

A woman with long brown hair, wearing a grey tracksuit, is kneeling on a pile of straw in a pumpkin patch. She is smiling and holding a large orange pumpkin with a young girl. The girl, with blonde hair in a braid, is wearing a denim jacket over a red dress and pink boots. She is standing next to a yellow and black three-wheeled walker. The background shows more pumpkins and a field of tall grass under a warm, golden light.

SPECIAL BUDDIES

BIBLE STUDIES FOR LIFE®

A POWERFUL AND LOVING GOD
THE WORD OF GOD
GOD'S PROMISES

KIDS LEADER GUIDE
FALL 2025

God helps people have
what they need.

GOD PROVIDED FOR THE PEOPLE



LEADER BIBLE STUDY



LEVEL OF BIBLICAL LEARNING

God loves people and is
with them.

SCRIPTURE REFERENCE

Exodus 15:22–16:36

UNIT VERSE

God, You are great, and
no one is like You.

2 Samuel 7:22

WEEKLY VERSE

God will supply your
needs. Philippians 4:19

SUGGESTED FOR THE WEEKS OF

September 21

September 28

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

(For age-appropriate language, use the Bible story on the following pages.)

After God miraculously brought His people through on dry ground, He drowned Pharaoh's horses, chariots, and his riders in the Red Sea (Exodus 14). God rescued His people in a way that no one could have imagined, and the people responded with fervent praise. They danced and sang with all their might, glorifying the God who rescued them (Exodus 15:1-22).

Three days later, the worship service became a distant memory. The people had traveled through the desert without finding water. When they finally discovered water, it was undrinkable. Their victory song quickly turned into a cacophony of groans.

This pattern of forgetfulness would come to define the Israelites. When God provided for them, they responded with praise. As soon as things became difficult, they would rebel against Him. Over and over, the Lord patiently reminded the Israelites that rescuing them was His plan and that He would be the One to see them through to the promised land. All they had to do was believe Him and obey His commands. God then proved Himself by going over and above what they needed. Sometimes that looked like 12 springs and 70 date palms. Sometimes it looked like manna in the morning and quail at night. Sometimes it looked like a weekly day of complete rest for a people who had been cruelly forced to work their entire lives.

God made it clear that the Israelites did not have to do anything to earn His provision. His gracious gifts were freely available. When the people saw how God provided for them, they would know that He was the Lord. All God wanted from them was their trust.

Jesus said, "This is the work of God—that you believe in the one he has sent" (John 6:29). As you pray this week, thank God for providing everything you need for an abundant life. Praise Him for His faithfulness and the promise of eternal life for all who believe.



BIBLE STORY

(Use only the words in **bold** to shorten the Bible story.)

God Provided for the People

Moses led the people from the Red Sea **into the wilderness**.

For three days, they could not find water that was safe to drink. The people grumbled and said to Moses, “What are we going to drink?” God helped Moses know what to do. God showed Moses a tree. When Moses threw it into the water, the water became safe to drink.

The Israelite people kept moving from one place to another for many days. They **complained** again. **They did not like being in the wilderness and not having enough food.**

God heard them. He **told Moses** to tell them **that He would provide what they needed.**

That night God provided quail (**meat**) **for them. The people ate.** **The next morning, the people saw something on the ground** but did not know what it was. Moses told them it was the bread God promised. **The bread was white and tasted like wafers made with honey.** The people were to gather enough bread in the morning to feed them all day. On the sixth day, they were to gather enough bread for two days. God wanted the people to rest on the seventh day. **The people named the bread *manna*.**

Many people obeyed God and gathered the manna the way God told them to. Some did not. The people learned to follow God’s instructions. **They ate manna for 40 years.**

—BASED ON EXODUS 15:22–16:36



Pick and choose which activities you wish to use to support the Bible story over a two week period.

Curriculum Tip:

Visit lifeway.com for more information on these resources to enhance your Special Buddies sessions:

- Special Buddies Kids Activity Pages (005080592)
- 3s–Pre-K Leader Pack (005075165)
- Preschool Enhanced CD (005675021)
- Preschool Life Action DVD (005573438)

BIBLE STORY NOTES

The Bible story printed on the back of each teaching picture is intended for 3s–Pre-K. Find the Special Buddies story on this page and on Kids Activity Pages and 18.

FYI: Special Buddies provides a new Bible story every two weeks. (See the “Bringing the Bible to Life” article in this leader guide.) Each session includes a Bonus Activity titled “Tell an Additional Bible Story” for your optional use. A teaching picture to accompany each extra Bible story is provided in the 3s–Pre-K leader pack.



