

# THE GOSPEL

God's Plan For Me

GOD RULES · WE SINNED · GOD PROVIDED · JESUS GIVES · WE RESPOND

Leader Guide

© Copyright 2019 LifeWay Press®

No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, except as may be expressly permitted in writing by the publisher.

Requests for permission should be addressed in writing to

LifeWay Press®  
One LifeWay Plaza  
Nashville, TN 37234-0172

ISBN 9781535962223  
Item 005816332

Dewey Decimal Classification Number: 268.432

Subject Heading: Discipleship—Curricula\God\Bible—Study

Dewey Decimal Classification Number: 248.82

Subject Heading: CHRISTIAN LIFE \ JESUS CHRIST—TEACHINGS

Printed in the United States of America

LifeWay Kids  
LifeWay Resources  
One LifeWay Plaza  
Nashville, Tennessee 37234-0172

Special Thanks to Our Writer:  
Danielle Bell

We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit [lifeway.com/doctrinalguideline](http://lifeway.com/doctrinalguideline).

All Scripture quotations are taken from the Christian Standard Bible®  
Copyright 2017 by Holman Bible Publishers. Used by permission.



# TABLE OF CONTENTS

Administration Guide . . . . .	4
Sharing the Gospel with Kids . . . . .	8
<b>SESSION 1: God Rules</b> . . . . .	<b>12</b>
<b>SESSION 2: We Sinned</b> . . . . .	<b>22</b>
<b>SESSION 3: God Provided</b> . . . . .	<b>30</b>
<b>SESSION 4: Jesus Gives</b> . . . . .	<b>40</b>
<b>SESSION 5: We Respond</b> . . . . .	<b>48</b>
<b>SESSION 6: The Gospel and Me</b> . . . . .	<b>56</b>



# GOD RULES.

When we grasp the gospel, we discover that God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.

**KEY POINTS.** When we grasp the gospel, we discover that...

- God created everything through Jesus and for Jesus.
- God is Creator.
- God rules.
- God loves us.

## KEY VERSE

“Everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him. He is before all things, and by him all things hold together.”  
Colossians 1:16-17 (CSB)

## PREPARE TO TEACH

The gospel is all about God and His plan to send Jesus. Sometimes we can try to make ourselves the center of the story, but that is God's place. That is why we start with God and not us. God rules. He is Creator and holds everything together. He is at the very core of the good news about God's redemption plan to save us from our sins.

God is the central figure. God is the goal. So let's start with Him.

### **PONDER**

Pause for a moment and reflect on your life. Who stands in the center today? Is it God, or have you taken over the spot that is rightly His? Even as church leaders, we can become so busy doing things for God's glory, we try to take over the spotlight for ourselves.

### **PRAY**

**Praise:** Praise God for being the Creator. Praise Him for being the Alpha and the Omega.

**Confession:** Ask God to search your heart and show you ways you have allowed yourself to become the center of a story that is all about Him. Spend time confessing your sins to Him.

**Thanksgiving:** Maybe as you sit by a window or outside, spend time thanking God for His creation.

**Supplication:** Pray for the kids who will be joining your class, by name if possible. Ask God to prepare their hearts to see they have a loving God who not only creates, but holds everything together.

## DISCOVER TRUTH

### Supplies:

- › 5 pieces of large craft paper
- › A set of crayons or markers at each station

**Prepare:** Before kids arrive, write the name of a made-up animal or plant at the top of each large sheet of craft paper. You can combine names of familiar plants and animals to help kids create new animals, but be sure to make at least one or two stations with brand new animals. (For example: a *kangagator*, a *whalephant*, a *danditiger tree*, or a *yada yada bird*.) Place papers around the room to give kids room to work.

**Instructions:** As children arrive, instruct them to go to one of the five stations. Challenge them to draw their version of the type of animal or plant on the large craft paper. (Be sure to remind them to leave room for other friends to draw, too.) Explain there is no wrong way to draw their creation. As they finish one drawing, they can rotate to another station.

After each child has completed at least two drawings, gather the papers and invite kids to find their seats. Hold up each sheet and point out unique and clever drawings of the assigned animal or plant.

### Ask:

- What was easy about drawing your creation? What made it difficult?
- Now that you have drawn one of these creations, what would it take for you to make this creation come alive? (*Allow kids to answer as they struggle to consider all it would take to make their picture come to life.*)
- What if I simply asked you to speak this creation into existence? Could you make that happen? Why or why not?

**Say:** Today we are going to discover that **God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.**

## SEE TRUTH

### Supplies

- › Bibles (1 per child)
- › Activity Books (1 per child)
- › Pencils

Invite kids to open their Bibles to Genesis 1.

**Say:** Each week we will talk about truths from God's Word. It is important for you to see the truth for yourself in the Bible.

Open your Bible to Genesis 1 and tell the following story.

