek in the box to see who the important person is. Don’t tell anyone who it is until everyone has had a turn to look in the box.” Pass around the box. When everyone has had a turn to look in the box, ask: “Who was the important person you saw in the box?” Assure the group members that each one of them is an important person and the Bible tells why each person is important.

Open your Bible to the following verses. Read each verse and use the thoughts printed below to make comments appropriate for your group.

- Genesis 1:27: You are important because God created you in His image.
- Genesis 2:7: God breathed His breath into man. This is different from any of His other creations.
- Genesis 2:15: People are important because God gave them the job of caring for His world.
- Genesis 5:1-2: God made you in His image and blessed you.
- Psalm 119:73: You are important because you were made by God and you have the ability to learn and obey God’s commands.

Apply Bible Truths

Say: “While everyone is important to God, each person is different. Every person has good qualities.” Give these instructions: “While the music plays,

Find Verse References

- Provide activity page 6 and a pencil for each child.

Study the Bible

- Glue a mirror to the inside bottom of a box with a lid. A box with a hinged lid would work best.
- Mark Genesis 1:27; Genesis 2:7; Genesis 2:15; Genesis 5:1-2; and Psalm 119:73 in your Bible.

Apply Bible Truths

- Gather a music player and instrumental praise music.

walk around the room and greet as many people as you have time. When you greet a person, pat him on the shoulder and give him a compliment. The compliment may be something you like about that person or something that person does well. You may say something like, 'You are a good friend,' 'You are a good ball player,' or any other good thing. When the music stops, return to your seat." Turn on the music and let the members greet one another. At the end of the song, call the group members back to their seats.

Learn a Bible Verse

- Print the words to Deuteronomy 6:5 on poster board.

Note: Use the term *strength* or *might* according to the translation you prefer.

Learn a Bible Verse

Display the memory verse poster and lead the group to read the verse together. Comment: "Because you are important to God and because God loves you, you should love God. Read the verse again as you turn your thoughts in worship to God."

Ask: "How does this verse say you should love God?" (*with all your heart, all your soul, and all your might or strength*) Invite the group to suggest a motion for each phrase of the verse. Give help as needed. Suggested motions could be as follows:

- First phrase: Hug yourself and point upward.
- Second phrase: Place your hand over your heart.
- Third phrase: Move your arms into an extended position and bring the tips of all your fingers to the middle of your chest.
- Last phrase: Show your arm muscles.

Say the verse at least two more times using the motions. Review the verse by asking volunteers to demonstrate a motion while the group responds with the words for that motion.

Review Bible Truths

Say: "You have learned some important Bible truths today. Let's review them together." Form three groups. Ask each group to locate and read one of these verses: Genesis 1:27; Deuteronomy 6:5; and Psalm 119:73. Read the following questions and tell the group whose verse answers the question to stand and shout, "We have it!" Direct someone from the group to read the verse.

As the groups are looking for the verses, you can give these guidelines: "Genesis is the first book in the Bible. Deuteronomy is the fifth book in the Bible. Psalms is found in the middle of the Bible." Call attention to the table of contents page in your Bible and suggest group members use the contents page in their Bibles as they find their references. Older children and parents can help younger children locate the verse. Younger children can point their fingers at the verse while a reader reads the verse.

When everyone has found his verse, ask these questions:

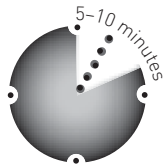
1. How were you made? (*in God's image, Genesis 1:27*)
2. Because God made you, what can you learn and understand? (*God's commands, Psalm 119:73*)
3. How should you love God? (*with your heart, soul, and strength or might; Deuteronomy 6:5*)

Pray

Invite everyone to join you in prayer by praying silently for the things you mention. Say each of the following prayer concerns and pause briefly after each for silent prayer: Thank God for each person who came to Bible Skills, Drills, & Thrills tonight. Thank God for making you special. Ask God to help you learn and obey His commandments. Thank God for loving you. Thank God for sending Jesus. Close the prayer time by saying, “Amen.”