INTRODUCTORY ACTIVITY

» Pack Item:
48: “Food Pictures”

Plan for later: Save the food cards for later use.

» Teaching Picture 1
» White play dough, rolling pins, round cookie cutters, craft sticks, unbreakable jars or small baskets

Make Play Dough:

Combine 1 cup flour, ½ cup salt, 2 tsp cream of tartar, 1 Tbsp cooking oil, and 1 cup water in a large skillet. Mix well. Cook, stirring constantly, until mixture forms a ball. Knead until smooth. Cool completely and store in airtight container.

CHEER FOR FAVORITE FOODS

WEEK 1 ____ WEEK 2 ____

Cut apart the Food Pictures.

- Scatter all the cards on the table. Invite a child to select one card and name the food. All children who love to eat this food may clap and cheer. Any child who has never tasted this food may raise her hand. If the child decides she might like to try this food sometime in the future, she may clap also. If a child has tasted this food before but does not like it, she may give a thumbs down. Continue cheering for favorite foods until all cards (front and back) have been examined. Allow time for children to name favorite foods not printed on the cards. When the quail/manna card is discovered, remark that today’s Bible story is about a time when God provided quail and manna for people to eat when they lived in the wilderness. Explain that quail is a type of bird and manna tasted like wafers made with honey. Emphasize that God helps people have what they need.

MAKE MANNA

WEEK 1 ____ WEEK 2 ____

- Show the teaching picture. Mention the people in the picture are gathering something white from the ground and putting it in baskets or jars. Remark that the white pieces are called manna. Manna was a type of bread that God provided for the people of Israel to eat while they lived in the wilderness. Invite children to pretend the play dough is manna. They can cut or tear it into small pieces and drop the pieces into the jars, or they can roll it out and pretend to make bread. Indicate that God helps people have what they need. The people needed food, so God provided manna for them to eat.



STUDY THE BIBLE

» Videos

» Teaching Picture 3
» Printables:
“Allergy Alert”
» Bible, bread or rolls, tray, paper plates, napkins, pitcher of water, cups or juice boxes

Adapt: If a child has difficulty drinking from a cup, provide straws or juice boxes.

WATCH THE VIDEO

WEEK 1 ____ WEEK 2 ____

- Use the “God Provided for the People” video to introduce or review the Bible story.

TASTE AND DRINK

WEEK 1 ____ WEEK 2 ____

Place soft rolls or pieces of bread on a tray. Post the Allergy Alert.

- Gather around tables. Give each child a plate, napkin, and cup. Move around the room with the tray, inviting each child to select a piece of bread. Instruct an adult leader to fill each child’s cup with water. As the children enjoy their snack, open your Bible to Exodus 15 and tell today’s Bible story. Show the teaching picture. Ask the children to recall what God provided for the Israelite people to eat and drink. Comment: “God helps people have what they need. Many years after the Israelites were in the wilderness, God sent something else everyone in the world needs: His Son, Jesus.” Encourage children to throw away their trash and wipe their tables.

HOLD A STICK PUPPET

WEEK 1 ____ WEEK 2 ____

Prior to the session, copy and cut apart a picture of Moses for each child. Tape it to a narrow craft stick to make a puppet. (The picture of Jesus is on the back; for better visibility, tape the stick along the edge of the picture rather than down the middle.) Place a Review Card beneath each child's chair.

- Give each child a Moses puppet. Open your Bible to Exodus 15 and tell today's Bible story. Tell the children to hold up their Moses puppet when they hear his name. Say: "Moses was a leader for the Israelite people. When the people were hungry and thirsty in the wilderness, God helped Moses know what to do." Show the teaching picture. Ask: "What did God tell Moses to do to make the water safe to drink?" (If children need a prompt, show the stick and recall that God told Moses to throw a tree into the water.) For further review, tell children to look under their chairs to find a card. Read each card and lead the group to answer the question. Remark that God loves people and is with them. He helps people have what they need. Lead children to flip their puppets to the Jesus side. Remark that God provided for all of us when He sent His Son, Jesus, to be the Savior. Allow time for children to say sentence prayers of thanks to God for the things He provides for each person, including food to eat, water to drink, and Jesus.

- » Teaching Picture 3
- » Pack Item:
 - 19: "Review Questions"
- » Kids Activity Pages 31, 32 (Moses as a man, with Jesus on the back)
- » Bible, narrow craft sticks, scissors, clear tape, small stick or branch

Tip: Allow children to take their puppets home.

