

1ST & 2ND GRADE

BIBLE STUDIES FOR LIFE®

GOD IS
THE WORD OF GOD
GOD'S PROMISES

KIDS LEADER GUIDE
FALL 2025



God is holy.

GOD GAVE THE TEN COMMANDMENTS



LEADER BIBLE STUDY



GOD LEVEL OF BIBLICAL LEARNING

God is perfect.

SCRIPTURE REFERENCE

Exodus 19–20; 31:18;
Deuteronomy 5:1-21

UNIT VERSE

Our Lord is great,
vast in power; his
understanding is infinite.
Psalm 147:5 (CSB)

WEEKLY VERSE

There is no one holy like
the Lord . There is no
one besides you! And
there is no rock like our
God. 1 Samuel 2:2 (CSB)

SUGGESTED FOR THE WEEK OF

September 28

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

(For age-appropriate language, use the Bible story on the following pages)

When Moses met with God at Mount Sinai, it was not the first time. Most scholars agree that Mount Sinai and Mount Horeb were the same place, the mountain where Moses initially encountered God in the form of a burning bush. (Exodus 3) At that time, God gave Moses a sign so he and the Israelites would know that God was the One responsible for their freedom. “When you bring the people out of Egypt, you will all worship God at this mountain.” (Exodus 3:12)

When Moses brought the people to Mount Sinai, it was the fulfillment of God’s promise to rescue His people. God promised Moses He would bless the people mightily if they would only listen to Him and obey His commands. God promised to make the Israelites a kingdom of priests and a holy nation. The priest’s job was to mediate between a holy God and an unholy people, to serve God, and to teach His ways. By making Israel a kingdom of priests, they were to represent God to the nations and teach them His ways. Before they could do that, they must first know more about the God they were to serve.

Before giving the Law, God repeatedly warned the Israelites not to step foot on the mountain lest they die. These warnings were not oppressive restrictions on their freedom. They were acts of mercy. The Israelites needed to know their God was not like any of the gods they had ever heard about. He was holy and set apart. He alone was to be worshiped. They had to eradicate idolatry from their midst. They were to treat God’s name as holy and demonstrate reverence and honor for God by honoring their earthly parents. They were to show love by respecting each other’s lives, marriages, property, reputations, and possessions. God’s heart was to dwell with His chosen people. He told them what they must do to pursue holiness so they could be in His presence.

When God gives commands, they are always for the good of His children. As you pray this week, thank God for giving you His Word so you may know His character and respond in faith and obedience. Ask Him to help you represent Him well to an unbelieving world.



PRACTICE BIBLE SKILLS

- Lead kids to form two teams. Provide every child with a Bible book card.
- Explain that on your cue to begin, team members will race one at a time from the Start line to drop their cards into the Old Testament bag or the New Testament bag, depending on which testament the book on the card belongs.
- Announce the team to complete the relay first as winner, but play until all the kids on both teams deposit their cards into a bag.
- Conclude by retrieving the cards and reading the Bible book names aloud. Invite the group to help you determine if the cards were placed in the correct bag.



MISSIONS EMPHASIS

- Call the kids' attention to the "US Map," "Aaron Taylor Photos," and "Surh Family Photo."
- Remind the kids that Columbus has a large population of diverse people and is home to Ohio State University, which is one of the largest university campuses in the United States.
- Give each child a foam pennant. Set out markers and foam shapes.
- Lead kids to write *Pray for Ohio* in the center of the pennant.
- Invite kids to use the foam shapes to decorate their pennants.
- Close by inviting the kids to hold their pennants as they pray for churches and missionaries who are telling people in Columbus, Ohio, the good news about Jesus.



INTRODUCTORY ACTIVITY

- Give an index card to each child. Instruct kids to imagine they could make up one rule that everyone would have to follow. Direct the kids to each write a rule on their index cards.
- Collect the cards. Read the cards aloud and invite boys and girls to guess who made up each rule. After a few guesses, prompt the author to identify herself.
- Follow up by asking: "Are rules good or bad? What makes a rule good?" (*Pause for kids to respond*)
- Teach that God gave us rules to show that He is holy. Encourage kids to listen for rules or commandments in the Bible story that show God's people how to live.

- » Printables: "Books of the Bible Cards"
- » 2 Small paper bags, marker, scissors
- » Write *Old Testament* on 1 paper bag and *New Testament* on the other bag. Place the bags near each other on 1 side of the room.
- » Cut apart the Bible book cards, scrambling the order of the cards.

- » Printables:
 - "Unit 1 Missions: Columbus, Ohio"
 - "US Map"
 - "Aaron Taylor Photos"
 - "Surh Family Photo"
- » Large sheets of craft foam, scissors, markers, self-adhesive craft foam shapes
- » Cut the sheets of craft foam in half diagonally to make a pennant shape (1 per person).