Choose Skill Options

Say: “Each meeting will include Skill Options which are activities to help you learn Bible skills and put them into practice. The activities will be Bible Skills, Recreation, Crafts, or Service. Today instead of choosing just one activity, you will have the opportunity to do all of the activities briefly so you will have an idea of what takes place in each option.” Describe the activities for this meeting. Let the children and parents go to each Skill Options.



Family Bible Skills to Go

Gather the children and their parents in the Group Skills area. Invite the children to come again to the next Bible Skills, Drill, & Thrills meeting. Call attention to the “Publicity Poster.” Announce the day, time, and place that your meetings will be held.

Distribute the enrollment forms. Invite everyone present to enroll. Children who do not have parents with them may wish to take the forms home and return them at the next meeting.

Explain that parents can volunteer to help with Bible Skills, Drills, & Thrills. Introduce these ways for parents to be involved and add others you may need:

1. Show the “Skill Check List.” Explain that each child will have a sheet for keeping a record of what he has learned. Parents can help by listening to information and checking the lists at the beginning of the meetings.
2. Hand out “Bible Skill Checklist” and “Bible Bookcase” from the activity pages. Encourage parents to use the sheets at home with their children.
3. Show the Bible book key ring, the Bible verse key ring, and the Key Passage key ring you made. Explain that these are just three of the teaching aids that will be used. Invite parents to volunteer to help make those teaching aids by Meeting 4 for the children to use at home.
4. Explain that each meeting will end with Family Bible Skills to Go time. Parents are encouraged to be a part of that time. Refer them to “Wanted: Parents” on page 6 of the activity page.

Give parents an opportunity to sign up on the “Parent Sign-Up Sheet” to help in whatever capacity they would like to serve.

Invite the group to stand and join you in saying Deuteronomy 6:5. Join hands in a circle and close with prayer.

Family Bible Skills to Go

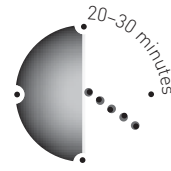
Teaching Tip: For this meeting, allow extra time during Family Bible Skills to Go.

- Display the “Publicity Poster” (Item G) with the information about your meetings.
- Print an “Enrollment Form” (Item F) and provide a pencil for each child.
- Provide a copy of the “Skill Check List” (p. 23).
- Provide activity pages 77 and 79 for each child.
- Make a sample key ring using the “Books of the Bible Key Ring Cards” (Item 4) and another sample key ring using the “Key Passage Key Ring Cards” (Item 7) as instructed on the items.
- Make a sample key ring as instructed on “Bible Verse Key Ring Cards”
 - Item 5a CSB® or
 - Item 5b KJV).

Note: Supply the copies and metal rings for volunteers to make the Bible book key rings, Bible verse key rings, and the Key Passage key ring.

- Obtain the “Parent Sign-Up Sheet” (Item A) and a pen.
- Obtain the Deuteronomy 6:5 poster used in Group Skills.

Bible Skills



Say That Name

- Prepare “Books of Law Syllable Cards” (Item 12) and “Books of Law Pronunciation Cards” (Item 13).

Teaching Tip: Even young children will be able to match the syllables to the names printed on the pronunciation cards.

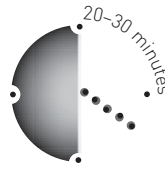
Say That Name

This activity will help the group members learn the books of Law and how to pronounce each name correctly. Place the pronunciation cards on the floor in the order that they appear in the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Lead the group to use the pronunciation guides to pronounce the Bible book names. As each book is named, ask the group members to find them in their Bibles.

Show the group the syllable cards. Explain: “Put the syllable cards in the correct order to form the names of the five books, then refer to the pronunciation cards to say the names of the Bible books. These five books are known as the books of Law.” Mix up the cards and place them on the floor or table. Challenge the group to put the syllable cards in the correct order. Encourage parents to help the children pronounce the Bible book names when the syllable cards are in the correct order.

Challenge the kids to practice finding each of the books of Law in their Bibles each day this week.