KNEAD AND LISTEN

WEEK 1 ____ WEEK 2 ____

- Give each child a ball of play dough. Talk about how bread is made. Demonstrate how people knead dough when making bread. Prompt children to knead the dough as they listen to the Bible story. Open your Bible to Exodus 15 and tell today's Bible story. Mention that the people were very hungry but did not have to make bread because God provided it for them. At first, when they saw bread on the ground, the people did not know what it was. Moses explained that it was the bread God promised to give them. Show the picture of a quail and prompt the children to recall what else God provided for the people to eat. Collect the play dough from the children. Give each child a Kids Activity Page to complete. Say: "God provided for the needs of His people. He gave them water to drink and meat and bread to eat. God loves people and is with them, just like when He was with the Israelite people in the wilderness."
- **Challenge:** Give a child an illustrated Bible. Look together for a map of the Exodus route. Find Egypt on the map and mention that God asked Moses to lead the people out of Egypt and to a new land that God had promised them. Lead a child to trace his finger along the Exodus route. Say that God took care of the Israelites for many years as they traveled through the wilderness. Emphasize that stories in the Bible about Moses, the Israelites, and Jesus are all true and really happened.

- » Teaching Picture 3
- » Kids Activity Page 5
- » Kids Activity Page 31 (quail)
- » Illustrated Bible, play dough



PRACTICE BIBLE SKILLS

» Pack Items:

14: “Weekly Verses”

16: “Unit 1 Verse
Poster”

» Bibles, feather duster

Adapt: Place the Unit 1 Verse Poster on the table in front of a less mobile child. The child may sweep a feather duster across the poster as the group says the verse.

» Bible, small blanket, ziplock bag, sticky notes, marker, shirt, small water bottle, piece of fresh fruit, people figures, small Bible, drawn picture of a house

» **Challenge:** Replace each item after it has been removed and identified, so that all items remain on the table for the entire game. Add difficulty by removing more than one item at a time.

» Bible, two paper bookmarks

Adapt: Write *Old Testament* on one bookmark and *New Testament* on another. Use two different colors. Give a child a hint by telling him which color to choose.

LISTEN AND REPEAT

WEEK 1 ____ WEEK 2 ____

Gather the verse strip for 2 Samuel 7:22 and place it in a Bible at the reference.

- Assist as each child opens a Bible to 2 Samuel 7:22. Open your Bible to the strip and read the verse as printed on the strip: “God, You are great, and no one is like You.” Say the verse in short phrases for children to repeat, clapping or spinning slowly in a circle as you go. Form two groups of children and one group of leaders. Assign each group a phrase:
Group 1: “God, You are great!”
Group 2: “No one is like You!”
All leaders: “2 Samuel 7:22.”
- Point to each group to say its portion of the verse with loud excitement. Lead children to say directly to God: “God, You are great!” Comment that this is a way to praise God for the wonderful and mighty things He has done.

LOOK AND GUESS

WEEK 1 ____ WEEK 2 ____

Gather the verse strip for Philippians 4:19 and place it in a Bible at the reference. Gather the items listed at left and place them on a table away from the group. Write GOD on a sticky note, one for each child. Place the sticky notes in a ziplock bag. Include the bag with the other items on the table.

- Invite a child to open the Bible to the strip. Read the strip: “God will supply your needs.” Send a child to select one item from the table and bring it back to a table near the group. Let the child name the item. Say: “God knows you need (name the item). He helps people have what they need.” Continue in this manner until each item has been moved from one table to the other. When the bag of sticky notes is discovered, give each child a note to hold. Cover the entire set of items with a small blanket. Instruct children to close their eyes as you remove one item from the table and hold it behind your back. Call on a child to name the missing item. Continue playing until each item has been removed and identified. Conclude the activity by saying the verse together. Ask: “Who will supply your needs?” Children may reply by showing their sticky notes and saying, “God!”

OPEN THE BIBLE

WEEK 1 ____ WEEK 2 ____

Place paper bookmarks in a Bible at 2 Samuel 7:22 and Philippians 4:19.

- Say that the Bible is made up of two different parts—the Old Testament and the New Testament. Mention that today’s Bible story is found in the Old Testament, and today’s Bible verse is found in the New Testament. Invite one child to hold the Bible and one child to say “Old” or “New.” If the child says “Old,” lead the child with the Bible to open it to the first bookmark. If the child says “New,” lead the child to open the Bible to the second bookmark. Guide the children to take turns opening the Bible as time allows.