- » Index cards, pencils
- » **Option:** "God Gave the Ten Commandments" coloring page (Printables)



STUDY THE BIBLE



» Pack Items:

1: "Unit 1 Banner"

2: "Psalm 147:5"

10: "Ten

Commandments"

» Music, Videos, tape

» Use the unit banner

rectangle for

Session 4 that reads

holy Display the "Ten

Commandments"

poster on a focal wall.

1. TELL THE BIBLE STORY

- Direct kids' attention to the "Unit 1 Banner."
Invite a few child volunteers to read aloud the characteristics of God from the first three sessions. *(all-knowing and in control of all things, powerful, loving and kind)*
- Explain that today kids will learn that God is holy. Add the title that reads *holy* to a blank space on the banner.
- Invite a few volunteers to tell their ideas about what the word *holy* means. Emphasize that because God is holy, or perfectly good, pure and righteous, He is totally unique. There is no one like God.
- Teach that God deserves our worship, respect, and obedience, and He gave us rules or commandments to show us how to worship and obey Him.
- Point out the "Ten Commandments" poster. Encourage kids to listen carefully for the part in the story when you invite them to say the commandments from the poster aloud with you.
- Open your Bible to Exodus 19–20 and tell the Bible story in your own words. **Option:** Show the "Scripture Sketches" video.

Bible Story: God Gave the Ten Commandments

Three months after the Israelites escaped from Egypt, they came to the Sinai Wilderness. They camped near the bottom of a large mountain called Mount Sinai. While there, God called their leader Moses to the top of the mountain. God told Moses, "Remind the people what I did when I rescued them from the Egyptians. Tell them that if they obey Me, I will honor them above all people. They will be My holy nation."

Moses gave God's message to the people, and they answered, "We will obey everything the Lord has said."

God told Moses that He would speak through a thick cloud so the people could hear Him and believe Moses. Moses instructed the people to prepare to hear from God. He warned them not to go near the mountain.

On the morning of the third day, thunder rumbled! Lightning flashed! A thick cloud covered the mountain! A loud blast from a ram's horn (trumpet) sounded! God appeared to Moses in a fire on top of the mountain and said, "I am the Lord your God who brought you out of Egypt."

God told Moses the Ten Commandments: *(Prompt girls to read the first five commandments aloud with you and boys to read the last five aloud with you)*

1. You shall have no other gods before Me.
2. You shall not make for yourself a carved image.



STUDY THE BIBLE

3. You shall not take the name of the Lord your God in vain.
4. Remember the Sabbath day, to keep it holy.
5. Honor your father and mother.
6. You shall not murder.
7. Keep your marriage promises.
8. You shall not steal.
9. You shall not lie.
10. You shall not want things that belong to someone else.

The people were afraid and stood at a distance. Moses said to them, “Do not be afraid. Respect God and do not sin.” Then, Moses went further up the mountain toward where God was.

When God finished speaking to Moses, He gave Moses the Ten Commandments. God wrote the Commandments on two stone tablets with His own finger.

BASED ON EXODUS 19–20; 31:18; DEUTERONOMY 5:1–21

2. EXPLORE THE CHRIST CONNECTION

- Admit to the group that you have not followed all of God’s commandments perfectly. Ask boys and girls to acknowledge if they have also broken some of God’s commands.
- Emphasize that all people sin, or disobey God. Because God is holy, our sin keeps us away from Him. Jesus is holy and never sinned. He died so our sins can be forgiven. When we trust Jesus to forgive our sin we will no longer be separated from God.

SHOW “THE ADVENTURES OF DAB AND DEREK” VIDEO.

3. PRACTICE THE UNIT VERSE

- Lead kids in reading the Unit Verse, Psalm 147:5, aloud with you. Prompt kids to say the verse aloud again, but this time challenge them to close their eyes during whatever portion of the verse they have memorized.
- Provide time for kids who have the entire verse memorized to recite it aloud for the group individually or with a friend. Praise everyone for working to learn the Unit Verse during this unit.

4. SING AND PRAY

- Remind the group that God is holy and deserves our worship. Sing “No One Like You” together.
- Continue to worship by opening your Bible to the Weekly Verse, 1 Samuel 2:2, and reading the verse aloud as a prayer.