Recreation



Hot Air Ball

This game is designed to help children learn the divisions of the Old Testament in a fun way.

One at a time, show the “Divisions of the Bible Cards” and lead the group to say the five divisions of the Old Testament: books of Law, books of History, books of Poetry, books of Major Prophets, and books of Minor Prophets. Refer to the “Books of the Bible Poster” and let volunteers identify the first and last book in each division.

Instruct the group members to spread out in the playing area. Show the ball and give these instructions: “I will toss the ball into the air. The players will hit the ball with their hands to keep it in the air. If the ball drops to the floor, everyone will stop and repeat the divisions of the Old Testament, and then begin the game again.”

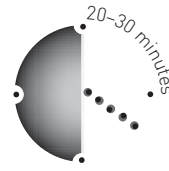
After several turns with one ball, put a second ball into play so the group has to keep two balls aloft at the same time.

Hot Air Ball

- Obtain the five Old Testament divisions of the Bible from “Divisions of the Bible Cards” (Item 1) used during Skill Centers.
- Provide two beach balls.
- Option: If your space is limited, mark off a playing area with blue painter’s tape. If the ball goes outside the boundaries, it will be treated the same as the ball touching the floor.

Teaching Tip: The leader could blow a whistle for attention when a ball touches the floor or goes out of bounds.

Crafts



I'm Learning Bookmark

- Provide activity page 6 and a pencil for each child.
- Print "Bookmark Patterns" (Item 14) and provide a boy or girl figure for each child.
- Provide a seven-by-eight-inch piece of clear, contact plastic for each child.
- Provide markers (or crayons) and scissors.

Teaching Tip: If most of your children are younger, consider making the figures a little larger. Younger children have not fully developed small motor skills and the larger pieces will be easier for them to handle. Keep the figures small enough to fit in their Bibles.

I'm Learning Bookmark

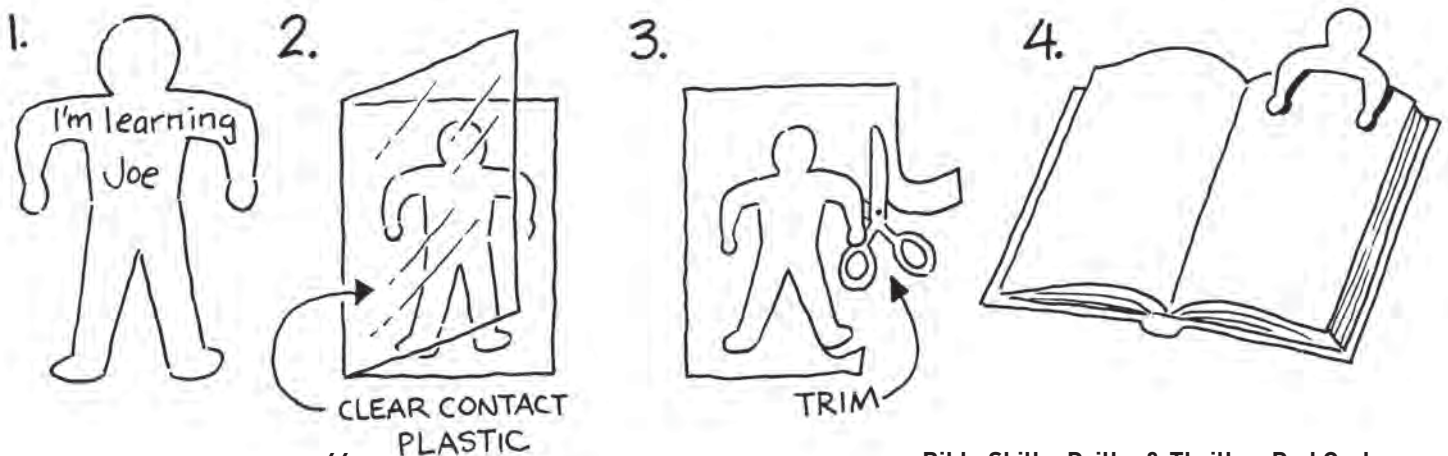
This activity is designed to give the group members practice in using their Bibles. Say: "Let's explore your Bible." Instruct the children to use their Bibles to find the following information:

