

A woman with long brown hair, wearing a grey tracksuit, is kneeling on a pile of straw in a pumpkin patch. She is smiling and holding a large orange pumpkin with both hands. A young girl with blonde hair in a braid, wearing a denim jacket over a red dress and pink boots, is standing next to her, also holding the pumpkin. The girl is using a yellow and black three-wheeled walker. In the background, there are more pumpkins and a field of tall grass under a warm, golden light.

SPECIAL BUDDIES

BIBLE STUDIES FOR LIFE®

A POWERFUL AND LOVING GOD
THE WORD OF GOD
GOD'S PROMISES

KIDS LEADER GUIDE
FALL 2025

God can
do anything.

GOD PROTECTED MOSES



LEADER BIBLE STUDY



GOD LEVEL OF BIBLICAL LEARNING

God can do anything.

SCRIPTURE REFERENCE

Exodus 1:22–2:10;
Numbers 26:59

UNIT VERSE

God, You are great, and
no one is like You.
2 Samuel 7:22

WEEKLY VERSE

God can do all things.
Job 42:2

SUGGESTED FOR THE WEEKS OF

September 7
September 14

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

(For age-appropriate language, use the Bible story on the following pages.)

Exodus opens with an ominous verse that immediately provokes dread in any reader who knows what is coming next. “A new king, who did not know about Joseph, came to power in Egypt” (Exodus 1:8). Joseph’s family had come to Egypt by invitation and under the protection of a previous pharaoh. Pharaoh gave them lush, fertile land in which to raise their livestock (Genesis 47). Jacob’s sons and their families initially flourished in Egypt. But this was not the land God had promised to Abraham’s descendants (Genesis 12). They were never meant to stay there forever.

Forever is what it must have felt like when the Israelites still lived in Egypt over 400 years later. Because God had blessed them and multiplied them so abundantly, over time their presence in the land became a threat to the new king. Though they were once guests, the Israelites became slaves and were treated inhumanely (Exodus 1:9-14).

With ever-increasing cruelty, Pharaoh commanded that all Hebrew baby boys must be drowned in the Nile. In an act of courage, one Israelite mother, Jochebed, put her baby in the hands of God by placing him in a papyrus basket and setting him among the reeds by the river. By God’s providence, Pharaoh’s daughter discovered the baby and felt sorry for him.

The baby’s sister was nearby watching the events unfold. Her combination of quick wit and supernatural boldness allowed her to approach Pharaoh’s daughter with what she posed as an innocent suggestion. Her daring plan allowed her baby brother not only to live but also to live at home with his mother. How Jochebed’s mourning must have turned to dancing when she realized what the Lord had done for her!

God heard the cries of His people. God remembered the promise He made to bring them into the land that He would give them. At just the right time, God raised up the person He chose to lead the Israelites to freedom. No act of Pharaoh, no act of man, and no act of the darkest spiritual forces could stop God.

What are you trusting God for today? As you pray this week, ask God to remind you that He is sovereign over all things. Ask Him for the faith to believe that He is in control and can do anything.



BIBLE STORY

(Use only the words in **bold** to shorten the Bible story.)

God Protected Moses

A family had a new baby boy. **Pharaoh**, the king of Egypt, **did not want baby boys to live**. The family hid their son for three months. As the baby grew, **the family had to** think of a way to **keep him safe**.

The baby's mother covered a basket with sticky tar so it would float. She **put her baby boy in the basket**. **She put the basket in the shallow part of the river**. **The baby's sister, Miriam, stood close by** and watched the basket.

Pharaoh's daughter saw the baby in the basket. **Miriam said** to Pharaoh's daughter, **"Do you want me to find someone to take care of the baby for you?"**

"Yes," said Pharaoh's daughter.

Miriam went and **got her own mother**. The mother was happy to take care of her own baby. **When the boy was older, she brought him to Pharaoh's daughter, and he became her son**. **Pharaoh's daughter named him Moses**.

— BASED ON EXODUS 1:22–2:10
NUMBERS 26:59



Pick and choose which activities you wish to use to support the Bible story over a two week period.