REVIEW QUESTIONS

- » Where did God speak to Moses? (*on top of Mount Sinai*)
- » What did God promise if His people obeyed Him? (*honor them, make them a holy nation*)
- » What did the people say when asked if they would obey God? (*They agreed to obey*)
- » True or False: The people could hear when God spoke to Moses. (*true*)
- » What happened when God appeared to Moses? (*loud trumpet sound, thunder, lightning, smoke, mountain shook*)
- » What did God use to write the Ten Commandments? (*His own finger*)
- » How does God want people to honor Him? (*Commandments 1–4*)
- » What are some ways God wants people to respect others? (*Commandments 5–10*)



LIVE IT OUT

CHOICE 1

- » Kids Activity Pages
- » Pack Item:
3: “Unit 1 Questions ”
- » Tape, small paper plates in 2 colors (18 of each color)
- » Separate the “Unit 1 Questions ” for Session 4.
- » Use tape to create a grid of 6 rows and 6 columns on the floor. Each block in the grid must be large enough to fit a plate.
- » **Option:** Use colored paper or note cards.

CHOICE 2

- » Kids Activity Pages
- » Pack Item:
11: “Set Apart Cards ”
- » Scissors
- » Cut apart the cards. Make separate piles with the 4 cards in each set.

CHOICE 1

FOUR IN A ROW REVIEW

- Distribute Kids Activity Pages and instruct the boys and girls to complete the activities.
- Lead kids to form two teams. Assign each team a color and provide every child a plate that corresponds to his team’s color.
- Direct kids’ attention to the grid on the floor. Explain that the goal of the game is to be the first team to form a horizontal, vertical, or diagonal line with four plates of the team’s color.
- Explain that you will alternate asking kids on each team a review question. The child who answers a question will be invited to place his plate inside an open space on the grid.
- Alternate asking teams questions using the review questions for this session, along with some you create on your own. You may challenge kids by using review questions from Sessions 1–3 of Unit 1, allowing kids on a team to work together to answer questions from previous sessions.
- Announce the first team to line up four plates in a row as the winner.

CHOICE 2

ONE IS NOT LIKE THE OTHERS

- Provide boys and girls with Kids Activity Pages and direct them to complete the activities.
- Lay the four cards in Set 1 faceup in random order. Explain that three of the cards have something in common; however, one card is different from the others. Lead kids to discuss how the items pictured are alike and what is different about one item. Prompt them to decide as a group which card is not like the others.
- Flip over the card that does not belong to reveal the letter on the back. Remove the other cards and display the letter in a separate area. Repeat the activity with the cards in Sets 2 through 8.
- Draw kids’ attention to the words created by the lettered cards: *set apart*
- Teach that God gave us the Ten Commandments to show that He is holy, or set apart. God’s character is totally unique and separate from what He created.
- Explain that obeying God’s commands sets people apart. It makes them different from those around them and shows others that they belong to a holy God.
- **Option:** Challenge older kids by playing the sets of cards in random order so that kids have to unscramble the letters to *set apart* after all the sets have been played.



LIVE IT OUT

CHOICE 3

FINGER PAINTING FUN

- Ask: “What did God write on two tablets with His own finger?” (*the Ten Commandments*)
- Remind the group that God gave us rules, such as the Ten Commandments, to show that He is holy. No one is perfect and holy like God; therefore, no one can keep God’s rules perfectly. For that reason, God sent Jesus, who is holy, to forgive our sin and bring us back to Him.
- Provide boys and girls with craft paper and washable finger paints. Invite kids to use their fingers to paint the word *holy* in large letters onto their craft papers. Suggest they make the word colorful and add creative designs around it.
- When kids finish their artwork, assist them in cleaning their hands with the wipes you have provided. While the paint dries, lead the group to complete the activities on the Kids Activity Pages.
- Close by encouraging boys and girls to take their finger painting art home and tell everything they can remember about the Bible story to someone in their homes.
- **Teaching Tip:** Children with sensory sensitivities may prefer completing this activity with a paintbrush.

WRAP UP

Close It Out

- Show the teaching picture. Point out the stone tablets. Ask child volunteers to name things that happened in the Bible story before God gave Moses two stone tablets with the Ten Commandments. Answers might include: *Moses went to the top of Mount Sinai; Moses reminded the people that God rescued them; the people agreed to obey God; God spoke through a thick cloud; the people cleansed themselves; thunder rumbled; lightning flashed; a ram’s horn (trumpet) sounded; God appeared in a fire*
- Sing “In haste.”
- Praise the group for learning that God is holy. Encourage kids to bring their One Conversation™ pages home to talk about what they learned with a parent.

This Week:

- Read through the session plans for each session of the new unit. Be prepared to teach kids that the Bible is the inspired Word of God containing His message of salvation.

CHOICE 3

- » Kids Activity Pages
- » Craft paper, washable finger paints, hand wipes

WRAP UP

- » Teaching Picture 4
- » Music

Our Lord is great, vast in power; his understanding is infinite.

