

KIDMIN



TOOLBOX

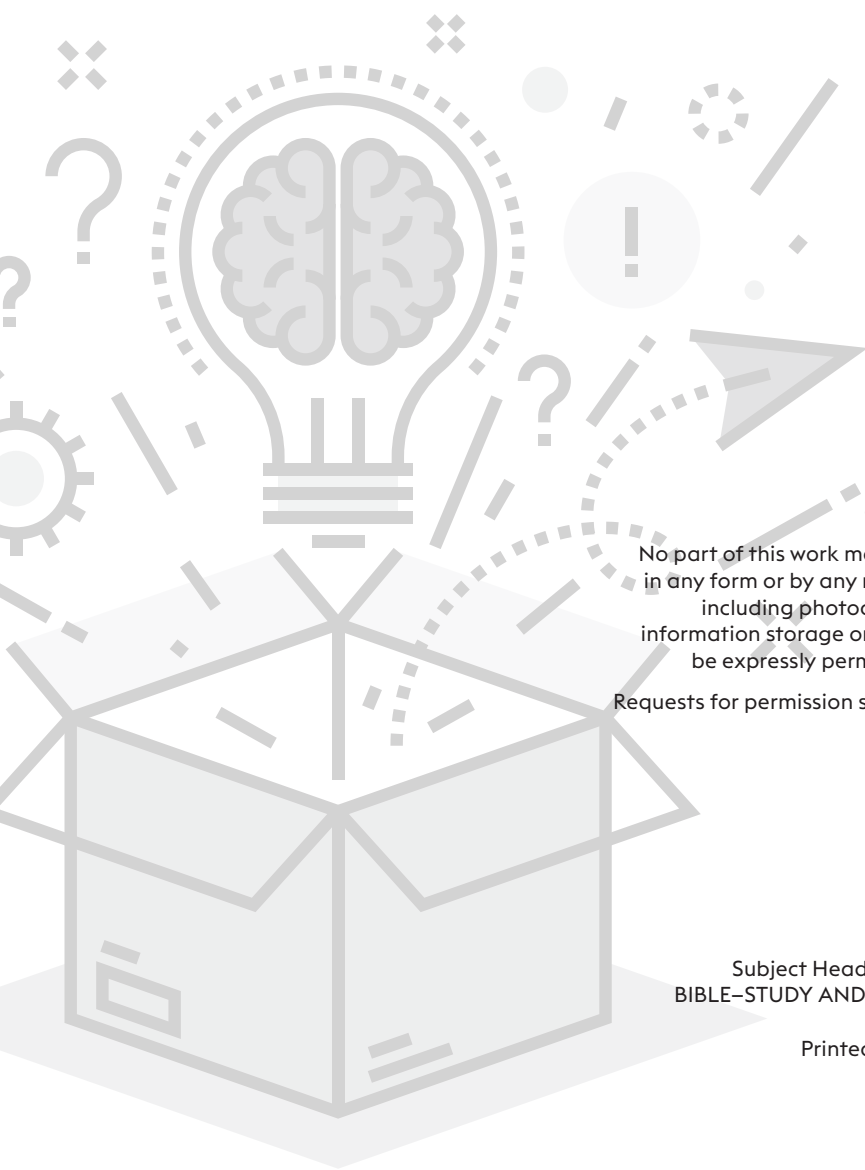
SPOT-ON SPECIAL NEEDS ACTIVITIES

KIDMIN



TOOLBOX

SPOT=ON SPECIAL NEEDS ACTIVITIES



© Copyright 2018 LifeWay Press®

No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, except as may be expressly permitted in writing by the publisher.

Requests for permission should be addressed in writing to LifeWay Press®

One LifeWay Plaza
Nashville, TN
37234-0172

ISBN 978-1-5359-3325-4
Item 005809733

DEWEY: 268.432S

Subject Heading: HANDICAPPED CHILDREN /
BIBLE-STUDY AND TEACHING / BIBLE-CURRICULA

Printed in the United States of America

Kids Ministry Publishing
LifeWay Church Resources
One LifeWay Plaza
Nashville, Tennessee 37234-0172

Special Thanks to our Editors:

Tracy McElhattan, Kayla Stevens, and Macy Fouse

We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy.

All Scripture quotations are taken from the Christian Standard Bible© Copyright 2017 by Holman Bible Publishers. Used with permission.

To review LifeWay's doctrinal guideline, please visit www.lifeway.com/doctrinalguideline.



TABLE OF CONTENTS

Act out the Animals.....	7	Feed the Pig.....	36
Animal Story Cards.....	8	Feel the Earthquake.....	37
Answer Riddles.....	9	Find the Coins.....	38
Approach the King.....	10	Flip It!	39
Balance a Bean Bag	11	Follow the Instructions.....	40
Blow Horns and March	12	Follow The Leader.....	41
Bravery Badges.....	13	Gather Sheep.....	42
Can You See It?.....	14	Guess What Belongs in the Basket.....	43
Care for Babies.....	15	Guess Who	44
Carry the Ark.....	16	Herding Sheep	45
Choosing Courage.....	17	Hiding the Letters.....	46
Choose Day or Night.....	18	Hold Trumpets and Torches.....	47
Compare Yourself to Goliath.....	19	Identify the First Family.....	48
Complete The Course.....	20	Joshua Says	49
Copy the Phrase.....	21	Knock Down Fears.....	50
Copycat	22	Knock It Down	51
Create a Coffee Filter Coat	23	Ladle Water	52
Create a Storm	24	Learn About Symbols	53
Create Cylinder Siblings	25	Learn and Use Motions	54
Create Flour Bags	26	Listen for Bible Story Words.....	55
Creation Mystery Game	27	Listen In, Friend.....	56
Creation Name Game.....	28	Listen to Animal Sounds.....	57
Decide Who Is Missing	29	Look in the Tomb	58
Dig for Seed Packets.....	30	Make a Collage.....	59
Do a Slam Dunk Creation Name	31	Make a Feel-It Bag	60
Do What the Angel Says	32	Make a Happy/Sad Face	61
Draw and Move.....	33	Make a Helping Hands Wreath	62
Explore a Nativity Sensory Bin.....	34	Make a Jericho Snack	63
Explore Creation Sensory Bottles.....	35	Make a Pet Rock Reminder	64



Make a Prayer Wheel.....	65	Sit By a Burning Bush.....	91
Make a Scroll	66	Sit in a Tent Fish	92
Make and Do Puzzles	67	Sit On Cushions	93
Make It Rain.....	68	Sort Books and Bibles.....	94
Match Four.....	69	Sort Wet & Dry.....	95
Match the Commandments	70	Sponge Paint with Stars	96
Move It!.....	71	Star Family Pictures.....	97
Open Gifts.....	72	Swat It	98
Pack Up Together	73	Tear Up Scrolls.....	99
Paint Fire	74	The First Church	100
Palm Branch Praise!	75	Toss a Ball	101
Parachute Travels	76	Toss a Bean Bag to a Friend.....	102
Pass the Basket.....	77	Travel and Tell	103
Pass the Crown.....	78	Travel On.....	104
Praise Graffiti Wall.....	79	Use a Box and Props.....	105
Promise Handshake	80	Walk & Listen.....	106
Radiant Robes.....	81	Wave Streamers.....	107
Riverbed Rapids.....	82	What Did the Angel Say?	108
Roll Out the Red Carpet	83	Work It Out!	109
Roll the Cube	84	Worship with Jingle Brushes	110
Scoop and Pour Grain.....	85		
Sequence the Sticks.....	86	INDEXES & MORE	
Shake It Up.....	87	Category Index	112
Shine Bright	88	Foundational Stories Index	114
Sing About Jesus.....	89	Emergency Contacts Directory	118
Sing It Out	90		



HOW TO USE

I am thankful that you are here, ready and willing to teach children with special needs. As believers, we need to minister to the whole body of Christ, not just some. Working in special needs ministry or an inclusive environment is a way to model a ministry of acceptance and inclusion to many potential members of the body of Christ. An inclusive classroom isn't just about physical inclusion but also about full participation and membership. It's about helping students know they are in a safe place and accepted as a peer. Here are a few quick tips to get your classroom ready:

THE PHYSICAL ENVIRONMENT

- ✦ Designate a location where everyone has a place to hang their coats and put their materials. Make it welcoming.
- ✦ Make areas free from obstacles. Students should be able to move freely around the classroom. Wheelchairs should fit at tables. Rugs and carpeting should be secure so that no one will trip on them.
- ✦ Minimize crowded spaces in the classroom. Spread out learning areas to make sure areas are accessible.
- ✦ Provide a variety of seating options. This could be individual spots on the carpet, cube type chairs, exercise balls, bean bags, and any appropriately sized chair.
- ✦ Look at sensory input. Dim the lights. Use calming colors on the walls and minimal design. Create a quiet space in the room where students can go independently and spend time alone in a calm space.



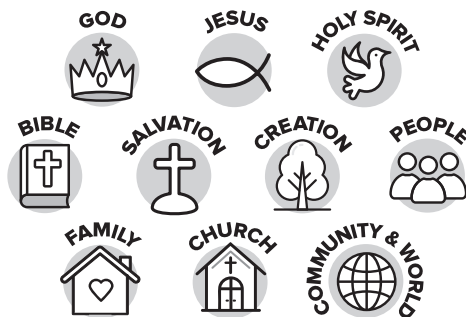
THE CLASSROOM CULTURE

- ✦ Use visual schedules. These give students cues about the sequence of activities at any given time. They can add order to a busy routine and minimize distractions during transitions because students know what to expect.
- ✦ Create predictable routines.
- ✦ Determine 3-5 positively stated classroom expectations. Model them, teach them explicitly, and provide frequent reminders.
- ✦ Plan for transitions and prepare children for upcoming changes.
- ✦ Know children and their strengths, and incorporate those in teaching. Have fun.

THE CURRICULUM & MATERIALS

- ✦ Modify WHAT kids are learning: Present materials in a variety of ways. Think through all the senses and present materials in as many ways as you can.
- ✦ Modify HOW kids are learning: Allow children multiple ways to respond to what they are learning. Let them express themselves in varied ways: through writing, verbal responses, art, music, games and activities, and so forth. Provide varied levels of support to each child.
- ✦ Modify WHY kids are learning: help them build capacity to learn by creating an accepting environment, involving everyone in class, and giving positive feedback.

LEVELS OF BIBLICAL LEARNING® Each activity is assigned one of the 10 Levels of Biblical Learning® concept areas to help kids grow in God's Word. The concept areas are presented in different age ranges to reflect levels of understanding that follow how God designed children to learn. For more information please visit www.lifeway.com/levelsofbiblicalllearning.



ACT OUT THE ANIMALS

MAIN POINT GOD MADE THE ANIMALS.

BIBLE TRUTH God wants me to thank Him for the things He made.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)
Noah and the Ark
(Genesis 6:9-22; 7:11-10)

SUPPLIES

- ❖ Small bag
- ❖ Pictures of animals
- ❖ Music



ACTIVITY

Do a web search and print out small pictures of familiar animals. Cut them small enough to fit in the bag and place them in the bag. Gather your group in a circle and pass around the bag while music is playing. When the music stops, direct the child holding the bag to reach in, pull out a picture, and make the sound the animal makes. Encourage everyone to guess the animal that makes the sound the child is making.



CONNECT

God made everything. He made the sun and the moon. He made the trees and the rivers. He made all of the animals. God wants us to thank Him for the things He made. Pray, thanking God for creating animals.

KEY INCLUSION TIPS

If fine motor skills are challenging, fold the pictures or print them on thicker paper to make them easier to grip and pick up.

ANIMAL STORY CARDS

MAIN POINT GOD TOOK CARE OF NOAH AND HIS FAMILY.

BIBLE TRUTH God helps families.

FOUNDATIONAL STORIES

Noah
(Genesis 6:9-22; 7:1-10)

SUPPLIES

❖ Pairs of animal pictures



ACTIVITY

Do a web search and print out pictures of various types of animals. To enhance learning, also print out pictures of things related to the lesson, like an ark, a rainbow, a dove, Noah's family, a flood, and so forth. Copy the set of pictures and cut them out in order to create a matching game. Mix up the pairs of pictures and place them face down on a flat surface. Take turns turning over pairs of pictures and locating matching sets. As you are playing, mention elements of the story associated with each picture.



CONNECT

Open your Bible to Genesis 6 and tell the story in your own words. Emphasize that Noah listened to and followed God's directions and that God took care of Noah and his family. Remind children that God loves and helps families. Encourage them to think of one way God has helped their families. Allow children to share. Pray, thanking God for helping families and for always keeping His promises.

KEY INCLUSION TIPS

- ❖ Reduce the number of pairs of pictures in order to increase chances of success if needed.
- ❖ Instead of creating small pictures to place on a table, create larger sized pictures and lay on the floor or tape to the wall.
- ❖ Play in teams, with two people on each team.

ANSWER RIDDLES

MAIN POINT

PEOPLE SHOULD OBEY WHAT THE BIBLE SAYS.

BIBLE TRUTH

The Bible teaches right and wrong.

FOUNDATIONAL STORIES

Daniel Obeyed God
(Daniel 1:1-20)

NO SUPPLIES

KEY INCLUSION TIPS

- ❖ Alternatively, bring in several fruits and vegetables and place each of them in an individual bag. Pass the bag around and let children feel what is inside without looking at it. Invite children to guess what healthy food is in each bag.
- ❖ For a challenge, assign each child a fruit or vegetable and help children develop their own riddle for the rest of the class to guess.



ACTIVITY

Read the following riddles to invite kids to guess what healthy food you are describing. Mention that today's Bible story is about Daniel, who obeyed God by choosing to eat clean foods (not sacrificed to idols).

*I am shaped with a curve.
I am sometimes green, but eventually yellow.
You don't eat my skin.
People consider me a fruit. What am I?*
Answer: banana

*You can find me in your refrigerator,
in a bottle, or in a glass.
I have no color.
People sometimes call me H2O
and drink me when they are thirsty.
What am I?*
Answer: water

Lead kids to look up other places where the Bible mentions foods. Some examples include: Genesis 43:11 (pistachios, almonds), Numbers 13:23 (grapes, figs, pomegranates), Deuteronomy 23:24 (grapes), Mark 8:14 (bread), Luke 11:12 (egg) Lead children to tell you some foods they enjoy eating.



CONNECT

The Bible teaches us about God and His plan for us. He teaches us how life works best and wants us to obey and follow Him. Daniel had to decide to trust and obey God or to disobey God. Daniel chose to obey God. People should obey what the Bible says.

APPROACH THE KING

MAIN POINT GOD HAS A PLAN FOR YOU.

BIBLE TRUTH God has plans for me.

FOUNDATIONAL STORIES

Esther
(Esther 2-5)
King Saul
(1 Samuel 9:15-17; 10:20-28)
King David
(2 Samuel 5)

NO SUPPLIES



ACTIVITY

Play "Approach the King" in the manner of "Red Light, Green Light." Direct children to stand in a line. The "king" will turn his back and say: "You may approach the king." While his back is turned, participants may advance toward the king. When the king turns around, everyone must freeze. If a participant is caught moving, the king sends her back to the starting point, saying, "I will not see you now!" The first person to reach the king becomes the king for the next round of play.



CONNECT

Open your Bible and tell the Bible story in your own words. Ask children who should be our king and how we "approach" Him. Remind the group that God has a plan for your life. Talk about ways that God helps us do the wise thing. Pray, thanking God for always knowing what is best for us and for helping us trust His plan.

KEY INCLUSION TIPS

- ❖ Play in pairs.
- ❖ Have enough room for wheelchairs and walkers to maneuver.
- ❖ Encourage children to walk softly and slowly.

BALANCE A BEAN BAG

MAIN POINT

WE CAN FOLLOW GOD'S INSTRUCTIONS CAREFULLY, JUST AS NOAH DID WHEN HE BUILT THE ARK AND GATHERED THE ANIMALS.

BIBLE TRUTH

God helps me do what He says.

FOUNDATIONAL STORIES

Noah and the Ark
(Genesis 6:9-22; 7:1-10)

SUPPLIES

- ❖ One bean bag for each child



ACTIVITY

Comment that Noah followed God's instructions carefully as he built the ark and gathered the animals and his family into the ark. Give each child a bean bag. Call out instructions for children to follow. As needed, give alternate instructions for children with limited mobility.

- Hold the bean bag in your hand.
- Balance the bean bag on your foot.
- Take three steps with the bean bag balanced on top of your shoe.
- Touch your knee with the bean bag.
- Touch a friend's elbow with your bean bag.
- Turn around while balancing the bean bag on the back of your hand.

Play as time allows.



CONNECT

Remind kids that God wants us to obey His Word, the Bible. We can trust God to help us obey Him and do what He says. Conclude by praying, asking God to help us also follow God's instructions carefully as we go about our lives.

KEY INCLUSION TIPS

- ❖ As needed, give alternate instructions for children with limited mobility:
 - Pass bean bags to a friend.
 - Pass bean bags around the circle.
 - Touch bean bag to your ear/nose/eye/neck/arm.

BLOW HORNS AND MARCH

MAIN POINT GOD CAN DO ANYTHING. HIS PLANS NEVER FAIL.

BIBLE TRUTH God can do all things.

FOUNDATIONAL STORIES

Joshua and Jericho
(Joshua 6:1-21)

SUPPLIES

- ❖ Variety of horns
- ❖ Sanitizing wipes
- ❖ Masking tape

KEY INCLUSION TIPS

- ❖ Be understanding of children with sensitivities towards sound. If that is the case, perhaps creating your own "horns" out of paper would be better, or just pretending to have horns and using a whisper voice would help the activity be more successful.
- ❖ Completing a gross motor task (like marching around the room) immediately prior to a small group listening activity often can help children focus when sitting and listening is required.



ACTIVITY

Bring in several different types of horns – toy and real instruments if possible. Let kids experiment blowing the horns, taking care to sanitize the mouthpieces between uses. Talk about the different sounds, volumes, and tones of each instrument. Use masking tape to create a large rectangle on the floor. Invite kids to join a leader in marching around the outside of the tape with their horns. Shout a number each time you complete a rotation around the square (1 for the first, 2 for the second, and so forth) When six rotations have been completed, ask children to sit down on the inside of their rectangle. Tell the Bible story in your own words. March around a seventh time, and encourage the class to shout and play their horns after the seventh time.



CONNECT

Remind children that Joshua and the Israelites made the wall around Jericho fall down just by marching around the outside of the city. They didn't do it alone – they had God's help. God can do anything. His plans never fail.

BRAVERY BADGES

MAIN POINT GOD WILL HELP YOU DO THINGS FOR HIM.

BIBLE TRUTH God helps me.

FOUNDATIONAL STORIES

Esther
(Esther 2-5)

SUPPLIES

- ❖ Construction paper
- ❖ Markers
- ❖ Scissors
- ❖ Tape



ACTIVITY

Cut 3-inch circles from colorful construction paper, one circle per child. Print, or assist children as they print “BRAVE” on their badges. Encourage children to decorate their badges. Talk with children about things or situations that might require them to be brave. Encourage kids to tape the badges to their shirts.



CONNECT

Open your Bible to Esther 2 and tell the story of Esther in your own words. Mention that Esther was afraid to talk to the king. However, she fasted and prayed to God, believing God was with her. Esther received the courage she needed to ask the king not to hurt the people. Remind kids that God is with them wherever they go. God will take care of them and help them find the courage to do things that are difficult. Look up Matthew 26:36-46 and see who else was troubled and what He did when He was troubled.

KEY INCLUSION TIPS

- ❖ Prepare discs ahead of time if needed.
- ❖ Help children attach them to their shirts or other locations—on a bookmark, on a backpack, and so forth.

