

#### LIFE POINT

God is holy.

#### **GOD GAVE THE TEN COMMANDMENTS**



#### **LEADER BIBLE STUDY**



LEVEL OF BIBLICAL LEARNING

God is holy and perfect.

#### SCRIPTURE REFERENCE

Exodus 19–20; 31:18; Deuteronomy 5:1-21

#### **UNIT VERSE**

Our Lord is great, vast in power; his understanding is infinite. Psalm 147:5 (CSB)

#### **WEEKLY VERSE**

There is no one holy like the LORD. There is no one besides you! And there is no rock like our God. 1 Samuel 2:2 (CSB)

#### SUGGESTED FOR THE WEEK OF

September 28

When Moses met with God at Mount Sinai, it was not the rst time. Most scholars agree that Mount Sinai and Mount Horeb were the same place, the mountain where Moses initially encountered God in the form of a burning bush. (Exodus 3) At that time, God gave Moses a sign so he and the Israelites would know that God was the One responsible for their freedom. "When

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

would know that God was the One responsible for their freedom. "When you bring the people out of Egypt, you will all worship God at this mountain" (Exodus 3:12).

When Moses brought the people to Mount Sinai, it was the ful Ilment of God's promise to rescue His people. God promised Moses He would bless the people mightily if they would only listen to Him and obey His commands. God promised to make the Israelites a kingdom of priests and a holy nation. The priest's job was to mediate between a holy God and an unholy people, to serve God, and to teach His ways. By making Israel a kingdom of priests, they were to represent God to the nations and teach them His ways. Before they could do that, they must rst know more about the God they were to serve.

Before giving the Law, God repeatedly warned the Israelites not to step foot on the mountain lest they die. These warnings were not oppressive restrictions on their freedom. They were acts of mercy. The Israelites needed to know their God was not like any of the gods they had ever heard about. He was holy and set apart. He alone was to be worshiped. They had to eradicate idolatry from their midst. They were to treat God's name as holy and demonstrate reverence and honor for God by honoring their earthly parents. They were to show love by respecting each other's lives, marriages, property, reputations, and possessions. God's heart was to dwell with His chosen people. He told them what they must do to pursue holiness so they could be in His presence.

When God gives commands, they are always for the good of His children. As you pray this week, thank God for giving you His Word so you may know His character and respond in faith and obedience. Ask Him to help you represent Him well to an unbelieving world.



#### **PRACTICE BIBLE SKILLS**

- » No advance preparation or supplies needed.
- Mention that today preteens will nish tracing the patriarchs, the line of Hebrew men God used to form the nation of Israel, to Moses.
- Say: "We begin with Jacob's son, Levi, in Genesis 29:34. God made Levi patriarch of the Levites, the priestly tribe God assigned the responsibility of caring for the tabernacle and carrying out religious practices."
- State: "God made one of Levi's sons, Kohath, patriarch of the Kohathites. God assigned the Kohathites the responsibility of caring for the ark of the covenant and other holy items." (Genesis 46:11; Numbers 10:21; 1 Chronicles 9:32)
- Say: "Amram, one of Kohath's sons, became the father of Moses. (Numbers 26:59) God used Moses to write the Pentateuch, the Bible's rst ve books."
- Direct preteens to their Bible's table of contents. Ask: "What are the Bible's rst ve books?" (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)
- Mention that today preteens will learn how God also gave Moses the Ten Commandments.



# MISSIONS EMPHASIS

- Show the "US Map," "Aaron Taylor Photos," and "Surh Family Photo."
- Say: "Columbus has a large population of diverse people and is home to Ohio State University."
- Give each preteen a foam pennant. Set out markers and foam shapes.
- In the center instruct preteens to write *Pray for Ohio*.
- Invite preteens to use the foam shapes to decorate their pennants.
- Lead preteens to hold their pennants as they pray for churches and missionaries who are telling people in Columbus, Ohio, about Jesus.

- » Printables:
  - "Unit 1 Missions: Columbus, Ohio" "US Map" "Aaron Taylor Photos" "Surh Family Photo"
- » large sheets of craft foam-Cut in half diagonally to make a pennant shape (1 per preteen).
- » scissors
- » markers
- » self-adhesive craft foam shapes



# INTRODUCTORY ACTIVITY

- Ask: "Have you ever built a marble run? Let's build one now!"
- Distribute paper rolls and tape.
- Instruct preteens to work together to tape the rst roll on a wall about 3 feet high. Angle the roll slightly downward.
- Direct preteens to continue taping rolls to the wall to form a continuous marble run. Ensure all rolls angle slightly downward.
- Place a cup at the end of the run.
- Drop the marble into the top roll and watch it travel through the run.
- Congratulate preteens for their e orts.
- Say: "Just as a marble run guide marbles, the Ten Commandments guide people. We will learn more about the commandments today."

- » 5 empty paper towel rolls
- » 5 empty cardboard tubes
- » masking tape
- » 2 marbles
- » paper cup

**Teaching Tip:** For examples of marble runs, search "paper roll marble run" on the internet.

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# STUDY THE BIBLE

- » Pack Items
  - 1: "Unit 1 Banner"
  - 2: "Unit 1 V erse"
  - 4: "What's

    Happening?"—If this

    item was not used

    previously, assemble
    the cube.
  - 5: "No One Like
    God"–If this
    item was not used
    previously, assemble
    the mobile and see
    Sessions 1 and 3
    for instructions on
    the first 4 message
    cards. The last
    message card will
    be used today.
  - 12: "T en
    Commandments
    Cards"—Place 1
    set of cards with the
    numbers faceup and
    the other set with
    the text faceup on a
    table. Mix up the
    order of the cards.
- » Teaching Picture 4
- » Music
- » Videos
- » dry erase marker, eraser, and marker board or poster board
- » markers

#### **TEACHING TIP:**

Save the "Ten Commandments Cards" for use during Live It Out, Choice 3.