Psalms 147:5 (CSB)

God Gave the Ten Commandments

COLOR
CODED

God gave us the Ten Commandments to show that He is holy. The first four Commandments tell how to obey God. Draw polka dots on the numbers for Commandments 1 through 4. The last six tell how to get along with other people. Draw stripes on the numbers for Commandments 5 through 10.

1

You shall have no other gods before Me.

2

You shall not make for yourself a carved image.

3

You shall not take the name of the Lord your God in vain.

4

Remember the Sabbath day, to keep it holy.

5

Honor your father and mother.

6

You shall not murder.

7

Keep your marriage promises.

8

You shall not steal.

9

You shall not lie.

10

You shall not want things that belong to someone else.

Picture THIS!

Moses traveled up and down Mount Sinai to talk with God and deliver His message to the Israelites. Use the number code to discover some cool facts about his trips.

0	1	2	3	4	5	6	7	8	9
▽	◎	⬡	●	×	↗	=	⤿	+	>

✿ IT TAKES AROUND HOURS TO HIKE UP AND DOWN MOUNT SINAI.



✿ MOUNT SINAI IS NEARLY FEET TALL.



✿ MOSES WAS YEARS OLD WHEN HE CLIMBED MOUNT SINAI IN EXODUS 19-20.



BIBLE STUDIES FOR LIFE®

1

CONVERSATION

LIFE POINT

God is holy.



THE BIBLE MEETS LIFE

From the Bible story your child discovered that God is holy. God gave the Ten Commandments so His people could learn to be holy because God is holy.



LIVE IT OUT

Review the Ten Commandments with your child and discuss why each is important. Help her understand that God gave people rules to help us and keep us safe. God is holy and wants us to be holy, too.



LEVEL OF BIBLICAL LEARNING

God is perfect.



DAILY BIBLE READING

Sunday: 1 Samuel 2:2

Monday: Leviticus 19:2

Tuesday: Psalm 96:9

Wednesday: Isaiah 5:16

Thursday: Exodus 15:11

Friday: Ezekiel 38:23

Saturday: Revelation 15:4

God Gave the Ten Commandments

**Exodus 19–20; 31:18;
Deuteronomy 5:1–21**

Three months after the Israelites escaped from Egypt, they came to the Sinai Wilderness. They camped near the bottom of a large mountain called Mount Sinai. God called their leader Moses to the top of the mountain. God told Moses, “Remind the people what I did when I rescued them from the Egyptians. Tell them that if they obey Me, I will honor them above all people. They will be My holy nation.”

Moses gave God’s message to the people, and they answered, “We will obey everything the Lord has said.”

God told Moses He would speak through a thick cloud so the people could hear Him and believe Moses. Moses instructed the people to prepare to hear from God. He warned them not to go near the mountain.

On the morning of the third day, thunder rumbled! Lightning flashed! A thick cloud covered the mountain! A loud blast from a ram’s horn (trumpet) sounded! God appeared to Moses in a fire on top of the mountain and said, “I am the Lord your God who brought you out of Egypt.”

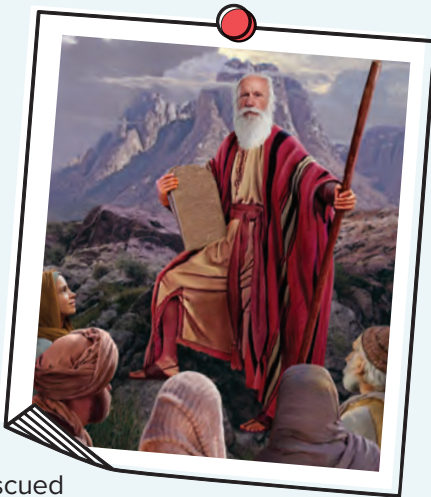
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The people were afraid and stood at a distance. Moses said to them, “Do not be afraid. Respect God and do not sin.” Then, Moses went further up the mountain toward where God was.

When God finished speaking to Moses, He gave Moses the Ten Commandments. God wrote the Commandments on two stone tablets with His own finger.

WEEKLY VERSE 1 Samuel 2:2



Check out our **BIBLE STUDIES FOR LIFE AT HOME** resource for weekly family discipleship and worship.



GOD GAVE THE TEN COMMANDMENTS

Exodus 19–20; 31:18; Deuteronomy 5:1–21 • TEACHING PICTURE 4

1st & 2nd Grade | © 2025 Lifeway Christian Resources.

LIFE POINT

God is holy.