CAN YOU SEE IT?

MAIN POINT GOD HAS A PLAN FOR YOU.

BIBLE TRUTH No matter what happens, God loves people.

FOUNDATIONAL STORIES

Joseph and His Brothers
(Genesis 37:1-4, 12-17)

NO SUPPLIES

KEY INCLUSION TIPS

If you have children with physical limitations, choose alternate actions for the group to do. Children could blink their eyes, clap their hands, or nod their heads.



ACTIVITY

Speak aloud some statements that kids may determine as “good things” or “difficult things” that might happen to them. Invite kids to stand for the “good” things and to stomp their feet for the “difficult” things. Some suggestions for appropriate statements might be:

- I have to go to the dentist.
- I got a new puppy.
- My baby sister cried all the way to church.
- We are having my favorite food for dinner.
- A friend is sitting by herself at the lunch table.
- My grandma is sick, so I cannot go to her house.
- Jesus loves me.

Explain that sometimes we see blessings in our lives and sometimes we see difficult things happen. It can be challenging to trust God when hard things happen, but we can still trust that God is in control, even when we can’t see or understand why there are challenges in our lives.



CONNECT

Open your Bible to Genesis 37 and tell the story of Joseph and his brothers in your own words. Explain that sometimes we experience good things and sometimes we experience difficult things in our lives. Joseph was betrayed by his brothers, sold to work in Egypt, but he still trusted that God was in control and God was with him. Encourage kids that God is with them in the good times and the difficult times and that God has a plan for their lives. Pray, thanking God that we can always trust Him, no matter the circumstances of our life.

CARE FOR BABIES

MAIN POINT

GOD TAKES CARE OF YOU.

BIBLE TRUTH

People are special because God made them.

FOUNDATIONAL STORIES

Miriam and Moses
(Exodus 2:1-10)

Hannah's Prayer
(1 Samuel 1:9-11)

Jesus' Birth
(Luke 2:1-20)



ACTIVITY

Lead children to use the baby care items to care for the dolls. Give kids the opportunity to wrap the doll in a soft warm blanket. As kids interact with the doll, mention that babies need loving families to care for them as they grow. Encourage children to talk about ways their families take care of them now.



CONNECT

Comment that God loves children and provides people to take care of them. Be sensitive to family situations as you converse with children. Remind children that people are special because God made them. God loves and takes care of you.

SUPPLIES

- ❖ Washable dolls
- ❖ Baby care items (washcloths, clothing, blankets, bottles, diapers)

KEY INCLUSION TIPS

This activity could be a "center" for independent play, or you could pass around babies and care items and model how to care for babies.

CARRY THE ARK

MAIN POINT

JOSHUA FOLLOWED GOD'S INSTRUCTIONS AND WE CAN TOO.

BIBLE TRUTH

God tells people to obey Him. People can show love for God by obeying Him.

FOUNDATIONAL STORIES

Joshua Crossed the
Jordan River
(Joshua 3-4)

The Ark of the Covenant
(Exodus 25:10-22)

SUPPLIES

- ❖ Shoebox or other box
- ❖ 4 or more cardboard wrapping paper tubes
- ❖ Duct tape or packing tape
- ❖ Bible dictionary

KEY INCLUSION TIPS

Assist children to work in pairs to move the ark around the room carefully.



ACTIVITY

Invite kids to assist you as you firmly attach cardboard tubes to the outside of one length of the box. Repeat on the other side of the box. You may need several tubes for each side, depending on size of the box. About 12 inches of each tube needs to extend past each side of the box to be used as handles). As you work, mention that you are creating a model of the ark of the covenant, a wooden box covered in gold that held the Ten Commandments. Show kids a picture of the ark from the Bible dictionary or from an image search online. Remind kids that the priests walked ahead of the people, carrying the ark. When the priests entered the river, the water stopped flowing. Allow kids to take turns carrying the ark around the room.

CHALLENGE

Read Exodus 25:10-22 to find the instructions God gave Moses for building the ark. Read Hebrews 9:3-4 to discover what the ark contained.



CONNECT

Remind kids that the priests had to walk ahead of the people and into the rushing water before it stopped flowing. The priests had to obey and trust God in faith, believing He would do what He promised. God tells people to obey and trust Him. We can show love for God by obeying Him.

CHOOSING COURAGE

MAIN POINT GOD IS ALWAYS WITH YOU.

BIBLE TRUTH God is always with people.

FOUNDATIONAL STORIES

Joshua Leads Israel
(Joshua 1)

SUPPLIES

- ❖ Bag of beads
- ❖ Buttons or beans
- ❖ 2 Medium-sized bowls
- ❖ 2 Index cards
- ❖ Marker



ACTIVITY

Provide each child with a handful of beads, buttons, or beans. Set two bowls on a table. Label one "I need courage." Label the other, "That's easy." Tell kids to place one button in the jar representing their responses as you read the following statements:

- Ride a mega roller coaster
- Try a new food
- Fly on an airplane
- Stay a night in a hotel with family
- Tell a friend she hurt my feelings
- Tell my mom I broke something



CONNECT

Point out which bowl is more full. Open your Bible to Joshua 1 and tell the story in your own words. Mention that God told Joshua to be strong and brave because God was with him. Ask kids about additional situations in which they need to be brave and remind them that God is always with them.

KEY INCLUSION TIPS

- ❖ Some children may have difficulty pinching small items, so you may want to use larger or differently-shaped items.
- ❖ Include a visual with the statements written on the bowl to enhance understanding (e.g., a scared face and a happy face; a flexed arm emoji, a green check emoji).
- ❖ Allow extended time to answer or repeat the prompt as needed.

CHOOSE DAY OR NIGHT

MAIN POINT GOD CREATED THE NIGHT AND DAY.

BIBLE TRUTH God created everything.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)
The Sun and Moon Stood Still
(Joshua 10:12-15)

SUPPLIES

- ❖ One sheet of yellow and black construction paper
- ❖ Tape

KEY INCLUSION TIPS

If mobility is limited, instead of leading children to move across the room, give each child a small piece of yellow paper and a black paper that they can hold up as you call out each phrase.



ACTIVITY

Tape one black sheet of paper to the wall and tape one yellow sheet to the opposite wall. Explain that children need to decide if the action or item you say is done or seen in the day or night. Practice with the word *sleep*. Direct the children to move to stand near the black paper because most people sleep at night. Continue the game with the following phrases, plus any others that might be relevant to your group: play outside, see the stars, hear an owl, see the sun, see the moon, watch a butterfly, go to church, ride your bike.



CONNECT

Remind children that God created all things, including day and night. He is in control of all things and everything He made was good. Lead children to say sentence prayers to thank God for something He made.

EXTEND THE ACTIVITY

Read Joshua 10:12-15. Remind kids that God is in control of all things, including the sun and moon. God made the sun stand still so Joshua and his men could fight their enemies. God gave them victory. He created the day and night and He is in control of everything.

COMPARE YOURSELF TO GOLIATH

MAIN POINT

GOD HAS A PLAN FOR ME.

BIBLE TRUTH

God made me able to think, work, and play.

FOUNDATIONAL STORIES

David and Goliath
(1 Samuel 17:12-49)

SUPPLIES

- ❖ Nine 12-inch rulers
- ❖ Tape
- ❖ Step stool

KEY INCLUSION TIPS

Alternatively, tape a 9-foot length of paper to the floor or wall and have children stand in front of the paper. Mark their heights on the paper to show how tall they are in comparison to Goliath.



ACTIVITY

Invite each child to hold one or more rulers. At your signal, each child should tape a ruler to the wall or place it on the floor. Rulers should be placed end to end to represent a height or length of 9 feet. If you use the wall, enlist an adult to attach the rulers near the ceiling. Open your Bible to 1 Samuel 17 and tell the Bible story in your own words. Emphasize that the Bible says Goliath stood over 9 feet tall. Pray, thanking God for making people able to do amazing things.

For review, ask questions about the story:

- Who took bread and grain to his brothers? (David)
- What was the name of the tall Philistine? (Goliath)
- How many stones did David gather? (5)
- Who helped David defeat Goliath? (God)
- What other jobs did David complete? (Being a good friend, playing the harp, being a brother and son)



CONNECT

Encourage children to think about all the jobs they do and how God created them to do all those jobs well. Remind them that God has a plan for their life too. God used David as part of His bigger plan. God loves people and uses people as part of His plan and for His glory.

COMPLETE THE COURSE

MAIN POINT GOD LEADS HIS PEOPLE.

BIBLE TRUTH No matter what happens, God loves people. God tells people to obey Him.

FOUNDATIONAL STORIES

Joshua Leads Israel
(Joshua 1)

SUPPLIES

- ❖ Chairs
- ❖ Tables
- ❖ Stacks of blocks
- ❖ Bookcases
- ❖ Sticky notes
- ❖ Marker
- ❖ Inexpensive party-favor prizes
- ❖ Basket
- ❖ Music



ACTIVITY

Set up a simple obstacle course using objects in the room. Attach a sticky note to each obstacle giving instructions such as crawl under, step over, or walk around. Put a variety of small prizes in a basket at the end of the course. Assist kids through the course as needed. Give encouragement to follow the directions and offer praise when kids complete each task. When each child gets to the end, let him select a prize to play with and keep. Mention that kids will hear a Bible lesson about Joshua, a leader who followed God's directions to overcome obstacles and lead God's people to the land He promised. Play music softly as children participate.



CONNECT

Read Joshua 1:9. Explain that Joshua was chosen by God to lead the people of Israel. God had a big job for him, but God reminded Joshua that he could be confident and not fear because God was with him. God teaches us to trust Him with our fears. No matter what happens, God loves people. He wants us to trust and obey Him.

KEY INCLUSION TIPS

- ❖ Only include instructions that children can complete.
- ❖ Send kids through the obstacle course or path in pairs instead of independently.
- ❖ If mobility is limited, set up a path using masking tape on the floor. Include periodic detours where they have to complete a task such as turning in a circle, clapping hands, repeating a short Bible verse or phrase, telling a peer that Jesus has a plan for them, and so forth.

COPY THE PHRASE

MAIN POINT GOD HAS A PLAN FOR YOU.

BIBLE TRUTH God has a plan for every person.

FOUNDATIONAL STORIES

Joseph and His Family
(Genesis 37:1-4, 12-17)

SUPPLIES

- ❖ Sentence strips
- ❖ Markers



ACTIVITY

Print a sample sentence on paper or a sentence strip for children to copy. Write "God has a plan for _____" on the paper. Provide blank sentence strips for each child. Some kids will be able to copy the entire sentence on their own, while others may benefit from you printing the words in advance for them to trace. According to their abilities, some kids may be able to adapt the sentence and fill their own name in the blank.



CONNECT

Help children anticipate the Bible story by explaining that bad things happened to a young man named Joseph, but God took care of him. God had a plan for Joseph. He has a plan for every person. Joseph forgave his brothers. He knew that God's plans were better and God had a plan for his life. Remind children that God has a plan for their lives too.

KEY INCLUSION TIPS

- ❖ Provide sentence strips with preprinted phrases for children to trace.
- ❖ Write each word in the phrase on a separate small sheet of paper and lead kids to glue the words in order.
- ❖ If you have a photo of children, you could put their photo in the blank instead of writing their name.

COPYCAT

MAIN POINT

WE CAN LISTEN TO GOD.

BIBLE TRUTH

God helps me obey His commands in the Bible.

FOUNDATIONAL STORIES

Moses and the Burning Bush
(Exodus 3-4)

SUPPLIES

- ❖ Bible times robe
- ❖ Sandals
- ❖ Staff



ACTIVITY

Enlist two children to portray Moses and God's voice. Dress "Moses" in a Bible-times robe and staff if you like. Open your Bible to Exodus 3 and tell the story in your own words. Pause to give the child stage cues to act out each portion of the story. Encourage use of a deep voice when God speaks. As time permits, enlist other children to take turns portraying Moses and God's voice.



CONNECT

Explain that kids were trying to copycat or mirror what they heard in the story. They had to listen very carefully to follow what the story said. In a similar way, God wants us to listen to Him and follow what He says. God helps people obey His commands in the Bible. When we read or listen to God's Word and obey it, we are following Him. Pray, thanking God for the Bible to teach us more about Him and how to follow Him.

KEY INCLUSION TIPS

- ❖ Be sure all children who want an opportunity are able to participate.
- ❖ Provide cues as needed-model actions and words as needed.
- ❖ Encourage peers not actively participating in a role to encourage those who are.

CREATE A COFFEE FILTER COAT

MAIN POINT

GOD IS IN CONTROL AND HIS PLANS ARE BEST

BIBLE TRUTH

God has a plan for every person.

FOUNDATIONAL STORIES

Joseph and His Family
(Genesis 37:1-4, 12-17)

SUPPLIES

- ❖ Coffee filters
- ❖ Permanent marker
- ❖ Newspaper or table covering,
- ❖ Several colors of thinned tempera paint poured into the cups of a muffin tin
- ❖ Eye droppers
- ❖ Paint brushes
- ❖ Washable markers
- ❖ Water spritzer



ACTIVITY

Use a permanent marker to draw the shape of Joseph's coat onto a large coffee filter for each child. Cover a table with newspaper or a table covering. Show children how to use an eyedropper to dip paint onto their filters. Encourage kids to make their coats as colorful as possible by mixing their dripped colors with a paintbrush. An alternative option would be to let kids color their coats with washable markers. Spritzing water onto the colors will cause the marker ink to run and create the appearance of a "colorful coat."



CONNECT

As the coats dry, remind kids that Joseph's father favored him and gave him the coat. Joseph's brothers used the coat to convince their father that a wild animal had attacked Joseph. It was a difficult time for Joseph, but God had better plans. Joseph became Pharaoh's helper and taught the people to save food for the coming famine. God has a plan for every person. He had a plan for Joseph's life, and He has a plan for your life.

KEY INCLUSION TIPS

- ❖ Encourage children to make unique creations. Theirs does not have to look a certain way.
- ❖ You could use washable dot painters if needed.

CREATE A STORM

MAIN POINT

GOD IS IN CHARGE OF THE WEATHER. GOD TAKES CARE OF US.

BIBLE TRUTH

God can do all things.

FOUNDATIONAL STORIES

Noah
(Genesis 6:9-22; 7:1-10)
Jesus Calmed the Storm
(Matthew 8:23-27)

NO SUPPLIES

KEY INCLUSION TIPS

- ❖ Modify as needed for children with limited mobility. For example, use musical egg shakers or any other type of shaker or small drum.
- ❖ Omit snapping or any difficult motion if needed.
- ❖ If the loudness of this activity creates too much noise for children with sensory sensitivities, encourage children to make all the motions quietly instead of creating a very loud noise.



ACTIVITY

Gather your group together and do the following to create a stormy sound. Encourage children to listen closely while following your lead:

1. Rub your fingers together.
2. Rub your two hands together softly.
3. Softly and quietly clap your hands.
4. Snap your fingers quietly.
5. Clap your hands together again, but a little louder.
6. Clap your hands on your legs loudly.
7. Stomp your feet and clap at the same time.
8. Repeat the steps in reverse.



CONNECT

Ask kids how they feel when a big storm comes? Sometimes big storms remind us that God is very powerful. Remind kids that God is in control of all things, including the weather. God is strong and powerful. He is also loving. Read John 10:11 aloud. This verse reminds us that Jesus loves us and cares for us. We can trust that He is good and that He is in control of everything.

CREATE CYLINDER SIBLINGS

MAIN POINT

GOD ALWAYS HAS A PLAN.

BIBLE TRUTH

God has a plan for every person.

FOUNDATIONAL STORIES

God Chose David to
Become King
(1 Samuel 16:1-13)

SUPPLIES

- ❖ Cardboard tubing of graduated lengths



ACTIVITY

Collect and cut cardboard tubing into eight ½-inch graduated pieces. As kids arrive, allow them to experiment with the tubes and arrange them as they wish. Next, challenge kids to line up the cylinders from shortest to tallest. Encourage them to imagine that each tube represents one brother. Count together to see how many brothers there are. Ask: “Do any of you have that many brothers?”



CONNECT

Open your Bible to 1 Samuel 16:1-13 and tell the Bible story in your own words. Explain that God sent Samuel to anoint David as king. David did not look like he would be a good king. He wasn't the tallest or the strongest. However, God does not look at what is on the outside. He looks at the heart. God chose David to be king because God had a special plan for David. God has a plan for every person.

KEY INCLUSION TIPS

- ❖ Model how to line the tubes up according to length or height if needed.
- ❖ Encourage children to work together and take turns.
- ❖ Make more than one set if needed.

CREATE FLOUR BAGS

MAIN POINT

GOD TAKES CARE OF ME.

BIBLE TRUTH

God helps and provides for people.

FOUNDATIONAL STORIES

God Provides for Elijah
(1 Kings 17)



SUPPLIES

- ❖ Ziplock bags
- ❖ Flour
- ❖ Measuring spoons
- ❖ Tape



ACTIVITY

Guide each child to scoop three or four tablespoons of flour into a ziplock bag. Seal each bag with tape. Suggest kids use their fingers to move the flour around inside the bag as you tell the Bible story in your own words from 1 Kings 17. For review, ask kids to tell you what the widow made with flour and oil.



CONNECT

Remind children that God takes care of them in lots of ways. The best gift He has given us is found in John 3:16. Lead children to tell specific ways that God takes care of them each day. Pray, thanking God for taking care of people.

KEY INCLUSION TIPS

- ❖ Assist children as needed to create their flour bags.
- ❖ Be sure to post an allergy alert or provide a gluten-free or nut-free flour.
- ❖ Use oil in the bags instead of flour for a different sensory experience.

CREATION MYSTERY GAME

MAIN POINT

TEACH CHILDREN ABOUT THE DAYS OF CREATION

BIBLE TRUTH

God made day, night, plants, sky, sun, moon, stars, animals, water, birds, fish, and people.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)



SUPPLIES

- ❖ 7 paper bags
- ❖ Marker
- ❖ Flashlight
- ❖ Blue paper
- ❖ Cotton balls
- ❖ Small ziplock bag
- ❖ Soil
- ❖ Flower
- ❖ Leaf
- ❖ Tree bark
- ❖ Sun shape
- ❖ Moon shape
- ❖ Star shape
- ❖ Toy or paper fish and birds
- ❖ Toy animals
- ❖ People figures



ACTIVITY

Number each paper sack 1-7 and place one or more items in the sacks to represent each day of creation:

Day 1: small flashlight

Day 2: sheet of blue paper with cotton ball clouds glued to it

Day 3: small zip bag of soil, tightly sealed bag of water, real or artificial flower and leaf, tree bark

Day 4: sun shape cut from yellow paper, moon shape cut from white paper, star shape from yellow or white paper

Day 5: toy or paper fish and birds

Day 6: toy land animals, people figures

Day 7: empty

Place the numbered bags in front of the group with the numbers facing the children. Open your Bible to Genesis 1. As you teach the story, allow a child to open each bag and display or hold the items. Emphasize that the seventh bag is empty because God rested on the seventh day. Mention that God saw that all He made was good. Repeat the activity as desired. Do the activity as a group, but set the bags out and encourage children to explore independently.



CONNECT

Encourage kids to recall the different days of creation and what God made each day. Remind kids that God made everything in creation. He made people special in His creation. People are made in the image of God to reflect Him. Pray, thanking God for creating the world and everything in it.

CREATION NAME GAME

MAIN POINT GOD MADE PEOPLE.