LIVE IT OUT

GATHER MANNA

WEEK 1 ____ WEEK 2 ____

Display the Unit 1 Life Point Poster. Gather the Unit 1 Life Point Add-on that says God helps people have what they need. Attach it to the Life Point Poster as directed on the pack item. Cut apart small pieces of paper to represent manna. On the back of seven pieces of paper, write one word from the Life Point on each piece: God helps people have what they need.

- Point to the Life Point Add-on. Say the Life Point together. Scatter the paper pieces on the floor. Give each child a sack or basket to use to gather the “manna.” When they finish, tell kids to come to the table, empty their sacks or baskets, and search for the pieces with a word written on them. Work together to put the pieces in order to reveal the Life Point. Say: “God provided manna for the Israelites to eat when they were in the wilderness. God helps people have what they need.”

» Pack Items:

17: “Unit 1 Life Point Poster

18: “Unit 1 Life Point Add-ons”

» Scissors; string; hole punch; white paper; scissors; marker; paper sacks or small baskets, one for each child

Adapt: Make a second set of “manna.” Place it on a table for less mobile children to gather.

VISIT A FRUIT STAND

WEEK 1 ____ WEEK 2 ____

Set up a fruit stand area by placing whole fruits in small baskets. Arrange small bottles of water on the table. Post the Allergy Alert if children will eat any fruit in class.

- Give each child two sacks, one to keep and one to give away. Write the child’s name on one sack and the name of the person who will receive it on the other sack, if known. Suggest children use stickers to decorate their sacks. Invite one child at a time to go to the fruit stand to select two pieces of fruit and one water bottle to put in each sack. Pray, thanking God for providing food to eat and water to drink. Say: “God helps people have what they need.” Rejoice that God loves people and is with them. He was with the people of Israel in Bible times, and He is with us now.

» Printables:

“Allergy Alert”

» Small baskets, paper sacks, whole fruits, small bottles of water, stickers, marker

CLOSING ACTIVITY

PLAY PRAISE MUSIC

WEEK 1 ____ WEEK 2 ____

- Say: “We can praise God for all the ways He helps us have what we need.” Play “God, You are Great.” Children may sing along or move in one of the ways pictured on the Motion Board.

» Pack Item:

21: “Motion Board”

» Music

FIND THE CARD

WEEK 1 ____ WEEK 2 ____

- Scatter the Food Pictures on the table. Make sure the manna card is faceup. Challenge two children to race to find the manna card. Those two children may remix the cards and lay them out for the next pair of children to play. As time allows, suggest a different card for children to find.

» Pack Item:

48: “Food Pictures”

REVIEW THE BIBLE STORY

WEEK 1 ____ WEEK 2 ____

- Encourage families to review the Bible story at home.

» Kids Activity Page 6

BONUS ACTIVITIES

- » Pack Item:
20: “Moses Letter
Puzzle”
- » Printables:
“Unit 1 Missions”
- » Scissors

MISSIONS EMPHASIS

WEEK 1 ____ WEEK 2 ____

Cut apart the Moses Letter Puzzle letters and word strips.

- Spread the letters and word strips on a table. Display the missions pictures. Briefly tell about the Taylor family and their work in Columbus, Ohio. The Taylors can tell the people they meet that God loves people and is with them. Mention that God was with Moses and the Israelites, too. Lead the children to use the Moses word strips as guides to find the letters needed. Assist the children in placing the letters in order to spell the name *Moses*.

SING

WEEK 1 ____ WEEK 2 ____

- Sing to the tune of “Are You Sleeping?”:
*God gives people, God gives people,
What they need, what they need.
He provides for my needs.
He provides for your needs.
Thank You, God. Thank You, God.*

- » Bottle of water

Tip: Be sure to place the bottle within reach of all children.

SEARCH FOR WATER

WEEK 1 ____ WEEK 2 ____

- Tell the children to close their eyes while an adult leader hides a bottle of water in the room. Give each child a chance to find the water. Clap to give a child clues about her proximity to the water. (Clap faster as the child gets closer and clap more slowly when a child ventures in the wrong direction.) Each time the bottle is found, review a key point from the Bible story. Comment: “When the Israelite people were hungry and thirsty in the wilderness, God helped Moses know what to do. Because God helps people have what they need, the Israelites had water to drink and food to eat.”