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#### 1. GETTING TO THE POINT

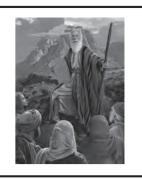
- Ask: "Remember how God spoke to Moses from the burning bush near Mount Sinai?"
- Say: "Today we will learn how God spoke to Moses again, this time from the top of Mount Sinai. Just as God told Moses the land near the bush was holy, He now tells Moses the land on Mount Sinai is holy. Why did God say

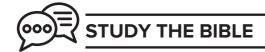
there is no one like God. Preteens will learn more today.

- these places were holy? Because God's presence made them holy!"
  Mention that to help people understand how He is holy and perfect, God spoke to Moses on Mount Sinai. He gave Moses rules to show people
- Show the "Scripture Sketches" video.

#### 2. LOOK IN THE BOOK

- Say: "During this unit, we have seen God care for His people in miraculous ways. We have seen Him protect baby Moses in the reeds, rescue the Israelites from the Egyptians, and then feed them in the wilderness. Why did God do these things? Turn to Exodus and we'll nd out!"
- Explain that when we catch up with the Israelites today, they are camped alongside Mount Sinai, the same mountain where God revealed Himself to Moses in the burning bush. God again speaks to Moses, this time calling out to him from the mountain. God reminds Moses of the ways He has protected the Israelites and the covenant He made with them.
- Direct preteens to Exodus 19:5.
- Ask: "How does God describe the Israelites in this verse?" (My own possession out of all the peoples)
- Say: "The Israelites are God's treasure. And just as you would take action
  to keep your treasure safe, God took action to keep the Israelites safe.
  During the past few sessions, we have watched Him work in mighty ways
  to protect His people."
- State: "God will now give the Israelites rules that will keep them safe. The rules will also help the Israelites live as a holy nation, setting them apart from surrounding evil nations."
- Form two teams and assign one group Exodus 20:2-17 and the other Deuteronomy 5:6-21. Direct preteens to take turns reading the verses aloud to their groups.
- Regather and say: "You have just read the Ten Commandments, found in Exodus and Deuteronomy. The fi st four commandments tell people how to love and respect God, and the last six tell people how to love and respect others. Let's see how well you remember them."
- Point out the "Ten Commandments Cards" on the table.
- Explain that the goal of the game is to match the numbers with their corresponding commandments.
- Instruct the rst player to ip over two cards. If two cards match, the player keeps the cards. If two cards do not match, the player should ip the cards





back over without moving them from their position on the table.

- Direct the second player to repeat the process. Allow all preteens a turn.
- Continue until preteens reveal all matches. Play again as time allows.
- Direct a volunteer to read 1 Samuel 2:2 aloud.
- Say: "First Samuel 2:2 teaches that God is holy, and there is no one like Him. The Ten Commandments show us that God is holy. They demonstrate there is no one like Him!"
- Lead preteens to sing "In nite (Psalm 147:5)."

#### 3. REVIEW CHALLENGE

- Display the "What's Happening?" cube. Point out the directions on each of the cube's sides.
- Ask a preteen to roll the cube. When it stops rolling, ask her to respond to the faceup statement. Direct preteens to refer to teaching picture for help in responding.
- Repeat until everyone rolls the cube and responds. Ensure you have covered all the information from the review questions in the sidebar.
- Say: "Today we have learned about the Ten Commandments, God's rules which show us He is holy. How should we respond to God's holiness? We are to worship, honor, and obey Him!"

#### 4. UNIT VERSE CHALLENGE

- Point out the "Unit 1 Verse." Lead preteens in reading the verse aloud.
- Form two teams and explain the relay rules.
- On "Go," the rst person from each team will run up to the board and write the rst word of the verse. Then that rst person will run back to her team and tag the next teammate in line. The next teammate will write the next word of the verse on the board.
- Continue until teams have written the entire verse.
- Congratulate the team that nishes rst.
- If time allows, repeat and vary challenges (such as preteens hopping or skipping to the board).

#### 5. APPLY THE BIBLE AND PRAY

- Show "The Adventures of Dab and Derek" video.
- Show the "Unit 1 Banner" and say: "During this unit, we have learned how God is great for many reasons. In this session, we have studied how God is holy and perfect."
- Point out the previously assembled "No One Like God" mobile. Instruct preteens to write God is holy and perfect on the fth message banner.
- Select a preteen to read the phrase aloud.
- State that God is holy and perfect, and He demands our worship, reverence, and obedience. There is truly no one like Him!
- Lead preteens in prayer, then dismiss them to Live It Out groups.