BIBLE TRUTH God created people to know and love Him.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1–2:2)

NO SUPPLIES



ACTIVITY

Demonstrate patting legs twice and clapping hands twice. Keep tapping and clapping as children join you. When children are able to keep a steady rhythm, softly repeat: “God made peo-ple, God made peo-ple. God made me, and my name is _____.” Point to or nod to each child when it is his turn to say his name.



CONNECT

Open your Bible to Genesis 1 and tell the Bible story of creation in your own words. Remind children that people are God’s special creation. God made and loves all people. Pray together, thanking God for making people.

Use a similar activity anytime you need to introduce the group members to each other. Use anytime you want to emphasize God’s love of individual children. Change the chant to “God loves peo-ple, God loves peo-ple. God loves me, and my name is _____.”

KEY INCLUSION TIPS

- ❖ If arm mobility is challenging, use only one motion instead of two. Alternatively, stomp feet.
- ❖ Encourage soft tapping and quiet words in order to reduce noises for children who may be easily overwhelmed by loud noises.
- ❖ Be sensitive to children who may not want to be singled out or complete the task individually. Encourage the group to chant children’s names as a group instead.

DECIDE WHO IS MISSING

MAIN POINT JESUS GREW LIKE ME.

BIBLE TRUTH Jesus grew like me and had a family.

FOUNDATIONAL STORIES

Jesus' Family Visited the Temple
(Luke 2:41-50)

NO SUPPLIES



ACTIVITY

Form a row of chairs, enough for each child to have a place to sit. Leave space for wheelchairs. Instruct children to close or cover their eyes. While children are not looking, touch one child on the shoulder and assist him as he quietly slips out of the room to wait with an adult leader until called back in. Allow children to open their eyes and look around to determine which child is no longer with the group. Continue play until each child has had an opportunity to be missed.



CONNECT

Tell the Bible story in your own words. Remind children that Jesus' parents realized He was missing and went back to the temple to find Him. Emphasize that Jesus went to church and read Scriptures, and we can do the same. Remind children that Jesus grew and had a family just like them.

KEY INCLUSION TIPS

Complete a different activity if keeping eyes closed is challenging. For example: hide a picture of Jesus around the room and encourage 2-3 kids to find it and bring it back to the group. Take turns until everyone has had a chance to find the picture.



DIG FOR SEED PACKETS

MAIN POINT CHILDREN CAN LEARN ABOUT JESUS.

BIBLE TRUTH God made me able to think, work, and play.

FOUNDATIONAL STORIES

Timothy Learned about Jesus
(2 Timothy 1:1-5; 3:14-17;
2 Peter 3:18)

SUPPLIES

- ❖ 8 seed packets
- ❖ Permanent marker
- ❖ Plastic tub
- ❖ Potting soil
- ❖ Gardening gloves
- ❖ Plastic gardening tools
- ❖ Sticky notes
- ❖ Large sheet of paper

KEY INCLUSION TIPS

If your children do not read yet or matching words might be too challenging, write each word on the large paper in a different color, then write the matching word on the seed packet in the matching color as well.



ACTIVITY

Print one word on each seed packet: Grow in what you know about Jesus. The references go on the last packet: 2 Peter 3:18. Print words on sticky notes and attach them to the packets if the printed words are difficult to read on the seed packets. Bury the packets in a plastic tub partially filled with potting soil. Print "2 Peter 3:18" on a large sheet of paper and display it where children can see. Lead children to locate 2 Peter 3:18 in personal or classroom Bibles. Read from the Bible or repeat a paraphrase. Invite each child to dig in the tub to find a seed packet. Provide gardening gloves and/or plastic gardening tools for children who do not wish to touch the soil. Guide children to arrange the packets in order, using the written verse as a reference.



CONNECT

Comment that seeds grow into plants. When we say that people can grow in what they know about Jesus, we mean that people who read their Bibles, listen to Bible stories, and come to church can learn more about God each day. What they know about God is growing! Read other verses about instructions to children in the Bible, or instructions that are familiar to children:

Deuteronomy 30:20; Luke 2:52; Ephesians 6:1-3;
Colossians 3:20; Exodus 20:12

DO A SLAM DUNK CREATION NAME

MAIN POINT

FOCUS ON GOD AS THE CREATOR OF THE NATURAL WORLD.

BIBLE TRUTH

God wants me to praise Him for His creation. God created everything.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)
God Made People
(Genesis 1:20-28; 2:4-9)

SUPPLIES

- ❖ Laundry hamper or tall box
- ❖ Playground ball

KEY INCLUSION TIPS

- ❖ Consider mobility needs: move the hamper closer to the child if needed.
- ❖ Assign a child to be the “rebounder” to retrieve the ball while the rest of the group is taking turns.



ACTIVITY

Place a hamper or tall box against the wall. Invite a child to name something God made, then slam dunk the ball into the hamper. Continue as time permits, allowing kids to take turns. (This activity is adaptable as a review to any Bible story by inviting children to answer a review question and dunk the ball in the hamper or box.)



CONNECT

Pray, thanking God for all the beautiful things He made in the world for us to enjoy. Remind kids that people are God’s special creation. He made us to love and worship Him. Thank Him for making a beautiful place for us to live.

DO WHAT THE ANGEL SAYS

MAIN POINT PEOPLE CAN TELL OTHERS ABOUT JESUS.

BIBLE TRUTH People tell others about God and Jesus

FOUNDATIONAL STORIES

Philip and the Ethiopian
(Acts 8:26-31, 34-35, 38-39)

SUPPLIES

- ❖ Craft stick
- ❖ Glue
- ❖ Scissors
- ❖ Picture of an "angel" downloaded and printed from a web search or write the word angel on an index card



ACTIVITY

Cut out the angel picture and glue it to the craft stick, or glue the index card to the craft stick. Invite children to play a game. Show children the picture of the angel. Mention that the angel told Philip what to do. Explain that children should listen for instructions and only do motions that the angel says. Call out instructions such as, "Angel says raise your arms. Angel says touch your toes." Include instructions without "angel says" such as, "March in place. Close your eyes." If children respond to these commands, remind them to be careful to complete only motions that begin with, "Angel says." Play several rounds of the game. Ask children what the angel told Philip to do and if he did what the angel said.



CONNECT

Look up Acts 16:10 to find out what God wants us to tell people about. Look up 1 Corinthians 3:9 to find out who helps us tell other people about Jesus. Remind kids that people can tell others about Jesus. Pray for people who don't know Jesus and for boldness to tell others about Him.

KEY INCLUSION TIPS

- ❖ Use an adult helper to help move wheelchairs if needed.
- ❖ Use motions that can be completed by all children.

DRAW AND MOVE

MAIN POINT

PEOPLE CAN TALK TO GOD.

BIBLE TRUTH

God wants people to pray.

FOUNDATIONAL STORIES

Hannah's Prayer
(1 Samuel 1:9-11)

SUPPLIES

- ❖ Four large sheets of paper
- ❖ Tape
- ❖ Sticky note
- ❖ Marker
- ❖ Picture of a tabernacle
- ❖ Picture of a woman praying in a church
- ❖ Picture of a young boy representing Samuel

KEY INCLUSION TIPS

To involve more students, print multiple copies of each picture to allow everyone to tape a picture to the various stations.



ACTIVITY

Prior to class, locate pictures of a tabernacle, a woman praying in the tabernacle, and a young boy to represent Samuel. Post a large sheet of paper on each of the four walls in the classroom. Invite all children to gather around the first station. Ask a child to put a sticky note on the paper. Draw a sad face and mention that Hannah was sad because she had no children. Move to the second station. Ask a child to tape the picture of the tabernacle to the paper. Comment that Hannah and her husband traveled to the tabernacle to worship. The tabernacle was a large tent where people worshiped God. Move to the third station. Ask a child to tape the picture of the woman praying to the paper. Say that Eli saw Hannah praying. Hannah asked God to give her a son. Move to the last station. Ask a child to tape the picture of Samuel to the paper. Comment that, when Samuel was old enough, Hannah took him to the tabernacle to serve God. For review, move to each of the four stations and invite a volunteer to retell that part of the story.



CONNECT

Explain to kids that God heard and answered Hannah's prayer. God wants people to pray to Him. Ask children about things you can pray about together. Pray together, inviting any child to pray who would like to. For a challenge, look up Luke 2 to find out who else was brought to the temple as a young child.



EXPLORE A NATIVITY SENSORY BIN

MAIN POINT

GOD SENT JESUS.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Jesus' Birth
(Luke 2:1-20)

The Wise Men's Visit
(Matthew 2:1-12)



ACTIVITY

Fill a plastic tub with straw or brown crinkle paper. Place the items in the box. Post an allergy alert if you use real straw. Allow time for children to explore the items in the box. Play soft Christmas worship music as children explore. Invite children to identify pieces they find in the box. Talk about each item as you review the Bible story. Encourage children to tell things they remember about the story.



CONNECT

Explain to children that God sent Jesus to earth because He loves us. Look up John 3:16 and Romans 5:8 and help children understand why Jesus came to earth. Thank God for sending Jesus to be born.

SUPPLIES

- ❖ Plastic tub
- ❖ Straw or brown crinkle paper
- ❖ Items to place in the tub: pieces of cloth; toy animals such as cows, sheep, and donkeys; angel ornament; star ornament; Nativity scene figures

KEY INCLUSION TIPS

- ❖ Allow children to explore the box independently.
- ❖ If children do not want to touch the straw or crinkle paper, leave items on top of the table and allow children to explore.

EXPLORE CREATION SENSORY BOTTLES

MAIN POINT

EXPLORE GOD'S CREATION.

BIBLE TRUTH

God wants me to thank Him for the things He made.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1–2:2)



SUPPLIES

- ❖ Clean plastic bottles or wide-mouth jars
- ❖ Uncooked rice
- ❖ Nature items (small sticks, flower petals, rocks)
- ❖ Small plastic animal and people figures



ACTIVITY

Place several of the objects in each bottle. Fill the bottles with rice, leaving a little space for movement. Secure lids with glue or strong tape.



CONNECT

Invite children to roll and turn the bottles to find things God created. As children explore, comment that God created everything in nature, including animals, plants, and people. Thank God for the things He created.

PRO-TIP

Use with many Bible stories as a preview or review of the lesson by placing objects related to the lesson in the bottle and commenting about the main point or aspects of the Level of Biblical Learning®.

KEY INCLUSION TIPS

- ❖ If children would benefit from greater sensory input, instead of putting rice in a sealed container, place rice in a shallow plastic tub and bury the objects in the rice.
- ❖ Allow children to explore the rice and objects while commenting that God created the natural world.

FEED THE PIG

MAIN POINT

JESUS LOVES PEOPLE NO MATTER WHAT THEY DO.

BIBLE TRUTH

God will always love me.

FOUNDATIONAL STORIES

Jesus Told the Parable of the Lost Son (Luke 15:11-32)

SUPPLIES

- ❖ Plastic food
- ❖ Large paper sack
- ❖ Marker
- ❖ Scissors
- ❖ Picture cards (pigs, money, robe, ring, sandals)

KEY INCLUSION TIPS

If needed, convert a question to require a simple yes/no response. Provide a choice of responses rather than leaving it open-ended. Give everyone a set of picture cards to use to answer questions as a group. Create more than 1 pig to allow more simultaneous participation.



ACTIVITY

Turn a large paper sack upside down. Draw pig ears, eyes, and a snout on the sack. Cut a large round circle for the mouth. Gather the picture cards and plastic food. Invite children to “feed” the plastic food to the paper pig. Mention that pigs eat leftover scraps of food. Encourage kids to listen for the word “pigs” in today’s story. When they hear the word, they should make the sound a pig makes. Open the Bible to Luke 15 and tell the Bible story. For review, display the picture cards. Ask each question. Call on a child to answer by saying the word or pointing to one of the picture cards. When all the questions have been answered, thank God that Jesus loves people, even when they make wrong choices.

- What did the younger son ask his father to give him? (money)
- Did the son save or spend the money? (spend)
- The son had to get a job. What animals did he feed? (pigs)
- Was the father happy or sad to see his son? (happy)
- Who loves people, no matter what they do? (Jesus)



CONNECT

Look up John 3:16 and Romans 5:8 and talk about how much God loves us. Remind kids that God’s love never ends. No matter what sin we commit, God always loves us and is ready to forgive us when we ask.

FEEL THE EARTHQUAKE

MAIN POINT PEOPLE CAN SING TO GOD.

BIBLE TRUTH People can pray for others.

FOUNDATIONAL STORIES

Paul and Silas in Prison
(Acts 16:16-34)

SUPPLIES

- ❖ Fast-paced worship music
- ❖ Link of small metal chain

KEY INCLUSION TIPS

- ❖ Provide a visual or verbal prompt for children to perform the noise.
- ❖ Be considerate of a child that might be frightened of a simulated earthquake. Suggest that child might help with the CD player.
- ❖ Encourage quiet wiggles and quiet earthquakes if desired.



ACTIVITY

Play a fast-paced worship song. Suggest children sing along or quietly listen. When children hear you say, "Earthquake!" they should wiggle and shake and pretend to be scared. When they hear you say, "stop!" they should sit still again. Repeat the process several times, or allow children turns to give the signals.



CONNECT

Comment that today's Bible story is about a time when Paul and Silas were in jail and an earthquake happened. Then assign each child or a group of children a sound effect to perform during the Bible story. Practice each sound effect. Tell children you will point to them when it's time for them to do their sound. Open your Bible to Acts 16 and tell the story using your own words:

- Sing the phrase "Jesus loves me" (when Paul and Silas sang and prayed to God)
- Drum hands on the floor (when the earthquake happens)
- Drop metal chain on the floor (when chains on the prisoner came loose)
- Snoring sounds (when the jailer was asleep)
- Eating/chewing noises (when the jailer gave Paul and Silas something to eat)
- Say "Jesus loves you" (when Paul and Silas told the jailer's family about Jesus)

Read Psalm 51:15 to find out something we can do to worship God. Talk about how the Book of Psalms is full of lots of different songs that people sang to God.

FIND THE COINS

MAIN POINT

WE CAN GIVE MONEY TO GOD.

BIBLE TRUTH

People give money at church.

FOUNDATIONAL STORIES

A Woman Gave Her Money
(Luke 21:1-4)

SUPPLIES

- ❖ Various coins
- ❖ Offering plate or other metal/glass plate or bowl



ACTIVITY

Ask children to close their eyes as you hide two coins in the room. Instruct kids to open their eyes. Give clues to find each coin. Once both coins are located, suggest that children listen as they find out about two coins that a woman gave at the church. Open your Bible to Luke 21 and tell the story. When you say that the rich people dropped their money in, drop in several coins and intentionally clank the coins to make noise. When you say that the woman gave her money, drop in only two coins. Give each child some real or pretend money and pass the plate, encouraging children to put in some or all of their money. Review aspects of the story as children pass the plate.



CONNECT

Read 2 Corinthians 9:7 and talk about being a cheerful giver. Discuss ways children can give to God (e.g. time, worship, good attitudes, singing, etc.). Remind kids that people give money at church. Encourage them to think about ways that can give to God this week.

KEY INCLUSION TIPS

Hide coins several times if desired, to allow additional children to participate.

FLIP IT!

MAIN POINT GOD LOVES FAMILIES.

BIBLE TRUTH God loves families.

FOUNDATIONAL STORIES

Abram and Lot
(Genesis 12:1-9; 13)

SUPPLIES

- ❖ Spatulas
- ❖ Bean bags
- ❖ Picture cards of a tent, sheep, Abram, Lot, camel, and goats
- ❖ Scissors
- ❖ Tape

KEY INCLUSION TIPS

- ❖ Attach pictures to the floor if that helps children when tossing a bean bag.
- ❖ If children have difficulty with a throwing motion, gather large buckets and attach a picture to each bucket. Invite children to drop a bean bag in a bucket of their choosing.



ACTIVITY

Do a web search for pictures to represent a tent, sheep, Abram and Lot, camel, and goat. Print the pictures and attach each picture on the wall, about two feet off the floor. Invite kids to use spatulas to flip the bean bags toward each picture on the wall. As each picture is hit, lead the child to identify the picture and tell how it relates to the Bible lesson. Remind children that Abram was Lot's uncle, so they were a part of the same family.



CONNECT

Read Genesis 13:8 aloud. Explain that Abram did not want to argue with Lot and settled their disagreement. Remind kids that God loves families. God plans for all family members to work together so God is honored by their family. Ask kids different ways they can treat their family members with love and respect. Pray together, asking God to give each person an opportunity to love their family this week.

PRO-TIP

You can use this review technique with most Bible stories by attaching relevant pictures to the wall or floor.

FOLLOW THE INSTRUCTIONS

MAIN POINT NOAH FOLLOWED INSTRUCTIONS FROM GOD AND WE CAN TOO.

BIBLE TRUTH God helps me do what He says.

FOUNDATIONAL STORIES

Noah
(Genesis 6:9-22; 7:1-10)

NO SUPPLIES

KEY INCLUSION TIPS

Be sure all instructions are appropriate for children with limited mobility. Change the true/false motions to hands up/hands down if needed.



ACTIVITY

Instruct children to listen to and follow your instructions. Instruct kids to clap three times, march in place, put their hands on their heads, nod their heads up and down, and move their heads side to side. Your final instruction should be for children to be still and listen well to the lesson.



CONNECT

Open your Bible to Genesis 6 and tell the story in your own words. Comment that children followed your instructions a few minutes ago, and Noah followed all of God's instructions about building the ark. For review, make the following statements. If children recognize the statement as true, they should wiggle their fingers in a downward motion to represent rain falling. If children believe the statement is false, they should tightly close their eyes.

- Noah loved God. (true)
- Noah followed God's instructions for building the ark. (true)
- It rained for 40 days and 40 nights. (true)
- The snakes escaped from the ark. (false)
- God took care of Noah and his family. (true)

PRO-TIP

You can use this style of teaching/review for any Bible story.

FOLLOW THE LEADER

MAIN POINT

LEARN BIBLE SKILLS.

BIBLE TRUTH

The Bible is a special book.

FOUNDATIONAL STORIES

The Israelites Crossed the
Red Sea
(Exodus 14)

SUPPLIES

❖ Bibles, 1 per child

KEY INCLUSION TIPS

- ❖ Work in pairs if needed.
- ❖ Take care to provide extra Bibles in case you have visitors or children do not bring their own Bibles.
- ❖ Provide a high level of support to children who need it. Model how to do it and then encourage them to take a turn or open the Bible together and search for names and numbers together.



ACTIVITY

Ask kids what qualities they believe are in a good leader. Encourage them to think of leaders in the Bible. Invite children to play a follow-the-leader game. Give each child a Bible. Give an instruction and a demonstration and guide the children to follow your lead.

- "Gently hold your Bible." Remind children to take care of their Bibles. The Bible is a special book.
- "Open your Bible to any page. Point to the name of the Bible book." Help children read and say the names of the Bible books to which they have turned.
- "Touch a number on the page." Explain that the numbers are chapter and verse numbers.
- "Gently close your Bible."



CONNECT

Read Exodus 14:21-22. Mention that God used Moses to lead His people to the promised land. Moses believed God would help the Israelites as they left Egypt. He told the people not to be afraid. Instead, Moses told them to watch and see what God would do. The people listened to Moses and trusted God to lead them. Remind kids that the Bible is a special book that teaches us about God. Pray, thanking God for the Bible that teaches us about God and how we can follow Him.

GATHER SHEEP

MAIN POINT

GOD HAS A PLAN FOR ME.

BIBLE TRUTH

God has a plan for people.