## **GOD CREATED THE WORLD GENESIS 1:1-25**

*In the beginning, nothing existed except God. God spoke and created the heavens and the earth. When He first created the earth, it had no shape, and total darkness covered the earth. The Spirit of God was there, hovering over the waters. God spoke. He said, "Let there be light!" and what God said happened. Light was created. God saw that the light was good, and He separated the light from the darkness. God called the light day, and He called the darkness night. Evening came, and then morning. That was the first day of creation.*

*God spoke again: "Let there be an expanse between the waters, to separate them." What God said happened. He made a space between the water that was on the earth and the water above the earth. God called the expanse sky. Evening came, and then morning came. That was the second day of creation.*

*God said, "Let the water under the sky be gathered into one place, and let the dry land appear." What God said happened. God called the dry land earth, and He called the gathered water seas. God saw that it was good. Then God said, "Let the earth make plants and trees with fruits and seeds." What God said happened. Plants and trees grew, and God saw that it was good. Evening came, and then morning. That was the third day of creation.*

*Next, God placed lights in the sky. God created the sun to shine during the day and the moon and stars to shine at night. God gave us lights to provide light on the earth, to separate day from night, and to help us track time in days and years. God saw that it was good. Evening came, and then morning. That was the fourth day of creation.*

*Next, God made creatures that move and swim in the water. He made birds to flap their wings and soar across the sky. God saw that it was good. God told the animals to multiply, and they filled the seas and the sky. Evening came, and then morning. That was the fifth day of creation. Then God made more animals—livestock, creatures that crawl, and wildlife to live on the earth. When God said it, it happened. And God saw that it was good.*

**Say:** Wow, after reading this passage, we see God indeed is Creator! He is amazingly creative and powerful, isn't He? **God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.** I am going to say that again and you repeat it to me: **God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.**

### **CREATOR GOD**

Transition kids into small groups, leading them to form an older group and a younger group. If you have a large group of either older or younger kids, form groups of about five or six kids. Distribute the Activity Books and pencils. Direct the boys and girls to write their names inside.

Explain to the group that each week, they will have pages in the Activity Books to complete. Call attention to the puzzles and fun activities that can help them learn more about God and their relationship with Him. Also point out the daily pages where they can write about what they are learning. Point out the pages for kids to complete at home and the parent pages to give to their parents or caregivers. Explain that working on these pages can help them learn more about being created in God's image. Encourage kids to continue their study during the coming week.

**Note:** *If parents (or caring adults) are present, invite them to work on the activity page with their child. Discussing these questions can help parents gain a clearer understanding of what their child grasps regarding the truths of the gospel. Point out the parent pages at the end of the Activity Books for parents to complete at home with their children.*

After reading the Bible story, group kids into small teams to complete the "Creator God" activity in the Activity Book (p. 8). Kids will scan Genesis 1 in their Bibles and total together how many times they see or hear the word *God*. Guide them to list or draw some creations they remember God made. Lead them to fill in the last statement: "And God saw that it was \_\_\_\_\_." (*good*)

Near the bottom of the page, ask kids to unscramble words in today's key point to help them remember it: ***God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us. We can know He holds all His creation together.***

## EXPERIENCE TRUTH

### CREATION VS. CREATOR

**Instructions:** Give each child some play dough. Invite them to decide what they would like to create with their play dough. Once they have all decided, tell them to begin. Give them a minute or two to start modeling their creation, then pick up some play dough and hold it to your ear like the play dough is speaking to you.

**Note:** *Invite parents to be a part of creating something fun with their children.*

**Say:** Yes, play dough, what do you want? (*The kids will look at you like you are crazy.*) Well, play dough, they have already decided what they wanted to make. I can't make them change. OK. OK, I will tell them. (*Take the play dough from your ear and share the message with the kids.*) Kids, I am sorry to say you will have to stop making what you decided to make because the play dough has another idea on what it would like to be. The play

#### *Supplies:*

- › Play dough for each child



dough would like to be a house, so you need to start making that now.

Allow the kids another minute or two to start making the house, then interrupt them again with the play dough wanting to talk to you.

**Say:** Kids, I am so sorry to interrupt, but the play dough has something to say again. *(Put the play dough up to your ear.)* Yes, play dough, I am listening. How can I help you? *(Pause.)* I already told them you wanted to be a house, and now you are changing your mind? OK, what do you want me to tell them this time? *(Act like you are listening to the play dough.)* OK, play dough, I will tell them, but they may not be happy to change creations again. *(Turn to the group.)* Kids, I am sorry to say the play dough doesn't want to be a house now. It has changed its mind. It would like to be a bicycle.

The kids might be slow to accept this change, but gently encourage them to begin making a bicycle out of their play dough. Give them a minute or two and then act like the play dough is interrupting you one last time.

