

PRETEENS

BIBLE STUDIES FOR LIFE®

GOD IS
THE WORD OF GOD
GOD'S PROMISES

PRETEENS LEADER GUIDE
FALL 2025

*God is all-knowing
and in control of all
things.*

GOD PROTECTED MOSES



LEADER BIBLE STUDY



GOD LEVEL OF BIBLICAL LEARNING

God is omniscient—He is all-knowing.

SCRIPTURE REFERENCE

Exodus 1:22–2:10;
Numbers 26:59

UNIT VERSE

Our Lord is great,
vast in power; his
understanding is infinite.
Psalm 147:5 (CSB)

WEEKLY VERSE

Many plans are in a
person's heart, but
the LORD's decree will
prevail.
Proverbs 19:21 (CSB)

SUGGESTED FOR THE WEEK OF

September 7

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

Exodus opens with an ominous verse that immediately provokes dread in any reader who knows what is coming next. “A new king, who did not know about Joseph, came to power in Egypt” (Exodus 1:8). Joseph’s family had come to Egypt by invitation and under the protection of a previous pharaoh. Pharaoh gave them lush, fertile land in which to raise their livestock. (Genesis 47) Jacob’s sons and their families initially flourished in Egypt. But this was not the land God had promised to Abraham’s descendants. (Genesis 12) They were never meant to stay there forever.

Forever is what it must have felt like when the Israelites still lived in Egypt over 400 years later. Because God had blessed them and multiplied them so abundantly, over time their presence in the land became a threat to the new king. Though they were once guests, the Israelites became slaves and were treated inhumanely. (Exodus 1:9-14)

With ever-increasing cruelty, Pharaoh commanded that all Hebrew baby boys must be drowned in the Nile. In an act of courage, one Israelite mother, Jochebed, put her baby in the hands of God by placing him in a papyrus basket and setting him among the reeds by the river. By God’s providence, Pharaoh’s daughter discovered the baby and felt sorry for him.

The baby’s sister was nearby, watching the events unfold. Her combination of quick wit and supernatural boldness allowed her to approach Pharaoh’s daughter with what she posed as an innocent suggestion. Her daring plan allowed her baby brother not only to live but also to live at home with his mother. How Jochebed’s mourning must have turned to dancing when she realized what the Lord had done for her!

God heard the cries of His people. God remembered the promise He made to bring them into the land that He would give them. At just the right time, God raised up the person He chose to lead the Israelites to freedom. No act of Pharaoh, no act of man, and no act of the darkest spiritual forces could stop God.

What are you trusting God for today? As you pray this week, ask God to remind you He is sovereign over all things. Ask Him for the faith to believe that He is in control and can do anything.



PRACTICE BIBLE SKILLS

- State: “We meet the patriarchs, the line of Hebrew men God used to form the nation of Israel, in the Bible’s Old Testament.”
- Say: “We meet the first patriarch in the Old Testament’s first book, Genesis. In Genesis 12, God told Abram to leave his home and follow Him. But He didn’t reveal where Abram would go! God wanted Abram to trust Him.”
- Mention that Abram trusted and followed God. Later God made Abram a promise. As part of that promise, God changed Abram’s name to Abraham.
- Ask a preteen to read Genesis 17:4-5 aloud. Ask: “What is the promise God made to Abraham?” (*Abraham would be the father of many nations*)
- State: “Today we will learn how God kept His promise by protecting Abraham’s great-great-great-great-grandson!”

» No advance preparation or supplies needed.



MISSIONS EMPHASIS

- Show the “Send Columbus” video or tell the missions story.
- Call attention to the “US Map” and point to Columbus, Ohio.
- Lead preteens to recall things about Columbus from the video.
- Say: “The city of Columbus has the highest population of any city in Ohio. It is 1 of the top 15 cities in population in the United States. But just a little over 12 percent of the population is connected to a church, and there is only 1 church for every 15,555 people.”
- Lead the preteens to pray that more churches will be started in Columbus and that more people will attend church to learn more about Jesus.

» Videos
» Printables:
 “Unit 1 Missions:
 Columbus, Ohio”
 “US Map”



INTRODUCTORY ACTIVITY

- Invite kids to play the game “Run for Cover!”
- Point out the umbrellas around the room and explain the game rules:
 - When the music plays, preteens will walk around the room’s perimeter.
 - When the music stops, preteens will “run for cover” by quickly walking to an umbrella. Next, they should raise the umbrellas over their heads like they are protecting themselves from rain.
 - If there are more preteens than umbrellas, they can share umbrellas.
- Begin the game. Play “No One Like You” while kids walk. After each round, take away one umbrella, but all preteens will remain in the game.
- Continue play until one umbrella remains.
- Praise preteens for sharing. Say: “As an umbrella protects people from rain, God protects people from evil. Today we will learn how God protected Moses, Abraham’s great-great-great-great-grandson, as part of God’s unstoppable plan!”

» Music
» umbrellas (5 or more with no sharp points)–
 Open the umbrellas
 and place them
 around the room.



STUDY THE BIBLE



» Pack Items

- 1: “Unit 1 Banner”
- 2: “Unit 1 Verse”
- 3: “The Baby in the Basket”
- 4: “What’s Happening?”—Cut apart and assemble the cube.
- 5: “No One Like God”—Assemble the mobile. The title banner and 2 message cards will be used today.