UNIT VERSE

Psalms 147:5

WEEKLY VERSE

1 Samuel 2:2

God Gave the Ten Commandments

Three months after the Israelites escaped from Egypt, they came to the Sinai Wilderness. They camped near the bottom of a large mountain called Mount Sinai. While there, God called their leader Moses to the top of the mountain. God told Moses, “Remind the people what I did when I rescued them from the Egyptians. Tell them that if they obey Me, I will honor them above all people. They will be My holy nation.”

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God told Moses the Ten Commandments: *(Prompt girls to read the first five commandments aloud with you and boys to read the last five aloud with you.)*

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Exodus 19–20; 31:18; Deuteronomy 5:1-21

REVIEW QUESTIONS

- » Where did God speak to Moses? *(on top of Mount Sinai)*
- » What did God promise if His people obeyed Him? *(honor them, make them a holy nation)*
- » What did the people say when asked if they would obey God? *(They agreed to obey.)*
- » True or False: The people could hear when God spoke to Moses. *(true)*
- » What happened when God appeared to Moses? *(loud trumpet sound, thunder, lightning, smoke, mountain shook)*
- » What did God use to write the Ten Commandments? *(His own finger)*
- » How does God want people to honor Him? *(Commandments 1–4)*
- » What are some ways God wants people to respect others? *(Commandments 5–10)*