- » Pack Item:
48: “Food Pictures”
(quail, manna)
- » Child-size toy
parachute, large
pom-poms

GATHER QUAIL

WEEK 1 ____ WEEK 2 ____

- Show the picture card with quail on the front and a basket of manna on the back. Recall that God provided food for the Israelites when they lived in the wilderness. Choose three or more children to hold the sides of the parachute. The other children will gather the “quail,” represented by pom-poms. Place several pom-poms on the parachute. On your signal, the children can move the parachute up and down. The pom-poms will move and fly off the parachute. Tell the “gatherers” to pick up the pom-poms and toss them back onto the parachute. After a few minutes, stop the parachute. Count the quail on the floor. Choose other children to move the parachute and play the game again. Remind the children that God loves people and is with them. He helps people have what they need. The people were hungry, and God gave them quail meat and manna to eat. Encourage children that God is with us today, and He provides the things that we need.

BONUS ACTIVITIES

WORK FOOD BOX PUZZLES

WEEK 1 ____ WEEK 2 ____

*Gather a few cardboard food boxes. Cut off the front of the box and discard the rest. Cut each box front into several pieces; determine the number and size of pieces depending on the needs of your group. Seal each puzzle into a different ziplock bag. **Option:** Write the Weekly Verse or the words of the Life Point on the backs of the puzzle pieces to create a two-sided puzzle.*

- Say: "God helps people have what they need." Lead a child to select a puzzle. As the puzzle takes shape, mention that everyone needs food to eat. God provides food for us.

» Cereal boxes or any medium-sized cardboard food box with a picture on the front, scissors, marker, ziplock bags for storage

OUTLINE LETTERS

WEEK 1 ____ WEEK 2 ____

Prior to the session, write GOD on a paper plate, one for each child. Post the Allergy Alert.

- Give each child a plate and a bowl of oyster crackers. Mention that the oyster crackers can remind us of manna, the bread provided by God when the Israelites were hungry in the wilderness. Guide children to use the crackers to outline God's name. Comment: "God helps people have what they need." Let the children eat the crackers after outlining the letters.

» Printables:
"Allergy Alert"
» Paper plates, permanent marker, oyster crackers, bowls

TOSS A STICK

WEEK 1 ____ WEEK 2 ____

Place a plastic tablecloth on the floor or table. Fill a container with water and place it on the tablecloth. Use tape to make a start line on the floor several feet from the container.

- Let each child take a turn standing or sitting behind the line and tossing a stick into the water. Review the Bible story, emphasizing that God told Moses to throw a tree into the water to make it safe for the Israelites to drink. Emphasize that Moses did what God told him to do.

» Plastic container with water, plastic table covering, painter's tape, craft stick or small stick or twig

» Printables:
"God Provided for the People" Coloring Page
» Crayons

COLOR THE PAGE

WEEK 1 ____ WEEK 2 ____

- Print the Coloring Page. Review the Bible story as children color.

TELL AN ADDITIONAL BIBLE STORY

WEEK 1 ____ WEEK 2 ____

Display the Unit 1 Life Point Poster. Gather the Unit 1 Life Point Add-on that says God tells us what He wants us to know and do. Attach it to the Life Point Poster as directed on the pack item. Cut apart the Unit 1 Bible Figures. Attach to craft sticks with tape. Cut apart Review Questions.

- Lead children to say a few different rules they have in their homes. Tell that God gave His people 10 special rules to follow. Lead a few children to hold Bible Figures as you tell the Bible story. Display the teaching picture as you tell "God Gave the Ten Commandments," which is printed on the back of the picture. Point to the Life Point Add-on. Say the Life Point together. For review, invite a child to choose a review question. Ask the question on the card and assist children in answering as needed. Say that the special rules God gave to His people are called the Ten Commandments.

» Teaching Picture 4
» Pack Items:
17: "Unit 1 Life Point Poster"
18: "Unit 1 Life Point Add-ons"
19: "Review Questions"
24: Unit 1 Bible Figures" (Moses, people)
» Bible, scissors, string, hole punch, craft sticks, tape

God Provided for the People

God, You are great,
and no one is like You.

2 Samuel 7:22

God Provided

Touch or circle the things God provided for the people to eat in the wilderness.



The people named the bread

manna

BIBLE STUDIES FOR LIFE®

1

CONVERSATION

LIFE POINT

God helps people have what they need.



THE BIBLE MEETS LIFE

God provided food and water for His people as He led them through the wilderness. God will take care of us and give us everything we need.



LIVE IT OUT

Review the Bible story with your child. Write *God helps me have what I need* on a paper. Give your child pictures of food, clothes, homes, Bibles, and churches. Let him use a glue stick to make a collage of things God provides.



LEVEL OF BIBLICAL LEARNING

God loves people and is with them.



