



TEACHING PLAN FOR: CONNECT 3:

The Power of One Sunday School Class Teaching Procedures for General Leaders and All Leaders Together in One Group

Primary Target Audience: General Leaders and situations where all age groups are taught together in one group.

Preparation:

1. Gather the following resources

- a. Tear Sheets – Large self-adhesive pads
- b. Markers to write on Tear Sheets
- c. CD or DVD Player and disc with music
- d. Pre-cut nametags & lanyards / string or masking tape – 1 per person – Item #1
- e. Copies of Handouts
 - Connect 3 Overview – Item #2
 - Readings #1 Class, #2 Community, #3 Commission – Item #3
 - My Design Instructions – Item #4
 - Our Next Steps – Item #5
 - “K” Words – Item #6
- f. AV projector & screen
- g. Laptop for PowerPoint

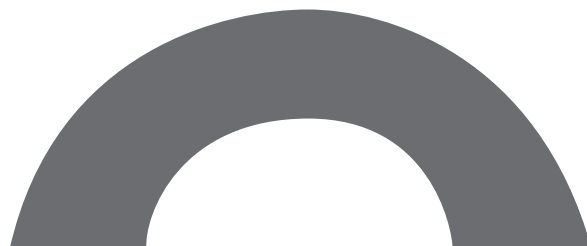


2. Arrange the room using the following suggested arrangement

Focal Wall
Report Area

Chairs for all attending

Chairs for 3
breakout groups



3. Gather the following resources:

- a. Large tear sheets – 15
- b. Markers – one per person
- c. CD or DVD play and disc with music
- d. Data projector and screen
- e. Laptop for PowerPoint



4. Arrange for music to play as people arrive.

5. Print nametags in the 3 different colors. (Item #1) Pre-cut nametags and provide lanyards and string or masking tape.

6. Print one copy for every person anticipated in attendance of the following handouts: Items 2, 3, 4, 5, 6

Procedures

Step 1 -- Opening

PPT Slide 1

Opening Activity "Knametags" [10 minutes]

Have music playing as the participants enter [when possible, play a worship DVD, or instrumental CD].

Stand near door with the 3 different color nametags. As participants enter give them a nametag alternating light green, moderate green, and dark green, and a lanyard, string, or masking tape. Instruct them to introduce themselves to someone with the same colored nametag. In an effort to get to know the person, ask what one of their favorite hobbies or interests is.

After getting to know something specific about the other person, create **for that person** a unique nametag based on what you learned about them [example; loves motorcycles; draw name in shape of motorcycle, or loves camping; draw a tent or campfire on their nametag. The intent is to get to know the person beyond just their name.

Step 2 -- Overview

Leader will present this in a lecture format [10 minutes]

Our time together will be spent considering catalysts that move people in our Bible study groups toward personal growth and increased connectedness. The concepts presented in **"Connect 3: the power of one Sunday School class"** focus on Sunday School participants becoming intentional about connecting with others on three levels. As a result of your participation in this leadership experience you should be able to; **PPT Slide 2**

- identify the level where your class currently functions;
- discover ideas for functioning on all three levels with greater intentionality;
- decide what "next steps" you will lead your group to take.

PPT Slide 3 The three levels of Connection we will consider together are; Class, Community, and Commission.

- The class level of connecting is the foundational level, or where we all begin. The primary purpose of this level is Bible study; connecting with God through His Word.
- The community level is where we become a community that is organized for caring and sharing on a 24/7 basis. We move from being members of a group to ministers who express authentic love for God and each other as we “do life” together.
- Finally on the commission level we get intentional about helping each other live and obey the Great Commission. The goal is to help our members and ministers become missionaries in the communities where we live.

All three levels are important. **PPT Slide 4** You don't graduate from one level to the next, rather each level is foundational to help people progress from making the Great Confession personally, to experiencing the Great Commandment passionately, and allowing it to motivate us to participate in the Great Commission publically.

The people in your class can become more than you ever imagined, as they see you the leader pursuing the same connections you are leading them to embrace, and together God's kingdom will advance in the community where you live and serve. Does this sound like something you'd be interested in? Then let's get started!

Step 3 – Group “Readings” [25 minutes]

PPT Slide 5

Before the session, Place 2-3 large tear sheets on the wall, 2 markers on the floor, and a copy of one of the “Readings” in each chair in each of the breakout areas as follows; [see diagram]

Breakout Group 1 – Class Reading Sheet

Breakout Group 2 – Community Reading Sheet

Breakout Group 3 – Commission Reading Sheet

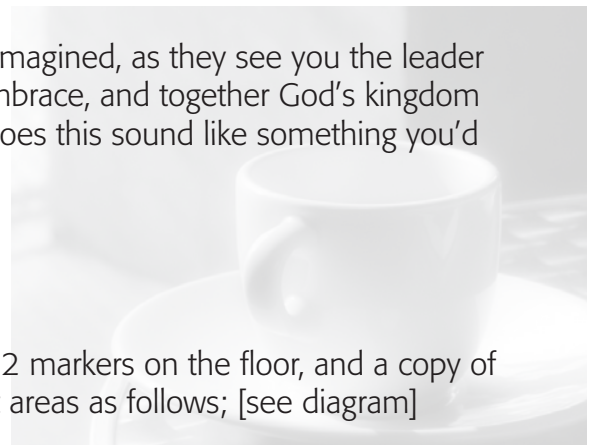
The purpose of this first activity is to help participants grow in their understanding of each level of connectedness. Divide the group into three smaller groups by having them number themselves 1-2-3.