1. Look on the contents page and count the number of books in the Old Testament. (39)
2. Look on the contents page and count the number of books in the New Testament. (27)
3. Find the first and last page in the Old Testament and the first and last page in the New Testament. Compare the sizes of the two testaments. (*The Old Testament is about three times bigger than the New Testament.*) Show the group members how to rest their Bibles on the table and hold the pages of the Old Testament in their left hands and the pages of the New Testament in their right hands for comparing.

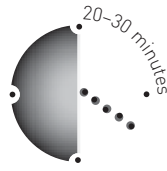
Refer the group to "Bible Verse Addresses" on the activity page. Use the explanation to find Deuteronomy 6:5. Say: "Turn to the city of Deuteronomy, the street of 6, and the house number of 5." Ask a volunteer to read the verse. Continue: "This is an important verse, and you can make a bookmark to place at this reference." Remind the children to keep their Bibles open to the reference.

Give each child a boy or girl figure and provide these instructions to make the bookmark. Say: "With a marker write *I'm Learning* on the figure and sign your name." When everyone is ready to laminate his figure, instruct him to place the figure on the sticky side of a piece of clear contact plastic and fold the plastic back over the figure. Suggest he trim around the figure with scissors. Encourage parents to help their children as needed.

Demonstrate how to place the bookmark at Deuteronomy 6:5 by hooking the arms of the figure over the page to mark the place. Lead the group to say the verse together. Challenge the kids to keep their bookmarks and use them to mark each memory verse as they are learning it.



Service



Send an Invitation

This activity is designed to help children share their excitement about Bible Skills, Drills, & Thrills with others and to review the memory verse while sharing it with someone else.

Ask the group members to share some things they have learned about the Bible in this meeting. Some may recall facts, some books of the Bible, and some may say the memory verse. If the volunteers are slow to share, stimulate responses with these questions: “Did you learn how many books are in the Bible? (66) Did you learn how many books are in the Old Testament? (39) Did you learn how many books are in the New Testament? (27) Did you learn some Bible book names? (*Genesis, Exodus, Leviticus, Numbers, and Deuteronomy*) Did you learn a memory verse? (*Deuteronomy 6:5*) Can you say it?”

Ask: “Do you know some children who are not here that could join our group?” When group members have responded, suggest that each child make an invitation with a memory verse puzzle to send to someone she knows.

Give each child a printed invitation and an envelope. Ask him to write the name of someone he would like to invite to Bible Skills, Drills, & Thrills. Remind him to sign his name at the bottom of the invitation. Ask the parents to help the children fold their invitations to fit inside their envelopes.

Give each child a sheet of paper with Deuteronomy 6:5 printed on it and a small zip-lock bag. Instruct the children to cut the Bible verse into medium-sized jigsaw puzzle pieces and place the pieces in the bag. Ask the kids to put their bagged puzzles inside their envelopes. Encourage the parents to make plans with the children to deliver or mail the invitations this week.

Send an Invitation

- Provide markers and scissors.
- Provide a pint-sized ziplock bag and a large envelope for each child.
- Print a copy of “Bible Skills, Drills, & Thrills Invitation” (Item 15) for each child.
- Print a copy of the translation of your choice of “Deuteronomy 6:5 Jigsaw Puzzles” (Item 16) for each child.

Parent Sign-Up Sheet, Grades 1-3

I can help with Skill Check Centers once a month.



Name

Phone

Email address

[illegible]

Item

Parent Sign-Up Sheet

Bible Skills, Drills, & Thrills
Grades 1–3 Red Cycle

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Instructions: Print a copy to use to sign up parents to help with Skill Centers.