Curriculum Tip:

Visit lifeway.com for more information on these resources to enhance your Special Buddies sessions:

- Special Buddies Kids Activity Pages (005080592)
- 3s–Pre-K Leader Pack (005075165)
- Preschool Enhanced CD (005675021)
- Preschool Life Action DVD (005573438)

BIBLE STORY NOTES

The Bible story printed on the back of each teaching picture is intended for 3s–Pre-K. Find the Special Buddies story on this page and on Kids Activity Pages 4 and 18.

FYI: Special Buddies provides a new Bible story every two weeks. (See the “Bringing the Bible to Life” article in this leader guide.) Each session includes a Bonus Activity titled “Tell an Additional Bible Story” for your optional use. A teaching picture to accompany each extra Bible story is provided in the 3s–Pre-K leader pack.



INTRODUCTORY ACTIVITY

- » Medium or large basket, small baby toys, baby care items

Option: Offer the “Moses Letter Puzzle” (Pack Item 20) to a child who prefers to work independently.

- » Kids Activity Page 31 (Baby Moses line drawing)
- » Bible, aluminum foil, scissors, shoebox-size container, picture of water

Note: Save each child’s basket (with baby inside) for later use).

FILL AND DISCOVER

WEEK 1 ____ WEEK 2 ____

Fill a basket with a variety of baby toys and care items. Cover the basket with a blanket.

- Invite children to guess what is inside the basket. After hearing the guesses, reveal the contents. Encourage the boys and girls to take the items out of the basket to touch, smell, and observe. Comment: “Today’s Bible story is about a baby boy who was placed in a basket for a special reason.”

FLOAT THE BASKET

WEEK 1 ____ WEEK 2 ____

Gather a picture of Baby Moses for each child. Fill the container with an inch or two of water. Prepare a sample of the aluminum foil basket described below. Be sure the basket is slightly larger than the picture of Baby Moses.

- Assist each child to mold a small square of aluminum foil into the shape of a basket. (Show the sample.) Allow each child to place his “basket” in the water to see if it will float without leaking water. Give each child a picture of Baby Moses to place in his basket. Let children take turns floating their baskets in the water. As children enjoy floating their baskets, mention that today’s Bible story is about a baby who floated in a basket his mother made for him.



STUDY THE BIBLE

WATCH THE VIDEO

- » Videos
 - Use the “God Protected Moses” video to introduce or review the Bible story.

FLOAT THE BASKET

WEEK 1 ____ WEEK 2 ____

Gather the foil baskets (with baby inside) that children made earlier in the session.

- » Teaching Picture 1
- » Bible, foil baskets with Baby Moses inside
 - Suggest children hold their baskets while they listen to the Bible story. Hold your Bible open as you tell that the baby’s mother wanted to keep him safe, so she put him in a basket that was covered with sticky tar to make it float. Use your own words to tell the rest of the Bible story. Show the teaching picture. For review, ask questions:
 - Who watched to make sure Baby Moses stayed safe? (*His sister Miriam*)
 - Who found the basket? (*Pharaoh’s daughter*)
 - Who did Miriam get to take care of the baby? (*her own mother*)
 - What did Pharaoh’s daughter name the baby? (*Moses*)
 - Say the Life Point: “God can do anything.” Comment that God kept Moses safe in his basket and allowed his own mother to be able to take care of him. Remark that Jesus was born as a baby. Mary and Joseph kept Him safe as He grew.

ACT OUT THE STORY

WEEK 1 ____ WEEK 2 ____

Gather and cut apart the Review Questions cards. Place them in a bag.