FOUNDATIONAL STORIES

David the Shepherd
(1 Samuel 16:1-23)



SUPPLIES

- ❖ White and black balloons
- ❖ Pool noodles cut in half
- ❖ Masking tape



ACTIVITY

Fill six balloons with air. Fill more if needed, depending on the size of your space and number of children in your group. Tape a sizable square on the floor to be designated as the "sheep pen." Scatter the balloons around the room. Guide children to use the pool noodles (shepherds' staffs) to gather the sheep (balloons) together in the "sheep pen." Provide assistance as needed. Mention that today children will learn about someone in the Bible who was a shepherd. God had special plans for this person.



CONNECT

Open your Bible to 1 Samuel 16 and tell the story in your own words. Explain that God had a special job for David, to be the next king of Israel. After David was anointed, he went back to life as

normal, working with sheep and helping his family. David trusted God to work out the details of his life. He knew God's plans were best and God always keeps His promises. Look up John 10:14 to find out who else was considered a shepherd. Look up 1 Samuel 17:37-38 and see how David's job as a shepherd prepared him for a different job (defeating Goliath).

KEY INCLUSION TIPS

- ❖ Create a space large enough for wheelchairs if applicable.
- ❖ Children with different mobility issues may need varying lengths of pool noodles.

GUESS WHAT BELONGS IN THE BASKET

MAIN POINT GOD LOVES ME.

BIBLE TRUTH God wants family members to love and help one another.

FOUNDATIONAL STORIES

Miriam and Moses
(Exodus 2:1-10)

SUPPLIES


- ❖ Large basket (covered if available)
- ❖ Several items that will fit inside the basket (e.g., washcloth, small box of crayons, unsharpened pencil, pair of socks, baby doll wrapped in a blanket)

KEY INCLUSION TIPS

Include enough items in the basket to allow as many children to participate in packing and unpacking the basket.




ACTIVITY


Gather a basket (with a lid, if available), and several items that will fit inside the basket. Be sure to include a baby doll wrapped in a blanket. Display all the items on the floor or on a table. Show children the covered basket and items. Call on a child to place each item inside the basket. Cover the basket. Tell the Bible story in your own words from Exodus 2:1-10. For review, uncover the basket. Remove each item, one at a time. Lead kids to give you thumbs up or thumbs down to indicate whether the item was mentioned in the Bible story. Save the baby doll for last. When children indicate that a baby was mentioned in the Bible story, ask them to all say at the same time what the baby's name was. 



CONNECT

Thank God for taking care of Moses. Explain to children that God loved Moses and used his sister to help care for him. God loves families and wants family members to love and help one another. Remind kids that God loves them. Pray, thanking God for families and asking for His help to love family members and help one another. 

PRO-TIP

Use this technique to present many Bible stories by gathering items relevant to the story and placing them in a bag or basket. To review, place them all back in the bag, pass it around, and invite children to pull out an item and tell something they remember about the lesson. 

GUESS WHO

MAIN POINT

GOD LOVES ME.

BIBLE TRUTH

God shows His love to people.

FOUNDATIONAL STORIES

Miriam and Moses
(Exodus 2:1-10)

SUPPLIES

- ❖ Paper sack
- ❖ Pencil
- ❖ Basket or sack

KEY INCLUSION TIPS

Be sure to include a positive description of every child.



ACTIVITY

Print each child's name on a strip of paper. Place the paper strips in a basket or sack. Gather children and pull a name out of the sack. Do not read it aloud or let the children see it. Use descriptive words to describe the child whose name is on the paper. Mention the child's interests, age, gender, clothing currently wearing, and names of family members. When children guess who is being described, emphasize that God loves _____ (say the child's name) and all the rest of the children in the room. Play again as time allows.



CONNECT

Play the game once again, asking children to think of a person in the Bible that is being described. Describe Moses as a baby who was placed in a basket, protected by his family, and found by Pharaoh's daughter. After children guess Moses, describe Miriam as a sister who watched out for her baby brother and obeyed her mother. Read Exodus 2:1-10 together or paraphrase the story in your own words. Encourage children to think about how God showed His love to Moses and Miriam in this story (God protected Moses, God used Miriam to help Moses). Explain to children that this story teaches us that God loves and cares for people. God loves each and every person. Pray, thanking God for loving and caring for us.

HERDING SHEEP

MAIN POINT

GOD LOVES FAMILIES.

BIBLE TRUTH

God loves families.

FOUNDATIONAL STORIES

Abram and Lot
(Genesis 12:1-9; 13)

SUPPLIES

- ❖ Sheep pictures
- ❖ Craft sticks
- ❖ Glue
- ❖ 1 sheet of red paper
- ❖ 1 sheet of green paper
- ❖ Tape

KEY INCLUSION TIPS

If mobility is an issue, pass out another craft stick with a small red circle attached to one side and a small green circle attached to another side. Hold up the correct side corresponding with the statement.



ACTIVITY

Display a green paper on one wall and a red paper on the opposite wall. Attach a sheep picture to a craft stick, one for each child. Give each child a sheep craft stick. Instruct children to listen for you to say the word "animals" as you teach the Bible story. When children hear the word, they should hold up their craft sticks and make the sound a sheep makes. Open your Bible to Genesis 12-13 and tell the story in your own words. Pause to allow kids to raise their sticks and make the sound. For review, say a statement and encourage children to move to the red paper if the statement is false and the green paper if the statement is true, making sheep noises as they move to the correct paper.

- Abram loved God. (true)
- Abram and Lot lived in an apartment. (false)
- Abram and Lot had lots of animals. (true)
- Abram liked to argue with Lot. (false)
- Abram let Lot choose where to move his family and animals. (true)
- God took care of Abram and his family. (true)



CONNECT

Encourage children that God cares for families. God created families and He loves them. Ask children to share ways that God loves their families. Pray together, thanking God for families.



HIDING THE LETTERS

MAIN POINT JESUS IS GOD'S SON.

BIBLE TRUTH Jesus is God's Son.

FOUNDATIONAL STORIES

Jesus Chose Twelve Helpers
(Matthew 4:18-22; 10:2-4;
Luke 6:12-16)

SUPPLIES

- ❖ 6 sheets of paper
- ❖ Marker
- ❖ Dry erase board
- ❖ Dry erase marker

KEY INCLUSION TIPS

- ❖ Work in pairs to find letters.
- ❖ Provide answer choices when asking questions.
- ❖ Provide wait time when asking questions.
- ❖ Make sure all the letters are in locations that are accessible to all kids.



ACTIVITY

Write the letters of the word "follow," one letter per sheet of paper. Tape the sheets of paper in partially-visible places around the room, such as under chairs and behind cabinet doors. Write "follow" in large letters on the dry erase board. Invite children to search around the room to find the letters. Assist as kids arrange the letters so that the word is spelled correctly. Comment that today's Bible story is about a time when Jesus chose helpers and invited them to follow Him.



CONNECT

Open your Bible to Matthew 4:18-22 and tell the Bible story in your own words. For review, take turns pulling a letter off the board again and asking these questions:

F-Friends: How many friends did Jesus choose to be His disciples? (12)

O-Obey: What did the men do when Jesus said to follow Him? (Obeyed, stopped fishing, followed him)

L-Love: How can we show that we love God?

L-Love: How can we show that we love others?

O-Only: Who is God's Only Son? (Jesus)

W-Working: Men were working when Jesus asked them to follow Him. What were they doing? (fishing)

Conclude by emphasizing that we can obey Jesus, and we should follow Him because He is God's Son.

PRO-TIP

For additional study, locate various verses that show children how we can follow Jesus (Matthew 22:36-40; Matthew 5:44; Matthew 6:33; Matthew 7:12).

HOLD TRUMPETS AND TORCHES

MAIN POINT GOD HELPED GIDEON AND GOD WILL HELP YOU.

BIBLE TRUTH God helps me.

FOUNDATIONAL STORIES

God Chose Gideon
(Judges 6–8)

SUPPLIES

- ❖ Orange, yellow, red tissue paper
- ❖ Paper towel tubes
- ❖ Construction paper
- ❖ Tape
- ❖ Paper sacks



ACTIVITY

Make paper torches by stuffing orange, yellow, and red tissue paper into empty paper towel tubes. Make paper trumpets by rolling sheets of construction paper in a cone shape and taping them closed. Give each child a paper sack, a torch, and a trumpet. Lead kids to put their items in their sacks.



CONNECT

Open your Bible to Judges 6 and using your own words, tell the story about the angel and the gathering of the army. At your signal, kids may pull their items out of their sacks, pretending to hold up their torches and blow their trumpets. Emphasize that God helped Gideon and his army defeat the Midianites. Remind kids that God was with Gideon and helped him defeat the Midianites. Explain that God is also with us and He helps us.

PRO-TIP

Use a similar technique with a variety of Bible stories by creating simple items related to the story and leading kids to listen and hold up the corresponding item at the appropriate time.

KEY INCLUSION TIPS

- ❖ Model the actions you want the children to complete.
- ❖ Give plenty of wait time to allow all children to complete the tasks.

IDENTIFY THE FIRST FAMILY

MAIN POINT

GOD CREATED THE FIRST FAMILY.

BIBLE TRUTH

God made families.

FOUNDATIONAL STORIES

God Planned for Families
(Genesis 4:1-2)

SUPPLIES

- ❖ Paper
- ❖ Marker

KEY INCLUSION TIPS

If you don't have enough children to stand at the front, add pictures to each sheet of paper: a man with Adam, a woman with Eve, and younger boys as Cain and Abel.



ACTIVITY

Print each name on a sheet of paper: Adam, Eve, Cain, Abel. Open your Bible to Genesis 4. Paraphrase verses 1-2, telling the children to listen closely as you tell them the names of the people God made to be the first family. Invite three boys and one girl to stand in front of the group. At the appropriate time as you teach the lesson, give each child a name card to hold. For review, make a statement about each person. Lead kids to point to or say the name of the first family member you are describing.

- God made this man first. He gave names to all the animals. (Adam)
- God made this woman to be the first mother. (Eve)
- This son of Adam and Eve was a farmer. (Cain)
- This son of Adam and Eve took care of the family's sheep. (Abel)



CONNECT

Explain to kids that God planned for families. Ask kids if they can think of other families in the Bible (Moses, Noah, Jesus, Timothy, and so forth). Point out that God created the first family. Pray, thanking God for making families and asking for His help to love our families like Jesus loves us.

JOSHUA SAYS

MAIN POINT

JOSHUA WAS CHOSEN BY GOD.

BIBLE TRUTH

God works through people.

FOUNDATIONAL STORIES

Joshua Was Chosen
(Numbers 27:12-23)

NO SUPPLIES



ACTIVITY

Lead kids in a game of "Joshua Says," patterned after the game, "Simon Says." Introduce yourself as "Joshua" and explain that kids should only make a motion if you say, "Joshua says" before telling them what to do. If you do not say, "Joshua says," kids should remain still. Allow kids to continue playing even after they make a mistake. After you give a few calls, invite each child to take one turn being "Joshua" and giving an instruction. Talk about how we can all be good leaders by speaking up so everyone can hear, choosing actions that are fair, and giving others a chance to try. Tell kids that they will learn about a man named Joshua who became a new leader.



CONNECT

Open your Bible to Numbers 27 and tell the Bible story in your own words. Remind children that Joshua was chosen by God for a special purpose, to lead God's people. God used Joshua and worked through him to accomplish His purposes. Encourage children to think of ways God works through people for His glory and their good. Pray, thanking God for using people like us and working through us for His glory and our good.

KEY INCLUSION TIPS

Call out instructions that all children are able to complete.

KNOCK DOWN FEARS

MAIN POINT

GOD HELPS US WITH OUR FEARS.

BIBLE TRUTH

God shows love to His people.

FOUNDATIONAL STORIES

David and Goliath
(1 Samuel 17:12-49)

SUPPLIES

- ❖ Blocks
- ❖ Paper
- ❖ Marker
- ❖ Tape
- ❖ Scissors
- ❖ Sticky notes
- ❖ Bean bag
- ❖ Worship music



ACTIVITY

Instruct kids to work together to build a tall tower. Draw and tape a face of Goliath (or the printed word Goliath) to the top of the tower. Mention that people were afraid of Goliath. Discuss with kids some things they might be afraid of. Some common fears include the dark, animals, being lost, storms, or being alone. Write each response on an individual sticky note and stick it carefully to the tower. Demonstrate how to toss a bean bag to knock down the block tower. Remind kids that God promises to help people with everything, including their fears. Play music softly in the background while completing this activity.



CONNECT

Open your Bible to 1 Samuel 17 and tell the Bible story in your own words. Explain to children that God was with David and used him as part of God's bigger plan and purpose. David had great faith in God and saw God defeat his enemy. Look up other verses about fear, such as John 14:27; Joshua 1:9; Psalm 23. Pray, thanking God that we can trust Him when we are afraid.

KEY INCLUSION TIPS

- ❖ Build the tower repeatedly if necessary, or build individual towers.
- ❖ Allow kids to knock down the tower however they wish, as long as it's safe.

KNOCK IT DOWN

MAIN POINT GOD CAN DO ANYTHING.

BIBLE TRUTH God can do all things.

FOUNDATIONAL STORIES

Joshua and Jericho
(Joshua 6:1-21)

SUPPLIES

- ❖ Interlocking blocks
- ❖ Wooden or cardboard blocks
- ❖ Miniature figures



ACTIVITY

Build a miniature "city" out of interlocking blocks, and then build a wall of wooden or cardboard blocks around the city. Open your Bible to Joshua 6 and tell the story in your own words. Use the miniature figures to demonstrate the number of times Joshua led the people to march around the wall. At the appropriate time, invite kids to help you knock down the wall and enter the city.



CONNECT

Explain to kids that God made the walls of Jericho fall down. Joshua and the people had great faith to obey God and march around the walls 7 times. They believed God could do anything, even bring down the walls of an entire city! God can do anything. We can trust God and follow Him because He is in control of everything.

KEY INCLUSION TIPS

- ❖ Invite children to help you build the wall.
- ❖ Give children something to hold while they anticipate knocking down the wall.
- ❖ Keep your voice in an anticipatory whisper to minimize over-stimulation and excitement for knocking down the wall.

LADLE WATER

MAIN POINT

BE KIND TO ONE ANOTHER.

BIBLE TRUTH

God wants people to follow Jesus' example.

FOUNDATIONAL STORIES

Jesus and the Woman at
the Well
(John 4:1-26)

SUPPLIES

- ❖ Towel
- ❖ Bowl or bucket of water
- ❖ Large empty jar
several ladles



ACTIVITY

On a towel, place a bowl/bucket of water and a large empty jar. Encourage children to use ladles to move water from the bucket to the jar. Mention that they will learn about a woman who talked to Jesus at a well. Open your Bible to John 4 and tell the story. Ask if anyone remembers the names of the two groups of people who didn't like to talk to each other (Jews, Samaritans). Tell kids you will make some statements about the Bible story. If the statement is false, kids should cover their mouths with their hands. If the statement is true, kids should give you a big smile.

- Jesus and His disciples traveled through Samaria. (true)
- Jewish people liked to talk to Samaritans. (false)
- Jesus was tired and thirsty. (true)
- Jesus was Jewish. (true)
- A Samaritan woman came to the well to get water. (true)
- Jesus asked the woman if he could borrow her donkey. (false)
- Jesus told the woman about God. (true)
- Jesus was kind to the woman. (true)
- The woman didn't tell anyone she talked to Jesus. (false)
- The woman was kind to Jesus. (true)



CONNECT

Look up Ephesians 4:32 and read it aloud. Remind kids that Jesus teaches us to be kind and forgiving to others. The woman at the well believed Jesus was the Messiah. When we trust in Jesus, He forgives us of all our sin. Because we have been forgiven so much, we can follow Jesus' example and forgive others too.

LEARN ABOUT SYMBOLS

MAIN POINT

JESUS IS GOD'S PLAN FOR SALVATION.

BIBLE TRUTH

Jesus was sent to be my Savior.

FOUNDATIONAL STORIES

Jesus' Special Supper
(Matthew 26:26-30)

SUPPLIES

- ❖ Three gift bags/boxes
- ❖ Ring like a wedding ring
- ❖ Picture of someone being baptized
- ❖ Piece of bread

KEY INCLUSION TIPS

- ❖ Pass around the bags and let everyone see and touch what is in the bag.
- ❖ Help children think about when they have seen the symbols (who wears a wedding ring, who has seen someone get baptized or who has been baptized, who has seen communion or the Lord's Supper, and so forth).



ACTIVITY

Prepare three gift bags or boxes. In the first bag, place a ring that looks like a wedding ring. In the second box, place a picture of someone being baptized. In the third box, place a piece of bread. Open the first box and ask children what it is. Allow time to answer and ask why people wear wedding rings. Say that they are a symbol to others that we are committed to our spouse. Open the second box and ask about the picture. Ask children why people get baptized. Say that it is a symbol to others that we will be obedient to follow Jesus. Open the third box and ask children what it is. Ask children to guess what the bread represents.



CONNECT

Open your Bible to Matthew 26:26-30 and tell children about how Jesus shared the Passover meal with His disciples. Explain how Jesus gave the bread and the drink as a way to remember His death and resurrection. Read the Bible story together. Emphasize that only Jesus can be our Savior. Only Jesus can forgive our sins.

If time allows read other verses about Jesus as our Savior such as:

Romans 6:23; Romans 5:8; Romans 10:9; Romans 10:13; John 14:6; John 3:16

Be sensitive to children processing salvation. Give plenty of time to ask questions if needed.

LEARN AND USE MOTIONS

MAIN POINT

THE BIBLE HELPS PEOPLE KNOW THE RIGHT THINGS TO DO.

BIBLE TRUTH

The Bible teaches right and wrong.

FOUNDATIONAL STORIES

Daniel and the Lion's Den
(Daniel 6)

NO SUPPLIES

KEY INCLUSION TIPS

- ❖ Print out picture representations of keywords like **lion** and **pray**, instead of using ASL words.
- ❖ Give a prompt and provide wait time for children to complete the sign or hold up their pictures.



ACTIVITY

Use an online resource to learn American Sign Language words for **lion** and **pray**. Teach children the signs for "lion" and "pray." Open your Bible to Daniel 6 as you prepare to tell the Bible story. Suggest children listen for the words **lion**, **pray**, and **prayed**. When they hear one of the words, children should make the sign. For review, make statements related to choices people made in the Bible story. Children should give a thumbs up for a right choice and thumbs down for a wrong choice:

- Daniel prayed to God every day. (up)
- Some of the king's leaders convinced the king to make a new law that anyone who prayed to God would be thrown into the lions' den. (down)
- Daniel prayed to God anyway. (up)
- The king hoped Daniel's God would rescue him. (up)
- The king said everyone must worship the true God. (up)



CONNECT

Remind children that the Bible helps people know the right things to do. When we listen to and read the Bible, we learn more about who God is and how we can follow Him. Pray, thanking God for His Word that teaches us more about Him and how to trust and follow Him.

LISTEN FOR BIBLE STORY WORDS

MAIN POINT PEOPLE CAN BELIEVE GOD.

BIBLE TRUTH God is real.

FOUNDATIONAL STORIES

The Israelites Crossed the
Red Sea
(Exodus 14)

SUPPLIES

- ❖ Picture cards of cloud and fire (one per child)
- ❖ One large sheet each of yellow, black, and blue paper
- ❖ Scissors

KEY INCLUSION TIPS

- ❖ Help with mobility as needed.
- ❖ Pause and prompt children to display the cloud/fire cards and blow wind at the appropriate times in the story.