#### **REVIEW OUESTIONS**

- » In what books of the Bible can we find the Ten Commandments? (Exodus and Deuteronomy)
- » What is the first commandment? (Put God firs )
- » What do the first four commandments teach? (Thev tell people how to love and respect God)
- » What do the last six commandments teach? (They teach people how to love and respect others)
- » In Matthew 22:37-38, what does Christ say is the most important commandment? (The first commandmen Ask a preteen to read Matthew 22:37-38 aloud)
- » Why did God give the Ten Commandments? (to display His holiness and show people how to live)

**OPTION:** Teach the Weekly Bible Verse: 1 Samuel 2:2.

# LIVE IT OUT

#### CHOICE 1

- » Kids Activity Pages: "What Does Holy Mean?" "Live Holy"
- » Printables: "Tic-Tac-Ten-and-More"
- » pencils
- » masking tape—Form a 3-by-3 tic-tac-toe grid on floo. (If unsure of how to form a grid, search tic-tac-toe on the internet.)
- » 6 red paper squares
- » 6 yellow paper squares
- » timer

#### ☐ CHOICE 1

#### Play Tic-Tac-Ten-and-More

- Invite preteens to play a game of "Tic-Tac-Ten-and-More" to see how much they remember about all they have learned in this unit.
- Form two teams and point out the tic-tac-toe grid on the oor.
- Distribute yellow squares to one team and red squares to the other.
- Explain that you will ask a team a trivia question, then give them 15 seconds to answer the question either yes or no.
- If the team is correct, they will add a red or yellow square on the grid.
- If the team is not correct, provide the answer without adding a square.
- Begin asking questions from "Tic-Tac-Ten-and-More" and alternate teams after each question.
- The winners are the rst team to add three of its color squares in a row (horizontal, vertical, or diagonal).
- Congratulate the winners and state: "Today we have talked about how God is holy. What does holy mean? Let's nd out in our next activity."
- Encourage kids to form pairs and complete "What Does Holy Mean?" and "Live Holy" on their Kids Activity Pages.
- When nished, allow volunteers to share the answers.
- Direct preteens to 1 Samuel 2:2.
- Say: "We learned today in 1 Samuel 2:2 that there is no one holy like God. He is set apart, totally 'other' from all creation. Only God is holy and perfect. Only God is worthy of our worship, reverence, and obedience!"

#### CHOICE 2

#### » Pack Item

13: "T en

Commandments
Reveal"—Make
copies (1 per
preteen). Set out
additional copies
for preteens to see
the assembly
instructions.

- » Kids Activity Pages: "What Does Holy Mean?" "Live Holy"
- » pencils
- » scissors

#### □ CHOICE 2

#### Play Ten Commandments Reveal Game

- Ask: "Can you name the Ten Commandments? Let's see how many you can remember!"
- Distribute a copy of "Ten Commandments Reveal" to each preteen. Make scissors available for sharing.
- Instruct preteens to cut out the Reveal square along the dotted lines.
- Guide preteens to fold the Reveal square by following the instructions found on the "Ten Commandments Reveal."
- Form pairs and instruct pairs to take turns playing the "Ten Commandments Reveal" game. For game rules, refer to the instructions provided on the pack item.
- Encourage preteens' e orts.
- Regather and state: "Today we talked about how God is holy. What does holy mean? Let's nd out in our next activity."
- Lead kids to form pairs and complete "What Does Holy Mean?" and "Live Holy" on their Kids Activity Pages.
- When nished, allow volunteers to share the answers.
- Direct preteens to 1 Samuel 2:2.
- Say: "We learned today in 1 Samuel 2:2 that there is no one holy like God. He is set apart, totally 'other' from all creation."



• State: "Only God is holy and perfect. Only God is worthy of our worship, reverence, and obedience!"

#### □ CHOICE 3

#### Complete Ten Commandments Match Up Activity

- Ask: "How well do you know the Ten Commandments? Let's nd out!"
- Form two teams and assign each team to a table with the "Ten Commandment Cards."
- Point out the pile of balloons and explain the game rules.
- On "Go," the rst person on each team will walk quickly to the balloon pile, pop one balloon, collect the "Pop Ten" paper strip from inside the popped balloon, then return to his team and tag the next person in line.
- The newly tagged person will repeat the process. Each team should pop ve balloons.
- Once preteens pop all the balloons and collect all the papers, teammates will work together to match the commandment referenced on their paper strips with the correct commandment numbers on the "Ten Commandment Cards." When teams think they have identi ed matches, instruct them to lay their paper strips on top of their cards. Stress that preteens may not ip their cards over to reveal any text!
- Begin play and cheer for preteens as they complete their matches.
- When nished, allow preteens to ip over their numbered cards—one at a time—and verify if their matches are correct.
- Congratulate the team with the most correct matches.
- State: "Today we have talked about how God is holy. What does holy mean? Let's nd out in our next activity."
- Encourage kids to form pairs and complete "What Does Holy Mean?" and "Live Holy" on their Kids Activity Pages.
- When nished, allow volunteers to share the answers.
- Direct preteens to 1 Samuel 2:2.
- Say: "We learned today in 1 Samuel 2:2 that there is no one holy like God. He is set apart, totally 'other' from all creation. Only God is holy and perfect. Only God is worthy of our worship, reverence, and obedience!"

#### □ WRAP UP

- Say: "God gave us the Ten Commandments to show that He is holy. The commandments also show us how to live."
- State: "Our sin keeps us from living the Ten Commandments perfectly. Our sin also separates us from God. But Jesus came to bring us back to God. Jesus is holy, and He never sinned. We can trust Him to forgive our sin."
- Enlist a volunteer to pray, thanking God for providing a way we can be forgiven of sin.
- Remind kids to take home their One Conversation pages and review them with their families.