- Invite a child to hold the Bible, open to Exodus 1. Call upon another child to hold and display the teaching picture. Assign roles to additional children: mother, sister, Pharaoh's daughter. These children may sit or stand with you and face the group. Show the "mother" how to hold the baby in a gentle embrace. Remark that today's Bible story is about a baby boy and his family. Use your own words to tell the Bible story, positioning the role players as you go along. Encourage the mother to place the baby doll in the basket at the appropriate time. When the story is finished, send the children back to their own seats. Look together at the teaching picture. Ask the children to recall who put the baby in a basket and why. For review, instruct a child to select a card from the bag. Read the card aloud. Let the child answer the question or ask a friend to help. Continue in this fashion until all the cards have been drawn and all questions answered. Emphasize that God can do all things. He protected the baby and kept him safe while the basket floated in the river. Mention that when Moses grew up, he did the things God told him to do.
- **Challenge:** Turn to Numbers 26:59 and read it aloud. Write the names of Moses' father, mother, sister, and brother on a sheet of paper for children to see, say, and repeat. Comment that the Bible tells many true stories about families, including stories about Moses' family and Jesus' family.

LISTEN, LOOK, AND LEARN

WEEK 1 ____ WEEK 2 ____

- Give each child a copy of the Kids Activity Page and a pencil. Open your Bible to Exodus 1. Point out the pictures on the Kids Activity Page at appropriate times while telling the Bible story. Show the teaching picture. For review, read each statement from the Kids Activity Page. Instruct children to touch or draw a line to the picture described by the statement. Say: "God can do anything. During a time when baby boys were not safe in Egypt, God kept Baby Moses safe. God allowed Pharaoh's daughter to find Moses at just the right time. He made a way for Moses' mother to continue to take care of him."
- **Challenge:** Tell the Bible story prior to giving children their copies of the Kids Activity Page. Lead a child to identify the picture of the baby's mother on the page and tell what he remembers about her. Follow suit by leading children to identify pictures of the baby and the baby's sister and reveal what they know about each.

- » Teaching Picture 1
- » Pack Item:
19: "Review Questions"
- » Bible, scissors, gift bag or small paper bag, baby doll, basket large enough for the baby doll to fit inside

- » Teaching Picture 1
- » Kids Activity Page 3
- » Bible, pencils

Adapt: Draw lines on a child's Kids Activity Page in advance. Assist as the child traces the lines to match each statement with the person it describes.



PRACTICE BIBLE SKILLS

LEARN MOVEMENTS

WEEK 1 ____ WEEK 2 ____

- » Pack Items:
- » 14: “Weekly Verses”
23: “Unit 1 Puzzles”
(God, 2 Samuel 7:22)
- » Bibles, scissors

Gather the verse strip for 2 Samuel 7:22 and place it in a Bible at the reference. Gather the GOD puzzles and the 2 Samuel 7:22 puzzle. Cut them apart.

- Open the Bible to the strip and read the Unit Verse aloud: “God, You are great, and no one is like You.” Repeat the verse. This time, point upward when saying “God” or “You.” Clap when saying “great.” Shake your head back and forth when saying “no one.” Say the verse and make the motions several times together. As time allows, invite children to work the puzzles and locate 2 Samuel 7:22 in their own Bibles.
- **Challenge:** Lead a child to write *GOD* on a sheet of paper and cut it into pieces to make a puzzle to take home. Emphasize that God can do anything.

- » Pack Items 14, 21:
“Weekly Verses”
“Motion Board”
- » Bibles, scissors

SEARCH, MOVE, AND SAY

WEEK 1 ____ WEEK 2 ____

Gather the verse strip for Job 42:2 and place it in a Bible at the reference. Cut apart the Motion Board. Place each motion card in a different Bible, at Job 42:2.

- Open the Bible to the strip. Read the verse as printed on the strip: “God can do all things.” Give a Bible to each child. Instruct children to search their Bibles for a motion card. Suggest the child do the action while telling something God can do. If children need a prompt, remark that God can love everyone, make the world, give us friends and families, help us learn more about Jesus, and so on.

Adapt: Write a non-movement action on the back of each card: *blink, clap, nod, smile, pat your knees, say “God.”* A less mobile child may choose to make one of these actions.

- » Music
- » Bibles, paper, pencil

COUNT TO TWO

WEEK 1 ____ WEEK 2 ____

- Hold up fingers as you lead the group to count to two: “One, two.” Guide children to open their Bibles to the book of Genesis and say “one.” Explain: “Genesis is the first book in the Bible and comes before Exodus, the second book.” Flip to Exodus and say “two” together. Play “God, You are Great” as children flip between Genesis and Exodus, saying “one” or “two” accordingly.
- **Challenge:** Lead a child to flip to the starting page in every book in the Old Testament. Keep track of how many books are in the Old Testament by putting a mark on a sheet of paper for each book. Assist by circling each set of 10 marks as the child progresses. At the end of the activity, count by tens and ones to determine that the Old Testament contains 39 books.