**Say:** Oh no, I believe the play dough is trying to get my attention again. *(Pick up the play dough and put it to your ear.)* Listen, play dough, my students are not happy with all these changes. *(Pause and pretend to listen.)* Seriously, you want me to tell them you have changed your mind again? *(Pause and pretend to listen to the play dough.)* OK, play dough, I will tell them, but not only are they looking at me like I'm crazy for listening to play dough, but they don't like all these changes! OK, I will tell them. *(Turn to the group.)* OK kids, the play dough decided it really didn't like being made into a bicycle, so it wants to be a cross. Go ahead and make your play dough into a cross.

Encourage kids to make a simple cross.

**Ask:**

- Was it easy or hard to make a creation with the play dough giving so many instructions? Why or why not?
- Who should be deciding what the play dough will be? You (the creator) or the play dough? Why?
- How is the play dough's trying to tell you what to do like our trying to tell God, the Creator, what to do?

**Note:** *If adults are present, instruct kids and parents to turn to one another and discuss these questions.*

**Say:** God was in the beginning before all things. He created all things, and since He is Creator, He alone rules. We often like to try to be in charge, but we are creations of a powerful Creator. ***When we grasp the gospel, we discover that God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.***

**Supplies:**

- › Bibles (1 per child)
- › Paper clips (1 per child)
- › Large strong magnet
- › A cup, a sandwich bag, and a string

## **HOLDS ALL THINGS TOGETHER**

**Instructions:** Give each child a paper clip and tell them to imagine their paper clip represents something in God's creation. They get to pick what they want their paper clip to represent. After everyone has decided, let each child share what her paper clip represents (e.g. a cat, the moon, the ocean, people). Then invite each child to bring his paper clip and set it in a pile in front of you. Invite kids to open their Bibles to Colossians 1:16-17. Call on a volunteer to read the verses aloud.

**Ask:** What does the last part of that passage say? He holds what? (*Pause for answers.*)

**Say:** That's right, Jesus holds all things together. He created them, and He holds them all together. You have brought me your paper clips representing items in creation. I am going to use some objects to try to pick these items up and hold them all together.

One at a time, hold the cup, sandwich bag, and string over the paper clips to try to pick them up. Obviously, none of those items will work.

**Say: When we grasp the gospel, we discover that God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.** Because He created everything and is Ruler over it, He holds all things together. If we are honest, though, sometimes we think we might be as smart and powerful as God and we try to be in charge. But just like the items I just used, we can't hold all things together.

Next, bring out the large magnet and hold it close to the paper clips so it picks them all up and holds them together.

**Say:** This magnet is like the one true God. He alone is Creator and holds all things together. He loves us so much and did not create us to keep all things together. **God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.** We can know He holds all His creation together.

## **I'VE SPIED**

**Supplies:**

- › Activity Books (1 per child)
- › Bibles (1 per child)
- › Pencils (1 per child)

**Instructions:** Direct kids to "I've Spied" in their Activity Books (p. 8). Review with them what each block shares about the days of creation. Challenge kids to look at each block and list all the things they have ever "spied" that fits into each day. (For example: They can list animals they have seen on day six. They can list flowers and plants they have seen on day three.) Give kids time to list all these things, and challenge them to think about things they have "spied" in the day one and two blocks. After time is up, invite kids to circle up, giving each one a chance to share their top three things they have ever "spied" in God's creation.

**Say:** It is so exciting to see all the things in God's creation that we have

seen with our eyes. Can you imagine all the other things we have never seen? I want to tell you one of my favorite things I have spied in God's creation. (*Look intently at the kids.*) It's you! Did you know God created you? You would be in box six for me because there is something very special about you.

Invite kids to open their Bibles to Genesis 1:27. Ask a child who volunteers to read that verse aloud. Then ask another volunteer to read the same verse again.

**Ask:** Did you hear what was so special about when God made people? (*God created them in the image of God, male and female.*) Yes, He created all things, but He made people special. He made them in His own image. That's a pretty great God, isn't it? It's so special that He would love us enough to make us in His image!

Point out that being made in God's image means to have some characteristics that are like God, or to be patterned after Him, such as the ability to think and reason, make choices, and be creative.

**Say:** Turn to your neighbor and say, "You are made in God's image." Now turn to your other neighbor and say the same thing. Now let's see if you can say our key point with me: **God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.** We can know He holds all His creation together.

## DISCUSS TRUTH

Invite children to open their Bibles to Colossians 1:16-17. Remind them that this is their key verse for the week. Tell them that they can write the words *God Rules* in the margin of their Bible as a reminder that these verses prove that God alone rules. (You may also encourage them to outline or highlight the passage in yellow.)

Encourage one or two children read this passage aloud. Then ask the children the following questions, but remind them to use these verses as their source of truth.

**Ask:**

- What do we learn in verse 16 that proves God rules? (*He made everything, He made things we see and things we don't see.*)
- What do we learn in verse 17 that proves God rules? (*He was first before anything. He holds all things together.*)
- How do we know that He alone is Creator? (*Verse 16: "everything was created by him."*)

**Supplies:**

- › Item 2: Allergy Alert
- › 9 blue balloons
- › 9 green balloons

› **Younger Kids Version:**

Instruct younger kids to go as a team and collect all their balloons, then bring them back to their side to put them in order. Use painter's tape to order the balloons on the floor or wall.