» Teaching Picture 1

» Videos

- » clear tape
- » scissors
- » hole punch
- » paper
- » pencils
- » markers
- » yarn
- » paint stir stick
- » glue
- » masking tape
- » optional: beads

Teaching Tip:

Save the “What’s Happening?” cube for use throughout the unit. Display the “No One Like God” mobile throughout the unit.

1. GETTING TO THE POINT

- Say: “Imagine that your baby brother’s life is in danger. Imagine that your mom comes up with a daring plan to protect him—and she wants you to help carry it out!”
- Explain that this isn’t some imaginary adventure but the real-life story of Moses, a Hebrew baby whose life has been threatened by the Egyptian Pharaoh.
- State: “God had plans to use Moses. Today we will learn how no one—not even a powerful pharaoh—could ever stop God’s plans!”
- Show the “Scripture Sketches” video.

2. LOOK IN THE BOOK

- Ask: “Did you know that some of the world’s most dangerous creatures live in and around Egypt’s Nile River? Can you name some of them?” (*crocodiles, hippopotamuses, cheetahs, Egyptian cobras*)
- Say: “You might think that the biggest threat of living in Egypt during Old Testament times might have been the threat of one of these creatures. But if you were a Hebrew living in Egypt during Moses’ time, you faced an even greater threat: that of Egypt’s Pharaoh.”
- Explain that Pharaoh hated the Hebrew people. He tried to control them by forcing them into slavery. Yet the Hebrews were God’s chosen people, and God blessed them with many children. One of those Hebrew children was the baby boy, Moses.
- State: “Pharaoh grew concerned that the growing number of Hebrew slaves would revolt against him. What was Pharaoh’s solution? Reduce the number of Hebrews by ordering the death of all Hebrew baby boys.”
- Emphasize: “But God had plans to protect and use the baby boy, Moses.”
- Form pairs.
- Distribute paper and pencils to each pair along with a strip from “The Baby in the Basket.” Set out the markers.
- Instruct preteens to read Exodus 2:1-10 silently for context.
- Direct pairs to refer to the Scriptures on their strips. Guide them to work together to illustrate the scene described on their strips.
- Regroup. Ask pairs to display their scenes and strips on a wall (in order).
- Choose volunteers to read their strips and describe their scenes.
- Mention that Pharaoh was the most powerful leader in all of Egypt. He devised an evil plan to reduce the Hebrew population. But his plan didn’t stand a chance against God’s plan.
- Direct preteens to Proverbs 19:21. Ask a volunteer to read the verse aloud.
- Ask: “What does the psalmist teach us about the plans of humans?” (*God’s plans will always prevail over human plans*)
- Say: “God protected baby Moses for a special purpose: to fulfill God’s plan to rescue His people from slavery.”



STUDY THE BIBLE

- State: “Later God protected Baby Jesus for an even greater purpose: to fulfill God’s plan to rescue His people from sin.”

3. REVIEW CHALLENGE

- Show preteens the “What’s Happening?” cube and point out the directions on each side of the cube.
- Select a preteen to roll the cube. When it stops rolling, ask the preteen to respond to the statement that is faceup. Direct preteens to refer to the teaching picture for help in responding.
- Continue until all preteens roll the cube and respond.
- Ensure you have covered all the information from the review questions in the sidebar.
- Say: “Today we learned how God protected baby Moses for a special purpose. Because God is all-knowing and in control of all things, His plans are unstoppable!”

4. UNIT VERSE CHALLENGE

- Ask: “Have you ever heard of Thomas Edison? Marie Curie?”
- Say: “Edison’s understanding of electricity led to the invention of the light bulb. Curie’s understanding of radioactivity led to the development of X-rays. Their ability to understand things was amazing!”
- State: “But there’s one whose understanding is even more amazing than Edison and Curie: God!”
- Lead preteens to read aloud the “Unit 1 Verse.”
- Point out the “Unit 1 Banner” and state: “Unlike the understanding of people, God’s understanding is unlimited! God created the world and all living creatures. God is all-knowing and all-powerful, and He is in control of all things!”
- Ask a volunteer to lead preteens in reading the verse together again.

5. APPLY THE BIBLE AND PRAY

- Show “The Adventures of Dab and Derek” video.
- State: “God is great for many reasons. Today we have studied two reasons: 1) God is all-knowing, and 2) God is in control of all things.”
- Direct preteens’ attention to the “No One Like God” mobile. Invite volunteers to write the two reasons noted above on two message banners.
- Ask a volunteer to read the phrases aloud.
- Say: “Because God is all-knowing and in control of all things, He could protect baby Moses. God had a plan for Moses that could not be stopped! God’s plans will always prevail.”
- Lead preteens in prayer, then dismiss them to Live It Out groups.

REVIEW QUESTIONS

- » Why did baby Moses’ mother, Jochebed, hide him? (*Pharaoh issued an order for all Hebrew baby boys to be killed. He wanted to reduce the number of Hebrews because he was afraid they would overtake him.*)
- » What hiding place did Jochebed make for Moses? (*a waterproof basket*)
- » Where did Moses’ mother place him and the basket? (*in the bushes in the Nile River*)
- » Who watched over Moses? (*his sister, Miriam*)
- » Who found Moses? (*Pharaoh’s daughter*)
- » Who became Moses’ nurse? (*Jochebed, Moses’ mother*)
- » Who adopted Moses? (*Pharaoh’s daughter*)
- » Why couldn’t Pharaoh carry out his plan? (*God had plans to use Moses. God’s plans are unstoppable!*)

OPTION: Teach the Weekly Bible Verse: Proverbs 19:21.