All of the “1's” will be a group; “2's” will be a second group; and “3's” will be the final group.

Ask the three groups to move to the breakout areas and tell them they have 10 minutes to read the sheet that is in the chair. Once everyone in their group has completed reading the sheet, they are to discuss what they've learned about their level of connectedness, and have one person in their group write their “Key Learnings” on the Tear Sheet.

Step 4 -- Sharing of Group Learnings [20 minutes]

Call all three groups back to the “Focal Wall Report Area” and bring with them the Tear Sheet on which they have compiled their learnings. Have someone from each group report their learnings to the entire group.



The point of these two exercises is to “level their field of understanding” or bring everyone on to the “same page” of understanding about the 3 Levels of Connectedness. This will provide a broad understanding/overview of the contents of the book, and enable the group to move toward continued learning in the activities that follow. **[KEEP THESE THREE TEAR SHEETS ON A FOCAL WALL FOR REFERENCE THROUGHOUT THE REMAINDER OF THE LEARNING EXPERIENCE].**
Break [5 minutes]

Step 5 – My Design [15 minutes]

PPT Slide 6

Now we want to stretch our thinking and consider the possibilities. You are going to be given the chance to **develop a design** based on what you’ve learned thus far. One definition of the word “design” is – to make preliminary sketches of; sketch a pattern or outline for; to plan to do; purpose; intend.

On the blank sheet of paper you will be given, take the next 15 minutes and develop **your design** for how you would move the members of your Sunday School class toward increased “Connectedness” on all three levels based on what you’ve read and heard to this point. A “Design Guide Sheet” will be provided to assist you in your thinking. Do not be confined to only what is on this sheet. You can draw a picture, develop a diagram, design a chart, or write a brief report. Be creative, and be prepared to share your design with others. Scatter throughout the room [or building if permitted] and develop your design.

Give everyone a blank sheet of paper, a copy of My Design Guide Sheet handout, and a marker, and remind them they have 15 minutes.

Step 6 – Our Design [20 minutes]

PPT Slide 7

After 15 minutes have everyone move back to the Focal Wall Report Area, and divide them into three even groups. Instruct each person to share their design with their breakout group for the purpose of developing one Group Design to represent their breakout group. Remember you only have 20 minutes so be sure to allow time for everyone to share; move quickly. Write or draw your design on the Tear Sheet on the wall in your breakout group area.

Collaborative Applications [10 minutes]

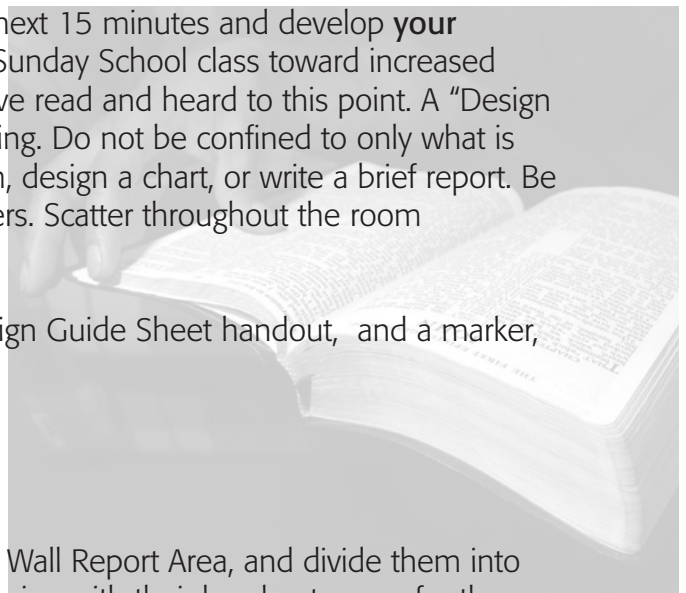
Instruct all three groups to return to the Focal Wall Report Area, and bring with them their “group designs.” Have someone from each group describe their design to the others.

Once everyone has shared say; In 1 Corinthians 3:9 we are referred to as “fellow workers” or “co-laborers” in The kingdom work. In that same spirit, let’s take a few minutes to collaborate about what we’ve learned and the possibilities that have been presented to us. Ask the group to identify common themes or ideas they see in the three Group Designs. Compile those common concepts or ideas on a fourth Tear Sheet on the focal wall for all to see.

Step 7 -- My Next Steps [5 minutes]

PPT Slide 8

Give everyone a copy of the “My Next Steps” handout, the Connect3 Overview Handout, and instruct them to write out 2 or 3 intentional Next Steps they will take with their Sunday School



group to help move them toward increased Connectedness on the class, commandment, and commission levels. Remember all three levels are important. You don't graduate from one level to the next, rather each level is foundational to help people progress from making the Great Confession personally, to experiencing the Great Commandment passionately, and allowing it to motivate us to participate in the Great Commission publically.

Step 8 -- "Konclusion" [5 minutes]

PPT Slide 9

This is to be presented by the leader as closing thoughts.

Give everyone a copy of the "K" Words handout.

The biblical basis for the Connections we are encouraging your class members to make serve as foundational evidences of our grasp of God's expectation of His children, and His church.

We are to live in, function, and pursue these three ideas of connection to Jesus Christ and each other.

The world we live in is looking for meaning and purpose, and authentic examples of what a follower of Jesus Christ looks like.

We must live and share the gospel intentionally within the context of the fellowship of our group as we empty ourselves and humbly take the role of servant in our consistently changing culture and the "glocal" community where God has placed us.

PPT Slide 10 Title Slide

Close with prayer for application of what we've learned.