ACTIVITY

Gather a “cloud” and “fire” picture for each child. Gather large sheets of black paper, yellow paper, and a large sheet of blue paper cut in half. Explain that a tall cloud, a tall fire, and a strong wind were important when the Israelites left Egypt. Model how to inhale, puff out your cheeks, and blow out the air. Tell children that this motion will represent wind in the story. Encourage children to listen for the words **cloud**, **fire**, and **wind** as you tell the Bible story and display each card when spoken. Open your Bible to Exodus 13 and tell the Bible story in your own words.

For review, place the large sheets of paper on the floor. Place the halves of the blue paper together so it appears intact. Invite children to remember whether the cloud or fire was visible in the daytime and place their cloud pictures on the yellow sheet. Decide whether the cloud or fire was visible during the night and place fire cards on the black sheet. Then blow air toward the sheet of blue paper. As children blow, separate the paper halves and walk through the divide.



CONNECT

Explain that cloud, fire, and wind helped the Israelites know that God is real. The people believed in God. They knew God was real and they believed and trusted Him, and we can too. Pray, thanking God that He is trustworthy.

LISTEN IN, FRIEND

MAIN POINT

GOD HELPS ME BE KIND TO MY FRIENDS AND FAMILY.

BIBLE TRUTH

God wants family members to love and help one another.

FOUNDATIONAL STORIES

David and Jonathan
(1 Samuel 18:1-5; 19:1-7;
20:1-42)

SUPPLIES

- ❖ Picture cards for "friend"

KEY INCLUSION TIPS

- ❖ Provide a verbal or visual prompt so that children know when to raise their picture or complete the ASL sign.
- ❖ Give plenty of wait time to allow all children to respond.



ACTIVITY

Do a web image search for the word **friend**. Print a picture for each child to hold as you tell the story of David & Jonathan in your own words. Instruct kids to listen for the words *friends* and *friend* as you tell the Bible story. When kids hear the word, they should hold up the picture card. Alternatively, look up the American Sign Language symbol for the word *friend* and lead kids to do the sign for friend each time they hear the words. For review, make statements and direct children to hold up their cards if the statement is true:

- The two friends were David and Jonathan. (true)
- Jonathan was a shepherd. (false)
- David played the piano for the king. (false)
- Jonathan gave David gifts. (true)
- Jonathan promised to help David. (true)
- King Saul was happy with David. (false)
- Jonathan and David loved each other. (true)



CONNECT

Mention that God loves us and wants us to love and help others. Discuss ways that kids can help their family and their friends. For a challenge, look up Luke 6:12-16 and find who Jesus chose to be His friends.

LISTEN TO ANIMAL SOUNDS

MAIN POINT GOD CREATED ANIMALS.

BIBLE TRUTH God made the animals.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)



ACTIVITY

Do a simple web search for “animal sounds.” Gather children in a group and encourage them to listen quietly as you play a recording of each sound. Invite children to guess what animal makes the sound. After they guess correctly, lead children to say, “Thank you God for the _____.”

SUPPLIES

❖ Animal sounds audio files



CONNECT

Open your Bible to Genesis 1 and tell the story of creation in your own words. Remind kids that God made everything, including the animals. God loves and cares about His creation. God planned for people to care for the things He made. Pray together, thanking God for His creation.

KEY INCLUSION TIPS

- ❖ Keep sounds quiet and encourage children to raise their hands rather than shouting out their guess.
- ❖ Provide enough animal sounds for each child to take a turn guessing.
- ❖ Pair children together and have each pair take a turn guessing the sound.

LOOK IN THE TOMB

MAIN POINT JESUS IS ALIVE.

BIBLE TRUTH Jesus is with God.

FOUNDATIONAL STORIES

Jesus Is Alive!
(Matthew 28:1-8;
John 20:1-10)

SUPPLIES

- ❖ Shoe box
- ❖ Scissors for teacher use
- ❖ Bulletin board paper or construction paper

KEY INCLUSION TIPS

- ❖ If it makes more sense to pass the box around the group, then complete the activity without the stone in front of the tomb.
- ❖ If it makes a child uncomfortable to stick his hand in the box, just allow children to look inside or open the box and look inside to determine if it's empty.



ACTIVITY

On one end of a shoe box, cut a circle, large enough for a child to put his hand inside. Put the lid on top of the empty box. Scrunch up a sheet of construction paper or a portion of butcher paper and roll it in front of the hole in the shoe box to be like the stone in front of the tomb. Invite each child to roll the "stone" away and put his hand inside the box and feel around and determine if anything is inside. Next, let him look through the hole. After each child takes a turn, ask the group if they felt or saw anything in the box. Open the lid to reveal the box is empty. Explain that Jesus died and His body was put inside the tomb. Ask children to recall if the tomb was empty or if Jesus was inside. Say together: "Jesus is alive!"



CONNECT

Open your Bible to Matthew 28 and tell the Bible story in your own words. Remind children that God sent Jesus because He loves us. Explain that Jesus is with God and will one day come again. Read Matthew 28:19-20 to find out what we should do because Jesus is alive. Read John 14:6 to find out why Jesus came to earth to live, die, and rise again. Pray, thanking Jesus for dying on the cross for us and for coming back to life.

MAKE A COLLAGE

MAIN POINT JESUS LOVES CHILDREN.

BIBLE TRUTH Jesus loves people.

FOUNDATIONAL STORIES

Jesus and the Children
(Mark 10:13-16)

SUPPLIES

- ❖ Old magazines and outdated Bible study literature
- ❖ Scissors
- ❖ Glue sticks
- ❖ Poster board or large sheet of paper



ACTIVITY

Cut a large heart shape from poster board or a large sheet of paper. Provide old magazines and gather other pictures of children. Encourage the children to create a large collage depicting children of all ages by cutting out pictures and gluing them on the heart. Comment that today's Bible story is about a time when parents brought their children to see Jesus.



CONNECT

Open your Bible to Mark 10 and read the story or tell it in your own words. Explain that this story teaches that Jesus loves children. Jesus loves all people. Look up other verses directed to or about children, such as Matthew 18:2-5; Matthew 18:10; Mark 10:13-16; Ephesians 6:1-3; Exodus 20:12. Pray together, thanking God for loving all people, including children.

KEY INCLUSION TIPS

Provide various types of scissors if available (loop scissors, table top scissors, etc.)

MAKE A FEEL-IT BAG

MAIN POINT

GOD HELPS AND PROVIDES FOR PEOPLE.

BIBLE TRUTH

God helps people.

FOUNDATIONAL STORIES

David and Goliath
(1 Samuel 17:12-49)



SUPPLIES

- ❖ White board and dry erase marker; or large sheet of paper and marker
- ❖ Paper sacks
- ❖ Cotton balls
- ❖ Stones
- ❖ Tape
- ❖ Images of David and Goliath
- ❖ Craft sticks
- ❖ Glue



ACTIVITY

Do a web search for an image of David and an image of Goliath. Print them, cut them, and glue them to craft sticks. Make sure that Goliath is clearly taller than David. Fill a small paper sack with cotton balls and another sack with stones. Seal each bag with tape. Invite kids to shake, touch, and squeeze the bags to figure out what is inside. Print kids' guesses on a dry erase board or large sheet of paper. Tell the Bible story in your own words. Use the visuals of Goliath and David as you tell the story. For review, hold up the bag of cotton balls. Say: "David was a shepherd. He took care of his father's sheep. This bag contains something that is soft like the wool of a sheep." Hold up the bag of stones. Say, "David used items like these to fight Goliath." Give kids the opportunity to change their guesses about what might be in the bags. Reveal the contents of the bags.



CONNECT

God helped David fight Goliath. God used David to defeat Goliath and show everyone how powerful God is. Pray together, thanking God for always helping people.

For a challenge, look up John 10:11 and find out who else was called a shepherd and why.

KEY INCLUSION TIPS

- ❖ If children have difficulty manipulating the bags independently, assist them as needed.
- ❖ Leave the bags open and invite children to feel what is inside, without peeking.

MAKE A HAPPY/SAD FACE

MAIN POINT JESUS LOVES ALL PEOPLE.

BIBLE TRUTH God will always love me.

FOUNDATIONAL STORIES

Zacchaeus Met Jesus
(Luke 19:1-10)

SUPPLIES

- ❖ Paper plates
- ❖ Markers
- ❖ Craft sticks
- ❖ Tape



ACTIVITY

Before you tell the Bible story, invite each child to draw a happy face on one side of a paper plate and a sad face on the other. Tape a craft stick to the plate. Explain that children should listen as you tell the Bible story. They should hold up the sad face when they think Zacchaeus might be sad or upset. They should hold up the happy face when Zacchaeus or anyone else in the story might feel happy or excited. For review, recall various story sentences and prompt children to hold up the correct side of the paper plate again.



CONNECT

Remind children that Jesus loved Zacchaeus even though he made wrong decisions. Because Jesus loved him, Zacchaeus trusted Jesus and decided to obey. Pray, asking God to help children trust Him and make wise decisions.

Read John 15:9 to find out who loves you. Read Matthew 28:19-20 to find out what Jesus wants us to do.

KEY INCLUSION TIPS

- ❖ A craft stick might help children grip the paper plate, but for some kids it might be more difficult.
- ❖ Give a verbal or visual prompt to help children know when to hold up their plate.
- ❖ Allow plenty of wait time to allow all children time to raise their plates.

MAKE A HELPING HANDS WREATH

MAIN POINT

PEOPLE AT CHURCH HELP OTHER PEOPLE.

BIBLE TRUTH

People at church help others.

FOUNDATIONAL STORIES

The Antioch Church Helped
(Acts 11:19-30)

SUPPLIES

- ❖ Construction paper
- ❖ Pencil
- ❖ Scissors
- ❖ Tape



ACTIVITY

Tell the children that as the church at Antioch grew, they extended helping hands to other churches that were in need. Explain that kids will make a wreath of helping hands as a symbol of welcome to others. Allow children to pick their favorite color of construction paper. Trace each child's hands and supervise as they cut them out. Arrange all the paper hands in the shape of a wreath on the class door or a wall to serve as a reminder that Christians are to work together to help others in need.



CONNECT

Open your Bible to Acts 11 and tell the Bible story in your own words. Comment that helping others is a way to show and tell others about God's love. Remind kids that the church is the Christians who follow and trust Jesus. God teaches the church to love and help other people. Look up 1 Corinthians 3:9 to find out what the Bible says about who we are working with. Pray together, thanking God for the church that loves and helps others.

KEY INCLUSION TIPS

- ❖ Provide adaptive scissors such as loop scissors or tabletop scissors.
- ❖ Copy and cut out several handprints for each child to make a fuller wreath if needed.
- ❖ Cut out the handprints yourself if needed.

MAKE A JERICOH SNACK

MAIN POINT GOD CAN DO ANYTHING AND HIS PLANS NEVER FAIL.

BIBLE TRUTH God is powerful and in control of all things.

FOUNDATIONAL STORIES

Joshua and Jericho
(Joshua 6:1-21)



SUPPLIES

- ❖ Graham crackers
- ❖ Stick pretzels
- ❖ White frosting
- ❖ Bugle-shaped snacks
- ❖ Plastic knives
- ❖ Paper plates
- ❖ Napkins and/or wipes



ACTIVITY

Place the ingredients on a central table. Instruct kids to make a portion of the wall around the city of Jericho by attaching three graham crackers together with frosting. City gates (pretzels) may be “glued” to the front of the graham cracker wall. Open your Bible to Joshua 6 and tell the story in your own words. Comment that this story is so exciting because battles are not usually won in this way. Explain that the wall came down because God is so powerful. For review, give each child seven bugle-shaped snacks and encourage them to blow through their “trumpets.” Invite children to eat their snacks. Lead children to wash hands when finished. Take a photo of their creation and send it to their families if desired.



CONNECT

Reinforce that God can do anything, and His plans never fail. Joshua and the people put their faith in God and trusted His plan even though it seemed impossible. But God’s plans never fail. He is all powerful and in control of all things.

KEY INCLUSION TIPS

- ❖ Be sure to post a sign alerting parents about a special snack and the specific ingredients. Have alternatives if needed.
- ❖ Assist with the frosting as needed.

MAKE A PET ROCK REMINDER

MAIN POINT

LISTEN TO WHAT GOD SAYS.

BIBLE TRUTH

God wants people to pray.

FOUNDATIONAL STORIES

Joshua Crossed the Jordan
River
(Joshua 3-4)

SUPPLIES

- ❖ Dry erase board marker, and eraser
- ❖ Smooth craft stones
- ❖ Self-adhesive wiggle eyes
- ❖ Various foam shapes
- ❖ Markers



ACTIVITY

Write "Listen to what God says. Joshua 3:9" on the dry erase board. Guide children to find the verse in their Bibles. Refer back to the printed verse as you lead kids to say the verse along with you six times. Erase one word each time, until the board is completely blank. Give each child a craft stone, two self-adhesive wiggly eyes, and markers. Tell kids they are going to make a pet rock to keep as a reminder of God's amazing power and to remind them to listen to what God says. Allow kids to personalize their pet rocks. Suggest that kids print the reference, Joshua 3:9, on the underside of their rocks. Assist as needed. Be sure to alert parents of the rock at dismissal.



CONNECT

Open your Bible to Joshua 3 and tell the Bible story in your own words. Explain that the Israelites built a memorial of 12 stones to worship God and remember His faithfulness. Remind kids that Joshua and the people had to listen to God and trust Him. The priests had to step into flowing river with the ark of the covenant in faith. Remind kids that God is all powerful. He wants us to listen to Him and trust Him to always keep His promises.

KEY INCLUSION TIPS

Use any art materials that help children be successful and independent.

MAKE A PRAYER WHEEL

MAIN POINT PEOPLE CAN PRAY FOR MISSIONARIES.

BIBLE TRUTH People can pray for others.

FOUNDATIONAL STORIES

Paul's Second Journey
(Acts 15:36-41)

SUPPLIES

- ❖ Bible
- ❖ Large paper plates (2 per person)
- ❖ Pencil
- ❖ Metal brad fasteners
- ❖ Markers
- ❖ Scissors
- ❖ Bookmark

KEY INCLUSION TIPS

- ❖ Pre-make several prayer wheels if needed.
- ❖ Write words on construction paper strips of things or people that children may pray for and invite children to glue them on the sections.



ACTIVITY

Make a sample prayer wheel by using a pencil to divide a paper plate into six equal pie-shaped sections. Place a second plate over the first and cut a window the size of one section, leaving the plate intact at the center so that the wedge is not totally removed. Punch a hole in the center of both plates and attach them together with a brad fastener. Print the text of James 5:16 on the top plate: "Pray for one another. James 5:16." Place a bookmark at James 5:16 and invite a child to open his Bible to the reference. Read/repeat the verse with the whole group. Emphasize that the Bible tells people to pray for one another. Assist as each child makes a prayer wheel. Point out that when kids turn the wheel, different sections are revealed. Suggest children draw a picture or tell you a word to write in each section of a situation or person for which the child can pray. Include missionaries in general or name a missionary that children know in one section. Lead children to use their wheels as guides when they pray.



CONNECT

Open your Bible to Acts 15:36-41 and tell the story in your own words. Remind kids that Paul was a missionary. On his second missionary journey with Silas, he visited many churches. Paul and Silas prayed and taught the people. The churches were strengthened and encouraged. Encourage kids that the Bible teaches us that we can pray for missionaries and others who need prayer. Read other verses that tell us to pray. (1 John 5:14-16; 1 Chronicles 16:11; Ephesians 6:18; James 5:13; Matthew 5:44) Pray together, thanking God for missionaries around the world and asking Him to strengthen their work so many people hear the gospel. Remind kids to continue to use their wheels at home this week.

MAKE A SCROLL

MAIN POINT

PEOPLE WROTE ABOUT JESUS BEFORE HE WAS BORN.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Prophets Told About Jesus
(Isaiah 7:14; 9:6; Micah 5:2)

SUPPLIES

- ❖ Large sheets of paper
- ❖ Dowel rods
- ❖ Unsharpened pencils or wide mouth straws
- ❖ Tape
- ❖ Colored pencils



ACTIVITY

Demonstrate how to tape a dowel rod, unsharpened pencil, or wide-mouth straw to the shorter ends of a sheet of paper. Lead each child to make a scroll and roll both ends toward the middle. Encourage kids to hold their scrolls closed as you tell the Bible story. Comment that the words Isaiah and Micah spoke to the people were written on Bible scrolls. For review, guide children to draw a picture about the Bible story inside their scroll, to print the name *Jesus*, or to glue a word card with the word *Jesus* on it. Suggest kids take their scrolls home so they may tell their families that God promised to send His Son, Jesus.



CONNECT

Read Isaiah 7:14; 9:6 and Micah 5:2 aloud. Explain that each of these verses tells about Jesus before He was born. Talk about the connection between the Old Testament and New Testament. Show them in Luke 2 where Jesus was born, just as Isaiah and Micah foretold. Pray, thanking God for sending Jesus to earth for us.

KEY INCLUSION TIPS

- ❖ Prepare scrolls ahead of time if necessary.
- ❖ Prepare word cards with **Isaiah**, **Micah**, and **Jesus** on them and have children glue them on.
- ❖ Trace words on the scroll to have children trace over.

MAKE AND DO PUZZLES

MAIN POINT

GOD SENT JESUS BECAUSE HE LOVES PEOPLE.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Paul Taught Lydia
(Acts 16:11-15)

SUPPLIES

- ❖ Red construction paper
- ❖ Marker
- ❖ Scissors
- ❖ Bible
- ❖ Blue bulletin board paper or tablecloth
- ❖ Internet recording of a flowing river

KEY INCLUSION TIPS

Create individual puzzles or a larger puzzle to complete as a group.



ACTIVITY

Cut a heart shape from a large piece of red construction paper. Print a paraphrase of Psalm 107:1 on the heart: "God will always love me. Psalm 107:1." Cut the heart into one-inch strips to form a puzzle. Place each puzzle piece in a separate Bible at Psalm 107. Assist as children use the Bibles to locate Psalm 107. When all puzzle pieces have been discovered, lead children to complete the puzzle. Say or repeat the verse together. When completed, lay a sheet of blue bulletin board paper or a blue plastic table cover across the floor. Play a recording of the sounds of a flowing river as you invite children to sit by the "river."



CONNECT

Hold your Bible open and use your own words to tell the Bible story. Ask review questions:

- How did Paul and his friends travel to the city? (boat)
- Why were the women at the river? (to pray)
- What did Lydia sell for her job? (purple cloth)
- Where did Lydia invite Paul and his friends? (her house)

Pray together. Thank God for His love. Ask God to help people learn more about Him, like Lydia did. Use other references about how much God loves us, such as: 1 John 4:10; Psalm 107:1; John 3:16 and others.

MAKE IT RAIN

MAIN POINT

GOD IS IN CHARGE OF THE RAIN. GOD TAKES CARE OF US.

BIBLE TRUTH

God has a plan for people.

FOUNDATIONAL STORIES

Noah
(Genesis 6:9-22; 7:1-10)

SUPPLIES

- ❖ Shaving cream (not gel)
- ❖ Blue food color
- ❖ Water
- ❖ Clear container (smooth glass vase or a large drinking glass)



ACTIVITY

Fill the clear container $\frac{3}{4}$ full with water. Place the container of water on the table. Invite children to watch as you carefully add a layer of shaving cream on top of the water (1-2 inches). Explain that kids will pretend the shaving cream is a big rain cloud. Open your Bible to Genesis 6 and tell the Bible story of Noah and the flood. When you begin to tell about the rain falling, start dropping food color into the shaving cream. Point out that the drops falling through the "cloud" look like rain.



CONNECT

Encourage children that God had a plan for Noah and his family, and God took care of them and the animals during the flood. Remind them that God has a plan for their lives too. God is in control of all things and He takes care of us and uses our lives for His glory and our good. Pray, thanking God for having a plan for each person and for taking care of us.