LIVE IT OUT

CHOICE 1

- » Pack Item
- 6: “Friendship Bracelet”
- » Kids Activity Pages: “God Is Omniscient,” “God Used People”
- » pencils
- » 3 different color 15-inch pieces of yarn (1 set of 3 per preteen)
- » beads (1 per preteen)
- » scissors
- » toothpicks
- » clear tape

CHOICE 2

- » Kids Activity Pages: “God Is Omniscient,” “God Used People”
- » pencils
- » 6 sports cones
- » masking tape
- » 2 balls for dribbling
- » 2 beanbags
- » 2 baskets
- » 2 baby dolls to fit in the baskets
- » Set up 2 simple obstacle courses with sports cones, each about 12-feet long. Allow about 3 feet between obstacles (enough room for preteens to dribble a ball). Use tape to form start lines at the beginning of each obstacle course.

□ CHOICE 1

Make a Friendship Bracelet

- Say: “During Bible times, people wove baskets they could use in their homes. Have you ever woven anything?”
- State: “It’s easy! Let’s try it! Let’s weave some friendship bracelets.”
- Distribute yarn and beads to preteens. Set out the toothpicks and tape.
- Refer to “Friendship Bracelet” for assembly instructions.
- Praise preteens for their efforts.
- Mention that when Jochebed wove a basket to hold baby Moses, it wasn’t just any basket. Jochebed used tar and pitch to make sure the basket protected Moses from the water.
- State: “But Jochebed had help protecting her baby. God protected baby Moses! How did God do that? He’s omniscient!”
- Encourage kids to work in pairs to complete “God Is Omniscient” and “God Used People” on their Kids Activity Pages.
- When finished, allow volunteers to share the answers.
- Say: “God used people—Jochebed, Miriam, and even Pharaoh’s daughter—as part of His plan to protect baby Moses. Since God is all-knowing and in control of all things, His plan to use Moses could not be stopped. God’s plans are always unstoppable!”

□ CHOICE 2

Play a Relay Game

- Invite preteens to play “Don’t Drop the Baby!”
- Form two teams. Line up each team behind a start line.
- Distribute a ball, beanbag, and baby doll in a basket to each team.
- Explain that teams will complete the obstacle course three times (rounds).
- Round 1: In “Dribble-on-Down,” instruct preteens to dribble a ball through the course while carrying the baby in the basket.
- Round 2: In “Head-Held-High,” guide preteens to balance a beanbag on their heads as they walk quickly through the course while carrying the baby in the basket.
- Round 3: In “Squeeze-Play,” direct preteens to squeeze a beanbag between their knees as they walk quickly through the course while carrying the baby in the basket.
- Stress that if a preteen drops the baby, he must restart the round.
- Explain that upon completion of each round, preteens should quickly walk back to the beginning of the line, then hand their next teammate the baby in a basket and that round’s object (beanbag or ball). That teammate should then repeat the round’s challenge.
- Announce that the first team to complete all three challenges wins.
- Instruct teams to begin. Encourage them and praise their efforts!
- State: “It was challenging making sure your baby stayed safe as we played our game. Imagine how challenging it was for Miriam to make sure baby Moses stayed safe in the Nile River! But Miriam had help. God protected



LIVE IT OUT

Moses. How did God do that? He is omniscient!”

- Encourage kids to work in pairs to complete “God Is Omniscient” and “God Used People” on their Kids Activity Pages.
- When finished, allow volunteers to share the answers.
- Say: “God used people—Jochebed, Miriam, and even Pharaoh’s daughter—as part of His plan to protect baby Moses. Since God is all-knowing and in control of all things, His plan for Moses could not be stopped. God’s plans are always unstoppable!”

□ CHOICE 3

Play a Guessing Game

- Invite preteens to play the game “Cat Tails.”
- Share that the object of the game is for preteens to guess the correct answer before you complete a drawing of a cat with a tail on the board.
- Ask preteens a question from “Cat Tails” and draw a blank line for each letter of the word(s) that answers the question. If desired—and to make questions easier to answer—write in the first and last letters of the answer(s).
- Allow each preteen a turn at guessing a letter. If a preteen guesses a letter of the answer, fill in the letter in the appropriate blank(s). If a preteen guesses a wrong letter, add a new part to the drawing of a cat with a tail. Cross out the letter on the alphabet written on the board.
- A preteen wins the game when she guesses the correct word(s).
- If you complete the drawing of the cat with a tail, end the round, and reveal the answer. Erase the board and play another round as time allows.
- Say: “Ancient Egyptians valued cleanliness so much that they took frequent baths—often in the Nile River. That’s what Pharaoh’s daughter was doing the day she found baby Moses. God used Pharaoh’s daughter—along with other people—as part of His plan to protect baby Moses.”
- Encourage kids to work in pairs to complete “God Is Omniscient” and “God Used People” on their Kids Activity Pages.
- When finished, allow volunteers to share the answers.
- Say: “Since God is all-knowing and in control of all things, His plan for Moses could not be stopped. God’s plans are always unstoppable!”

□ WRAP UP

- Say: “God protected baby Moses for a special purpose: to rescue His people from slavery. God later protected Baby Jesus for an even more special purpose: to rescue His people from sin.”
- Stress that God is all-knowing, all-powerful, loving, kind, and holy. There is no one like God.
- Enlist a volunteer to pray, thanking God for protecting people by rescuing us from sin.
- Remind kids to take home their One Conversation pages and review them with their families.