DAILY BIBLE READING

Sunday: Philippians 4:19

Monday: Psalm 103:8

Tuesday: Psalm 100:5

Wednesday: Psalm 46:1

Thursday: Matthew 6:31-33

Friday: Luke 12:22-24

Saturday: Psalm 121:1-2

God Provided for the People

Based on Exodus 15:22–16:36

Use only the words in **bold** to shorten the Bible story.



Moses led the people from the Red Sea **into the wilderness**. For three days, they could not find water that was safe to drink. The people grumbled and said to Moses, “What are we going to drink?” God helped Moses know what to do. God showed Moses a tree. When Moses threw it into the water, the water became safe to drink.

The Israelite **people** kept moving from one place to another for many days. They **complained** again. **They did not like being in the wilderness and not having enough food.**

God heard them. He **told Moses** to tell them **that He would provide what they needed.**

That night God provided quail (meat) for them. The people ate. The next morning, the people saw something on the ground but did not know what it was. Moses told them it was the bread God promised. **The bread was white and tasted like wafers made with honey.** The people were to gather enough bread in the morning to feed them all day. On the sixth day, they were to gather enough bread for two days. God wanted the people to rest on the seventh day. **The people named the bread manna.**

Many people obeyed God and gathered the manna the way God told them to. Some did not. The people learned to follow God’s instructions. **They ate manna for 40 years.**

WEEKLY VERSE

God will supply your needs. Philippians 4:19



Check out our **BIBLE STUDIES FOR LIFE AT HOME** resource for weekly family discipleship and worship.



GOD PROVIDED FOR THE PEOPLE

EXODUS 15:22–16:36 • TEACHING PICTURE 3

3s–Pre-K | © 2025 Lifeway Christian Resources.

LIFE POINT

God helps people have what they need.

UNIT VERSE

God, You are great, and no one
is like You.

2 SAMUEL 7:22

WEEKLY VERSE

God will supply your needs.

PHILIPPIANS 4:19

God Provided for the People

After God used Moses to help the people cross the Red Sea on dry land, they traveled for three days without finding water they could drink. The people complained to Moses. God showed Moses where and how to get water for the people to drink.

The Israelite people kept moving from one place to another for many days. They complained again. They did not like being in the wilderness and not having enough food.

God heard them. He told Moses to tell them that He would provide what they needed.

That night God provided quail (meat) for them. The people ate. The next morning, the people saw something on the ground but did not know what it was. Moses told them it was the bread God promised. The bread was white and tasted like it had honey in it. Moses told the people to gather a certain amount of bread for each day. The people named the bread *manna*.

Many people obeyed God and gathered the manna the way God told them to. Some did not. The people learned to follow God's instructions. The people ate manna for many years.

Based on Exodus 15:22–16:36

GROUP TIME

(SEE THE LEADER GUIDE FOR DETAILS.)

» **PLAY A GAME**

» **LEARN THE LIFE POINT**

» **SING AND MOVE**

» **TELL THE BIBLE STORY**

» **REVIEW THE BIBLE STORY**

» **LEARN THE BIBLE VERSE**

» **WRAP IT UP AND PRAY**



God can do all things.

Job 42:2



**God, You are great,
and no one is like You.**

2 Samuel 7:22



God will supply your needs.

Philippians 4:19



We will do what God says.

Exodus 19:8



**The Word of God, the Bible,
lasts forever.**

1 Peter 1:25



I am your God.

Ezekiel 37:27



The Bible teaches about Jesus.

2 Timothy 3:15



**Jesus said, “The Scriptures
tell about Me.”**

Luke 4:21



**God put the rainbow
in the clouds.**

Genesis 9:13



**We have good news!
God keeps His promises.**

Acts 13:32



**I am with you
everywhere you go.**

Genesis 28:15



God will help me.

Isaiah 50:7



**Love God and always
do what He says.**

Deuteronomy 30:20





GOD, YOU ARE

GREAT,



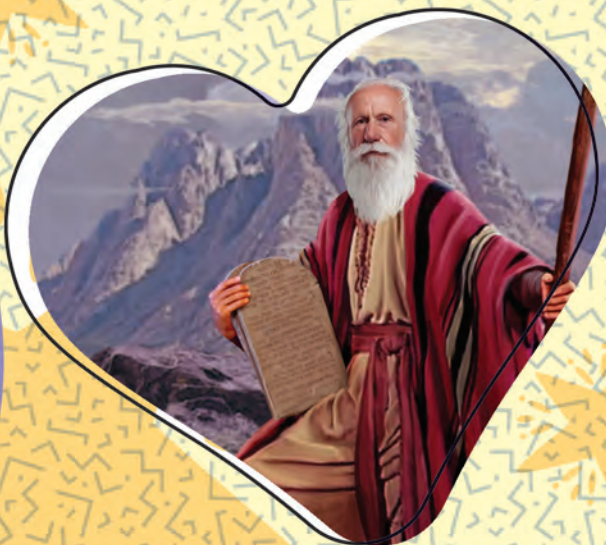
AND NO ONE IS LIKE

YOU.