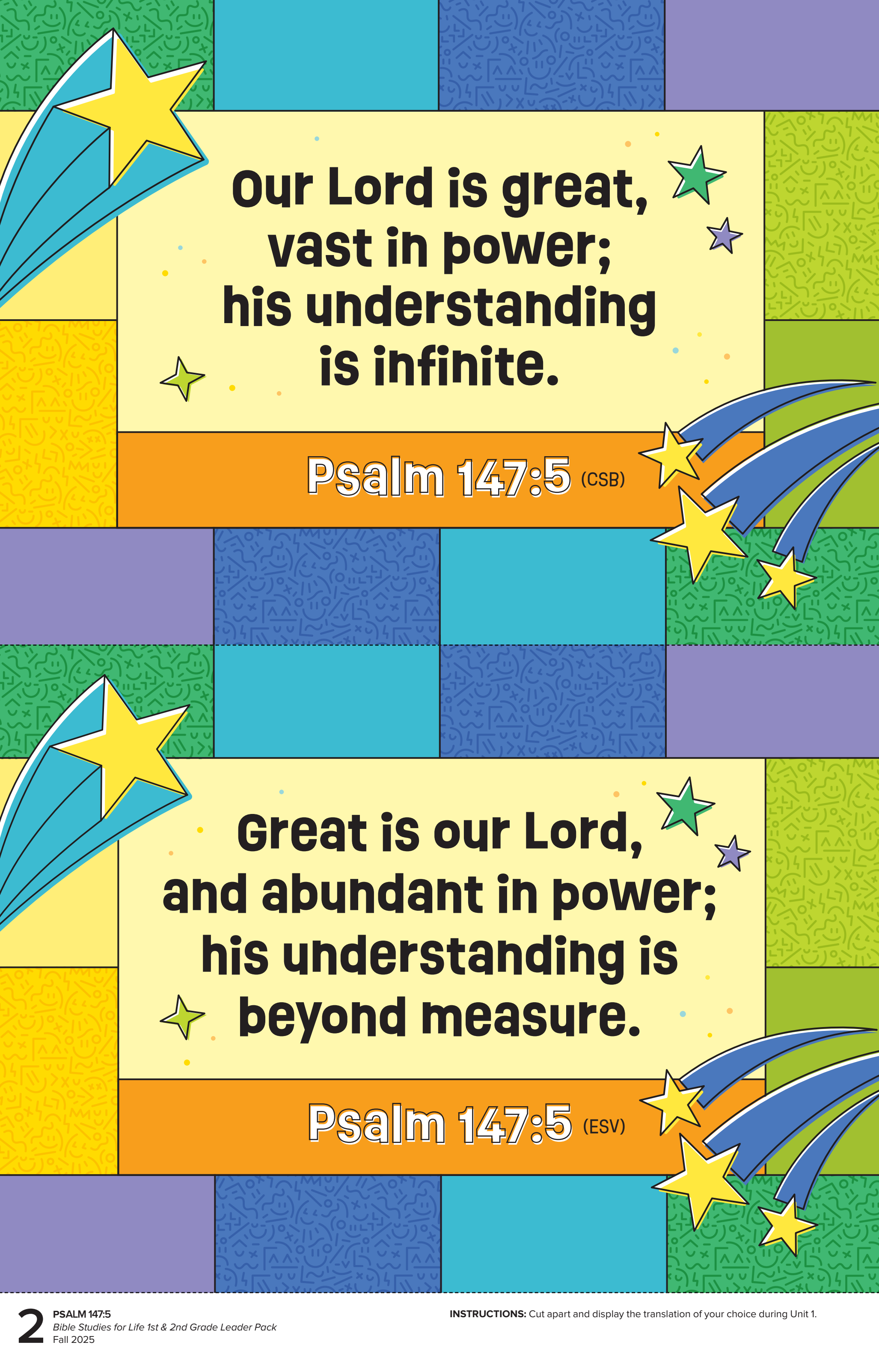
God is

ALL-KNOWING
AND
IN CONTROL
OF ALL THINGS

POWERFUL

loving
and
kind

holy

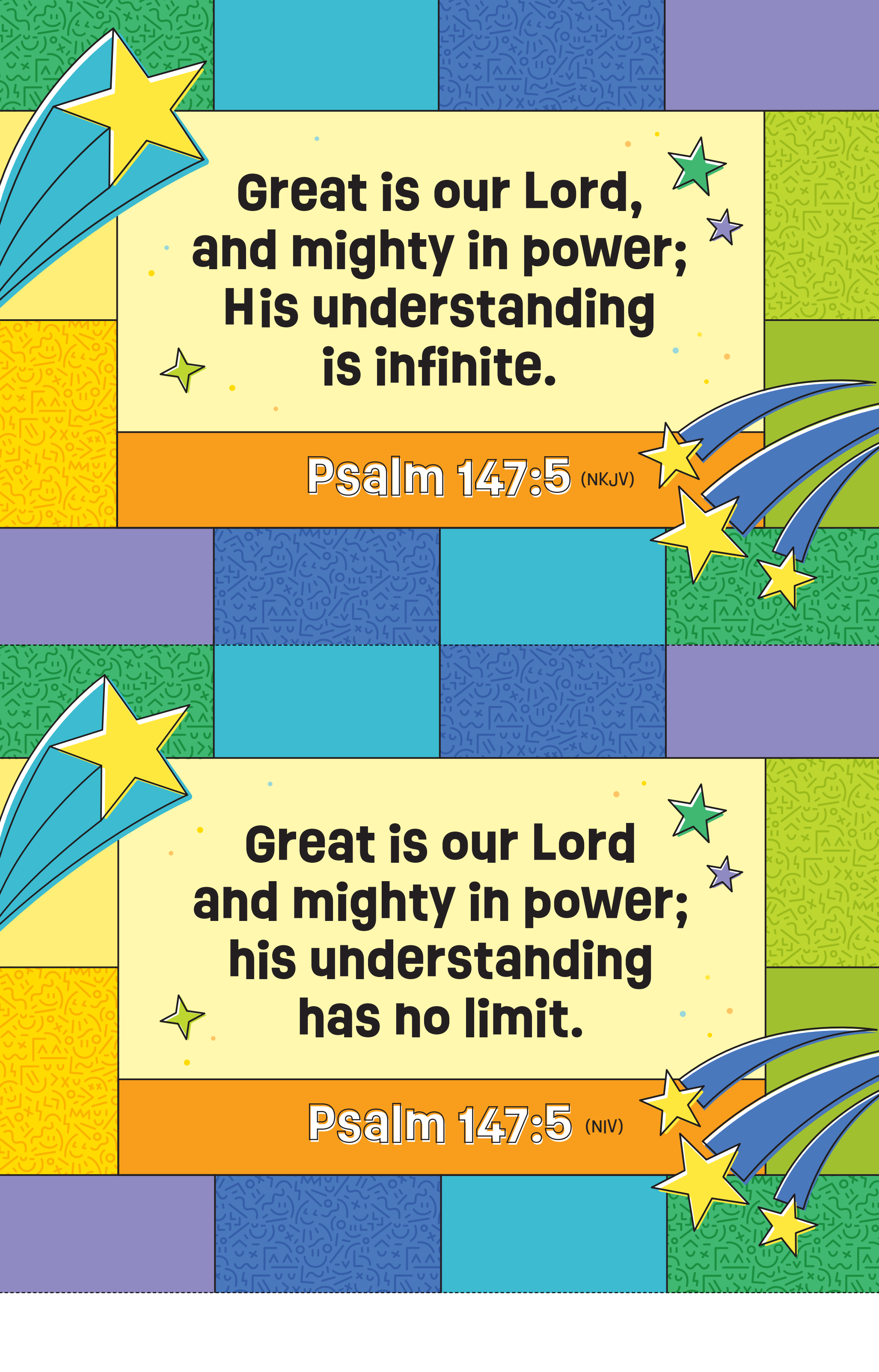


**Our Lord is great,
vast in power;
his understanding
is infinite.**

Psalm 147:5 (CSB)

**Great is our Lord,
and abundant in power;
his understanding is
beyond measure.**

Psalm 147:5 (ESV)



**Great is our Lord,
and mighty in power;
His understanding
is infinite.**

Psalm 147:5 (NKJV)

**Great is our Lord
and mighty in power;
his understanding
has no limit.**

Psalm 147:5 (NIV)

SESSION 1

What was Pharaoh's plan to destroy the Israelites?

