

## Group 1

**How might the image of the head be used to evaluate the growth of a disciple?**



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## Group 2

**How might the image of the heart be used to evaluate the growth of a disciple?**



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## Group 3

**How might the image of hands be used to evaluate the growth of a disciple?**



# **Sequoia Tree Fun Fact**

Sequoia Trees can grow to be 300 feet tall!

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# **Sequoia Tree Fun Fact**

Sequoia Trees can live to be 1500-2000 years old!

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# **Sequoia Tree Fun Fact**

A Sequoia Tree root system is only 4-5 feet deep!

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# **Sequoia Tree Fun Fact**

Sequoia Trees intertwine their root system  
with the trees next to them!

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# **Sequoia Tree Fun Fact**

Sequoia Trees don't grow alone.  
They always grow in groves or rows.

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How are these six principles tied to this implication of foundational discipleship:

**Foundational discipleship means we resist the urge to always “go deeper.”**

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How are these six principles tied to this implication of foundational discipleship:

**Foundational discipleship means we choose trustworthy ongoing curriculum.**

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How are these six principles tied to this implication of foundational discipleship:

**Foundational discipleship means we keep the attention of our groups focused outwardly.**

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**What should members  
expect from me as a  
teacher?**

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**What should the teacher  
expect from the  
members?**

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**What will we study  
this week?**

**What does the  
selected passage  
mean then and now?**

**What is the  
main point we  
need to focus on?**

**How might this truth  
change the way we  
think, believe, act,  
and relate?**



**How can I help my  
group discover  
these truths for  
themselves?**

# ***How Do I Find and Develop Apprentices?***

**Alan Raughton**

Every teacher needs to multiply their ministry by investing themselves in another potential leader. Enlisting an apprentice teacher to work along side you to learn how you develop a lesson, facilitate the session, and administer the class is a way to accomplish this goal. Apprentices are not substitute teachers but teachers-in-training who are developing their Sunday School leadership skills by working side-by-side an experienced, competent teacher.

## **How does a teacher find and enlist an apprentice?**

Though you may look for a person who exhibits the spiritual gift of teaching, often the best teachers are those with the gift of shepherding. Those with the gift of shepherding often do a good job of helping people discover Scriptural truth and apply it to their lives *and* do a good job of caring for—shepherding—their class members.

## **Identify those in your class who demonstrate leadership qualities.**

- Pray for discernment from the Holy Spirit.
- Notice who is faithful in attendance and lesson preparation.
- Observe who makes helpful comments and enjoys class participation.
- Notice who shows a heart for other class members and their needs.
- Ask the potential apprentice to join you in ministry.

## **Start small.**

- Ask the apprentice to observe you.
- Show him step-by-step how you develop a Bible study session.
- Provide her a copy of the Leader Guide and encourage her to study each week.
- Ask him to research background information on a book of the Bible to be studied, or give a definition of a particular word. Provide him any resources he may need, such as *Advanced Bible Study Commentary*, *The Herschel Hobbs Commentary*, *Explore the Bible Adult Commentary* or pages from the Leader Guide. *Biblical Illustrator* is also a good source of research material.
- Provide feedback each time your apprentice leads in class. Coach him in ways to improve.

## **Ask him to teach a Sunday School lesson.**

- Work with the apprentice to develop the lesson.
- Assure him you will be in the class and prepared to help out as needed.
- Observe and coach the apprentice before, during, and after the session.

## **Develop the whole teacher.**

- Teachers do more than teach a lesson. It is important that the apprentice understand the shepherding aspect of being a teacher. Take him with you when you visit a member in the home or in the hospital. Ask him to contact several members each week to see how they are doing and ask for prayer requests that the class can pray for.
- Train the apprentice on class administration, such as how to manage the class time with fellowship, prayer time, and Bible study; how to enlist other leaders in the class, such as care leaders, prayer leader, fellowship leader, etc. Help him understand the role for each class leader.