CHOICE 3

- » Pack Item 7: “Cat Tails”
- » Kids Activity Pages: “God Is Omniscient,” “God Used People”
- » pencils
- » dry erase marker and marker board or poster board—Write the alphabet on the board.

Teaching Tip: The game rules for “Cat Tails” are similar to “Hangman” (search the internet for examples of Hangman). To draw a simple cat, see the pack item.

God Protected Moses

GOD IS OMNISCIENT

UNIT VERSE

Our Lord is great, vast in power;
his understanding is infinite.

PSALM 147:5 (CSB)

God could protect Moses because
He is omniscient. What does *omniscient* mean?
Use the code to fill in the blanks and find out!

God is _____



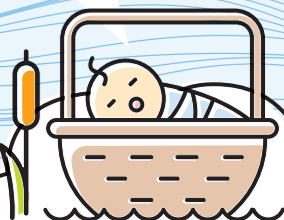
K →
L →
A →
O →
G →
I →
N →
W →



GOD USED PEOPLE

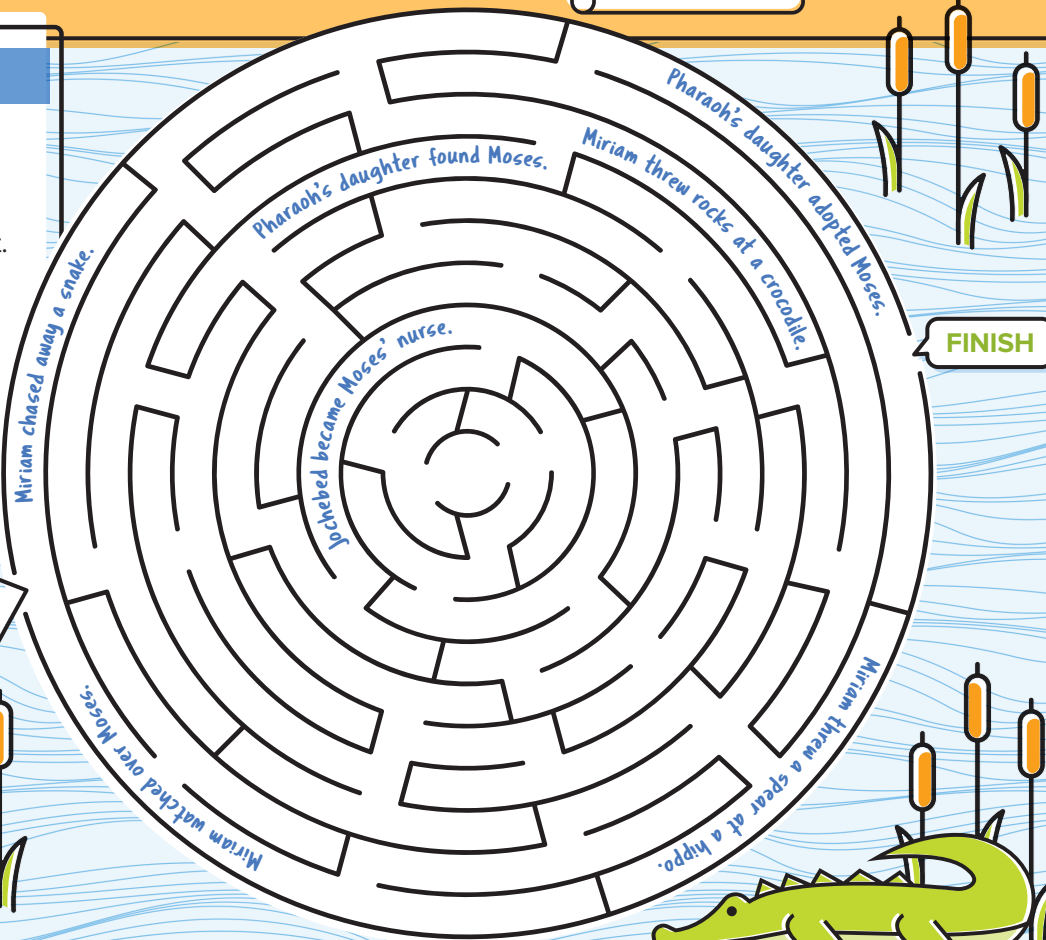
God used people to protect baby Moses. After Jochebed made a special basket for Moses, she placed him in it. Then she hid Moses among the riverbank bullrushes.

WHAT HAPPENED NEXT?



READ EXODUS 1:22-2:10.
Then guide the baby in the basket through the maze!

START



FINISH

BIBLE STUDIES FOR LIFE®

1

CONVERSATION

LIFE POINT

God is all-knowing and in control of all things.



THE BIBLE MEETS LIFE

God protected Moses in amazing ways. God had a plan for Moses' life. God has a plan for our lives, too.



LIVE IT OUT

Review the Bible story with your preteen. Then read Proverbs 19:21. On a calendar, plan and record your family's week or month. Pray about your family's plan, but ask God to guide your family members to follow His plan and not their own.



LEVEL OF BIBLICAL LEARNING

God is omniscient—He is all-knowing.



DAILY BIBLE READING

Sunday: Proverbs 19:21
Monday: Romans 8:28
Tuesday: Job 12:10
Wednesday: Isaiah 46:10
Thursday: Job 42:2
Friday: Jeremiah 32:17
Saturday: Proverbs 16:4

God Protected Moses

EXODUS 1:22–2:10;
NUMBERS 26:59

Pharaoh, the king of Egypt, was worried there were too many Israelite slaves and that one day they would attack Egypt. The king appointed slave masters who made the slaves work hard and treated them badly. Then Pharaoh gave a horrible command. He ordered every Israelite baby boy to be killed.

