

## Let's Retell the Story Toward Transformation

Read John 21:1-14. Peter was at a crossroads (whether he knew it or not). Circle or underline words and phrases that help you understand that Peter was experiencing a life-altering event.

<sup>1</sup>After this, Jesus revealed Himself again to His disciples by the Sea of Tiberias. He revealed Himself in this way: <sup>2</sup>Simon Peter, Thomas (called “Twin”), Nathanael from Cana of Galilee, Zebedee’s sons, and two others of His disciples were together. “I’m going fishing,” Simon Peter said to them. “We’re coming with you,” they told him. They went out and got into the boat, but that night they caught nothing. <sup>4</sup>When daybreak came, Jesus stood on the shore. However, the disciples did not know it was Jesus. <sup>5</sup> “Men,” Jesus called to them, “you don’t have any fish, do you?” “No,” they answered. <sup>6</sup> “Cast the net on the right side of the boat,” He told them, “and you’ll find some.” So they did, and they were unable to haul it in because of the large number of fish. <sup>7</sup> Therefore the disciple, the one Jesus loved, said to Peter, “It is the Lord!” When Simon Peter heard that it was the Lord, he tied his outer garment around him (for he was stripped) and plunged into the sea. <sup>8</sup> But since they were not far from land (about 100 yards away), the other disciples came in the boat, dragging the net full of fish. <sup>9</sup> When they got out on land, they saw a charcoal fire there, with fish lying on it, and bread. <sup>10</sup> “Bring some of the fish you’ve just caught,” Jesus told them. <sup>11</sup> So Simon Peter got up and hauled the net ashore, full of large fish—153 of them. Even though there were so many, the net was not torn. <sup>12</sup> “Come and have breakfast,” Jesus told them. None of the disciples dared ask Him, “Who are You?” because they knew it was the Lord. <sup>13</sup> Jesus came, took the bread, and gave it to them. He did the same with the fish. <sup>14</sup> This was now the third time Jesus appeared to the disciples after He was raised from the dead. John 21:1-14 HCSB

This gave Peter an opportunity to look back, to be reminded of some of the significant things he already knew, and to begin being part of Kingdom—building impact as he began dealing with strengths and challenges.

What are some of the “cathartic” experiences in Peter’s life?

Luke 5:1-16

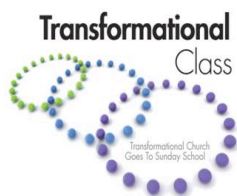
Matthew 8:14-27

Matthew 10:1-22

Matthew 14:13-33

Matthew 17:1-21

Mark 14:22-42

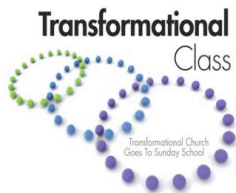


Adult Handout 1: Let's Retell the Story Toward Transformation

## Key Elements that Move us Toward Transformation

Imagine what a class would look like if it reflected:

1. \_\_\_\_\_ — Our class seeks to understand its \_\_\_\_\_ and \_\_\_\_\_. Review pages \_\_\_\_\_.
2. \_\_\_\_\_ — We stay focused on \_\_\_\_\_ practicing \_\_\_\_\_. Review pages \_\_\_\_\_.
3. \_\_\_\_\_ — We seek to \_\_\_\_\_ every \_\_\_\_\_. Review pages \_\_\_\_\_.
4. \_\_\_\_\_ — We will intentionally \_\_\_\_\_ regarding every aspect of our “scorecard” and will be \_\_\_\_\_ to \_\_\_\_\_ God’s \_\_\_\_\_ before, during, and after each session. Review pages \_\_\_\_\_.
5. \_\_\_\_\_ — We will intentionally lead our members and prospects to \_\_\_\_\_ Jesus as a \_\_\_\_\_ before, during, and after each Bible study experience. Review pages \_\_\_\_\_.
6. \_\_\_\_\_ — There are five elements of group life in a transformational class: \_\_\_\_\_, Word-\_\_\_\_\_, \_\_\_\_\_, stranger \_\_\_\_\_, and \_\_\_\_\_. Review pages \_\_\_\_\_.
7. \_\_\_\_\_ — There are three key ingredients for a transformational class: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. Review pages \_\_\_\_\_.



Adult Handout 2: Key Elements that Move us Toward Transformation

# Let's Evaluate our Transformation

**From our perspective**

**From perspective of people in our community**

How can people tell if the class studies and applies God's Word?

What impact does the class make on us?

Who is the class seeking to include?

What difference is the class making for the Kingdom?

## **Rate the following:**

We have a mission orientation.

1 2 3 4 5 6 7 8 9 10

We are Word-driven.

1 2 3 4 5 6 7 8 9 10

We have a multiplication mindset.

1 2 3 4 5 6 7 8 9 10

We are stranger-welcoming.

1 2 3 4 5 6 7 8 9 10

We are Kingdom-focused.

1 2 3 4 5 6 7 8 9 10

We have a mission orientation.

1 2 3 4 5 6 7 8 9 10

We are Word-driven.

1 2 3 4 5 6 7 8 9 10

We have a multiplication mindset.

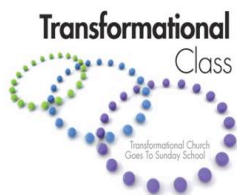
1 2 3 4 5 6 7 8 9 10

We are stranger-welcoming.

1 2 3 4 5 6 7 8 9 10

We are Kingdom-focused.

1 2 3 4 5 6 7 8 9 10



Adult Handout 3: Let's Evaluate our Transformation

# Change the Scorecard

## *Our current Scorecard*

What are some of the ways we measure if our Sunday School class is doing its job?

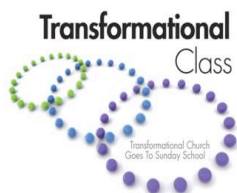
Let's be honest: How can we improve in the areas we have listed?

- ☐ Attendance
- ☐ Enrollment
- ☐ Bibles brought
- ☐ Lesson studied
- ☐ Contacts
- ☐ Persons attending worship

## *Our Transformed Class Scorecard*

What are some ways we will measure if our Sunday School class is doing its job?

How can we improve in the areas we have listed?

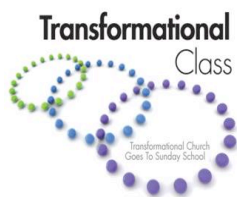


Adult Handout 4: Change the Scorecard

## Our Future?

If someone were to write your class obituary and describe the ministry impact made over the past months or years (or decades), what would be some of the things that would be included?

If you could write your class obituary as a future plan, what would be some things you would want people to say about your class in the future?



Adult Handout 5: Our Future?