****

**Conversation Points**

Use these ideas to facilitate informal conversations with a group of three to four Sunday School leaders about concepts and ideas included in *Leader: Creating Commissioned Community*.

* **Informal Settings:** Invite a few leaders to visit with you over coffee, a meal, or even while playing a sport. Provide them with the idea and let them know you want to get their response to the suggested question.
* **Chat Room:** Create a chat room for your Bible study leaders, and use the Conversation Points as the basis for these chats.
* **Regular Ongoing Training Meetings:** Use the Conversation Points as a starting point for your regular ongoing leader meetings.
* **Additions to the Conference Plans:** Use the Conversation Points to lengthen or customize the conference plans provided.

Chapter 1

Send an email directing the recipients to read the selected practice (identify by number and page number) and include one of these conversation starters:

* What are the pros and cons of this practice?
* What are the roadblocks to doing this practice, and how can we overcome them?
* How can we make this practice happen in our class (or Sunday School)?

*Sample Email:* Before we visit over coffee this Tuesday, review the information about Practice 3 in Leader: Creating Commissioned Community (p. 8). Let’s discuss how we can make this practice happen in our class.

Chapter 2

Send an email directing the recipients to read the selected principle (identify by number and page number) and include one of these conversation starters:

* What is your level of agreement with the principle statement, and why?
* How effective is your class (or our Sunday School) at carrying out this principle?
* How do you see this principle impacting what our Sunday School looks like and does in the future?

Chapter 3

Review the information about the first four perspectives identified in *Leader: Creating Commissioned Community* (p. 27-29; Chapter 3, Perspectives 1-4). Which of the four past perspectives would you consider to be the greatest or most significant? What factors impact your choice?

Review the information about the present perspectives identified in *Leader: Creating Commissioned Community* (p. 30-35: Chapter 3, Perspectives 5-12). Which perspective do you find the most troubling, and why? Which statement best describes how your class (or our Sunday School) views evangelism and outreach? What adjustments need to be made in light of these perspectives?

Review the information about the future perspectives identified in *Leader: Creating Commissioned Community* (p. 35-38: Chapter 3, Perspectives 13-20). What actions are required to see these future perspectives realized in your class (or our Sunday School)?