› **Older Kids Version:**

Instruct older kids to send in one teammate at a time to get the next balloon in the order of the passage. If they bring back the wrong balloon, the player must take it back to the middle and come back with the right balloon before the team can move to the next balloon. Each child must be given a chance to gather a balloon. An adult will coach each team

**Supplies:**

- › Cotton balls (several for each child)
- › Construction paper leaf cutouts (1 per child)
- › A simple tree drawn on a large piece of craft paper
- › Pencils (1 per child)
- › Disco ball light or glow in the dark stars
- › Fish crackers (several per child)
- › Dot stickers (several per child)

## KEY VERSE GAME

**Prepare:** Post the Allergy Alert listing latex usage. Before class, inflate balloons and write the key verse phrases on each balloon.

- Everything was created by him,
- in heaven and on earth,
- the visible and the invisible,
- whether thrones or dominions
- or rulers or authorities—
- all things have been created through him and for him.
- He is before all things,
- and by him all things hold together.
- Colossians 1:16:17

Create two teams—the blue team and the green team. Invite one team to stand on one side of the room and the other team to stand on the other side of the room. Explain that you are going to release the balloons into the middle of the room. The goal of each team is to get their balloons to their side of the room in order before the other team.

## APPLY TRUTH

### PRAYER EXPERIENCE OPTION 1: CREATION PRAYER EXPERIENCE

**Prepare:** Post the Allergy Alert listing the snack.

**Instructions:** This is a guided prayer activity that will lead kids to praise God through each of the days of creation. Point out that this is prayer time, and although at times they will be moving or have their eyes open, they are still approaching a holy God and need to do so with respect.

**Say:** Today we are going to pray through the days of creation and praise the Creator and thank Him for all He has done.

*Day 1—Turn off the lights or instruct children to close their eyes and sit in darkness.*

**Say:** As we sit in the darkness, I want you to silently thank God for creating light.

*Day 2—Turn the lights back on. Give kids a handful of cotton balls.*

**Say:** On day two, God created the clouds and the ocean. I love to look at the clouds and try to see shapes of different animals or objects. Pretend your cotton balls are clouds, and use them to form the shape of something found in the ocean. I will give you several minutes. (*Allow kids time to create their shape.*) Now when I call your name, I want you to say, "God, I thank You for \_\_\_\_\_" and say the thing you created in your clouds.

*Day 3—Lay the drawing of the tree on craft paper in the middle of the room. Give each child a leaf cutout and a pencil.*

**Say:** For day three (land and plants), I want you to think of a plant you think is an incredible creation. Maybe it is a type of flower or tree. Write or draw that plant on your leaf. *(Allow a couple of minutes.)* Now we are going to praise God for being the Creator of these things only He could create. When I call your name, I want you to stand and say “God, I praise you for being the Creator of \_\_\_\_\_,” and name the item written on your leaf. Then lay your leaf somewhere along this tree drawing. *(If you want to keep the tree as a room decoration, guide kids to tape or glue their leaf to the tree.)*

*Day 4—Turn off the lights in the room, turn on the disco ball, and tell the kids we are going to pretend these are stars. (You may use glow-in-the-dark stars.) You can place them on the ceiling or let kids hold them.*

**Say:** On day four, God created the sun, moon, and stars. Only a powerful God could create all that. Don’t you agree? I want you to lay on your back and look at our pretend stars. We are going to take some time to thank God for who He is. When you think of a characteristic (attribute) that describes God, I just want you to say it out loud like, “God, I praise You for being powerful.” Now remember, in this prayer we are focusing on who God is—King, Savior, Creator—not what He has done. *(Allow time for kids to pray.)*

*Day 5—Give each child several fish crackers.*

**Say:** On day five, God made fish and flying creatures. As you eat your crackers, thank God for a type of fish or flying creature that He created. You will all do this at once, so we will hear lots of prayers going on out loud at the same time.

*Day 6—Give each child several dot stickers. Make sure you have some too, because you will want to make sure every child gets one.*

**Say:** On day six, God made land animals and people. What was unique about the people God created? *(Allow kids time to answer.)* That’s right, people are created in His image. Each of you have a few dot stickers. When I say “go,” you will take a sticker and put it on someone’s hand and say to her, “God created you in His image, and He loves you very much.” Keep going to different people until you run out of stickers. Make sure you pause for people to give you a sticker, and watch for kids who still need stickers.

