

Priorities of **DISCOVERY** learning

Instructions: Read all the statements, and place a check mark beside the statement that you have most success in fulfilling. Circle the statement that represents the greatest challenge for you as one who seeks to model discovery learning.

Participation is the evidence of discovery learning.

Preparation is the prerequisite to discovery learning.

Effective discovery learning demands that we communicate the expectation that those who attend our classes will prepare, and to make sure they have that opportunity.

Planning for discovery learning is harder than preparing for a lecture alone.

The irony of discovery teaching is that it actually demands a greater familiarity with the context of the Scripture passage than lecture alone.

From telling to asking is a first step toward discovery teaching and learning.

Are too many of us suffering from biblical bulimia, stuffing our heads with a Bible binge on Sundays, then purging our hearts of its truth by Monday?

The critical task for the teacher committed to discovery learning becomes planning the most important things to say, the most important questions to ask, and the most important activities the learners will do. And then connecting it all together in such a way that the Holy Spirit might have opportunity to do His work of spiritual transformation.

Jesus was the Master Teacher. Select 1-2 passages representing examples where Jesus was teaching. On the back of this sheet, list specific actions Jesus took that modeled discovery learning from that passage. Passages can include (but are not limited to):

Matthew 12:1-12

Mark 2:1-17

Luke 7:36-50

Matthew 13:1-18

Mark 10:17-31

Luke 10:17-42