#### CHOICE 3

- » Pack Item 12: "T en Commandment Cards"-Place a set of cards on 2 tables, with numbers faceup.
- » Kids Activity Pages: "What Does Holy Mean?" "Live Holy"
- » Printables: "Pop Ten"-Place 1 strip in each balloon, then inflate the balloons.
- » Printables: "Allergy Alert"-Verify any allergies to latex balloons before beginning this activity.
- » pencils
- » 10 or more balloons
- » 2 tables
- » scissors
- » paper

**Teaching Tip:** Be aware of preteens who may be sensitive to the sound of balloons popping.

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#### **UNIT VERSE**

Our Lord is great, vast in power; his understanding is infinite.

**PSALM 147:5 (CSB)** 

### What Does Holy Mean?

God Gave the Ten Commandments

What does holy mean? The word holy means something very special in the Bible languages of Hebrew and Greek. Use the code to fill in the blanks and find out!







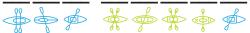






Holy means to be





God calls His children to live holy lives set apart from sin—something that can only be done with Jesus' help!



Jesus helps His followers live holy lives. He helps them imitate the characteristics of God. How many of God's characteristics can you find in the puzzle? Circle all you see! (Words appear horizontally, vertically, and diagonally, both forward and backward.)

#### HIDDEN WORDS

**RIGHTEOUS** 

**INNOCENT** 

**HONEST** 

**FAITHFUL** 

**MERCIFUL** 

**FORGIVING** 

**TRUSTWORTHY** 

**KIND** 

YEKCS Τ 1 Ν 0 Ε B Q Χ Υ Q Q JADDO Ζ Н G R Ε G S ΥQ R D R Ε ВО G Κ Ε Τ LEZBKRCXQN XMVANP S N O Υ ACKDKWEO C M V UD В S Т D Ε K Z B Ρ SXAY ΑY A D Т S Ν Ζ R S F M O Y A T H HNNOCENTVEJXZBGDEDMYW





# CONVERSATION

#### **LIFE POINT**

God is holy.



#### THE BIBLE MEETS LIFE

From the Bible story, your preteen discovered that God is holy. God gave the Ten Commandments so that His people could learn to be holy because God is holy.



#### LIVE IT OUT

Review the Ten Commandments with your preteen and discuss why each is important. Help her understand that God gave people rules to help us and keep us safe. God is holy and wants us to be holy, too.



#### LEVEL OF BIBLICAL LEARNING

God is holy and perfect.



#### DAILY BIBLE READING

Sunday: 1 Samuel 2:2 Monday: Leviticus 19:2 Tuesday: Psalm 96:9 Wednesday: Isaiah 5:16 Thursday: Exodus 15:11 Friday: Ezekiel 38:23 Saturday: Revelation 15:4

# God Gave the Ten Commandments

EXODUS 19-20; 31:18; DEUTERONOMY 5:1-21

It had been three months since the Israelites had followed Moses from Egypt. They were camped near the bottom of Mount Sinai when God called Moses to the top of the mountain. God told Moses, "Remind the people what I did when I rescued them from the Egyptians. Tell them if they listen to Me and obey what I tell them, I will

Moses gave God's message to the people, and they answered, "We will obey everything the Lord has said."

honor them above all people. They will be My holy nation."

God told Moses that He would speak in a thick cloud so the people could hear. Moses instructed the people to cleanse themselves and prepare to hear God. Moses told them not to go near the mountain.

On the morning of the third day, the people heard a loud trumpet. They saw lightning and heard thunder. Smoke covered Mount Sinai, and it shook. God appeared to Moses in a fire on top of the mountain and said, "I am the Lord your God who brought you out of Egypt."

Moses was on the mountain for 40 days. When God finished speaking to Moses, He gave Moses two stone tablets. On the tablets were the Commandments that God wrote with His own finger.

- 1. Do not have other gods besides the one true God.
- 2. Do not make an idol to worship.
- 3. Do not misuse the name of the Lord your God.
- 4. Keep the Sabbath day holy.
- 5. Honor your father and mother.
- 6. Do not murder.
- 7. Keep your marriage promises.
- 8. Do not steal.
- 9. Do not lie.
- 10. Do not want things that belong to someone else.

When the people saw what was happening, they trembled and stood at a distance. Moses said to them, "Don't be afraid. Listen to the Commandments I am telling you today, and be careful to obey them. The Lord our God has spoken from heaven so that you will know how to live and not sin. We will be His people if we keep His Commandments."

WEEKLY VERSE ( 1 Samuel 2:2



Check out our **BIBLE STUDIES FOR LIFE AT HOME** resource for weekly family discipleship and worship.



LIFE POINT
God is holv.