A

Skill Check List, Grades 1-3

☐ **Knows Books of the Bible**

☐ Old Testament

- ☐ Books of Law
- ☐ Books of History
- ☐ Books of Poetry
- ☐ Books of Major Prophets
- ☐ Books of Minor Prophets

☐ New Testament

- ☐ Books of Gospels
- ☐ Book of History
- ☐ Books of Paul's Letters
- ☐ Books of General Letters
- ☐ Book of Prophecy

☐ **Knows Bible Verses**

- ☐ Leviticus 22:31
- ☐ Deuteronomy 6:5
- ☐ Psalm 19:14
- ☐ Psalm 54:2
- ☐ Proverbs 8:33
- ☐ Proverbs 20:11
- ☐ Luke 6:31
- ☐ Philippians 4:13

☐ **Knows Key Passages**

☐ The Creation:

Genesis 1-2:3

☐ The Israelites Leave Egypt:

Exodus 12:37-42

☐ A Prayer for Forgiveness:

Psalms 51

☐ The Baptism of Jesus:

Matthew 3:13-17

☐ The Model Prayer:

Matthew 6:5-15

☐ The Great Commandments:

Mark 12:28-34

☐ The Birth of Jesus:

Luke 2:1-7

☐ The Parable of the Prodigal Son:

Luke 15:11-32

☐ The Comfort Chapter:

John 14

☐ The Christian's Armor:

Ephesians 6:10-20

Name: _____

This Bible book means *beginnings* and tells of the creation.

This Bible book tells how God used Moses to lead the Israelites from Egypt.

This Bible book is named after the Levites who led the people in the religious laws.

This Bible book tells of a census or numbering of the people.

This Bible book closes with the death of Moses.

Old Testament

Books of Law

Books of History

Books of Poetry

Books of Major Prophets

Books of Minor Prophets

New Testament

Books of Gospels

Item

1

Divisions of the Bible Cards

Bible Skills, Drills, & Thrills Leader Pack Grades 1–3
Red Cycle
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Printed in the United States of America

Instructions: Print the item and cut apart the cards. Use them throughout the cycle as indicated in the Leader Guide. To make a set of cards durable for use throughout the cycle, print the cards, laminate them (or cover them with clear contact plastic), and cut them out; store the cards in a ziplock bag.