LIVE IT OUT

READ THE BOOK

WEEK 1 ____ WEEK 2 ____

Display the Unit 1 Life Point Poster. Gather the Unit 1 Life Point Add-on that says God can do anything. Attach it to the Life Point Poster as directed on the pack item. Gather a "God ..." book for each child. Fold each book in advance so that the title page is visible on the front.

- Point to the Life Point Add-on. Say the Life Point together. Give each child a folded book. Read the statements as children look at the pictures. Play "God Is Good" and offer children the opportunity to worship and praise God for who He is and what He can do.

FIND THE BABY

WEEK 1 ____ WEEK 2 ____

Place a small baby doll in a basket. Hide the basket in the room.

- Lead the children to look for the baby in the basket. When the baby is found, say the Life Point together: "God can do anything." Mention that the baby's family hid him at home for three months. Say that Pharaoh's daughter found the baby after he was placed in a basket near the edge of the water. When he got older, she named him Moses. God protected Moses and kept him safe. Repeat the activity as time and interest allow. Consider allowing the children to hide the basket as you play additional rounds.

» Pack Items:

17: "Unit 1 Life Point Poster"

18: "Unit 1 Life Point Add-ons"

» Kids Activity Pages

19, 20 (Book: "God ...")

» Music

» Scissors, string, hole punch

» Small baby doll, basket

Option: Hide one of the Baby Moses baskets children made earlier in the session.

CLOSING ACTIVITY

LISTEN TO A LULLABY

WEEK 1 ____ WEEK 2 ____

- As children gather belongings, play "Autumn Medley" or other quiet music. Mention that babies like to listen to quiet music while they go to sleep. Lead children to recall the name of the baby they learned about today. Comment: "God planned for Moses and Jesus to help others."

» Music

READ TO BABY DOLLS

WEEK 1 ____ WEEK 2 ____

- Suggest a child hold a doll as she looks at her Kids Activity Page book. Mention that moms, dads, grandparents, aunts, uncles, brothers, and sisters all work together to love and take care of a new baby. Moses' family cared for him. Remind children that their families care for them also.

» Kids Activity Pages

19, 20 (Book: "God...")

» Baby dolls

REVIEW THE BIBLE STORY

WEEK 1 ____ WEEK 2 ____

- Encourage families to review the Bible story at home.

» Kids Activity Page 4

BONUS ACTIVITIES

- » Videos
- » Printables:
“Unit 1 Missions”

MISSIONS EMPHASIS

WEEK 1 ____ WEEK 2 ____

- Show the “Partner with Send Columbus” video or tell the missions story. Call attention to the “US Map” and point to the letters that spell *Ohio*. Lead children to recall things they remember about Columbus from the video. Say: “The city of Columbus has the highest population of any city in Ohio. It is one of the top 15 cities in population in the United States.” Comment that there is a need for more churches in Columbus, so more people can find a place to worship God.
- Lead the kids to pray that more churches will be started in Columbus and that more people will attend church to learn more about Jesus.

SING

WEEK 1 ____ WEEK 2 ____

- Sing to the tune of “Happy Birthday”:
God can do anything.
God can do anything.
He is loving and powerful.
God can do anything.

CLEAN TOYS

WEEK 1 ____ WEEK 2 ____

- » Printables:
“Allergy Alert”
- » 2 plastic tubs, dish soap, dry hand towels, washcloths, basket, baby toys

- Prior to the session, talk with the leader of a babies classroom. Explain that your class would like to wash and return some baby toys as a way for children in your class to minister to the babies at church. To prep, place a plastic tablecloth on the floor. Fill a clear plastic tub partially with soapy water and place it on the tablecloth. Fill a second tub partially with rinse water.*
- Demonstrate how to thoroughly clean a toy. Give each child one or more toys to clean and dry. Place the clean toys in a basket and return them to the nursery. Recall that a baby boy was placed in a basket. His mother put the basket in the river, and it was found by Pharaoh’s daughter. God kept the baby safe. Lead children to thank God for the babies in your church. Thank God that He can do anything, including keeping babies and children safe.