KEY INCLUSION TIPS

This is a "hands-off" activity. For small groups you could have shaving cream foam on the table that children could explore as you lead the activity with the container. Have paper towels or wipes nearby for children who don't like having messy hands.

MATCH FOUR

MAIN POINT JESUS HELPED PEOPLE.

BIBLE TRUTH Jesus healed sick people.

FOUNDATIONAL STORIES

Four Friends Helped
(Mark 2:1-12)

SUPPLIES

- ❖ Colored clothespins
- ❖ Index cards
- ❖ Markers
- ❖ Scissors
- ❖ Clear box

KEY INCLUSION TIPS

Assist with opening the clothespins as needed, or encourage children to place the clothespins in the correct location without attaching it to the card.



ACTIVITY

Cut the tip off of each corner of several index cards. Attach a different-colored clothespin to each corner of an index card. Use a marker of the same color to trace around the outside edge of the clothespin. Remove the clothespins and color in each rectangular outline to create color samples. Make several different cards and place them all in a clear box along with the clothespins. If different colored clothespins are not available, use wooden clothespins but color the flat sides of the clothespins in the same colors you used for the outlines on the index cards. Invite children to match the colored clothespins to the colors outlined on each card. As children match the four corners, mention that when the four friends carried the man on his mat, each man held one corner of the mat.



CONNECT

Open your Bible to Mark 2 and tell the Bible story in your own words. Remind the kids that Jesus is God. During His time on earth, He healed many people and performed miracles so that people would know that He is God.

Look up other instances of Jesus healing people or performing miracles (e.g., Matthew 9; Luke 17; John 9). Rather than concentrate on the "healing" portion, be sure to emphasize that Jesus performed miracles in order that people would believe that He was the Son of God.

MATCH THE COMMANDMENTS

MAIN POINT

GOD SHOWS US HOW TO LIVE.

BIBLE TRUTH

The Bible teaches how God wants me to live.

FOUNDATIONAL STORIES

God Gave the
Ten Commandments
(Exodus 19:3-6; 20:1-17)

SUPPLIES

- ❖ Large piece of paper
- ❖ Marker
- ❖ Tape
- ❖ Paper bag
- ❖ Music
- ❖ Index cards



ACTIVITY

On a large sheet of paper, write out the Ten Commandments, numbering them and using simple phrases. Post the paper visibly in the front of the room, or lay it on the floor in the middle of the group of children. Write numbers 1-10 on separate index cards and place them in a paper bag. Gather children in a circle and play music while passing the bag of numbers around the group. When the music stops, the child holding the bag should pull out an index card and share the number. Lead the group to clap that number of times. After clapping, read the corresponding commandment out loud and then have the group say the commandment with you. Repeat until all the commandments have been read.



CONNECT

Open your Bible and read the Ten Commandments again. Emphasize that the Bible teaches how God wants us to live. For challenge, lead children to find Matthew 22 and find the "greatest commandment." Pray, thanking God for His Word that teaches us about Him and how He wants us to live.

KEY INCLUSION TIPS

- ❖ Allow children to read the commandment out loud if they are readers.
- ❖ If children cannot identify numbers, read the number out loud and then clap and count out loud as a group.
- ❖ As an alternative, you could attach a piece of tape to the back of the numbered index card and then invite children to attach the index card to the matching number on the larger sheet of paper.

MOVE IT!

MAIN POINT

ONLY GOD CAN DIVIDE THE SEA.

BIBLE TRUTH

God is powerful and in control of all things.

FOUNDATIONAL STORIES

The Israelites Crossed the
Red Sea
(Exodus 14)

SUPPLIES

- ❖ Rock
- ❖ Paper
- ❖ Marker
- ❖ Rubber band
- ❖ Magnet
- ❖ Pom-poms
- ❖ Other small objects



ACTIVITY

Gather supplies. Invite children to take turns trying to blow an object across the table. Before a child attempts to move the object, encourage him to guess whether or not it will move. As children take turns, comment that God sent a great wind to separate the waters so the Israelites could walk across the Red Sea on dry land. Ask: "Do you think you could cause a sea to separate?" Only God could divide the sea!



CONNECT

Open your Bible to Exodus 13 and tell the Bible story in your own words. Remind children that God is powerful and in control of all things, including the wind and the seas. Look up other instances where God was powerful in both the Old Testament and New Testament. Pray, thanking God for being in control of all things. Ask God to help you trust Him no matter the circumstance and believe He is in control.

KEY INCLUSION TIPS

If children have physical challenges that cause difficulty with blowing on an object, bring in a small fan and invite children to take turns turning on the fan and guessing whether or not the object will move.

OPEN GIFTS

MAIN POINT JESUS WAS BORN.

BIBLE TRUTH Jesus is God's Son.

FOUNDATIONAL STORIES

Jesus' Birth
(Luke 2:1-20)

SUPPLIES

- ❖ Five wrapped gift boxes or gift bags
- ❖ Nativity set



ACTIVITY

Gather the Mary, Joseph, Jesus in a manger, shepherd, and angel figures from a Nativity set. Place each figure in a gift box or wrapped box. Invite children to listen to the Bible story. Tell kids that you will open the gifts as you tell the story because this is a story about God's gift to the world. Suggest children open their Bibles to Luke 2 and hold them open as you tell the story. Open each gift as the story unfolds, or call upon a child to open and hold each figure in turn. When the lesson is complete, lead children to gently close their Bibles and take turns holding each figure. When you pray, thank God for the gift of Jesus. For review, place all the figures in one box or bag. Lead a child to pull out a figure and tell what he remembers about that figure from the story.



CONNECT

Remind children that Jesus is God's Son. God sent Jesus to earth because He loves us and wants us to have a relationship with Him. Jesus is the greatest gift. We can share the good news of Jesus with others. Pray, thanking God for the gift of Jesus.

KEY INCLUSION TIPS

- ❖ Assist children to find Luke 2 in their Bibles as needed.
- ❖ Give plenty of wait time to allow children needed time to answer questions.
- ❖ Provide answer options instead of asking open ended questions about the figures.

PACK UP TOGETHER

MAIN POINT ISAAC WAS KIND. GOD HELPS US BE KIND TO ONE ANOTHER.

BIBLE TRUTH The Bible tells me to love others in my community and world.

FOUNDATIONAL STORIES

Isaac the Peacemaker
(Genesis 26:12-33)

SUPPLIES

- ❖ Cardboard boxes
- ❖ Tape
- ❖ Suitcases
- ❖ Classroom objects
- ❖ Clothes



ACTIVITY

Gather suitcases and packing boxes. Direct attention to the boxes and remark that sometimes suitcases and boxes are used when people move from place to place. Invite children to pretend to pack as if they are moving. Tape the boxes shut. Encourage children to listen as you tell them about Isaac and his family in your own words from Genesis 26. Mention that Isaac decided not to fight or argue but he moved to a new place when the Philistines asked. Lead children to think of ways to be kind to their classmates, teachers, families, and others who don't know Jesus. When finished, invite children to continue playing or to unpack boxes and put them away.



CONNECT

Remind children that the Bible teaches us to love others in our community and world. We can love others by telling them about Jesus. Pray, thanking God for sending Jesus and asking Him for opportunities to tell others about Him.

KEY INCLUSION TIPS

- ❖ Encourage children to work together. Gather enough boxes and suitcases for at least every pair of children to have something to pack.
- ❖ Create a play "center" where children can explore packing/unpacking independently or in a group.

PAINT FIRE

MAIN POINT PEOPLE CAN BELIEVE GOD.

BIBLE TRUTH God is real, the only true God.

FOUNDATIONAL STORIES

The Israelites Crossed the Red Sea
(Exodus 14)

SUPPLIES

- ❖ White paper
- ❖ Glue sticks
- ❖ Craft sticks
- ❖ Watercolor paint
- ❖ Paint brushes
- ❖ Cups of water
- ❖ Paper towels
- ❖ Table covering
- ❖ Picture of a fire, if needed



ACTIVITY

Cover a table with newspaper or a plastic table covering. Set watercolor paint, brushes, and cups of water within reach. Place a picture of a fire on the table if needed. Give each child two craft sticks, a glue stick, and a sheet of white paper. Show children how to cross two craft sticks together and glue them to the bottom of the paper. Assist as needed. Demonstrate how to paint a tall fire coming from the sticks using red, orange, and yellow watercolors. Suggest children may look at the fire card, but it is OK if their fires look different.



CONNECT

Open your Bible to Exodus 14 and tell the story of the Israelites crossing the Red Sea in your own words. Mention that God showed people He is real by using a tall fire to provide light during the night. Pray thanking God for being the one true God that we can trust and believe in.

PRO-TIP

This activity or a modification of the activity could also be used with the Fiery Furnace, or Elijah and the Priests of Baal, or Tongues of Fire in Jerusalem.

KEY INCLUSION TIPS

- ❖ Provide individual fire pictures if needed.
- ❖ If painting with a brush is challenging: Use acrylic paint on a paper plate and a damp sponge to paint or use dot paints (bingo dabbers).
- ❖ Attach a clothespin to the sponge if a child does not want to touch paint or sponge.
- ❖ Spread glue on the paper and attach torn up pieces of tissue paper or construction paper.

PALM BRANCH PRAISE!

MAIN POINT JESUS IS GOD'S SON.

BIBLE TRUTH Jesus is God's Son.

FOUNDATIONAL STORIES

The Triumphal Entry
(Matthew 21:1-11)

SUPPLIES

- ❖ Palm leaf pattern from an online search
- ❖ Large sheets of green
- ❖ Paper
- ❖ Scissors
- ❖ Craft sticks or paint
- ❖ Stirrers
- ❖ Tape
- ❖ Various coats

KEY INCLUSION TIPS

- ❖ Have adaptive scissors available if possible (e.g., loop scissors, tabletop scissors).
- ❖ Pre-cut the palm branches and slits.
- ❖ Re-tell the story as many times as needed for children who want to act like Jesus to have a turn.



ACTIVITY

Locate a palm leaf template on the internet and print. Make copies of the palm leaf template onto green paper, or cut a large, oval-shaped leaf from green construction paper to resemble a palm branch. Each child will need one palm branch. Show kids how to cut slits around the edges of their palm branches. Each child may then tape a craft stick or paint stirrer to the bottom portion of the palm branch. Keep your Bible open to Matthew 21 as you use your own words to tell the Bible story. Ask: "What did the people do with the palm branches?" (They put them on the road as they waited to see Jesus pass by.) Together, hold the paper palm branches and loudly say, "Hosanna." For review, have one child to be Jesus and everyone else to act as the crowd of people. Reenact the story and encourage children to lay down coats and palm branches for Jesus to enter the city on. Call out "hosanna" as the child passes by.



CONNECT

Explain to children that this Bible story reminds us that Jesus is God's Son. God sent Jesus to earth because He loves us and cares for us. Read Zechariah 9:9 to show how Zechariah told long before Jesus was even born that Jesus would ride a donkey into Jerusalem. Pray, thanking God for sending Jesus for us.



PARACHUTE TRAVELS

MAIN POINT

GOD WANTS PEOPLE TO WORK TOGETHER.

BIBLE TRUTH

God values all people.

FOUNDATIONAL STORIES

Paul and Barnabas Told
about Jesus
(Acts 13:13-52)

SUPPLIES

- ❖ Parachute or large sheet
- ❖ One or two small foam or soft balls

KEY INCLUSION TIPS

- ❖ Assist hand-over-hand as needed to help children grip the parachute or sheet.
- ❖ If a slow/quick activity is too challenging, give children a brief time to try on their own to keep the ball on the parachute and then give a brief time with specific instructions, like hold the parachute still, or hold it low, or shake it all together.
- ❖ Assist children in wheelchairs/walkers to move around the room as needed.



ACTIVITY

Show children how to hold and pick up the parachute together. Add a foam ball to the center of the parachute and explain that children should work together to keep the ball on the parachute. Add another ball for added challenge. Indicate that children on one side of the parachute should shake the parachute slowly. The children on the other side should shake the parachute quickly. Report what happens to the ball. Remove the parachute and talk about what it was like to work together to keep the ball on the parachute.

Comment that you will tell a story from the Bible today about a time when people worked together to tell others about Jesus. Open your Bible to Acts 13 and begin to tell the story of Paul and Barnabas in your own words. Suggest that children get a “traveling partner” and a Bible. Partner each child with a friend. As you tell the story, pause to lead the pairs to a new location two or three times, ending in the location in the room where you usually tell Bible stories. Comment that Paul and Barnabas went back home and told all the things that happened on their trip.



CONNECT

Remind the children that Paul and Barnabas were missionaries. They traveled to different places to share the good news of Jesus. They did this because they knew that people are important to God. God values all people and wants them to know and believe in Him. Read Ephesians 6:7 and talk about how our attitudes should be when we are working together. Pray, thanking God for using us to tell other people about Jesus. Ask God to help you work together with an attitude that honors Him.

PASS THE BASKET

MAIN POINT JESUS CARED FOR PEOPLE'S NEEDS.

BIBLE TRUTH Jesus loves people.

FOUNDATIONAL STORIES

Jesus Fed the People
(John 6:1-15)

SUPPLIES

- ❖ Pictures of loaves and fishes
- ❖ Basket or lunch box
- ❖ Alternatively use bulletin board paper to create loaves of bread and fish



ACTIVITY

Locate and print several copies of bread loaves and fishes, enough so that each child will be able to hold one picture. Place the pictures in a small basket or lunch box. Gather the group together in a circle and pass the basket. Encourage each child to take out one piece of bread or a fish as the basket passes. When everyone is holding a picture, ask: "Did everyone get some food? Was there enough food for all of us? Would there have been enough food to feed everyone who came to church today?" Tell the Bible story as children hold their bread and fish. Emphasize that Jesus used the boy's food to do a miracle. He took a small amount of food and fed thousands of people.



CONNECT

Jesus used miracles to help meet people's needs and to show them the power of God. Jesus loves all people and He cares for people's needs. Encourage children to name all the things that God provides for them on a daily basis. Look up other miracles to show how Jesus met people's needs. Pray, thanking Jesus for loving people and providing for their needs.

KEY INCLUSION TIPS

- ❖ Use bulletin board paper lightly pressed into the shape of a loaf of bread. Do the same for a fish shape. Place them in a basket and continue as written. This will provide a larger object for children to grasp.
- ❖ Instead of paper objects, use plastic food.

PASS THE CROWN

MAIN POINT

WE CAN OBEY GOD.

BIBLE TRUTH

People can show love for God by obeying Him.

FOUNDATIONAL STORIES

King David
(2 Samuel 5)

SUPPLIES

- ❖ Paper or plastic crown
- ❖ Music



ACTIVITY

Lead children to form a circle. Open your Bible to 2 Samuel 5 and tell the story of King David in your own words. Pass the crown around the group as you play soft music in the background. When you pause the music, the child holding the crown may put it on her head. Ask the child any question about the Bible story or ways children can do what God wants them to do. Continue play until everyone has had a chance to wear the crown and answer a questions.



CONNECT

Recall that David obeyed God by asking what he should do and then doing what God said. Remind children that God wants us to follow and trust Him. Pray, asking God to help children obey Him. For a challenge, lookup Hebrews 5:9 to find out who is perfect and our source of salvation.

KEY INCLUSION TIPS

Assist children to pass the crown and place it on their heads as necessary.

PRAISE GRAFFITI WALL

MAIN POINT

WE CAN PRAISE GOD.

BIBLE TRUTH

God loves for me to pray.

FOUNDATIONAL STORIES

Hannah's Prayer
(1 Samuel 1:9-11)

Daniel And the Lion's Den
(Daniel 6)

Jesus Taught About Prayer
(Matthew 6:5-15)



ACTIVITY

Attach the paper to a wall where children will have plenty of room to draw or paint. Give each child a paintbrush, marker, or crayon and invite him to paint or draw on the mural. Children may paint anything that represents something for which they would like to praise God. Children might wish to praise God for Jesus or for other things He has given them (homes, families, food, favorite things), or for whom He is (Father, Savior, Creator).



CONNECT

Explain that today's session is about prayer. A great way to begin any prayer is to praise and thank God for who He is and what He has done. Spend time praying together, allowing children to name different things they painted on their mural.

SUPPLIES

- ❖ Large sheet of paper
- ❖ Tape
- ❖ Washable paint
- ❖ Paint brushes
- ❖ Markers
- ❖ Smocks
- ❖ Wipes
- ❖ Crayons

KEY INCLUSION TIPS

- ❖ Alter this activity by making it individual instead of group.
- ❖ Place the paper on any surface that works for your group-the floor, the wall, or a table. Make sure that everyone can participate.

PROMISE HANDSHAKE

MAIN POINT GOD PROMISES TO ALWAYS HELP PEOPLE.

BIBLE TRUTH God helps people.

FOUNDATIONAL STORIES

David and Goliath
(1 Samuel 17:12-49)

The Prophets Told
about Jesus
(Isaiah 7:14; 9:6; Micah 5:2)

Jesus Taught About
God's Care
(Matthew 6:25-34)

NO SUPPLIES



ACTIVITY

Talk about promises people make. Mention that sometimes people shake hands with one another after making a promise. Shaking hands is a way for them to show that they mean what they say and will keep their promise. Put children with a partner. Guide each child to make a promise to the other such as, "I promise to help you today" or "I promise to sit beside you at group time."

Assist kids to devise a unique handshake to show their seriousness about keeping their promises. The handshake could include snaps or claps, or some combination of handshake and high-five or movements. Remark that God promises to always help people.



CONNECT

For a challenge, look up other verses where God has made a promise to his people, such as Joshua 1:9; Isaiah 40:31; 1 John 1:9; and John 3:16.

Encourage kids to remember that God always keeps His promises. He promises to help people and to always be with them.

KEY INCLUSION TIPS

- ❖ To make sure that everyone has a partner, group children up yourself as needed.
- ❖ Encourage them to include motions that everyone can complete.
- ❖ If it is more appropriate for your class, do a class handshake instead of in partners.

RADIANT ROBES

MAIN POINT JESUS WAS SENT BY GOD.

BIBLE TRUTH God sent Jesus to earth.

FOUNDATIONAL STORIES

The Triumphal Entry
(Matthew 21:1-11)

SUPPLIES

- ❖ A large piece of paper per child
- ❖ Scissors
- ❖ Markers
- ❖ Crayons
- ❖ Watercolors or other art supplies
- ❖ Yarn
- ❖ Worship music

KEY INCLUSION TIPS

If children are apprehensive about wearing the coat, encourage children to decorate the coat and then place them on the floor at the appropriate time.



ACTIVITY

Cut a large piece of paper for each child. Fold the paper in half. Cut a half circle into the fold to create an opening for the child's head. Lift the front flap of the robe and cut straight up from the bottom of the robe to the neck opening. Do not cut through both sides. Drape the paper over a child's shoulders and adjust the length as needed. The sides and the front can remain open or be tied around the waist with yarn. Suggest each child use art supplies to decorate his robe. Play a worship song as children work. When the robes are complete, assist as children put them on. Tell the Bible story, calling upon the children to remove their robes and place them on the floor at the point in the story when Jesus rides by on the donkey. For review, ask the following questions:

- Why did the people put their robes on the road? (to welcome Jesus)
- What did they say? ("Hosanna! Blessed is He who comes in the name of the Lord.")
- Where was Jesus going? (Jerusalem)
- What was Jesus riding? (a donkey)
- What did the people know about Jesus? (He was special)



CONNECT

Explain to children that God sent Jesus to earth. Read 1 John 4:10 to find out why God sent His Son. Pray, thanking God for loving us and sending Jesus to take the punishment for sin for us.