SESSION 1

What does the name Moses mean?

SESSION 2

How did God guide the Israelites as they traveled?

SESSION 3

How did God provide meat for the Israelites?

SESSION 4

What did the people say when asked if they would obey God?

SESSION 1

What did Jochebed place her baby boy inside?

SESSION 1

Who protected Moses because He is all-knowing and in control of all things?

SESSION 2

What happened to the Red Sea when Moses obeyed God and stretched out his hand?

SESSION 3

What happened when the people gathered more manna than they needed?

SESSION 4

True or False: The people could hear when God spoke to Moses.

SESSION 1

Who found the basket with the baby boy among the plants growing along the river?

SESSION 2

What did Moses see when he was shepherding his flock?

SESSION 2

What happened as Pharaoh and the Egyptians crossed the Red Sea?

SESSION 3

What did God tell Moses to gather as a reminder that He provides for His people?

SESSION 4

What happened when God appeared to Moses?

SESSION 1

Who did Pharaoh's daughter send to find someone to help care for the baby?

SESSION 2

Who spoke to Moses from the burning bush?

SESSION 3

What did God's people complain about in the desert?

SESSION 3

How long did God provide manna for the people?

SESSION 4

What did God use to write the Ten Commandments?

SESSION 1

Who did Miriam bring back to help care for the baby?

SESSION 2

What did God command Moses to do?

SESSION 3

What happened when Moses obeyed God and threw a tree into the bitter water?

SESSION 4

Where did God speak to Moses?

SESSION 4

How does God want people to honor Him?

SESSION 1

What name did Pharaoh's daughter give to the baby in the basket?

SESSION 2

Who did God send to help Moses?

SESSION 3

What did God's people name the bread that fell from heaven every morning?

SESSION 4

What did God promise if His people obeyed Him?

SESSION 4

What are some ways God wants people to respect others?

INSTRUCTIONS: Separate the cards. Use during Unit 1 to review Bible stories, to apply Bible learning, and to review Bible verses.

1

You shall have no other gods before Me.

2

You shall not make for yourself a carved image.

3

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4

Remember the Sabbath day, to keep it holy.

5

Honor your father and mother.

6

You shall not murder.

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Keep your marriage promises.

8

You shall not steal.

9

You shall not lie.

10

You shall not want things that belong to someone else.

1 	1 	1 	1 
2 	2 	2 	2 
3 	3 	3 	3 
4 	4 	4 	4 
5 	5 	5 	5 
6 	6 	6 	6 
7 	7 	7 	7 
8 	8 	8 	8 