MATCH THE PICTURES

WEEK 1 ____ WEEK 2 ____

- » Kids Activity Pages
31, 32 (Baby Jesus, tall Jesus, Baby Moses, tall Moses)
- » Scissors

- Gather the four pictures listed at left, one set for each child.*
- Place a set of pictures faceup in front of each child. Lead children to match Baby Jesus in a manger to Jesus as a man and Baby Moses in a basket to Moses as a man. Comment: “God planned for Moses to be born and grow into a leader for the Israelite people. God planned for Jesus to be born and grow into a man who would be the Savior of the world.” As children work, talk about what children know about Jesus.
 - **Challenge:** Scatter all the sets of pictures on the table. Instruct a child to choose a Baby Moses, a picture of Moses as a man, a Baby Jesus, and a picture of Jesus as a man. Continue the activity as directed above.

Option: After the activity, gather the pictures of Jesus and Moses for use in a later session.

BONUS ACTIVITIES

PLAY “WHO HAS THE BABY?”

WEEK 1 ____ WEEK 2 ____

- Form a circle. Give a baby doll to one child in the group to hold. Play “God Is Good” as children pass the doll from hand to hand around the circle. Periodically stop the music. Place a crown on the head of the child holding the baby when the music stops. Tell the children that the crown is a reminder of Pharaoh’s daughter, who found the baby in a basket in the river. Continue to play, making sure each child has a chance to wear the crown and pretend to be Pharaoh’s daughter holding the baby.

- » Music
- » Baby doll, toy or paper crown

Adapt: Invite a less mobile child to be in charge of stopping and starting the music.

PLAY “WHERE’S MIRIAM?”

WEEK 1 ____ WEEK 2 ____

Gather a female toy figure. If desired, wrap the figure with fabric to create the look of Bible times clothing.

- Play a hide-and-seek game. Show the figure to the group and say: “Let’s pretend this is Moses’ sister, Miriam. When Baby Moses was in a basket in the river, Miriam hid and watched Moses to make sure he was safe.” Tell the children to close their eyes. While children’s eyes are closed, hide the figure in the room where it can be partially seen. Prompt children to open their eyes and search the room to find where Miriam is hiding. Play several times.

- » Plastic female figure, piece of cloth and yarn

- » Baby pictures of adult leaders

GUESS

WEEK 1 ____ WEEK 2 ____

Prior to the session, ask each adult leader to bring his or her baby picture.

- Show the pictures to the children and invite them to identify each as an adult who is in the room today. Show a picture of Baby Moses and ask the boys and girls to tell what they remember hearing about him in today’s Bible story.

Tip: For added fun, ask each child’s family to send a baby picture. Promise to return them after class.

COLOR THE PAGE

WEEK 1 ____ WEEK 2 ____

- Print the Coloring Page. Review the Bible story as children color.

- » Printables:
“God Protected Moses” Coloring Page

TELL AN ADDITIONAL BIBLE STORY

WEEK 1 ____ WEEK 2 ____

Display the Unit 1 Life Point Poster. Gather the Unit 1 Life Point Add-on that says God can do all things. Attach it to the Life Point Poster as directed on the pack item.

- Display the teaching picture as you tell “God Chose Moses,” which is printed on the back of the picture. Point to the Life Point Add-on. Say the Life Point together. For review, play a game. Use painter’s tape to make a line on the floor. Name different items for the children to identify as wet or dry. If the object is wet, invite children to move to one side of the tape. If it is dry, lead them to move to the other side. Use some of the following examples: swimming pool, lake, lemonade, soup, shower, dirt, crayon, stuffed animal, hat, television, and so on. Mention that the Israelites were able to cross the Red Sea on dry ground.