*Day 7—Instruct children to get in a comfortable resting position, either on the floor or at a table.*

**Say:** God rested on the seventh day. I want you to close your eyes to pray and ask God to help you be thankful for all He has created. *(Close in prayer.)*

## **PRAYER EXPERIENCE OPTION 2: MAD-LIB® PRAYER**

Direct kids to the “Mad Lib®” in the Activity Book (p. 9). Remind them that

### **Supplies:**

- › Item 18: “Family Guide” page for this session (1 per child)
- › Item 3: “Family Scavenger Hunt”
- › Activity Books (1 per child)
- › Pencils (1 for each child)

# THE GOSPEL

God's Plan For Me

GOD RULES · WE SINNED · GOD PROVIDED · JESUS GIVES · WE RESPOND

Younger Kids Activity Book



# GOD RULES.

When we grasp the gospel, we discover that God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.

## Key Points

When we grasp the gospel, we discover that...

- God created everything through Jesus and for Jesus.
- God is Creator.
- God rules.
- God loves us.

## Key Verse

"Everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him. He is before all things, and by him all things hold together." Colossians 1:16-17 (CSB)

## God Created the World

In the beginning, nothing existed except God. God spoke and created the heavens and the earth. When He first created the earth, it had no shape, and total darkness covered the earth. The Spirit of God was there, hovering over the waters. God spoke. He said, "Let there be light!" and what God said happened. Light was created. God saw that the light was good, and He separated the light from the darkness. God called the light day, and He called the darkness night. Evening came, and then morning. That was the first day of creation.

God spoke again: "Let there be an expanse between the waters, to separate them." What God said happened. He made a space between the water that was on the earth and the water above the earth. God called the expanse sky. Evening came, and then morning came. That was the second day of creation.

God said, "Let the water under the sky be gathered into one place, and let the dry land appear." What God said happened. God called the dry land earth, and He called the gathered water seas. God saw that it was good. Then God said, "Let the earth make plants and trees with fruits and seeds." What God said happened. Plants and trees grew, and God saw that it was good. Evening came, and then morning. That was the third day of creation.

Next, God placed lights in the sky. God created the sun to shine during the day and the moon and stars to shine at night. God gave us lights to provide light on the earth, to separate day from night, and to help us track time in days and years. God saw that it was good. Evening came, and then morning. That was the fourth day of creation.

Next, God made creatures that move and swim in the water. He made birds to flap their wings and soar across the sky. God saw that it was good. God told the animals to multiply, and they filled the seas and the sky. Evening came, and then morning. That was the fifth day of creation.

Then God made more animals—livestock, creatures that crawl, and wildlife to live on the earth. When God said it, it happened. And God saw that it was good.

—based on Genesis 1:1-25



## Creator God

Turn to Genesis 1 and search the chapter for the word *God*. Draw a tally mark for each time you see the word *God*.

What do you remember about creation?

---


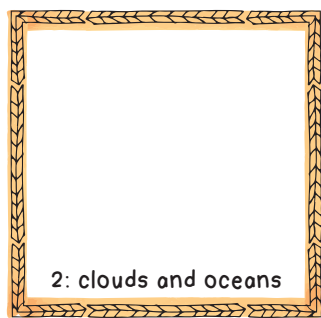
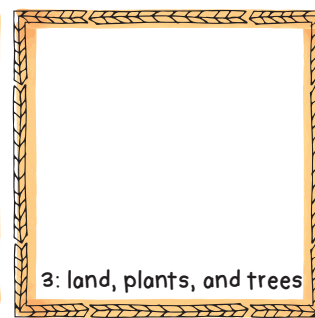
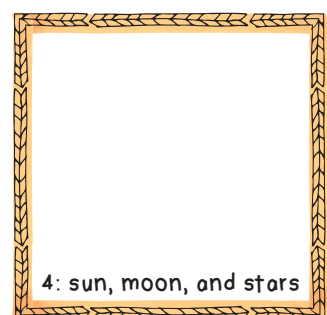
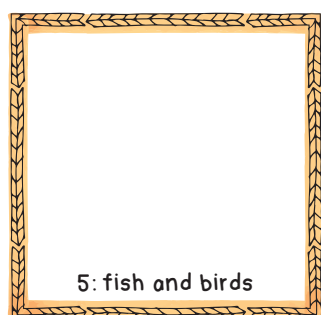
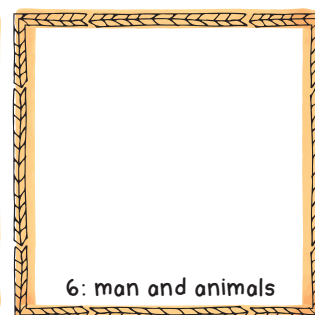


---

"God saw that it was ."

## I've Spied

Look at each box and list the items you have seen that match the days they were created.

 <p>1: light and dark</p>	 <p>2: clouds and oceans</p>	 <p>3: land, plants, and trees</p>
 <p>4: sun, moon, and stars</p>	 <p>5: fish and birds</p>	 <p>6: man and animals</p>

Day 7: God rested.

## Mad Lib® Prayer

Read the following prayer, then circle your favorite answer from the words colored orange. Once you have circled all your favorite answers, read your prayer.