Around this time, an Israelite woman had a baby boy. She saw how beautiful and precious her baby was, and she wanted him to live. She hid him for about three months, but soon she could no longer hide him. The woman got a basket and waterproofed it with tar and pitch. She put her baby boy in the basket and set it in the tall grass at the edge of the Nile River. Miriam, the baby's older sister, stood at a distance and watched to see what would happen to her baby brother.

Soon, Pharaoh's daughter, the princess, came to the river to bathe, and she saw the basket. One of the servant girls brought it to her. When Pharaoh's daughter opened the basket, she found a baby inside, and he was crying. The princess felt sad for the baby because she knew that the baby boy was an Israelite.

Miriam stepped forward and said, "Would you like me to find a woman to help you take care of the baby?"

"Yes, go," answered Pharaoh's daughter. Miriam brought her mother, Jochebed, to Pharaoh's daughter. Jochebed cared for her own baby according to the command of the princess.

When the child grew older, Jochebed brought him to Pharaoh's daughter, and the boy became her son. The princess named him Moses, "Because," she said, "I drew him out of the water."



WEEKLY VERSE Proverbs 19:21



Check out our **BIBLE STUDIES FOR LIFE AT HOME** resource for weekly family discipleship and worship.



GOD PROTECTED MOSES

EXODUS 1:22–2:10; NUMBERS 26:59 • TEACHING PICTURE 1

Preteens | © 2025 Lifeway Christian Resources

LIFE POINT

God is all-knowing and in control of all things.

UNIT VERSE

Psalms 147:5

WEEKLY VERSE

Proverbs 19:21

God Protected Moses

Pharaoh, the king of Egypt, was worried there were too many Israelite slaves and that one day they would attack Egypt. The king appointed slave masters who made the slaves work hard and treated them badly. Then Pharaoh gave a horrible command. He ordered every Israelite baby boy to be killed.

Around this time, an Israelite woman had a baby boy. She saw how beautiful and precious her baby was, and she wanted him to live. She hid him for about three months, but soon she could no longer hide him. The woman got a basket and waterproofed it with tar and pitch. She put her baby boy in the basket and set it in the tall grass at the edge of the Nile River. Miriam, the baby's older sister, stood at a distance and watched to see what would happen to her baby brother.

Soon, Pharaoh's daughter, the princess, came to the river to bathe, and she saw the basket. One of the servant girls brought it to her. When Pharaoh's daughter opened the basket, she found a baby inside, and he was crying. The princess felt sad for the baby because she knew that the baby boy was an Israelite.

Miriam stepped forward and said, "Would you like me to find a woman to help you take care of the baby?"

"Yes, go," answered Pharaoh's daughter. Miriam brought her mother, Jochebed, to Pharaoh's daughter. Jochebed cared for her own baby according to the command of the princess.

When the child grew older, Jochebed brought him to Pharaoh's daughter, and the boy became her son. The princess named him Moses, "Because," she said, "I drew him out of the water."

—BASED ON EXODUS 1:22–2:10; NUMBERS 26:59

Review Questions

- » Why did baby Moses' mother, Jochebed, hide him? (*Pharaoh issued an order for all Hebrew babies to be killed. He wanted to reduce the number of Hebrews because he was afraid they would overtake him.*)
- » What hiding place did Jochebed make for Moses? (*a waterproof basket*)
- » Where did Moses' mother place him and the basket? (*in the bushes in the Nile River*)
- » Who watched over Moses? (*his sister, Miriam*)
- » Who found Moses? (*Pharaoh's daughter*)
- » Who became Moses' nurse? (*Jochebed, Moses' mother*)
- » Who adopted Moses? (*Pharaoh's daughter*)
- » Why couldn't Pharaoh carry out his plan? (*God had plans to use Moses. God's plans are unstoppable!*)

***OUR LORD IS GREAT,
VAST IN POWER;
HIS UNDERSTANDING
IS INFINITE.***



(CSB)

***GREAT IS OUR LORD,
AND MIGHTY IN POWER;
HIS UNDERSTANDING
IS INFINITE.***



(NKJV)

***GREAT IS OUR LORD,
AND ABUNDANT IN POWER;
HIS UNDERSTANDING
IS BEYOND MEASURE.***



[ESV]

***GREAT IS OUR LORD
AND MIGHTY IN POWER;
HIS UNDERSTANDING
HAS NO LIMIT.***



[NIV]