- » Bible, crayons
- » Teaching Picture 2
- » Pack Items:
 - 17: “Unit 1 Life Point Poster
 - 18: “Unit 1 Life Point Add-ons”
- » Scissors, string, hole punch

God, You are great,
and no one is like You.

2 Samuel 7:22

Who Am I?

Draw a line to the person described by each statement.

I covered a basket
with sticky tar.

My mother put me in the
basket and placed the
basket in the river.

I stood close by and watched
the basket. When Pharaoh's
daughter found the basket, I
asked her if she wanted me
to find someone to take care
of the baby for her. I went and
got my own mother.



BIBLE STUDIES FOR LIFE®

1

CONVERSATION

LIFE POINT

God can do anything.



THE BIBLE MEETS LIFE

God protected Moses in amazing ways. God had a plan for Moses' life. God has a plan for our lives, too.



LIVE IT OUT

Write *God can do all things.* Job 42:2 on a sheet of paper. Read the verse to your child and prompt her to repeat it. Provide crayons or markers for her to outline the letters. If your child is younger, let her scribble on the paper.



LEVEL OF BIBLICAL LEARNING

God can do anything.



DAILY BIBLE READING

Sunday: Job 42:2

Monday: Romans 8:28

Tuesday: Job 12:10

Wednesday: Isaiah 46:10

Thursday: Proverbs 19:21

Friday: Jeremiah 32:17

Saturday: Proverbs 16:4

God Protected Moses

Based on Exodus 1:22–2:10;
Numbers 26:59

Use only the words in **bold** to shorten the Bible story.



A family had a new baby boy.

Pharaoh, the king of Egypt, **did not want baby boys to live**. The family hid their son for three months. As the baby grew, **the family had to** think of a way to **keep him safe**.

The baby's mother covered a basket with sticky tar so it would float. She **put her baby boy in the basket**. **She put the basket in the shallow part of the river**. **The baby's sister, Miriam**, **stood close by** and watched the basket.

Pharaoh's daughter saw the baby in the basket. **Miriam** said to Pharaoh's daughter, "**Do you want me to find someone to take care of the baby for you?**"

"Yes," said **Pharaoh's daughter**.

Miriam went and **got her own mother**. The mother was happy to take care of her own baby. **When the boy was older**, **she brought him to Pharaoh's daughter**, and he became her son. **Pharaoh's daughter** named him **Moses**.

WEEKLY VERSE God can do all things. Job 42:2



Check out our **BIBLE STUDIES FOR LIFE AT HOME** resource for weekly family discipleship and worship.



GOD PROTECTED MOSES

EXODUS 1:22–2:10; NUMBERS 26:59 • TEACHING PICTURE 1

3s—Pre-K | © 2025 Lifeway Christian Resources.

LIFE POINT
God can do anything.

UNIT VERSE
God, You are great, and no one is like You.
2 SAMUEL 7:22

WEEKLY VERSE
God can do all things.
JOB 42:2

God Protected Moses

A woman named Jochebed (JAHK uh bed) had a baby boy. Pharaoh, the king of Egypt, did not want baby boys to live. For three months, Jochebed hid her baby. When she could not hide him any longer, Jochebed decided to do something to keep the baby safe. She took a basket made from tall grass and covered the outside of the basket with black, sticky tar. The tar would keep water out of the basket.

Jochebed placed her baby in the basket. She took the basket and set it in the tall grass near the edge of the Nile River. The baby's sister, Miriam, stayed near the river to watch her baby brother.

Pharaoh's daughter went to take a bath in the river. She saw the basket in the tall grass. She sent one of her helpers to get the basket. She opened the basket and saw the baby boy. He was crying. She felt sorry for him.

Miriam came out of the tall grass. "Do you want me to get someone to take care of the baby?" she asked Pharaoh's daughter. "I can get a woman to feed and care for the baby." "Yes," Pharaoh's daughter said. Miriam hurried to get her mother, Jochebed. "Take this baby and care for him," Pharaoh's daughter said.

When the child grew older, Jochebed took the baby to Pharaoh's daughter, and he became her son. She named him Moses.