Book of History

Books of Paul's Letters

Books of General Letters

Book of Prophecy

Genesis

Exodus

Leviticus

Numbers

Deuteronomy

Joshua

Judges

Ruth

1 Samuel

2 Samuel

1 Kings

2 Kings

1 Chronicles

2 Chronicles

Ezra

Nehemiah

Esther

Job

Psalms

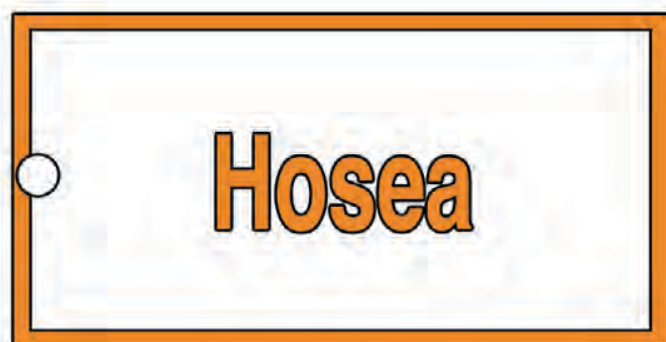
Proverbs

Ecclesiastes

**Song of
Solomon
(Songs)**

Isaiah

Jeremiah



Micah

Nahum

Habakkuk

Zephaniah

Haggai

Zechariah

Malachi

Matthew

Mark

Luke

John

Acts

Romans

1 Corinthians

2 Corinthians

Galatians

Ephesians

Philippians

Colossians

1 Thessalonians

2 Thessalonians

1 Timothy

2 Timothy

Titus

Philemon

Hebrews

James

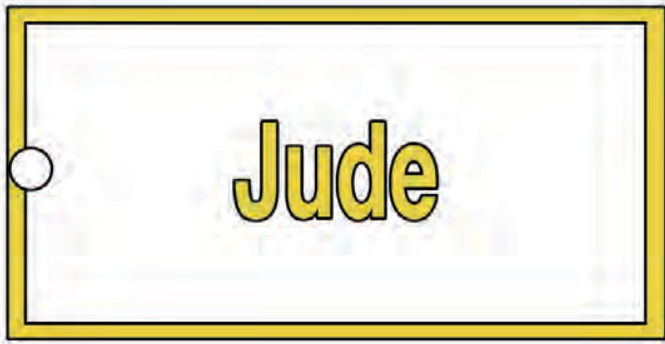
1 Peter

2 Peter

1 John

2 John

3 John




Bible Verse Key Ring Cards


(Christian Standard Bible®)

On the following pages are the Bible Skills, Drills, & Thrills verses printed in three different ways.


- Key ring cards containing the entire verse and reference, on page 2, will help the children learn each verse and reference.
- Key ring cards containing the reference only, on pages 3-4, will help the children learn where the verses are located in their Bibles. These cards can be used with the verse cards to help children match the verses and references.
- Key ring cards containing the verses only, on pages 3-4, will help the children learn the words of the memory verse. These cards can be used with the reference cards to help children match the verses and references.

 You are to keep my commands and do them; I am the LORD.

Leviticus 22:31 (CSB®)

 Love the LORD your God with all your heart, with all your soul, and with all your strength.

Deuteronomy 6:5 (CSB®)

 May the words of my mouth and the meditation of my heart be acceptable to you, LORD, my rock and my Redeemer.


Psalms 19:14 (CSB®)

 God, hear my prayer; listen to the words of my mouth.

Psalms 54:2 (CSB®)

 Listen to instruction and be wise; don't ignore it.


Proverbs 8:33 (CSB®)

 Even a young man is known by his actions—by whether his behavior is pure and upright.

Proverbs 20:11 (CSB®)

 Just as you want others to do for you, do the same for them.

Luke 6:31 (CSB®)

 I am able to do all things through him who strengthens me.

Philippians 4:13 (CSB®)

○ **Leviticus 22:31**

(CSB®)

You are to keep my
commands and do them; I
am the LORD.

(CSB®)

○ **Deuteronomy 6:5**

(CSB®)

Love the LORD your God with
all your heart, with all your
soul, and with all your
strength.

(CSB®)

○ **Psalms 19:14**

(CSB®)

May the words of my mouth
and the meditation of my heart
be acceptable to you, LORD, my
rock and my Redeemer.

(CSB®)

○ **Psalms 54:2**

(CSB®)

God, hear my prayer; listen
to the words of my mouth.

(CSB®)

○ **Proverbs 8:33**

(CSB®)

○ **Listen to instruction and be wise; don't ignore it.**

(CSB®)

○ **Proverbs 20:11**

(CSB®)

○ **Even a young man is known by his actions—by whether his behavior is pure and upright.**

(CSB®)

○ **Luke 6:31**

(CSB®)

○ **Just as you want others to do for you, do the same for them.**

(CSB®)

○ **Philippians 4:13**

(CSB®)

○ **I am able to do all things through him who strengthens me.**

(CSB®)

Bible Verse Key Ring Cards

(King James Version)

On the following pages are the Bible Skills, Drills, & Thrills verses printed in three different ways.

- Key ring cards containing the entire verse and reference, on page 2, will help the children learn each verse and reference.
- Key ring cards containing the reference only, on pages 3-4, will help the children learn where the verses are located in their Bibles. These cards can be used with the verse cards to help children match the verses and references.
- Key ring cards containing the verses only, on pages 3-4, will help the children learn the words of the memory verse. These cards can be used with the reference cards to help children match the verses and references.

Therefore shall ye keep my
commandments, and do them:
I am the LORD.

Leviticus 22:31 (KJV)

And thou shalt love the LORD
thy God with all thine heart,
and with all thy soul, and with
all thy might.

Deuteronomy 6:5 (KJV)

Let the words of my mouth,
and the meditation of my
heart, be acceptable in thy
sight, O LORD, my strength,
and my redeemer

Psalms 19:14 (KJV)

Hear my prayer, O God; give
ear to the words of my mouth.