- ① Amram and Jochebed kept their newborn boy in their home, safely hidden from Pharaoh, until he was three months old. (*Exodus 2:1-2; Numbers 26:59*)
- ② Realizing she could not hide him anymore, Jochebed made a plan to protect her baby. Taking papyrus, tar, and pitch, Jochebed wove a waterproof basket for the baby. (*Exodus 2:3*)
- ③ Jochebed put her baby in the basket then placed it among the bulrushes (reeds) by the Nile riverbank. (*Exodus 2:3*)
- ④ Jochebed's daughter, Miriam, stood at a distance to watch over the basket. (*Exodus 2:4*)
- ⑤ Miriam and her baby brother were not the only ones at the Nile River that day. Pharaoh's daughter, accompanied by her young women, came down to bathe in the Nile. (*Exodus 2:5*)
- ⑥ Upon seeing the basket, Pharaoh's daughter, the princess, ordered her servant woman to bring the basket to her. (*Exodus 2:5*)
- ⑦ As the princess opened the basket, the baby began crying. She took pity on him. "This is one of the Hebrew babies!" she said. (*Exodus 2:6*)
- ⑧ Miriam, who was still watching nearby, approached the princess. "Would you like for me to go and find the baby a nurse from among the Hebrew women?" she asked. "Yes," responded the princess. (*Exodus 2:7-8*)
- ⑨ With that, Miriam went and found Jochebed, the baby's own mother! (*Exodus 2:8*)
- ⑩ Jochebed returned to meet the princess. The princess ordered her, "Take this child away and nurse him for me. I will pay you wages to care for him." Jochebed gladly obeyed! (*Exodus 2:9*)
- ⑪ Jochebed continued to care for her baby until he grew older. As she agreed, she brought him to Pharaoh's daughter. The boy then became the princesses' son. (*Exodus 2:9-10*)
- ⑫ The princess named him Moses, saying she named him that because she "drew him out of the water." (*Exodus 2:10*)



CUBE ASSEMBLY

- ✓ Cut out the cube.
- ✓ Fold the cutout along its inside lines to form the cube.
- ✓ Secure the cube with clear tape.

Describe what happened before this picture.

Describe what is happening in this picture.

Describe what happened after this picture.

Name where the scene in the picture is taking place.

Name the people you see in this picture.

Share a truth you learned from this picture.

Assembly Instructions

See the example.

- ① Cut out the title banner and 5 message blocks.
- ② Punch holes as indicated.
- ③ Center a paint stir stick on the top back of title banner as shown. Glue the stick to the back of the banner.
- ④ Tie 24-inch yarn to each end of the stick to form a hanger. Trim ends as needed.
- ⑤ String 5-inch yarn through the bottom hole of each message block. To secure, tie a knot behind each block. If desired, add beads to yarn, and knot after the last bead.
- ⑥ String yarn through the top hole of each message banner. To secure, tie a knot behind each block. Use the following lengths of yarn:
Session 1: 6-inch yarn, 2 pieces
Session 3: 11-inch yarn, 2 pieces
Session 4: 13-inch yarn, 1 piece
- ⑦ Attach the message blocks to the title banner. During Sessions 1, 3, and 4, write the messages on the designated blocks.

There is no one like God!

God is all-powerful.