Based on Exodus 1:22–2:10; Numbers 26:59

GROUP TIME

(SEE THE LEADER GUIDE FOR DETAILS.)

» MOVE TO MUSIC

» TELL THE BIBLE STORY

» REVIEW THE BIBLE STORY

» LEARN THE LIFE POINT AND BIBLE VERSE

» WRAP IT UP AND PRAY



God can do all things.

Job 42:2



**God, You are great,
and no one is like You.**

2 Samuel 7:22



God will supply your needs.

Philippians 4:19



We will do what God says.

Exodus 19:8



**The Word of God, the Bible,
lasts forever.**

1 Peter 1:25



I am your God.

Ezekiel 37:27



The Bible teaches about Jesus.

2 Timothy 3:15



**Jesus said, “The Scriptures
tell about Me.”**

Luke 4:21



**God put the rainbow
in the clouds.**

Genesis 9:13



**We have good news!
God keeps His promises.**

Acts 13:32



**I am with you
everywhere you go.**

Genesis 28:15



God will help me.

Isaiah 50:7



**Love God and always
do what He says.**

Deuteronomy 30:20






A POWERFUL and LOVING GOD








**God tells us
what He wants
us to know
and do.**



**God can do
anything.**



**God helps
people have
what they
need.**



**God can do
all things.**

Where did today's Bible story take place?



What is one thing that happened in today's Bible story?



Where in the Bible is today's story found?



Can you name one person from today's Bible story?



What did you learn about God in today's Bible story?



What was your favorite part of today's Bible story?



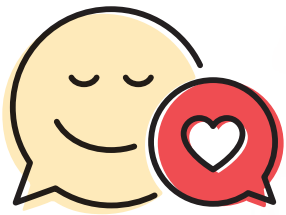
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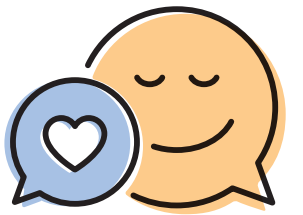
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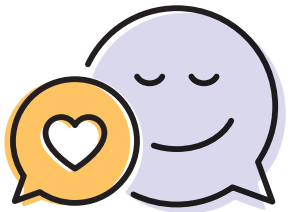
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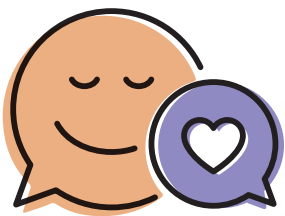
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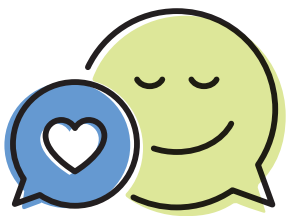
CRAWL



WALK



SPIN



MARCH

GOD

GOD

GOD, YOU ARE GREAT,
AND NO ONE IS LIKE YOU.

2 SAMUEL 7:22

GOD

GOD

WE WILL DO
WHAT GOD SAYS.