RIVERBED RAPIDS

MAIN POINT

GOD WANTS US TO LISTEN TO WHAT HE SAYS.

BIBLE TRUTH

People can show love to God by obeying Him.

FOUNDATIONAL STORIES

Joshua Crossed the Jordan River
(Joshua 3-4)

SUPPLIES

- ❖ Blue paper
- ❖ Index cards
- ❖ 24 stones
- ❖ Craft sticks
- ❖ Marker
- ❖ Gray paper
- ❖ Scissors
- ❖ Glue

KEY INCLUSION TIPS

- ❖ Allow kids to help in making craft sticks as desired.
- ❖ Instead of using a stone shape, use a familiar visual for yes/no (e.g., green/red or smiley face/red "X" or sad face).
- ❖ Instruct kids to give a thumbs up for yes/thumbs down for no.



ACTIVITY

Cut stone shapes from gray paper. Print "Yes" on one stone and "no" on another. Glue each to a craft stick. Make a set for each child. As you begin to tell the story from Joshua 3-4, place a large blue sheet of paper on the floor. Fold several index cards in half to resemble tents. Place them on the floor on one side of the paper. Place at least 24 stones on the paper. Manipulate props as the story goes along, including "packing up" the tents, stacking a 12-stone altar in the riverbed, and on the far side of the river. For review, give children their set of yes/no sticks. Make statements that review the lesson and encourage kids to hold up the correct stick:

- It was time for the people to cross the Jordan River. (yes)
- The leader of the people was named Peter. (no)
- The people packed up their tents before crossing. (yes)
- The priests stepped into the river first. (yes)
- The people had to swim to get across. (no)
- The people crossed on dry land. (yes)
- Joshua stacked stones on the far side of the river to help people remember that God had taken care of them. (yes)



CONNECT

Remind kids that Joshua and the people of Israel had to listen and obey God to cross the river. They trusted God to do what He said He would do. After they crossed the river, they worshiped God for rescuing them and taking care of them. We can show God we love Him by obeying what He tells us to do. Read John 14:15. Pray, thanking God that He is a good Father we can trust and obey. Ask Him for help to follow Him and trust Him no matter what.

ROLL OUT THE RED CARPET

MAIN POINT

WE ARE CREATED WITH A PURPOSE AND GOD WILL HELP US FULFILL THAT PURPOSE.

BIBLE TRUTH

God has plans for me. God helps me.

FOUNDATIONAL STORIES

Esther
(Esther 2-5)

SUPPLIES

- ❖ A large piece of red paper or wrapping paper
- ❖ Chair
- ❖ Scepter and crown
- ❖ Ruler



ACTIVITY

Place a long piece of red paper or wrapping paper on the floor. Place a chair at one end of the paper. If you need to create a scepter, attach a rounded ball of masking tape to the top of a ruler. Choose someone to be the king and sit in the chair. Lead the king to wear the crown and hold the scepter. Invite the group to sit or stand along the red carpet as you tell the Bible story. For review, allow kids to take turns pretending to be Esther standing before the king. Some children will be able to say to the king, "Help my people."



CONNECT

Remind children that God had a special plan for Esther to be part of His plan of saving the Israelite people. Esther obeyed God and trusted Him to deliver the people. Comment that God created each child with a purpose and God will help us do things for Him. Ask children who came from Heaven to be our King. Remind children that we can always come before Him in prayer and ask Him for what we need. Pray, thanking God for each child and the special plans He has for them.

KEY INCLUSION TIPS

- ❖ Encourage children to participate as they choose.
- ❖ Enlist other children to be the king's helpers if desired.

ROLL THE CUBE

MAIN POINT JESUS IS ALIVE.

BIBLE TRUTH Jesus is with God.

FOUNDATIONAL STORIES

Jesus Is Alive!
(Matthew 28:1-8;
John 20:1-10)

SUPPLIES

- ❖ Large sized number cube

KEY INCLUSION TIPS

- ❖ Ask yes/no questions or give answer choices to help ask and answer questions.
- ❖ Give appropriate wait time to children as they answer questions



ACTIVITY

Open your Bible to Matthew 28 and tell the story in your own words using voice inflections to convey feeling. For review, invite kids to roll the number cube. Explain that kids must take turns rolling the cube until it lands on the number 1. When it lands on 1, ask the first question. The child who rolled the number gets the first opportunity to answer the question. If he does not know the answer, he may ask friends for help. After the first question has been answered, roll the cube until it lands on the number 2. Continue in this manner until all five numbers have been rolled and all five questions answered.

1. How did Jesus' friends feel when Jesus died on the cross? (sad)
2. Who went to the tomb on the third day? (Mary and another Mary)
3. What shook the ground as an angel from God came to the tomb? (earthquake)
4. Who told the women not to be afraid? (the angel)
5. Who greeted the women as they ran to tell the disciples? (Jesus)
6. For number 6, include an action to get the kids moving (e.g., clap hands, trade seats with a friend, etc.)



CONNECT

Explain that Jesus died on the cross and is alive today. Jesus died to take the punishment for sin so we can have a relationship with Him when we trust in Him. Jesus is with God and will one day return and make all things new. Read 1 John 4:14 to find out who sent Jesus and why. Pray, thanking God for sending Jesus for us.

SCOOP AND POUR GRAIN

MAIN POINT

WE CAN FORGIVE OTHERS.

BIBLE TRUTH

God helps me know when I have hurt others. I can ask them to forgive me.

FOUNDATIONAL STORIES

Joseph Forgave His Brothers
(Genesis 45:1-15; 50:15-21)



SUPPLIES

- ❖ Barley and oatmeal
- ❖ Medium or large tub
- ❖ Measuring cups
- ❖ Spoons
- ❖ Scoops
- ❖ Small cars

KEY INCLUSION TIPS

- ❖ Be aware of any allergies. Instead of using grains, use dry beans or corn, or fill the tub with sand.
- ❖ Some children may just want to explore the texture of the grain instead of scooping and pouring.
- ❖ Allow children to explore independently after the lesson portion is complete.



ACTIVITY

Pour barley and oatmeal into the tub. Be aware of any allergies present in children in your class. Set the tub on a table with measuring cups, spoons, scoops, and small cars. Open your Bible to Genesis 45 and tell the Bible story in your own words. Talk about the lesson as kids scoop and pour grains. Explain that Joseph's brothers traveled a long way to find food, but they had to walk or ride animals because they did not have cars then. Remind children that even though bad things happened to Joseph, God used them for something good. Joseph forgave his brothers even though they did hurtful things.



CONNECT

Remind children that we can trust that God's plans are always best. Read Genesis 50:20 aloud. Even though Joseph's brothers meant evil towards him, God used it for good. Mention that sometimes friends or family members may do or say hurtful things. Comment that the Bible says we should forgive others. Share about Jesus and how He forgives all of our sin. Be sensitive to children's response to the gospel. Pray, thanking Jesus for forgiving us and asking for His help to forgive those who hurt us.

SEQUENCE THE STICKS

MAIN POINT

GOD PROVIDES WHAT WE NEED.

BIBLE TRUTH

God helps and provides for people.

FOUNDATIONAL STORIES

God Helped Elijah
(1 Kings 17:8-15)

SUPPLIES

- ❖ Craft sticks
- ❖ Marker

KEY INCLUSION TIPS

- ❖ Use pictures instead of writing words. Attach the pictures to the craft sticks.
- ❖ Use fewer words or fewer sticks if needed.

to name things God has provided for them. Read Romans 5:8 and discuss that our greatest need is the forgiveness of sin. Pray, thanking God for providing everything we need, especially for sending Jesus for us.



ACTIVITY

Use a permanent marker to print these details from the story on the craft sticks:

- Elijah was a prophet of God.
- God told Elijah to find a widow.
- Elijah asked for water and bread.
- The woman had a little oil and flour.
- Elijah told the woman to make bread.
- The widow did as Elijah said.

Print the numerals 1-6 on the back of the sticks so kids may check their work or get a hint if needed. Tell the Bible story from 1 Kings 17 in your own words. For review, lead kids to review the details by sequencing story sticks. Scatter the sticks in fairly obvious places around the room. Remind kids that Elijah met the widow as she was gathering wood. She was about to make bread with what was left of her oil and flour. Suggest kids find the sticks around the room and place them in chronological order to retell the story.



CONNECT

Remind kids that God provided everything that Elijah and the widow needed. We can trust God to provide what we need too. Encourage children

SHAKE IT UP

MAIN POINT

GOD IS IN CONTROL OF ALL THINGS.

BIBLE TRUTH

God is powerful and in control of all things.

FOUNDATIONAL STORIES

Noah and the Ark
(Genesis 6:9-22; 7:1-10)

SUPPLIES

- ❖ Empty water bottles
- ❖ Masking tape
- ❖ Water



ACTIVITY

Prepare one water bottle per child. Fill each bottle with about 2 inches of water, and secure the lids with tape. Before you tell the Bible story, distribute the water bottles. Explain: "Each time you hear the word **flood** or the word **rain** in the Bible story, shake your bottle of water." Tell the Bible story of Noah and his family, pausing at appropriate times for children to shake their bottles. For review, invite kids to tell something they remember about the story. Invite the rest of the group to shake their water bottles after someone shares.



CONNECT

Remind children that God is in control of all things. God was in control of the rain in the story of Noah. He rescued Noah and his family and used them in His big plan. Connect to the New Testament and point to Jesus as the rescuer from sin and death. Share the gospel and show how Jesus came and forgave sins once and for all. Be sensitive to children's reaction to the gospel.

KEY INCLUSION TIPS

Use a visual for the words **flood** and **rain**. Hold up the visual when kids should shake their bottles.



SHINE BRIGHT

MAIN POINT

JESUS HELPED PEOPLE.

BIBLE TRUTH

Jesus helped people because He loved them.

FOUNDATIONAL STORIES

Breakfast With Jesus
(John 21:1-13)

SUPPLIES

- ❖ Flashlight
- ❖ Nightlight (optional)

KEY INCLUSION TIPS

- ❖ Provide answer choices or make true/false answers for each question.
- ❖ Provide wait time as children answer questions.
- ❖ Some children may recall more detailed and spoken answers.
- ❖ If children have difficulty with turning off the lights even if there is a nightlight, hold up a piece of black construction paper to signify night time and a yellow sheet to signify day time.



ACTIVITY

Turn out the lights as you tell the first part of the Bible story. Leave a nightlight on if any child is uncomfortable in the darkness. Shine a flashlight on the floor as you tell kids about the fishermen fishing at night. When you mention that morning came, turn on the lights and tell the remainder of the story. For review, instruct kids to pass the flashlight from friend to friend. Each child should answer a review question when he is holding the flashlight.

- Did the men start fishing during the day or night? (night)
- Who stood on the shore when morning came? (Jesus)
- What did Jesus tell the men to do? (throw your net on the right side of the boat)
- Did the men do as Jesus said? (yes)
- How many fish did the men catch? (153)
- Who cooked breakfast for His friends? (Jesus)



CONNECT

Remind children that Jesus helped the fishermen because He loved them and wanted them to understand who He was. Read 1 John 4:14 to find out who sent Jesus and why. (God, to be our Savior) Pray, thanking God for sending Jesus for us. Ask Him for boldness to shine bright and tell others about Jesus' love for them.

SING ABOUT JESUS

MAIN POINT

GOD SENT JESUS TO EARTH BECAUSE HE LOVES US.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Jesus' Birth
(Luke 2:1-20)

NO SUPPLIES

KEY INCLUSION TIPS

Repeat the song several times to allow children to join in if desired.



ACTIVITY

Open your Bible to Luke 2 and tell the story. For review, sing these lyrics to the tune of the traditional song, "London Bridge is Falling Down":

They traveled to Bethlehem, Bethlehem, Bethlehem
They traveled to Bethlehem, long, long ago.

There was no room at the inn, at the inn, at the inn.
There was no room at the inn, long, long ago.

Jesus was born that night, born that night, born that night.
Jesus was born that night, long, long ago.

Mary wrapped the baby up, baby up, baby up,
Mary wrapped the baby up, long, long ago.

Shepherds came to worship Him, worship Him, worship Him.
Shepherds came to worship Him, long, long ago.

God sent Jesus to earth, to earth, to earth
God sent Jesus to earth, because He loves us.



CONNECT

Remind children that God sent Jesus to earth because He loves us. Jesus came to pay for sin so that we can trust in Him and have a relationship with Him. Pray, thanking God for sending Jesus to earth. Thank Him for loving us and providing a way to have a relationship with Him.

SING IT OUT

MAIN POINT

I CAN PRAISE GOD.

BIBLE TRUTH

God wants me to praise Him for His creation.

FOUNDATIONAL STORIES

God Made the World
(Genesis 1:1-2:2)

SUPPLIES

- ❖ Pictures of various animals, nature items, or people



ACTIVITY

Open your Bible to Genesis 1 and tell the story of creation in your own words. Review the Bible story by asking children to look at pictures and recall what God created. To the tune of "The Muffin Man," sing and fill in each blank with the name of something God created:

Do you know who made the _____?

Made the _____,

Made _____.

Do you know who made the _____?

God made the world. Praise Him!



CONNECT

Remind children that we can praise God for His creation. For a challenge, look up John 1 and lead kids to understand that Jesus was present at the creation of the world. Lead children to pray, thanking God for making the world and everything in it.

KEY INCLUSION TIPS

Provide enough pictures to pass out one to everyone who wants one.

SIT BY A BURNING BUSH

MAIN POINT

GOD SPOKE TO MOSES.

BIBLE TRUTH

God is real.

FOUNDATIONAL STORIES

Moses and the Burning Bush
(Exodus 3-4)

SUPPLIES

- ❖ Artificial tree or bush
- ❖ Red Christmas lights
- ❖ Basket



ACTIVITY

String red Christmas lights on a small artificial bush or tree. Suggest that any child who wishes to do so may take off his shoes and place them in the basket. Draw their attention to the lighted "bush" in the room and move together to sit by the bush. Open your Bible to Exodus 3 and tell the story in your own words. Explain that Moses had to take off his shoes because God told him he was standing in a special place. For review, ask kids to share what special job God wanted Moses to do. Ask kids what it would be like to see a bush on fire but not burning up.



CONNECT

Explain to children that God is real. God spoke to Moses and used him in His special plan to rescue the Israelites from Egypt. Lead kids to recall other miracles that show that God is real. Pray, thanking God that we can know that He is real and that He uses people as part of His big plan.

KEY INCLUSION TIPS

- ❖ Assist with removing shoes, only as children desire.
- ❖ Use eye contact and voice inflection and tone to encourage children to engage in listening to the lesson.

SIT IN A TENT FISH

MAIN POINT WE CAN TELL ABOUT GOD.

BIBLE TRUTH People tell others about God and Jesus.

FOUNDATIONAL STORIES

Jonah
(Jonah 1-3)

SUPPLIES

- ❖ Tent
- ❖ Construction paper
- ❖ Markers
- ❖ Scissors
- ❖ Tape

KEY INCLUSION TIPS

Anticipate that some kids may not want to be in the tent in a small and low-light space.



ACTIVITY

Set up a tent in the classroom, with the “mouth” open. Lead kids to assist in making a pair of eyes and three fins out of paper. Work together to attach the eyes above the opening. Attach a fin on each side of the tent, and a third fin on the back of the tent. Invite kids to take turns crawling inside the mouth of the big “fish.” Mention that a big fish swallowed Jonah. If your tent is an appropriate size, tell the Bible story in the tent and lead kids to think about what it might have felt like, looked like, and smelled like to be inside the fish for 3 days. If there’s not enough room, sit close by as you tell the story in your own words.



CONNECT

Explain to children that God had a special plan for Jonah to tell others about Him. Jonah rebelled against God and tried to go the other way, but God always accomplishes His plan. He wanted to use Jonah to tell others about God. God used the big fish to bring Jonah to repent and confess his sin before God. Then, Jonah arrived at Nineveh and obeyed God, telling the people to repent and trust in Him. God uses people like Jonah and like you and me to tell others about God and Jesus. Pray, thanking God for using people to tell others about Him.

CHALLENGE

Look up Matthew 12:40 and see who else spent three days in a dark place.

SIT ON CUSHIONS

MAIN POINT PEOPLE CAN ASK JESUS FOR HELP.

BIBLE TRUTH Jesus helped people because He loved them.

FOUNDATIONAL STORIES

Jesus Calmed the Storm
(Matthew 8:23-27)

SUPPLIES

- ❖ Cushions or pillows
- ❖ Large electric fan

KEY INCLUSION TIPS

- ❖ Provide small pillows or cushions for children in wheelchairs to hold.
- ❖ Use a small personal fan if the “wind” would upset some children.



ACTIVITY

Provide large cushions or pillows on which the children can sit as they listen to the Bible story. Open your Bible to Matthew 8 and tell the story using your own words. Use a fan to simulate the wind. Be careful to keep the fan out of reach of children. Encourage children to rock back and forth when describing the storm, and to “be still” when Jesus calms the storm. Model making an “afraid” face and encourage children to do the same. For review, talk with the children about what Jesus was doing during the storm (sleeping on a cushion). Ask:

- Was the boat floating calmly or bouncing around in the waves? (bouncing around in the waves)
- What splashed into the boat? (waves)
- Why were the disciples afraid? (They thought they would die)
- What did Jesus do to help the disciples? (Calm the storm)



CONNECT

Teach that Jesus is all powerful because He is God the Son. He controlled the wind, the waves, and sea just by speaking. Explain that Jesus calmed the storm because He loved His disciples and wanted them to understand that He is God. The disciples asked Jesus for help and He made the storm be still. Locate Psalm 50:15 to learn what we should do when we need help. Encourage kids to think of times when they could ask Jesus for help. Pray, thanking Jesus for hearing our prayers and answering them. Thank Him for loving us and helping us when we call out to Him.

SORT BOOKS AND BIBLES

MAIN POINT

THE BIBLE HELPS PEOPLE KNOW WHAT TO DO.

BIBLE TRUTH

Everything in the Bible is true.

FOUNDATIONAL STORIES

Jesus Read the Bible Scroll
(Luke 4:16-28)

SUPPLIES

- ❖ Various fiction books and picture books familiar to children
- ❖ Various Bibles
- ❖ Two boxes
- ❖ Paper
- ❖ Marker



ACTIVITY

Bring in various fiction and picture books familiar to children and various Bibles. Scatter them on a table or on the floor along with two boxes. Write "true" on one piece of paper and tape it to one of the boxes. Instruct children to sort the books into ones that are true (and teach us how to live) and ones that are not true. As children are working, lead them to identify which books tell them what to do and how to live (Bible). Comment that the Bible is a special book and everything in the Bible is true. Continue play as time allows.



CONNECT

Gather your group and open your Bible to Luke 4. Tell the story in your own words, emphasizing that Jesus read the Scriptures (Bible) at church and told people that the Bible is about Him. Read Luke 24:27 and explain that all of the Bible, the Old and the New Testament point to Jesus. Pray, thanking God for giving us Jesus and the Bible.

KEY INCLUSION TIPS

- ❖ Be careful to place books and Bibles on a surface that is accessible to everyone.
- ❖ Include children by inviting them to help you scatter the books.
- ❖ Play multiple times, or play in small groups to make sure everyone gets a chance to play.

SORT WET & DRY

MAIN POINT

GOD SENT JESUS TO EARTH BECAUSE HE LOVES PEOPLE.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Jesus Was Baptized
(Matthew 3:1-6, 13-17)

SUPPLIES

- ❖ Foam sponges
- ❖ Scissors
- ❖ Two bowls (one partially filled with water)
- ❖ Dry towel

KEY INCLUSION TIPS

- ❖ Include enough sponges for everyone to participate.
- ❖ Bring additional sponges and bowls of water to allow several children to immerse the sponge at the same time.



