

Connections

The Three Levels of Connection in Youth Sunday School



| | CLASS | COMMUNITY | COMMISSION |
|----------------------------|-------------------------|--|----------------------|
| Biblical Concept | Kerygma | | Kemosis |
| Biblical Mandate | | The Great Commandment | |
| Focus | Me | Us | |
| Church Youth | | | Missionary |
| Unchurched Youth | Conversation | | |
| Conversation Points | | What they did for me | Where we went |
| Focus of Prayer | General requests | | |
| Type of Records | Class roll | | Prospect list |
| Organization Needed | | Teacher, secretary, ministry leader, prayer coordinator, care group leaders | |

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The Three Levels of Connection in Youth Sunday School



| | CLASS | COMMUNITY | COMMISSION |
|----------------------------|-----------------------------|--|---|
| Biblical Concept | Kerygma | <u>Koinonia</u> | Kemosis |
| Biblical Mandate | <u>The Great Commission</u> | The Great Commandment | <u>The Great Commission</u> |
| Focus | Me | Us | <u>Them</u> |
| Church Youth | <u>Member</u> | <u>Minister</u> | Missionary |
| Unchurched Youth | Conversation | <u>Community</u> | <u>Conversion</u> |
| Conversation Points | <u>What we learned</u> | What they did for me | Where we went |
| Focus of Prayer | General requests | <u>Needs of others</u> | <u>Lost people</u> |
| Type of Records | Class roll | <u>Ministry list</u> | Prospect list |
| Organization Needed | <u>Teacher, secretary</u> | Teacher, secretary, ministry leader, prayer coordinator, care group leaders | <u>Teacher, secretary,</u> <u>ministry leader,</u> <u>prayer coordinator,</u> <u>care group leaders, missions</u> <u>leader, outreach leader,</u> <u>apprentices, associates</u> |

A large, faint watercolor illustration of a human eye, looking towards the top right, serves as a background for the top-left quadrant.

Team 1

Discuss the difference in the focus of each level for the church youth and present a skit that highlights the characteristics of each level.

A large, faint watercolor illustration of a human eye, looking towards the top right, serves as a background for the top-right quadrant.

Team 3

Discuss the difference in the nature of prayer and the types of lists used and create a visual that highlights the characteristics of each level.

A large, faint watercolor illustration of a human eye, looking towards the top right, serves as a background for the bottom-left quadrant.

Team 2

Discuss the difference in the focus of each level for the unchurched youth and present a skit that highlights the characteristics of each level.

A large, faint watercolor illustration of a human eye, looking towards the top right, serves as a background for the bottom-right quadrant.

Team 4

Discuss the difference in the type of organization needed in each level and create a visual that highlights the characteristics of each level.

Connecting Through Prayer



| | | |
|--|---------|--|
| | | |
| | My Desk | |
| | | |

The Target of Praying

Who Do I Pray For?

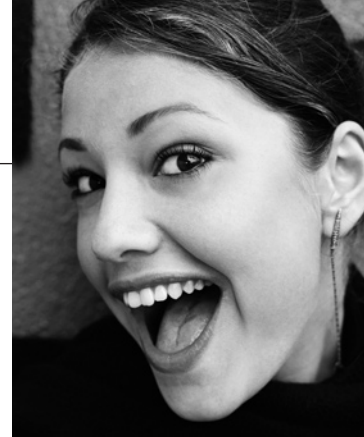
Lost friends
I am
praying for

Lost friends
I or
someone
else has
witnessed to

Friends who
have accepted
Christ

Sunday School Evaluation:

Connect³



Take a few minutes to complete the evaluation below. Respond to each question, rating your class on a scale from 1 to 5 with 1 being "strongly disagree" and 5 being "strongly agree".

- ___ 1. My class seeks to enroll students any time anywhere.
- ___ 2. Class members invite and offer to bring others to our class every week.
- ___ 3. My class is always open to new students who want to be a part of our class.
- ___ 4. Guests can easily find my class and know who we are as a class.
- ___ 5. My class uses nametags and other approaches to help everyone feel comfortable.
- ___ 6. My class is organized to discover and meet the needs of everyone on our roll.
- ___ 7. Everyone in my class has an assigned responsibility and knows how to do it.
- ___ 8. My class has an effectively way of collecting and communicating personal prayer needs.
- ___ 9. My class does both formal and informal things to intentionally build relationships within our class.
- ___ 10. In the past three months, my class has helped at least one person who had a need.
- ___ 11. People in my class are regularly encouraged to serve in areas in our church.
- ___ 12. Every student in my class knows how to share Jesus with a lost person.
- ___ 13. My class regularly prays for the salvation of specific individuals.
- ___ 14. My class makes personal contact with every guest or prospect.
- ___ 15. One goal of my class is to help start a new class in the next eighteen months.