EXODUS 19:8



Allergy ALERT

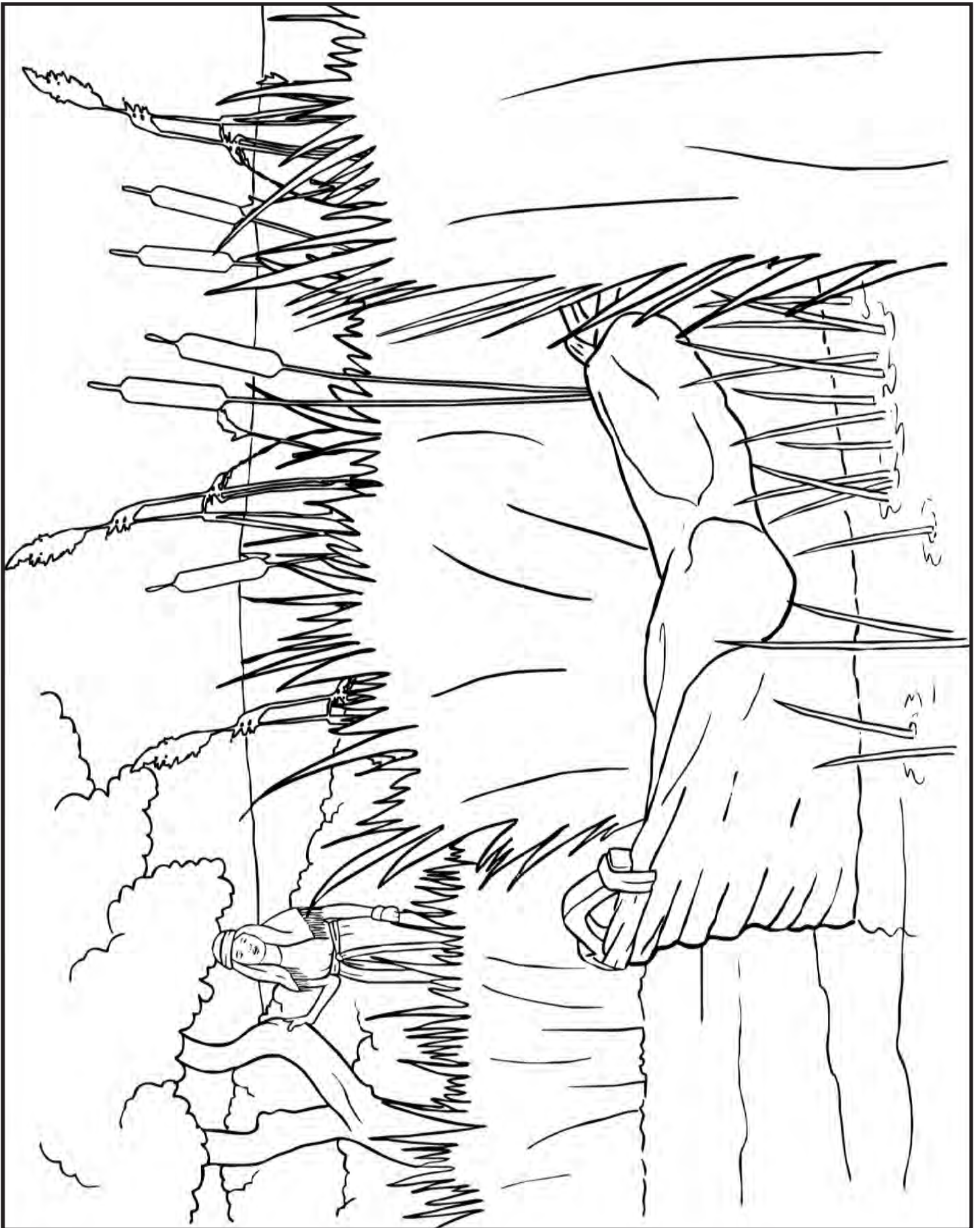
We are using these items today.

Please let the leaders know of any allergies.

Allergy Alert

Bible Studies for Life Preschool Enhanced CD (Printables), Fall 2025
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Instructions: Print and post as needed. Refer to the leader guide for suggested activities that require an allergy alert.



God Protected Moses

God can do all things. *Job 42:2*

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North American Missions



Send Columbus Columbus, Ohio

Send Columbus is part of the Send Network. Send Network is a partnership of churches and people working together to start new churches everywhere for everyone.

Finding Hope Center

- Aaron Taylor is pastor of Living Hope Church in Columbus.
- The church began the Finding Hope Center to help people and tell them about Jesus.
- The Finding Hope Center provides families who are facing difficult times a place to get mattresses, bedding, furniture, diapers, wipes, cereals, granola bars, and bottled water.

Chroma Church

- Isaac and Hannah Surh, with the support of friends, started a new church that meets in a middle school in a suburb of Columbus.
- The people of Chroma Church want to help the growing population of people from other countries who now live in the Columbus area know about Jesus.

Pray

- For Aaron and his wife, Elizabeth, and their two daughters as they serve at Living Hope Church.
- For the ministries of Living Hope Church and the Finding Hope Center.
- For Isaac and Hannah and Chroma Church as they help people in Columbus learn about Jesus.



US MAP

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SURH FAMILY PHOTO

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