Dear God,

You are an amazing Creator. There is no one like You. You created [ horses / dogs / cats ] and [ roses / daisies / dandelions ]. You have to be pretty creative to think up a [ zebra / giraffe / whale ].

You also created me, \_\_\_\_\_ . You also created me in Your image. That must mean You love me very much! As I go through each day, help me to remember You while I look at [ the sun / clouds / birds ], [ the moon / stars / comets ], and

\_\_\_\_\_ .  
a friend's name

Because You made everything, You are in charge, and You hold all things together. Help me to remember that.

In Jesus' name, amen.

Day One

Decode the words below to uncover an important reminder for the day. (Hint: Replace each number with the letter that comes before it in the alphabet.)

\_\_\_\_ \_  
H P E J T D S F B U P S

Read Revelation 4:11.

Decode the words in each blank to complete the verse using the same hint as before. Look in your Bible for help!

Our \_\_\_\_\_ and God, you are \_\_\_\_\_ to  
 receive glory and \_\_\_\_\_ and power, because you  
 have \_\_\_\_\_ all things, and by your will they  
 exist and were \_\_\_\_\_ . Revelation 4:11

Who does the verse say is worthy to receive glory and honor and power? (Circle your answer.) You God the world

Practice your key verse. Open your Bible to Colossians 1:16-17. Fill in the blanks of the verse below, then have an adult read it with you three times aloud.

"\_\_\_\_\_ was created by \_\_\_\_\_, in heaven and on \_\_\_\_\_, the visible and the \_\_\_\_\_ whether thrones or dominions or rulers or authorities—all things have been \_\_\_\_\_ through him and for him. He is \_\_\_\_\_ all things, and by him all things hold \_\_\_\_\_." Colossians 1:16-17



## Day Three

Unscramble the words to discover today's important truth.

oGd

solev

em

Open your Bible to Colossians 1:16 and read this verse aloud.

What was created by God? (Circle your answer)

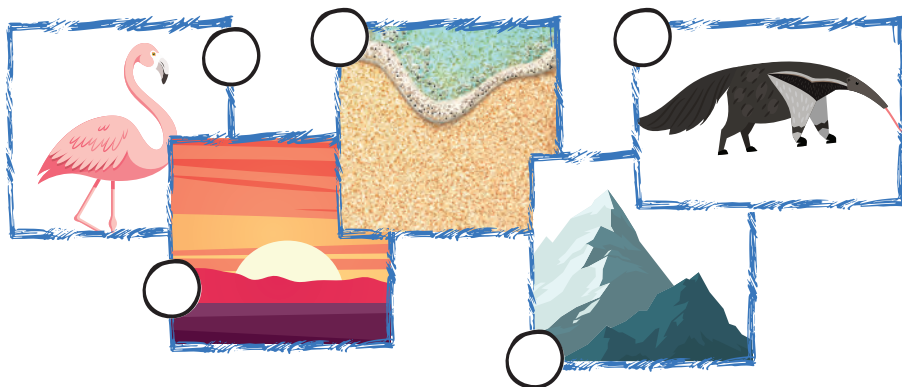
things we see

most things

everything

How does it make you feel to know everything was created by God? Color in the face that most closely resembles how you feel. 😊 😐 😞 😡

Look at the five pictures of things God created and decide what you think is the most amazing creation. Put a number 1 beside that picture. For the second most amazing thing you think God created, put a number 2 beside it, and so on until you have given each picture a number.



Practice your key verse, Colossians 1:16-17.

Read Colossians 1:16 aloud five times. Do it once in a regular voice, once in slow motion, once in a whisper, once in an accent, and once without looking at your Bible.

## Day Four

Read Colossians 1:17 in your Bible.

In the list below, circle which thing came first:

cat

kitten

seed

flower

adult

baby

flour

cookie

God

all things

According to this verse, how are things held together?  
(Circle your answer.) **by luck**      **by God**      **on their own**

Do you like to be in charge of things? (Color in the circle that best reflects your answer.)

yes

no

sometimes

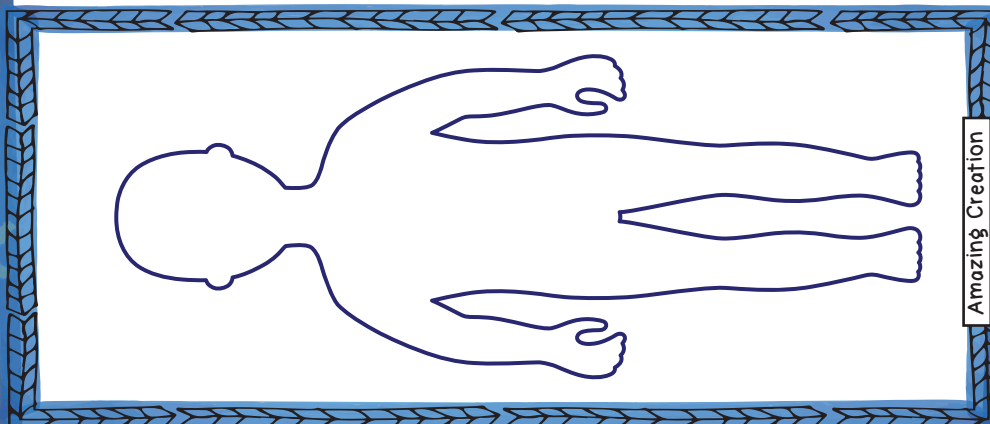
Find a quiet place to pray. Pray the following prayer aloud.