UNIT VERSE
Psalm 147:5

WEEKLY VERSE
1 Samuel 2:2

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-BASED ON EXODUS 19-20; 31:18; DEUTERONOMY 5:1-21

#### **REVIEW QUESTIONS**

- »In what books of the Bible can we nd the Ten Commandments? (Exodus and Deuteronomy)
- >> What is the rst commandment?
  (Put God fi st.)
- What do the rst four commandments teach? (They tell people how to love and respect God.)
- »What do the last six commandments teach? (They teach people how to love and respect others.)
- »In Matthew 22:38, what does Christ say is the most important commandment? (The fi st commandment. Ask a preteen to read Matthew 22:38 aloud.)
- >> Why did God give the Ten Commandments? (to display His holiness and show people how to live)

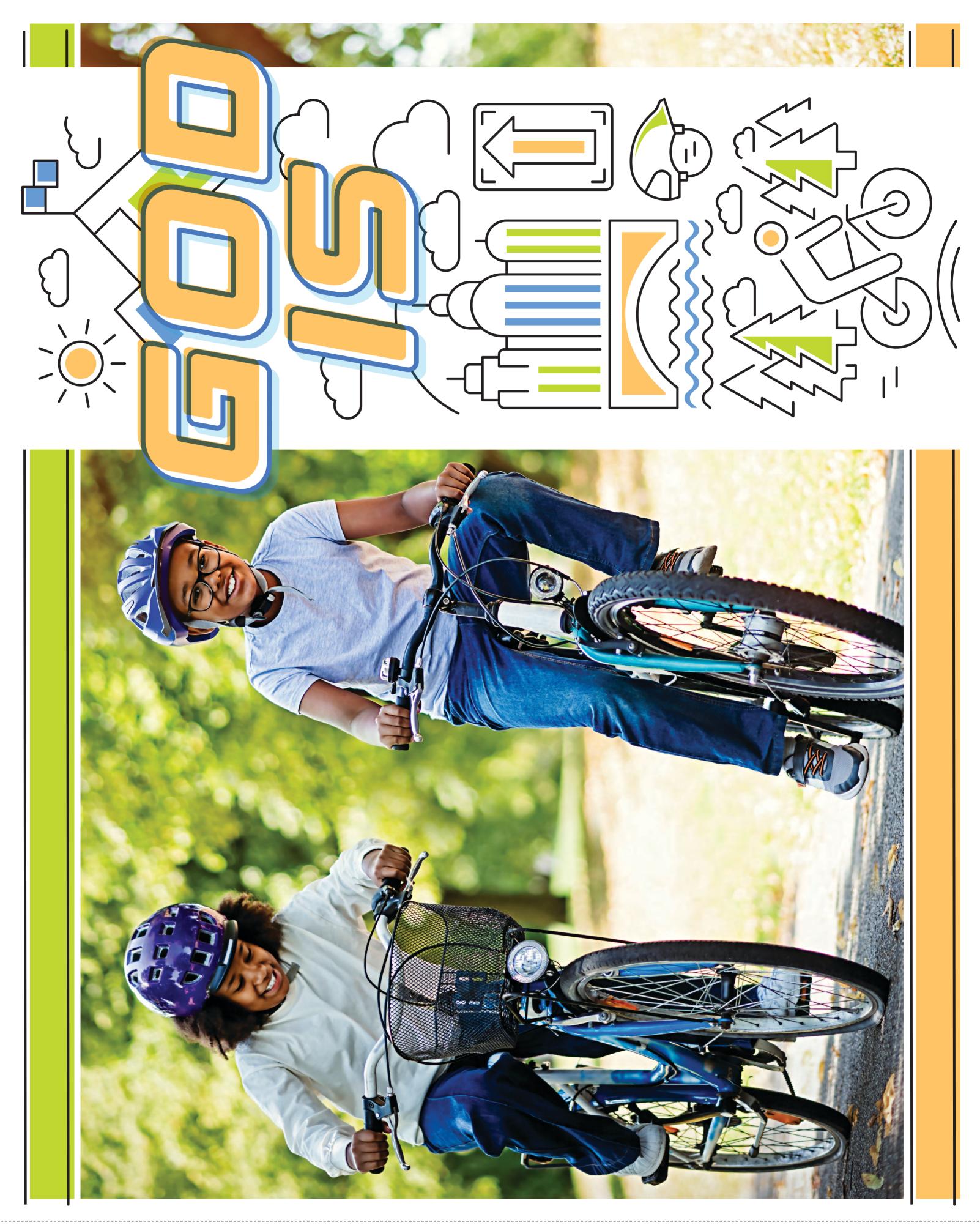
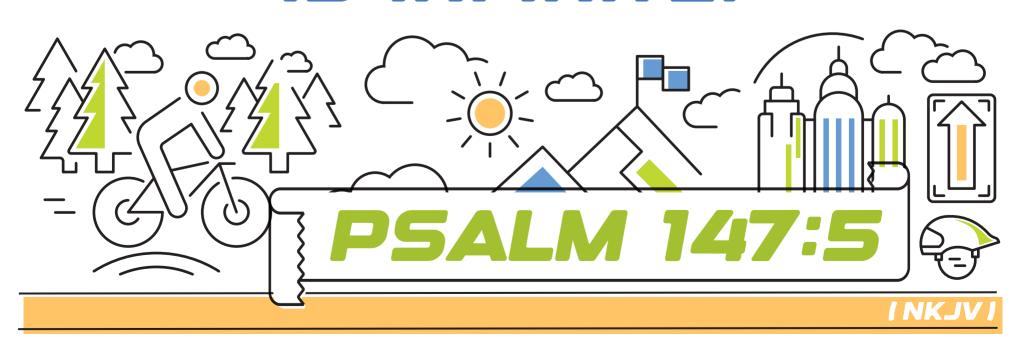


IMAGE CREDIT: SHUTTERSTOCK.COM

# OUR LORD IS GREAT, VAST IN POWER; HIS UNDERSTANDING IS INFINITE.



GREAT IS OUR LORD, AND MIGHTY IN POWER; HIS UNDERSTANDING IS INFINITE.