2 SAMUEL 7:22



A POWERFUL and LOVING GOD








**God tells us
what He wants
us to know
and do.**



**God can do
anything.**



**God helps
people have
what they
need.**



**God can do
all things.**

Where did today's Bible story take place?



What is one thing that happened in today's Bible story?



Where in the Bible is today's story found?



Can you name one person from today's Bible story?



What did you learn about God in today's Bible story?



What was your favorite part of today's Bible story?



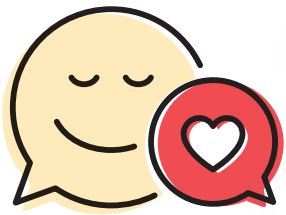
M M M M s s s s

O O O O w w w w

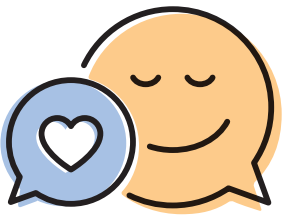
S S S S s s s s

E E E E O O O O

S S S S n n n n



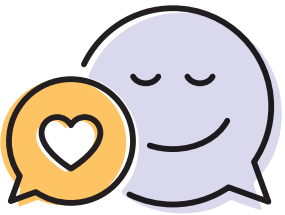
ZOOM



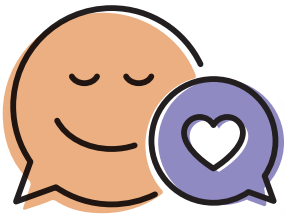
HOP



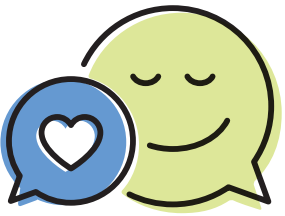
CRAWL



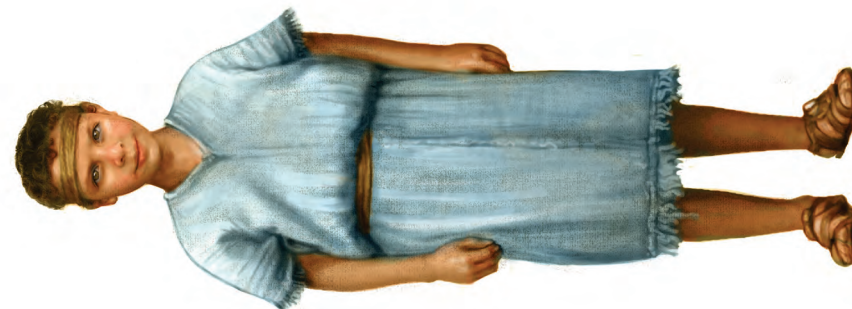
WALK



SPIN



MARCH





broccoli



tortilla



empanada



blueberry



yogurt



mushroom



beans



avocado



grain



manna



matzo



udon



hummus



mango



orange



pepper



carrot



tomato



pita



bread



potato



rice



quail



cheese



Allergy ALERT

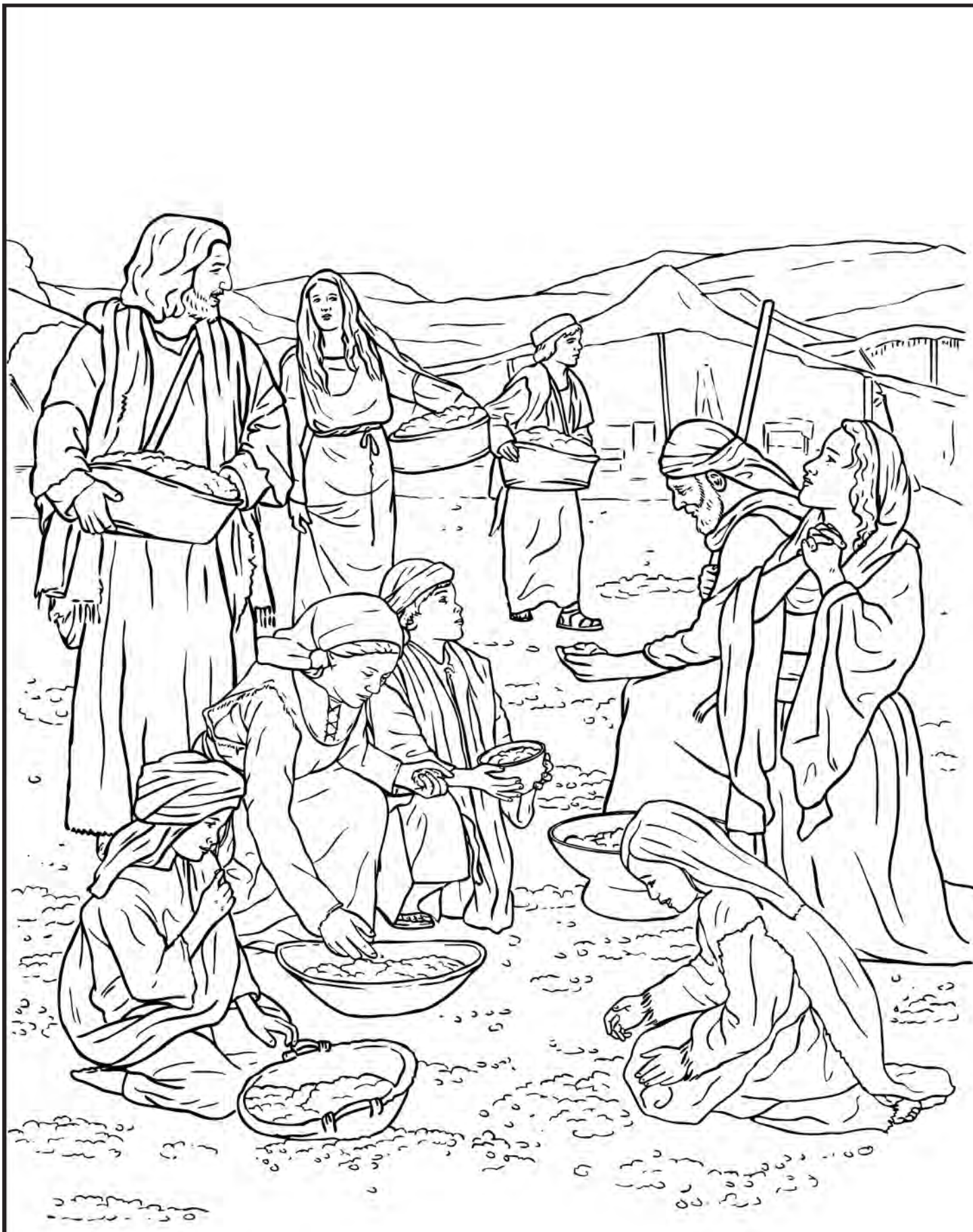
We are using these items today.

Please let the leaders know of any allergies.

Allergy Alert

Bible Studies for Life Preschool Enhanced CD (Printables), Fall 2025
© 2025 Lifeway. OK to copy.

Instructions: Print and post as needed. Refer to the leader guide for suggested activities that require an allergy alert.