Dear God, You are an amazing Creator. Even though You are the most powerful and hold all things together, I like to think and act like I am in charge. As the Creator of all things, will You help me trust that You are in control? I need You, God.

In Jesus' name, amen.

## Day Five

God created you! Go look in a mirror and say, "God created me!" five time aloud. Turn the page sideways and draw on the outline below to make it look like you.



Open your Bible to Psalm 139:13-16. Read this passage aloud or with the help of an adult. Replace each letter with the letter after it in the alphabet to figure out the code below and write how verse 14 says you are made:

Q D L Z Q J Z A K X  
 & V N M C D Q E T K K X

Never forget that God created you and loves you very much. He loves you too much to let you be in charge. He is Creator and holds all things together. When we grasp the gospel, we discover the God who created all is in charge and we are not.

Try saying the key verse, Colossians 1:16-17, by memory.





# THE GOSPEL

God's Plan For Me

GOD RULES · WE SINNED · GOD PROVIDED · JESUS GIVES · WE RESPOND

Older Kids Activity Book



# GOD RULES.

When we grasp the gospel, we discover that God created everything through Jesus and for Jesus. God is Creator, God rules, and He loves us.

## Key Points

When we grasp the gospel, we discover that...

- God created everything through Jesus and for Jesus.
- God is Creator.
- God rules.
- God loves us.

## Key Verse

"Everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him. He is before all things, and by him all things hold together." Colossians 1:16-17 (CSB)

## God Created the World

In the beginning, nothing existed except God. God spoke and created the heavens and the earth. When He first created the earth, it had no shape, and total darkness covered the earth. The Spirit of God was there, hovering over the waters. God spoke. He said, "Let there be light!" and what God said happened. Light was created. God saw that the light was good, and He separated the light from the darkness. God called the light day, and He called the darkness night. Evening came, and then morning. That was the first day of creation.

God spoke again: "Let there be an expanse between the waters, to separate them." What God said happened. He made a space between the water that was on the earth and the water above the earth. God called the expanse sky. Evening came, and then morning came. That was the second day of creation.

God said, "Let the water under the sky be gathered into one place, and let the dry land appear." What God said happened. God called the dry land earth, and He called the gathered water seas. God saw that it was good. Then God said, "Let the earth make plants and trees with fruits and seeds." What God said happened. Plants and trees grew, and God saw that it was good. Evening came, and then morning. That was the third day of creation.

Next, God placed lights in the sky. God created the sun to shine during the day and the moon and stars to shine at night. God gave us lights to provide light on the earth, to separate day from night, and to help us track time in days and years. God saw that it was good. Evening came, and then morning. That was the fourth day of creation.

Next, God made creatures that move and swim in the water. He made birds to flap their wings and soar across the sky. God saw that it was good. God told the animals to multiply, and they filled the seas and the sky. Evening came, and then morning. That was the fifth day of creation.

Then God made more animals—livestock, creatures that crawl, and wildlife to live on the earth. When God said it, it happened. And God saw that it was good.

—based on Genesis 1:1-25

★  
**Creator God**

Turn to Genesis 1 and search the chapter for the word *God*.  
 Draw a tally mark for each time you see the word *God*.

What do you remember about creation?

---



---

"God saw that it was ○○○○."

★  
**I've Spied**

Look at each box and list the items you have seen that match the days they were created.

<p>1: light and dark</p>	<p>2: clouds and oceans</p>	<p>3: land, plants, and trees</p>
<p>4: sun, moon, and stars</p>	<p>5: fish and birds</p>	<p>6: man and animals</p>

Day 7: God rested.

## Mad Lib® Prayer

Read the following prayer and circle your favorite answer from the words colored orange. Once you have circled all your favorite answers, read your prayer.

Dear God,

You are an amazing Creator. There is no one like You. You created \_\_\_\_\_ and \_\_\_\_\_. You have to be pretty creative to think up a \_\_\_\_\_.

You also created me, \_\_\_\_\_. You also created me in Your image. That must mean You love me very much!

As I go through each day, help me to have eyes to see You while I look at \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Because You made everything, You are in charge, and You hold all things together. Help me to remember that.

In Jesus' name, amen.

**Day One**

Decode the words below to uncover an important reminder for the day. *Hint: Replace each number with it's matching letter in the alphabet.*

7 15 4 9 19 3 18 5 1 20 15 18

**Read Revelation 4:11.**

Looking at your Bible and using the hint above, decode the words in each blank.