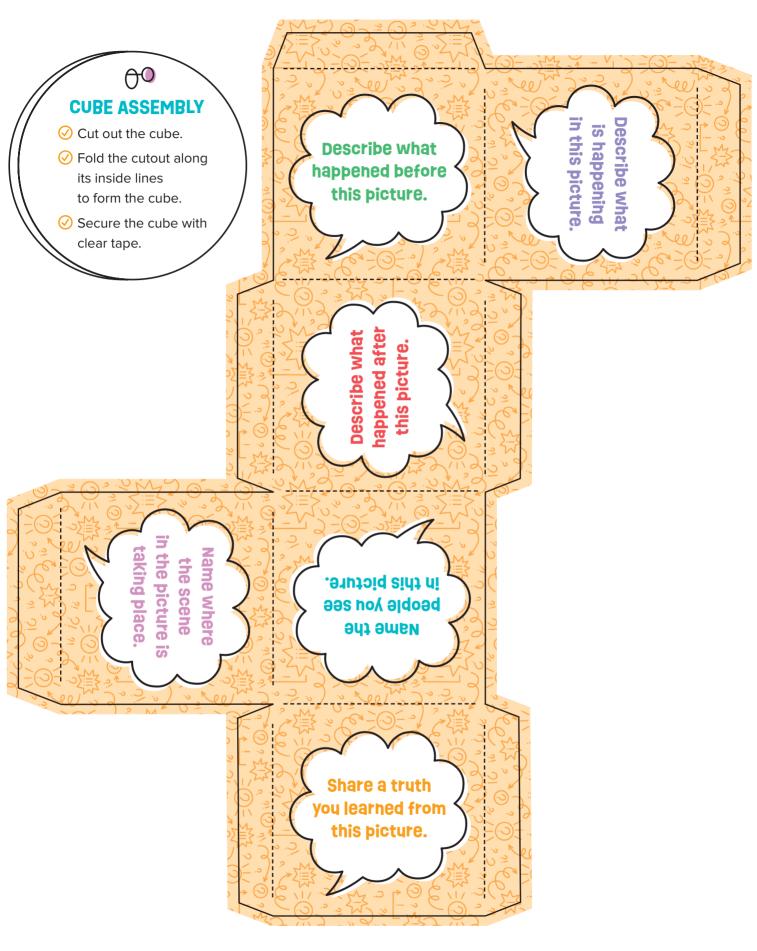


# GREAT IS OUR LORD, AND ABUNDANT IN POWER; HIS UNDERSTANDING IS BEYOND MEASURE.

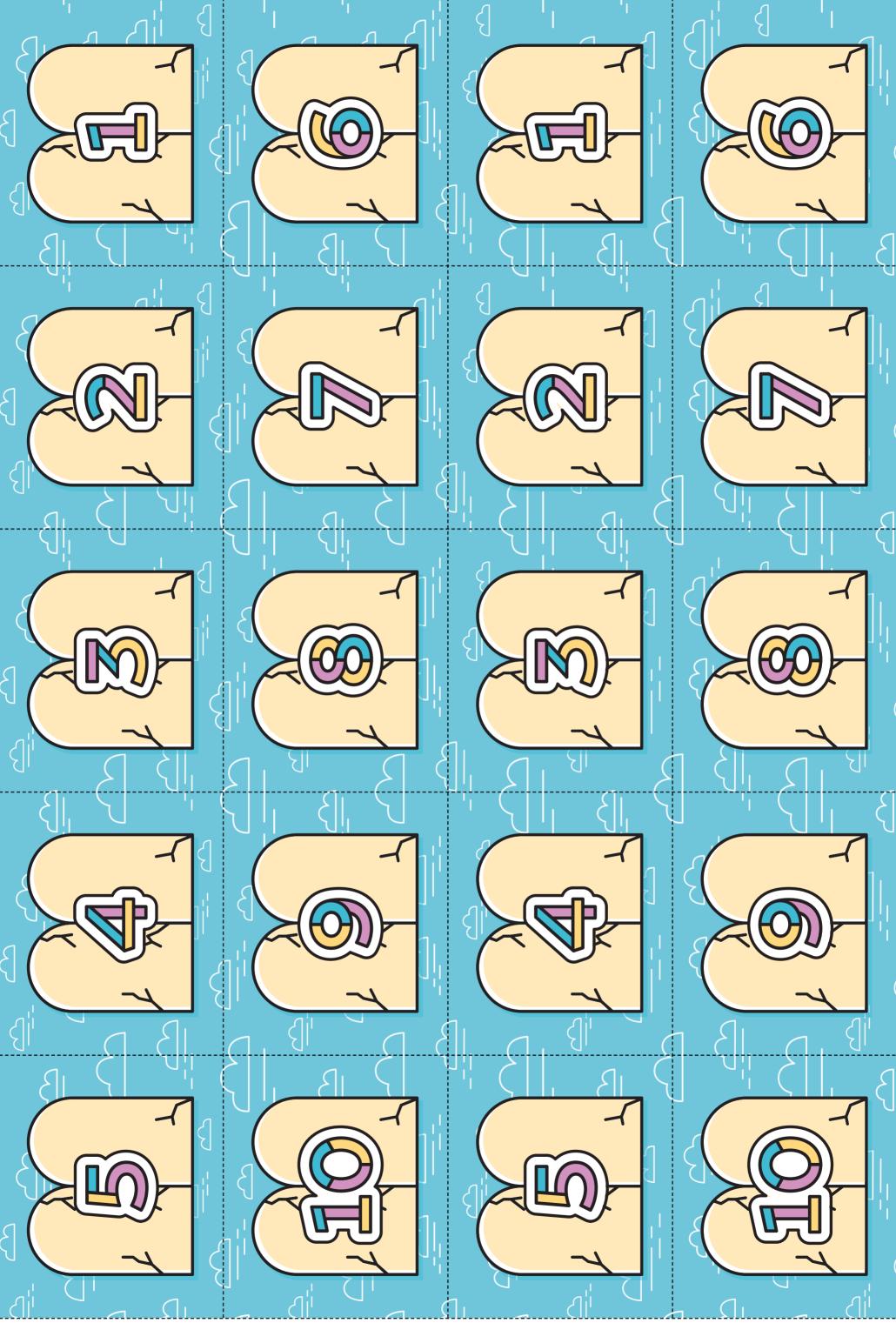


GREAT IS OUR LORD AND MIGHTY IN POWER; HIS UNDERSTANDING HAS NO LIMIT.



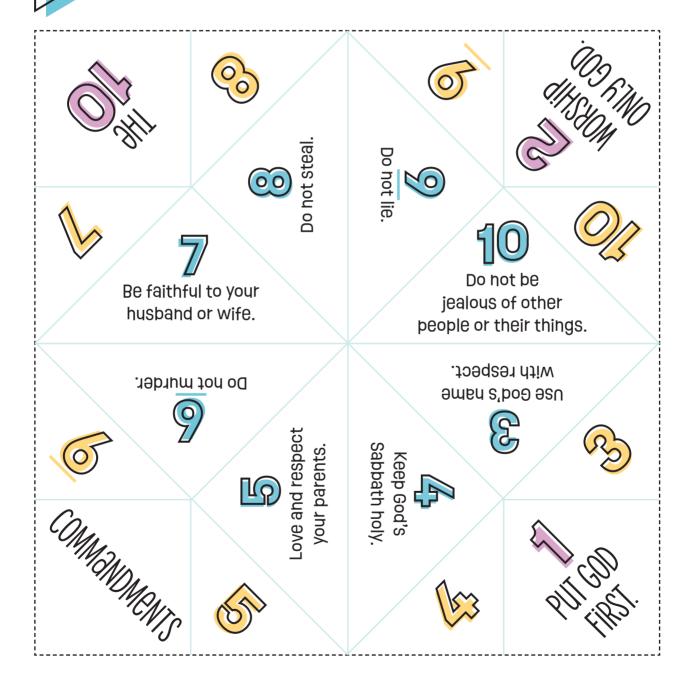


# Assembly Instructions See the example. 1 Cut out the title banner and 5 message blocks. 2 Punch holes as indicated. 3 Center a paint stir stick on the top back of title banner as shown. Glue the stick to the back of the banner. ④ Tie 24-inch yarn to each end of the stick to form a hanger. Trim ends as needed. (5) String 5-inch yarn through the bottom hole of each message block. To secure, tie a knot behind each block. If desired, add beads to yarn, and knot after the last bead. 6 String yarn through the top hole of each message banner. To secure, tie a knot behind each block. Use the following lengths of yarn: Session 1: 6-inch yarn, 2 pieces Session 3: 11-inch yarn, 2 pieces Session 4: 13-inch yarn, 1 piece (7) Attach the message blocks to the title banner. During Sessions 1, 3, and 4, write the messages on the designated blocks. There is no one like God! God is all-powerful. God is all-knowing. God is holy and perfect. God is in control of all things. God is loving and kind. EXAMPLE There is no one like God!



1'  }				<u>'</u>	'	, ,	
Do not murder.		Put God first.		Do not murder.		Put God first.	
Be faithful to your husband or wife.	B III	Worship only God.		Be faithful to your husband or wife.	B B	Worship only God.	