Psalms 54:2 (KJV)

Hear instruction, and be wise,
and refuse it not.

Proverbs 8:33 (KJV)

Even a child is known by his
doings, whether his work be
pure, and whether it be right.

Proverbs 20:11 (KJV)

And as ye would that men
should do to you, do ye also to
them likewise.

Luke 6:31 (KJV)

I can do all things
through Christ which
strengtheneth me.

Philippians 4:13 (KJV)

Leviticus 22:31

(KJV)

Therefore shall ye keep my
commandments, and do them:
I am the LORD.

(KJV)

Deuteronomy 6:5

(KJV)

And thou shalt love the LORD
thy God with all thine heart,
and with all thy soul, and with
all thy might.

(KJV)

Psalms 19:14

(KJV)

Let the words of my mouth,
and the meditation of my
heart, be acceptable in thy
sight, O LORD, my strength,
and my redeemer.

(KJV)

Psalms 54:2

(KJV)

Hear my prayer, O God; give
ear to the words of my mouth.

(KJV)

○ **Proverbs 8:33**

(KJV)

Hear instruction, and be wise,
and refuse it not.

(KJV)

○ **Proverbs 20:11**

(KJV)

Even a child is known by his
doings, whether his work be
pure, and whether it be right.

(KJV)

○ **Luke 6:31**

(KJV)

And as ye would that men
should do to you, do ye also to
them likewise.

(KJV)

○ **Philippians 4:13**

(KJV)

I can do all things
through Christ which
strengtheneth me.

(KJV)

Key Passage Title and Reference Cards

On the following pages are the Key Passage Titles and References printed in three different ways.

- Cards containing the Key Passage title and references are on pages 2-3.
- Cards containing the Key Passage title only are on pages 4-6.
- Cards containing the Key Passage reference only are on pages 4-6.

The Creation

Genesis 1–2:3

The Israelites Leave Egypt

Exodus 12:37–42

A Prayer for Forgiveness

Psalms 51

The Baptism of Jesus

Matthew 3:13–17

The Model Prayer

Matthew 6:5–15

The Great Commandments

Mark 12:28–34

The Birth of Jesus

Luke 2:1–7

The Parable of the Prodigal Son

Luke 15:11–32

The Comfort Chapter

John 14

The Christian's Armor

Ephesians 6:10-20

The Creation

Genesis 1–2:3

The Israelites Leave Egypt

Exodus 12:37-42

A Prayer for Forgiveness

Psalms 51

The Baptism of Jesus

Matthew 3:13-17

The Model Prayer

Matthew 6:5-15

The Great Commandments

Mark 12:28-34

The Birth of Jesus

Luke 2:1-7

The Parable of the Prodigal Son

Luke 15:11-32

The Comfort Chapter

John 14

The Christian's Armor

Ephesians 6:10-20

This Bible book means *beginnings* and tells of the creation.

This Bible book tells how God used Moses to lead the Israelites from Egypt.

This Bible book is named after the Levites who led the people in the religious laws.

This Bible book tells of a census or numbering of the people.

This Bible book closes with the death of Moses.