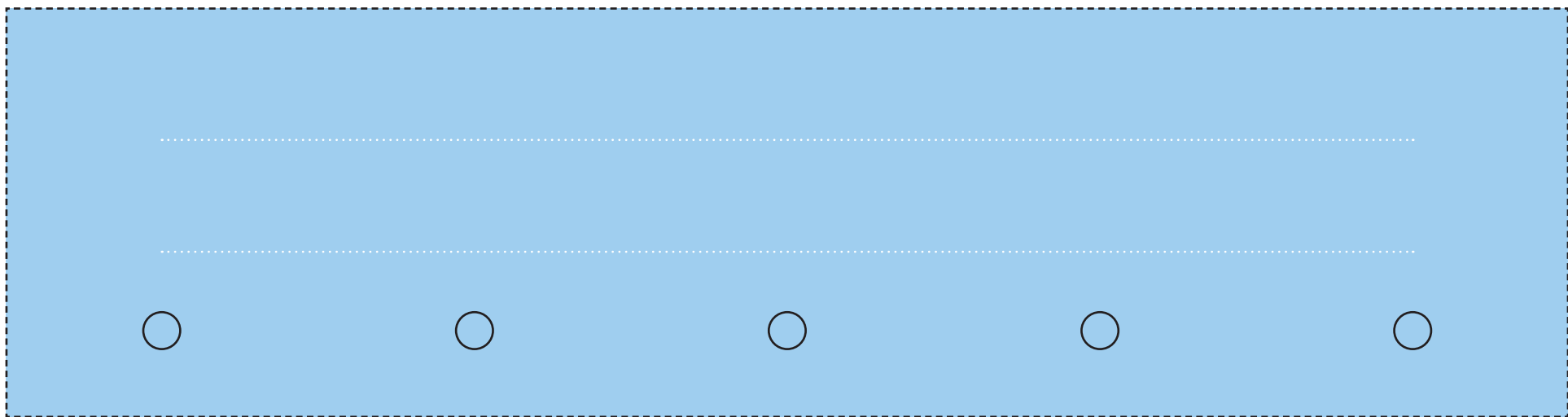
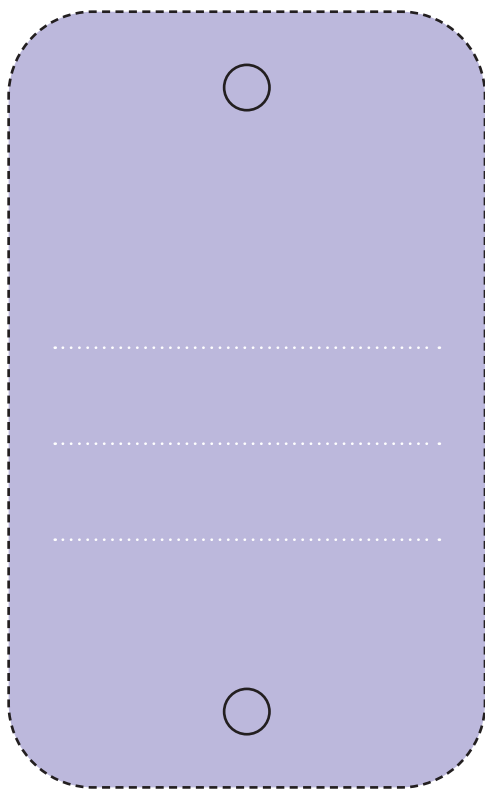
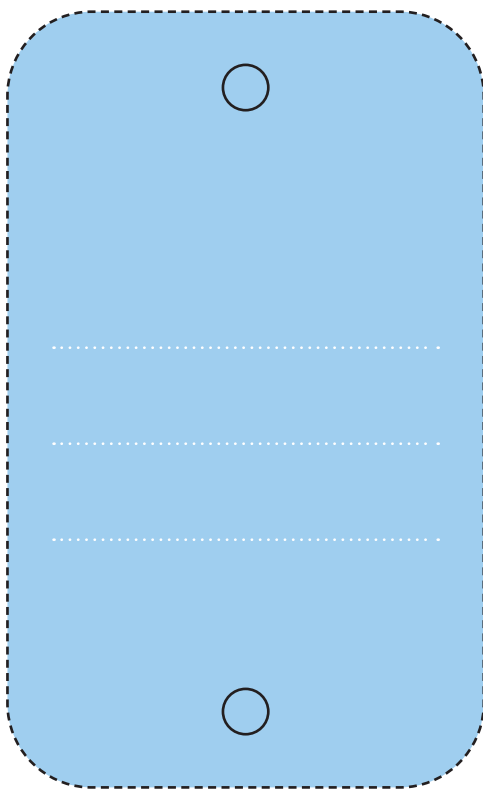
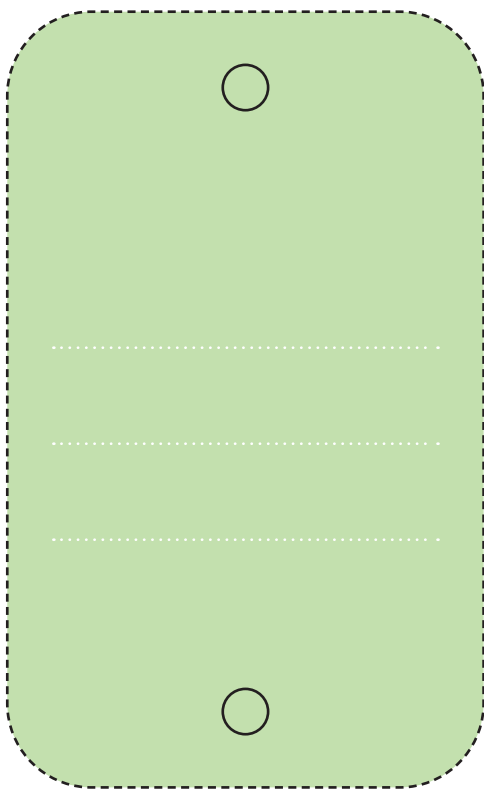
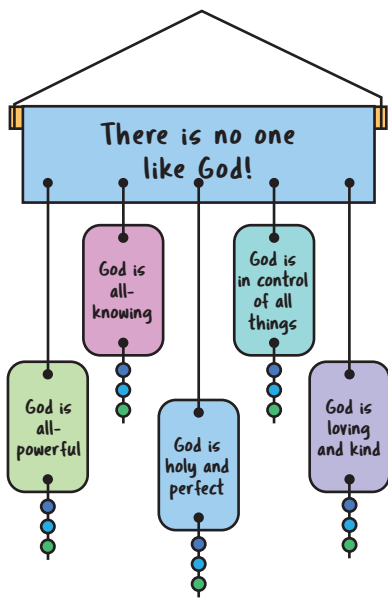
God is all-knowing.

God is holy and perfect.

God is in control of all things.

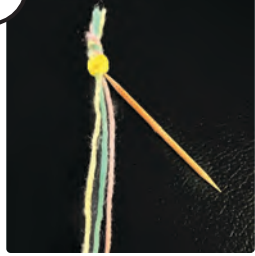
God is loving and kind.

EXAMPLE



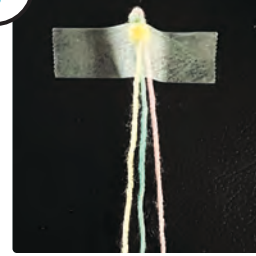
Friendship Bracelet

1



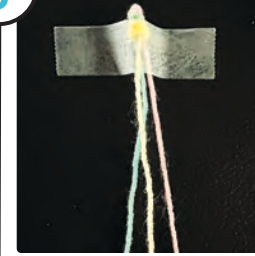
Using a toothpick, poke 3 strands of yarn through a bead. To anchor the yarn behind the bead, tie a double knot.

2



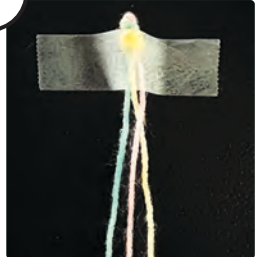
Tape the bead and the tip of yarn to a table for easier braiding.

3



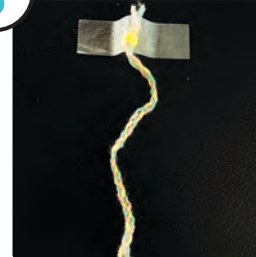
To begin braiding, bring the left strand over the middle strand to the center.