God Provided for the People

God will supply your needs. *Philippians 4:19*

© 2025 Lifeway. OK to copy.

North American Missions



Send Columbus Columbus, Ohio

Send Columbus is part of the Send Network. Send Network is a partnership of churches and people working together to start new churches everywhere for everyone.

Finding Hope Center

- Aaron Taylor is pastor of Living Hope Church in Columbus.
- The church began the Finding Hope Center to help people and tell them about Jesus.
- The Finding Hope Center provides families who are facing difficult times a place to get mattresses, bedding, furniture, diapers, wipes, cereals, granola bars, and bottled water.

Chroma Church

- Isaac and Hannah Surh, with the support of friends, started a new church that meets in a middle school in a suburb of Columbus.
- The people of Chroma Church want to help the growing population of people from other countries who now live in the Columbus area know about Jesus.

Pray

- For Aaron and his wife, Elizabeth, and their two daughters as they serve at Living Hope Church.
- For the ministries of Living Hope Church and the Finding Hope Center.
- For Isaac and Hannah and Chroma Church as they help people in Columbus learn about Jesus.



US MAP

Bible Studies for Life Preschool Enhanced CD (Printables), Fall 2025

© 2025 Lifeway OK to copy





SURH FAMILY PHOTO

Bible Studies for Life Preschool Enhanced CD (Printables), Fall 2025

© 2025 Lifeway OK to copy