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Exodus

EK suh duhs

Leviticus

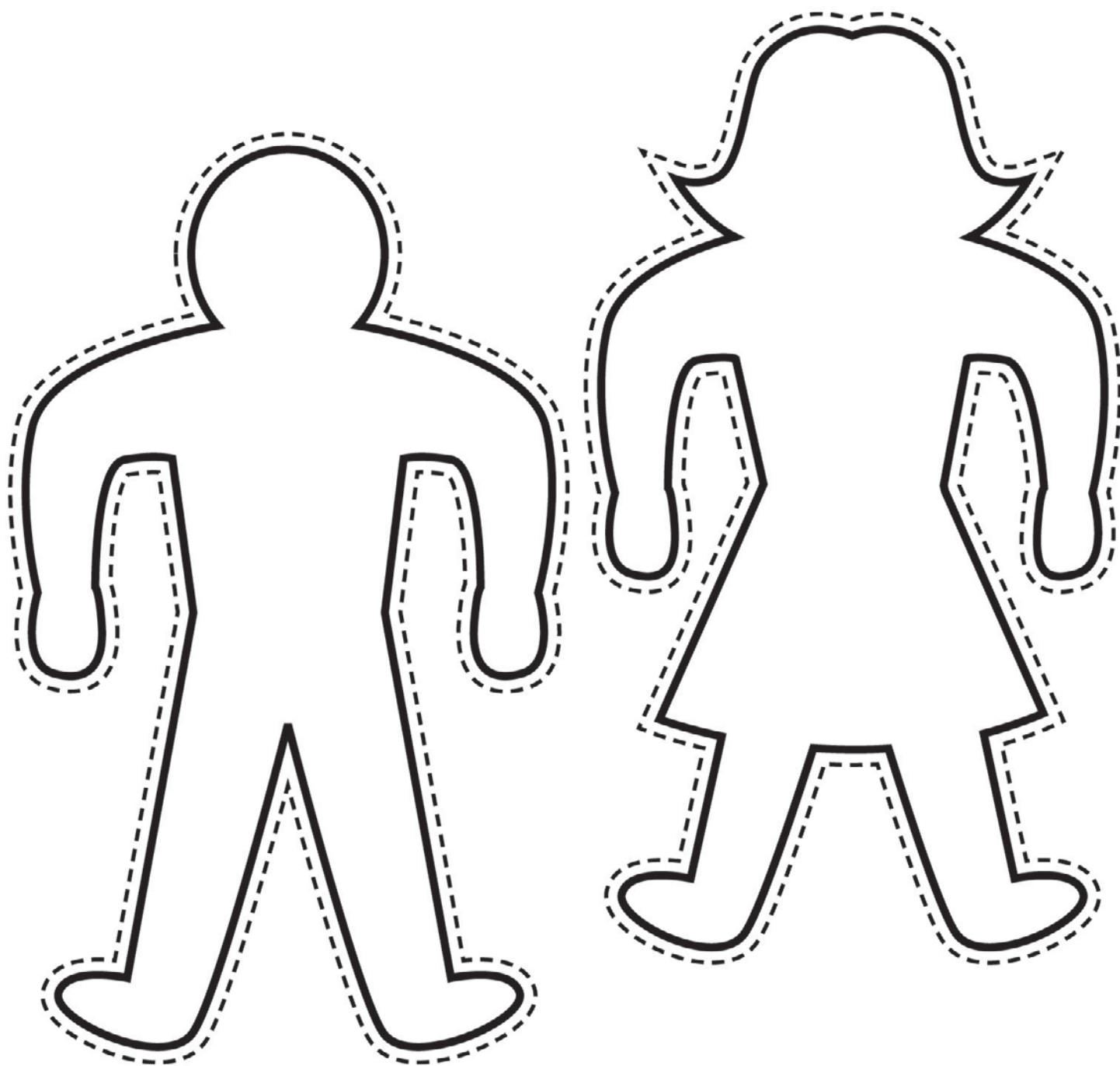
lih VIT ih kuhs

Numbers

NUHM buhrz

Deuteronomy

DOO tuh RAHN uh mih





Dear _____,

I would like to invite you to come to our
Bible Skills, Drills, & Thrills meeting on
_____ (day and time).

We meet at _____ Church
in Room _____.

We have a good time learning about the Bible.

I am sending you a puzzle of a Bible verse we
are learning. Put the puzzle together to learn
how we should love God.

Please come.

Sincerely,

And thou shalt
love the LORD thy
God with all thine
heart, and with all
thy soul, and with
all thy might.
Deuteronomy 6:5
(KJV)

Love the LORD
your God with all
your heart, with
all your soul, and
with all your
strength.
Deuteronomy 6:5
(CSB®)

Love the Lord
your God with all
your heart and
with all your soul
and with all your
strength.
Deuteronomy 6:5
(NIV)