S

M

T

A

P

A

R

T

Genesis

Exodus

Leviticus

Numbers

Deuteronomy

Joshua

Judges

Ruth

1 Samuel

2 Samuel

1 Kings

2 Kings

1 Chronicles

Nehemiah

Psalms

Song of Songs

Lamentations

Hosea

2 Chronicles

Esther

Proverbs

Isaiah

Ezekiel

Joel

Ezra

Job

Ecclesiastes

Jeremiah

Daniel

Amos

Micah

Zephaniah

Malachi

Luke

Romans

Galatians

Jonah

Habakkuk

Zechariah

Mark

Acts

2 Corinthians

Obadiah

Nahum

Haggai

Matthe

John

1 Corinthians

Colossians

1 Timothy

Philemon

1 Peter

2 John

Revelation

Philippians

2 Thessalonians

Titus

James

1 John

Jude

Ephesians

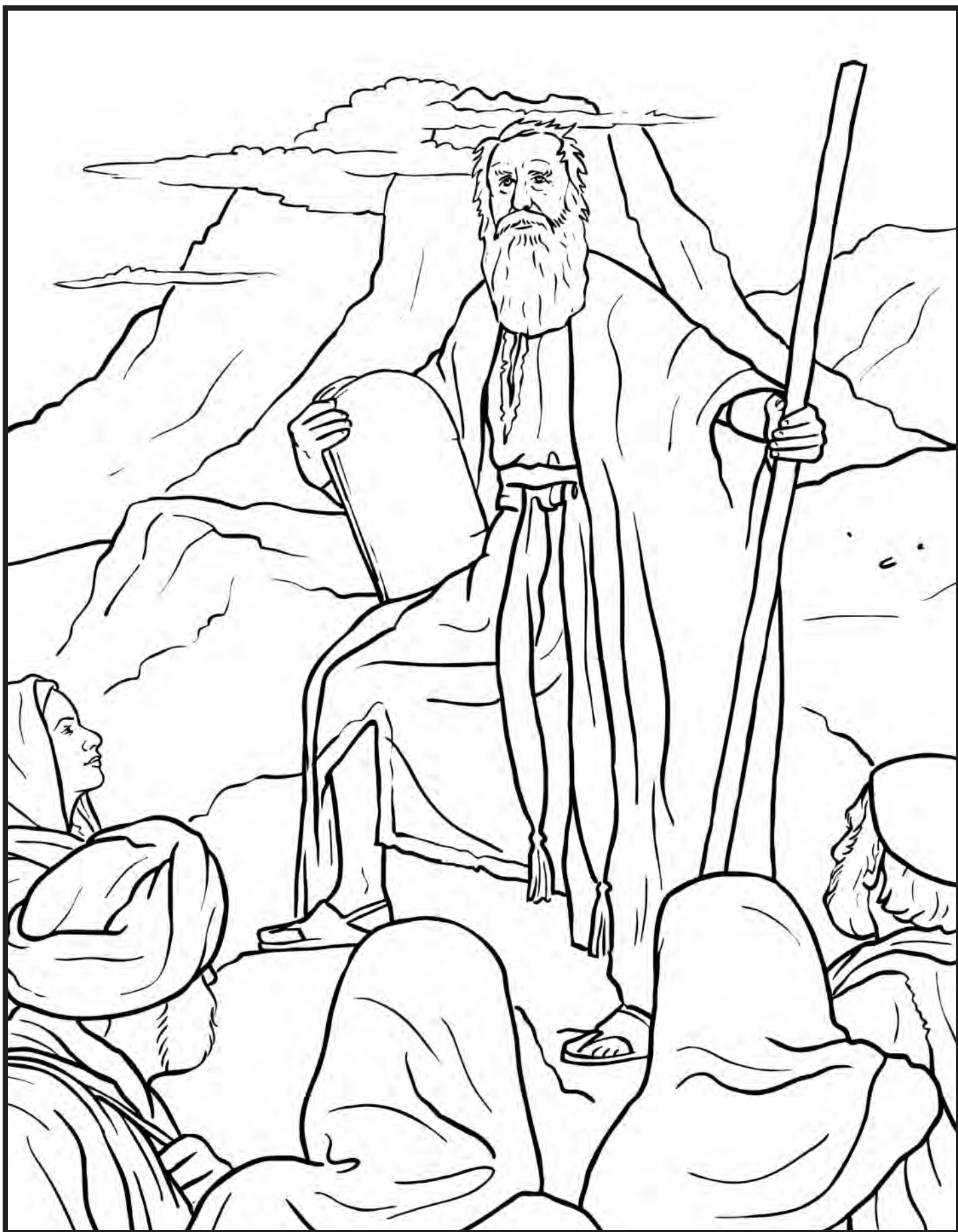
1 Thessalonians

2 Timothy

Hebrews

2 Peter

3 John



GOD GAVE THE TEN COMMANDMENTS

Exodus 19–20; 31:18; Deuteronomy 5:1-21

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God is holy.

Columbus, Ohio



Send Columbus

Columbus, Ohio, describes itself as all-American, typical, ordinary, average and so normal that they are special. If you ask any researcher or big business what America thinks or wants, you come to Columbus, Ohio.

Columbus is closer to the average US demographic (part of the population who share characteristics such as age, gender, ethnicity, or income) than any other major city in the nation. No matter how you look at Columbus—by race, income, and even spirituality—Columbus is all-American. That's why it is not surprising that people everywhere know who Columbus is.

With the Ohio State University, Columbus has one of the largest on campus community in the world. And with immigrant communities like the 80,000 Nepalis and 40,000 Somalians living there, their influence reaches way past the city limits. There are over 2 million people in the city, but only 1 out of every 10 is a believer.

Even though it seems like there are so few believers around that the gospel is pretty much invisible in Columbus, but don't believe it. In the city called the most American city in the nation, people are hearing the gospel for the first time and more new churches are being started than ever before. But more churches need to be started. That's where we come in. We can pray for those who start churches and send money or supplies to help them. By working together, there is no limit to what God can do in Columbus.





UNIT 1 MISSIONS: US MAP

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

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INSTRUCTIONS: Print and use during Unit 1, Sessions 1, 2, and 4.



UNIT 1 MISSIONS: AARON TAYLOR PHOTOS

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

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INSTRUCTIONS: Print and use during Unit 1, Sessions 2 and 4.





UNIT 1 MISSIONS: SURH FAMILY PHOTO

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

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INSTRUCTIONS: Print and use during Unit 1, Sessions 3 and 4.