Do not steal.		Use God's name with respect.		Do not steal.	B IB	Use God's name with respect.	
Do not lie.		Keep God's Sabbath holy.		Do not lie.	B	Keep God's Sabbath holy.	
Do not be jealous of other people or their things.		Love and respect your parents.		Do not be jealous of other people or their things.		Love and respect your parents.	B B

# TEN-COMPANDMENTS REVEAL



# ASSEMBLY INSTRUCTIONS





Cut out the "Ten Commandments Reveal" square.



Fold the square on the diagonal.



Unfold the square then fold it on diagonal in the other direction.



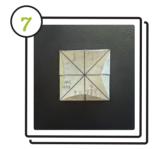
Unfold the square then turn it upside down. You will see 4 triangles as a result of your folding.



Fold each corner of the square to the center.
You will now see words.



Flip over the square.



Fold all corners to the center.

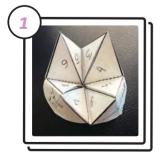


On the other side of paper, there will be four open corners.

NOTE: To play the Ten Commandments Reveal game, insert your thumbs and index fingers into these corners. To make it easier to insert your fingers, fold your paper in half in each direction.

# Game instructions for ten commandments reveal

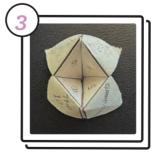




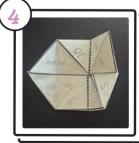
Insert your thumbs and index fingers into the four open corners of your paper.



Ask another preteen to choose a number between 1–10. Using your thumbs and index fingers, open and close the paper that number of times.