4



Then bring the right strand over the middle strand to the center.

5



Continue the process until the desired length is reached.

6

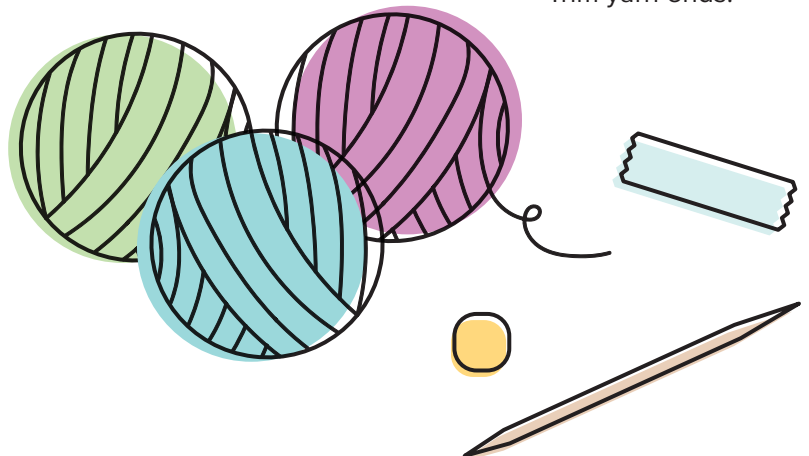


Take the ends of the yarn and thread through the bead. To anchor the yarn behind bead, tie a double knot. Trim yarn ends.

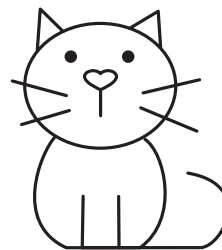
7



Encourage preteens to share their friendship bracelets with friends they would like to invite to church.



Cat Tail Questions



- ① While many of us keep this animal as a pet, ancient Egyptians believed this animal was sacred. What animal is it? (*cat*)
- ② Flooding from the Nile River prevents Egypt from becoming what kind of land? (*desert*)
- ③ Most of the Egyptian pyramids were built to be what for pharaohs? (*tombs*)
- ④ Egyptian men and women wore what on their faces? (*makeup*)
- ⑤ When unwrapped, the bandages of an Egyptian mummy might stretch nearly how far? (*one mile*)
- ⑥ The Egyptians invented what to care for their teeth? (*toothpaste*)
- ⑦ The largest Egyptian pyramid weighs as much as how many Empire State buildings? (*16*)
- ⑧ Ancient Egyptians enjoyed playing what? (*board games*)
- ⑨ The Egyptian alphabet contains more than 700 symbols. What is this alphabet called? (*hieroglyphics*)
- ⑩ This Egyptian statue features a lion's body and a human head. What is it? (*a sphinx*)
- ⑪ Ancient Egyptians believed what body of water was the pathway to the afterlife? (*Nile River*)
- ⑫ Ancient Egyptians believed what toothy, dinosaur-like reptile was a sacred creature? (*crocodile*)
- ⑬ What happens along parts of the Nile River each year? (*flooding*)
- ⑭ Egypt is part of what continent? (*Africa*)
- ⑮ Egypt is also part of what other continent? (*Asia*)
- ⑯ What Nile River animal weighs up to four tons? (*Nile hippopotamus*)
- ⑰ Ancient Egyptians used what plant, grown along the Nile River banks, to make paper? (*papyrus*)
- ⑱ Egyptian pharaohs loved what kind of fish? (*catfish*)
- ⑲ Many Egyptian men and some women did what to their heads? (*shaved them*)
- ⑳ Ancient Egyptians wore what to avoid smelling bad? (*deodorant*)

Columbus, Ohio



Send Columbus

Columbus, Ohio, describes itself as all-American, typical, ordinary, average and so normal that they are special. If you ask any researcher or big business what America thinks or wants, you come to Columbus, Ohio.

Columbus is closer to the average US demographic (part of the population who share characteristics such as age, gender, ethnicity, or income) than any other major city in the nation. No matter how you look at Columbus—by race, income, and even spirituality—Columbus is all-American. That's why it is not surprising that people everywhere know who Columbus is.

With the Ohio State University, Columbus has one of the largest on campus community in the world. And with immigrant communities like the 80,000 Nepalis and 40,000 Somalians living there, their influence reaches way past the city limits. There are over 2 million people in the city, but only 1 out of every 10 is a believer.

Even though it seems like there are so few believers around that the gospel is pretty much invisible in Columbus, but don't believe it. In the city called the most American city in the nation, people are hearing the gospel for the first time and more new churches are being started than ever before. But more churches need to be started. That's where we come in. We can pray for those who start churches and send money or supplies to help them. By working together, there is no limit to what God can do in Columbus.



**UNIT 1 MISSIONS: US MAP**

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

© 2025 Lifeway OK to copy

INSTRUCTIONS: Print and use during Unit 1, Sessions 1, 2, and 4.



UNIT 1 MISSIONS: AARON TAYLOR PHOTOS

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

© 2025 Lifeway OK to copy

INSTRUCTIONS: Print and use during Unit 1, Sessions 2 and 4.





UNIT 1 MISSIONS: SURH FAMILY PHOTO

Bible Studies for Life Kids Grades 1–6 Enhanced CD (Printables), Fall 2025

© 2025 Lifeway OK to copy

INSTRUCTIONS: Print and use during Unit 1, Sessions 3 and 4.