Our \_\_\_\_\_ and God, you are \_\_\_\_\_ to  
 receive glory and \_\_\_\_\_ and power, because you  
 have \_\_\_\_\_ all things, and by your will they  
 exist and were \_\_\_\_\_. Revelation 4:11

Who does the verse say is worthy to receive glory and honor and power?

\_\_\_\_\_

Why do you think God alone deserves such praise?

\_\_\_\_\_

On the lines below, list some of your favorite things that God created.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Practice your key verse, Colossians 1:16-17, by reading it aloud.

## Day Two

Replace each letter with the letter that comes after it in the alphabet. What is today's important reminder?

\_\_\_\_\_  
 F N C Q T K D R

Which is your favorite part of a story, the beginning or the end?

\_\_\_\_\_

**Open your Bible and read Genesis 1:1.**

Who was here in the very beginning, and what did He create?

\_\_\_\_\_

What would you have created first?

\_\_\_\_\_

Unscramble the words and fill in the blanks to the key point.  
*Hint: you can look back a few pages.*

When we grasp the \_\_\_\_\_, we discover that \_\_\_\_\_  
legsoP oGd  
 created everything through \_\_\_\_\_ and for Jesus. God is  
ssuJe  
 \_\_\_\_\_, God \_\_\_\_\_, and He \_\_\_\_\_ us.  
earCotr urlse sovle

Practice the key verse. Open your Bible to Colossians 1:16-17.  
 Try to sing the verse to a familiar tune to help your memorize it!

**Day Three**

Unscramble the words to discover today's important truth.

\_\_\_\_\_

oGd

\_\_\_\_\_

solev

\_\_\_\_\_

em

Open your Bible to Colossians 1:16.

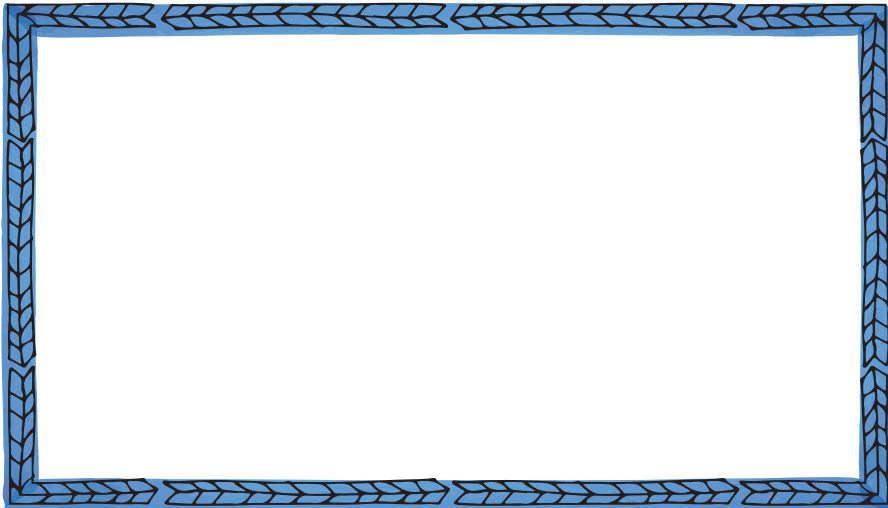
What was created by God?

\_\_\_\_\_

What is something we don't see that we know God created?

\_\_\_\_\_

Draw a picture of the most amazing thing you think God created.



Read Colossians 1:16 aloud five times. Do it once in a regular voice, once in slow motion, once in a whisper, once in an accent, and once without looking at your Bible.



## Day Four

Read Colossians 1:17 in your Bible.

In the list below, circle which thing came first:

cat

kitten

-----

seed

flower

-----

adult

baby

-----

flour

cookie

-----

God

all things

How are things held together?

\_\_\_\_\_

Do you like to be in charge of things? \_\_\_\_\_

God is Creator and before all things. He made all things and holds them together. This is how we can know that God rules. Color the face that best represents how you feel to know that God rules and you do not.



Find a quiet place to pray. Ask God to help you trust Him and believe that He is in control of all things.

## Day Five

This week we learned something special that God did when He created us: He made us in His image.

**Open your Bible to Psalm 139:13-16 and read these verses aloud.**

How does verse 14 say you are made? *Hint: replace each number with it's matching letter in the alphabet.*

18	5	13	1	18	11	1	2	12	25		
⊕	23	15	14	4	5	18	6	21	12	12	25

Who's works are wondrous (wonderful)? \_\_\_\_\_

Never forget that God created you and loves you very much. He saw you when you were formless. He loves you too much to let you be in charge. He is Creator and holds all things together.

When we grasp the gospel, we discover the God who created all is in charge and we are not.

Try reciting the key verse, Colossians 1:16-17, to a family member by memory.