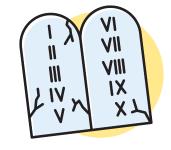


Ask another preteen to choose one of the numbers now showing on the paper.
Ask the preteen to state the commandment that corresponds to the number.

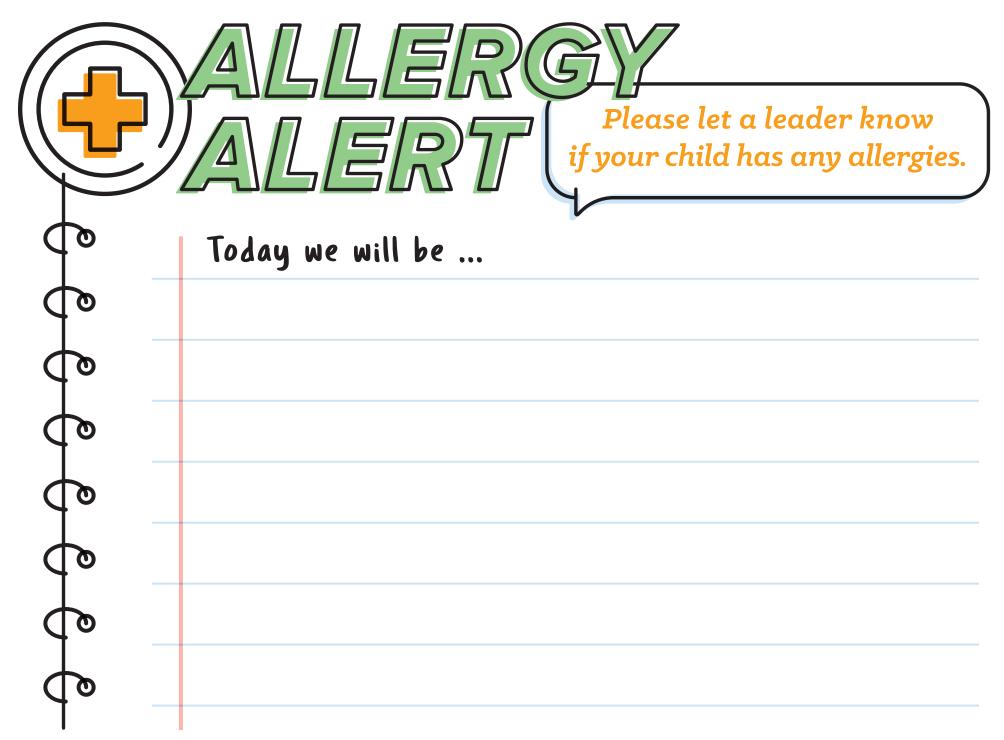


Open the chosen flap and reveal the commandment. To continue play, repeat actions.

#### Tic-Tac-Ten-and-More



- 1 In which books of the Bible are the Ten Commandments found? (Exodus, Deuteronomy)
- ② What did God say in the second commandment? (Do not make anyone or anything more important than God.)
- 3 Who wrote the Ten Commandments? (God)
- What did God say in the tenth commandment? (Do not be jealous of other people or their things.)
- (5) What body of water did God part so the Israelites could cross on dry land? (the Red Sea)
- 6 What did God say in the seventh commandment? (Be faithful to your husband or wife. Keep your marriage promises.)
- 7 To whom did God first give the en Commandments? (Moses)
- 8 What did God say in the fourth commandment? (Keep the Sabbath day holy.)
- 9 From what did God speak from when He first appeared to Mose? (a burning bush)
- What did God say in the ninth commandment? (Do not lie.)
- (11) On what mountain did God give Moses the Ten Commandments? (Mount Sinai, also known as Mount Horeb)
- What did God say in the sixth commandment? (Do not murder.)
- (3) Who did God say to honor in the fifth commandment? (Your father and mother)
- (two) Upon how many stone tablets did God write the Ten Commandments?
- (Do not steal.)
- (6) In what homemade object did baby Moses' mom hide him? (a basket)
- What did God say in the first commandment? (Put God first.
- (8) Who adopted baby Moses? (Pharaoh's daughter)
- (9) What did God say in the third commandment? (Use God's name with respect.)
- What feast did the Israelites to celebrate to commemorate how God passed over and protected them during the tenth Egyptian plague? (*Passover*)



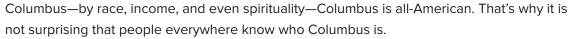
#### Columbus, Ohio



#### Send Columbus

Columbus, Ohio, describes itself as all-American, typical, ordinary, average and so normal that they are special. If you ask any researcher or big business what America thinks or wants, you come to Columbus, Ohio.

Columbus is closer to the average US demographic (part of the population who share characteristics such as age, gender, ethnicity, or income) than any other major city in the nation. No matter how you look at



With the Ohio State University, Columbus has one of the largest on campus community in the world. And with immigrant communities like the 80,000 Nepalis and 40,000 Somalians living there, their influence reaches way past the city limits. There are over 2 million people in the cit , but only 1 out of every 10 is a believer.

Even though it seems like there are so few believers around that the gospel is pretty much invisible in Columbus, but don't believe it. In the city called the most American city in the nation, people are hearing the gospel for the first time and more new churches are being started than ever befor . But more churches need to be started. That's where we come in. We can pray for those who start churches and send money or supplies to help them. By working together, there is no limit to what God can do in Columbus.





#### MAP





## Aaron Taylor







# Aaron Taylor









# Surh Family