ACTIVITY

Cut foam sponges into pieces. Wet several of the pieces. Place two bowls on a table. Fill one bowl halfway with water. Leave the other bowl empty. Scatter the wet and dry sponge pieces on the table. Invite children to touch the sponge pieces and decide which ones are wet and which ones are dry. Guide children to put the wet pieces in the bowl of water and the dry pieces in the empty bowl.

Say that today's Bible story is about baptism, and that baptism takes place in water. Open your Bible to Matthew 3 and tell the story in your own words. Demonstrate what baptism by immersion looks like by putting a sponge piece completely under water and bringing it out again. Explain that when a person is baptized, he is lowered into the water and brought back up again. Allow each child to gently put the sponge in the water completely and bring it out again. Clarify that the person who is baptized is following Jesus' example by showing others that they have trusted Jesus as their Savior. Review by asking kids to recall who was baptized (Jesus), who baptized Jesus (John), and how Jesus was baptized (lowered into the water and brought back up again).



CONNECT

Remind kids that Jesus is God's Son. God sent Jesus to earth because He loves us and wants us to have a relationship with Him. Pray, thanking Jesus for coming to earth and for showing us the example to follow in baptism when we trust in Him.



SPONGE PAINT WITH STARS

MAIN POINT PEOPLE KNEW THAT JESUS WAS A SPECIAL BABY.

BIBLE TRUTH Jesus is God's Son.

FOUNDATIONAL STORIES

Wise Men Visit Jesus
(Matthew 2:1-12)

SUPPLIES

- ❖ Large sheet of dark colored paper or construction paper
- ❖ Tape
- ❖ White or yellow paint
- ❖ Paper plates
- ❖ Sponges
- ❖ Scissors
- ❖ Star-shaped cookie cutter
- ❖ Salt or glitter
- ❖ Clothespin



ACTIVITY

Wrap a table in a large sheet of paper or tape large sheets of construction paper to the table. Trace around a star-shaped cookie cutter on top of a sponge and cut out the star. Put white or yellow tempera paint on paper plates. Demonstrate how to hold the sponge, dip it into paint, and blot it onto the paper. Clip a clothespin onto the sponge to create a handle for a child who is hesitant to touch the sponge or get paint on her hands. Invite each child to paint several stars on the paper. Sprinkle salt or glitter on the stars while they are wet. As children work, mention that wise men followed a star to find Jesus. When the paintings are dry, hang the large picture or the individual pictures on the wall to create a starry night mural.



CONNECT

Talk about the journey that the wise men took to visit Jesus. Explain that the wise men knew that Jesus was a special baby. He was God's Son. Discuss different places kids can visit to learn more about Jesus. Pray, thanking God for sending Jesus for us so that we can know Him and trust in Him.

KEY INCLUSION TIPS

- ❖ Provide assistance as needed.
- ❖ Create individual pictures instead if desired.

STAR FAMILY PICTURES

MAIN POINT

GOD LOVES MY FAMILY.

BIBLE TRUTH

God made families.

FOUNDATIONAL STORIES

Isaac was Born
(Genesis 15:4-6; 21:1-7)

SUPPLIES

- ❖ Star cutouts
- ❖ Paper
- ❖ Glue or tape
- ❖ Colored pencils or crayons

KEY INCLUSION TIPS

- ❖ Be sensitive to family situations of kids in your group. An alternate way to complete the activity and convey the same message would be to guide children to dip a cotton swab in white paint and make dots on paper to represent stars.
- ❖ As children paint, tell the story and emphasize that God told Abraham he would have a family that had more people in it than the number of stars in the sky.



ACTIVITY

Create and cut out stars for the children, enough to represent each family member in each child's family. Scatter the stars on the table. Give each child a piece of paper. Suggest each child pick up one star for each family member who lives in her home and tape or glue it to the paper. Some children will say the name of each family member as the star is attached to the paper. Other children may print the name of each family member in addition to attaching each star. A few children will be interested in drawing a picture on the paper of their home as well as a picture of their family.



CONNECT

With your Bible open, tell the Bible story in your own words. Comment that God loved Abraham and his family. Suggest children use their star pictures to tell a family member about Abraham and Sarah's baby. Remind children that God made families and He loves each one of them. Pray, thanking God for making and loving families.

SWAT IT

MAIN POINT

PEOPLE AT CHURCH LOVE AND HELP EACH OTHER.

BIBLE TRUTH

People at church love each other and teach about God and Jesus.

FOUNDATIONAL STORIES

Saul Told About Jesus
(Acts 9:20-31)

SUPPLIES

- ❖ Paper
- ❖ Markers
- ❖ New fly swatters
- ❖ Tape

KEY INCLUSION TIPS

- ❖ Place the papers to swat on whatever surface works best for your group—a wall, the floor, or the table.
- ❖ If you only have two swatters and taking turns is difficult, provide an alternate activity for part of the group to do while you tell the story and do the swatting activity with the other part of your group.



ACTIVITY

Print the name *Barnabas* on one sheet of paper. Print the name "Saul" on another sheet. Tape the papers to the wall. Secure two new, clean fly swatters. Open your Bible to Acts 9 and tell the Bible story in your own words. For review, ask questions. Children will indicate their answers by swatting the Saul sheet or the Barnabas sheet. You may give each child a fly swatter, or call on one or two children at a time to "swat."

- Who was the "son of encouragement?" (Barnabas)
- Who were the apostles afraid of? (Saul)
- Who brought Saul to meet the apostles? (Barnabas)
- To whom did Jesus speak on the road to Damascus? (Saul)
- Who boldly told people about Jesus? (Saul)
- Who convinced people that Saul was a true believer in Jesus? (Barnabas)
- Who became a leader in the church? (Saul)



CONNECT

Explain that Saul had been an enemy to Christians, but God changed his heart when he trusted in Him. After Saul became a Christian, he began to tell others about Jesus. Saul and Barnabas encouraged other Christians and taught about God and Jesus. Encourage children that they can also love others and teach about God. Look up Galatians 5:13 to see what the Bible says about how to help each other. Pray, thanking God for the church to love others and teach about God and Jesus.

TEAR UP SCROLLS

MAIN POINT

PEOPLE WROTE GOD'S WORDS IN THE BIBLE.

BIBLE TRUTH

People in the Bible wrote about God.

FOUNDATIONAL STORIES

Jeremiah Wrote God's Words
(Jeremiah 36:1-4, 22-24,
27-28, 32)

SUPPLIES

- ❖ Two large sheets of paper or newsprint
- ❖ Marker
- ❖ Scissors
- ❖ Tape
- ❖ Pencils
- ❖ Plastic knife
- ❖ Trashcan

KEY INCLUSION TIPS

Lead children to be more involved by providing mini-scrolls for each child to tear up and/or write a Bible phrase on.



ACTIVITY

Crumple and then press flat two large sheets of paper to make them look old. Roll both ends toward the center of each sheet to create scrolls. Open your Bible to Jeremiah 36 and tell the Bible story in your own words. As you speak, write a few key words and phrases on the first scroll, such as *God spoke to Jeremiah* and *Baruch wrote the words on the scroll*. When you get to the point in the story when the scroll was read to the king, use the plastic knife to cut the paper into pieces. Throw the pieces into the trash can. As you finish telling the story, rewrite a new scroll. Remind children that Jeremiah said the words God gave him, and Baruch wrote the words on the scroll. Ask review questions, such as:

- Who spoke the words God gave him? (Jeremiah)
- Who wrote the words on the scroll? (Baruch)



CONNECT

Explain to kids that the Bible is a book about God. God used people to write down His words in the Bible. Bring a study Bible or other Bible that tells the author of other books in the Bible. Lead kids to read about each author. Make a list of people who wrote words God told them. Pray, thanking God for the Bible and for using people to write His Words down so we can read and know about Him.

THE FIRST CHURCH

MAIN POINT

PEOPLE GO TO CHURCH TO LEARN ABOUT JESUS.

BIBLE TRUTH

People learn about God and Jesus at church.

FOUNDATIONAL STORIES

The Church Began
(Acts 2:41-47)

SUPPLIES

- ❖ Coins
- ❖ Bookmark
- ❖ Piece of bread or tortilla
- ❖ Ziplock bag
- ❖ Jingle bells or tambourine
- ❖ Small Bible
- ❖ Prayer list
- ❖ Gift bag
- ❖ "Jesus" picture or word card



ACTIVITY

Place a bookmark in your Bible at Acts 2. Gather all supplies, and place the items in the gift bag. Invite a child to open your Bible to the bookmark at Acts 2. Encourage children to listen to see what the people in the first church did together. Tell the Bible story. For review, invite children to pull items out of the bag. Lead the group to recall a detail in the story that coordinates with the item. For example, the church shared everything (coins), ate together (bread), prayed together (prayer list), learned about God (Bible), worshiped and praised God (instruments), and told people about Jesus ("Jesus" picture/word card). Remind the children that your church today does many of the same things the first church did. Help children think of examples of similar activities that they do at church each week.



CONNECT

Encourage children that people learn about God and Jesus at church. Discuss ways your church helps people learn more about God and Jesus. Read Psalm 122:1 and talk about what our attitude should be when we go to church.

KEY INCLUSION TIPS

- ❖ Add additional items to the bag to allow more children to participate, or continue play with the smaller number of items and repeat items as a review.
- ❖ Some children will be more detailed than others in their answers.
- ❖ Have a bookmark for each child and allow children to open to Acts 2 in their personal Bibles.

TOSS A BALL

MAIN POINT

MISSIONARIES TELL PEOPLE ABOUT JESUS.

BIBLE TRUTH

Missionaries are people who tell other people about God and Jesus.

FOUNDATIONAL STORIES

Paul Became a Missionary
(Acts 13)

SUPPLIES

❖ Beach ball



ACTIVITY

Invite your group to form a circle. Toss the beach ball to a member of the group. When a child catches the ball, he should tell something he knows about Jesus or simply say Jesus' name. Mention that today's Bible story is about a time when missionaries told people about Jesus. Open your Bible to Acts 13 and tell the story in your own words. Toss the beach ball around the group again. When a child catches a ball the second time, he should tell something he remembers from the story, or simply say Jesus' name again.



CONNECT

Comment that we can tell others all about Jesus, too—at home, school, church, or wherever we go. Pray, thanking God for the example of missionaries in the Bible and asking God to help us be bold and tell others about Jesus wherever we go.

Read Matthew 28:19-20 to find out about what all believers are supposed to do.

KEY INCLUSION TIPS

- ❖ Sit on the floor and roll a playground ball instead of tossing and catching
- ❖ Sit at a table and roll a playground ball across the table
- ❖ Pass the ball around the group instead of tossing and catching

TOSS A BEAN BAG TO A FRIEND

MAIN POINT

I CAN BE KIND TO MY FRIENDS.

BIBLE TRUTH

God helps me be kind to my friends.

FOUNDATIONAL STORIES

David and Jonathan
(1 Samuel 18:1-5; 19:1-7;
20:1-42)

SUPPLIES

- ❖ Bean bag
- ❖ Wastebasket
- ❖ Chair

Encourage kids to share one or two names of friends they can be kind to this week. Say a thank-you prayer to God for friends. Lead kids to tell you the names of the two young men mentioned in the Bible story.

CHALLENGE

Look up Proverbs 17:17 and 18:24 to see what the Bible says about friends and who is our example of a friend.

KEY INCLUSION TIPS

- ❖ Pass a bean bag around if tossing it is a challenge.
- ❖ Call out the chant and have children raise their hands or smile when their name is called instead of tossing a bean bag.



ACTIVITY

Call out: "1-2-3, a friend I see, I see _____ (insert child's name)" and toss a bean bag to that child. After everyone has had a turn catching the bean bag, change the game. Take turns trying to toss the bean bag into a wastebasket or over a chair. Remark that friends play together. Friends love at all times. Friends are kind to one another. Open your Bible to 1 Samuel and tell the story of David and Jonathan in your own words. Remind children that God provides friends in our lives to enjoy and to help us grow closer to God.



CONNECT

Remind children that God helps us to be kind to our friends and to love them as Jesus loves us.

TRAVEL AND TELL

MAIN POINT PEOPLE WERE HAPPY THAT JESUS WOULD BE BORN.

BIBLE TRUTH Jesus is God's Son.

FOUNDATIONAL STORIES

Mary Visited Elizabeth
(Luke 1:13-17, 39-45, 39-56)

SUPPLIES

- ❖ Craft sticks or wooden
- ❖ Blocks
- ❖ Tape
- ❖ Pictures of Mary and Elizabeth from a web search

KEY INCLUSION TIPS

Assign "travel buddies" if needed to help children navigate from one place to another.



ACTIVITY

Prepare to tell the Bible story in two separate areas of the room. Research online and print pictures of Mary and Elizabeth and mount them on craft sticks or wooden blocks. With your Bible open to Luke 1, tell the story in your own words. Pause after you say that Mary decided to travel to visit Elizabeth, then lead children on a journey through the classroom before arriving at the second area. After settling down in the second area, complete the story. When you say that Mary returned to her home, move the group back to the first area of the classroom. Show children the pictures of Mary and Elizabeth, identifying each. Ask review questions, allowing children to point to or say the name of one woman or the other to answer:

- Who was given good news? (Mary)
- With whom did Mary share her good news? (Elizabeth)
- Who sang a song of praise to God? (Mary)

Conclude by praying and thanking God for sending Jesus.



CONNECT

Lead children to identify the relationship between Mary and Elizabeth, Jesus and John the Baptist. Ask children to think about who their cousins are. Emphasize that Jesus was God's Son. God gave Jesus a family on earth that took care of Him. Pray, thanking God for sending Jesus to earth and for giving Him an earthy family.

TRAVEL ON

MAIN POINT

GOD LOVES FAMILIES.

BIBLE TRUTH

God wants families to show love, respect, and kindness to one another.

FOUNDATIONAL STORIES

Abram and Lot
(Genesis 12:1-9; 13)

SUPPLIES

✧ Masking Tape



ACTIVITY

Use masking tape to prepare several paths on the floor around the room. Lead children to follow the various paths. Suggest children move in different ways as they follow the paths (e.g., hop, side-step, march, tiptoe, crawl, etc.). Play a soft worship song as children move around the room. Open your Bible to Genesis 13 and tell the story of Abram and Lot in your own words. Mention that Abram obeyed God as he traveled with his family to new places. God took care of Abram's family and they were obedient to God.



CONNECT

Encourage kids that God loves and cares for families. Just like God cared for Abram and his family, God cares for us too. He wants us to love our families and encourage one another. Pray, thanking God for loving families. Ask God to help each person show love, respect, and kindness to one another.

KEY INCLUSION TIPS

If a child has limited mobility, assist the child to navigate the path as needed.

USE A BOX AND PROPS

MAIN POINT

WE CAN BE KIND TO OTHERS.

BIBLE TRUTH

Jesus taught how God wants us to treat other people.

FOUNDATIONAL STORIES

The Good Samaritan
(Luke 10:25-37)

SUPPLIES

- ❖ Shirt and shoes
- ❖ Shoe box
- ❖ Sandals
- ❖ Two green circles with GO printed on them
- ❖ 1 red circle with STOP printed on it
- ❖ Adhesive bandages
- ❖ Coins

KEY INCLUSION TIPS

- ❖ Pass around the objects as you talk about them.
- ❖ Retell the story as a group or place the objects in order as a group.



ACTIVITY

Tell children that today's Bible story is a story Jesus told. It is called a parable because it is a story Jesus used to teach people something important. Jesus told this story to teach people how important it is to care for others. Tell the story by showing each item and returning it to the box in turn.

- When you say that robbers took everything the man had, show children the shirt and shoes.
- When you say the first man moved to the other side of the road, show one of the green circles.
- Repeat for the second man.
- When you say the Samaritan stopped to help, show the red circle
- When you say the Samaritan put medicine and bandages on the man, show the bandages.
- When you say the Samaritan gave money to the innkeeper, show the coins.

For review, take all the items out of the box and invite children to put the objects in order or use the objects to retell the story.



CONNECT

Comment that Jesus used parables to teach people. He wanted people to know how to treat other people. Read Luke 6:27 or Ephesians 4:32 to emphasize how God wants us to treat others. Pray, thanking God for the people in our lives and asking for His help to love others even more.

WALK & LISTEN

MAIN POINT

GOD WANTS PEOPLE TO LOVE JESUS.

BIBLE TRUTH

God tells people to obey Him.

FOUNDATIONAL STORIES

The Rich Young Ruler
(Mark 10:17-27)

SUPPLIES

- ❖ Construction paper in red, blue, and green (several sheets of each)
- ❖ Music

KEY INCLUSION TIPS

- ❖ Modify the actions if needed so that all children can complete them.
- ❖ Assist as needed with walkers and wheelchairs.
- ❖ Secure the construction paper to the floor if needed.



ACTIVITY

Tape the construction paper sheets in a circle pattern on the floor. Invite children to stand on the paper, one child per sheet. Lead kids to practice motions according to the color:

RED: Make an animal sound.

BLUE: Use your feet to hop, jump, or stomp.

GREEN: Use your hands to clap or snap.

Indicate that kids will step from color to color as the music plays. Assist to move wheelchairs if needed. When the music stops, kids should follow the instructions you gave for which motion to make. Play a song and pause every few moments for children to complete the commands. Give reminders or demonstrations as needed. After, remind children that God wants people to follow His commands.



CONNECT

Open your Bible to Mark 10 and tell the Bible story in your own words. Remind children that God tells people to obey Him. The rich young ruler believed he obeyed all of God's commands, but his heart was not changed to love God most. God knows everything, even our thoughts and attitudes. He wants our hearts to be changed to look like Him. Pray, thanking God for changing our hearts when we trust in Him. Pray for wisdom to obey His commands from a changed heart that loves Him most.

WAVE STREAMERS

MAIN POINT

PEOPLE SHOULD GO TO CHURCH.

BIBLE TRUTH

People at church worship by singing, talking to God, and listening to Bible stories.

FOUNDATIONAL STORIES

Solomon and the Temple
(1 Kings 8:1-61)

SUPPLIES

- ❖ Long strips of ribbon or crepe paper streamers
- ❖ Worship music

KEY INCLUSION TIPS

- ❖ Take up the streamers during the Bible story if necessary. Provide plenty of room for all children to be mobile around the room.
- ❖ Give plenty of wait time for children who need it and might want to answer a question.
- ❖ Provide answer choices instead of asking open ended questions.



ACTIVITY

Give each child a streamer. Tell kids they may move around the room and wave their streamers as the worship music plays. When the music stops, instruct kids to sit down and hold their streamers still. Mention you would like to tell them a story from the Bible about a time when people celebrated they could worship God at church. Tell the story from 1 Kings 8. For review, play the music again. Tell kids to freeze each time the music stops. Ask a review question at each pause. If a child wishes to answer, he should wave his ribbon and wait to be called upon:

- Who gave Solomon the job of building a special church? (God)
- What was the special church called? (temple)
- What could people do at the temple? (worship God)
- How long did the people celebrate? (two weeks)
- What were the people happy about? (the good things God had done)



CONNECT

Explain that Solomon built the temple for the people to come and worship God together. God wants people to worship Him together at church. People can worship God by singing, talking to God, and listening to Bible stories. Look up Luke 2 and lead children to find out where Jesus went when he was a boy and what he did while he was at the temple. Pray, thanking God for the church and the opportunity to worship God with other Christians.

WHAT DID THE ANGEL SAY?

MAIN POINT

GOD CHOSE MARY AND JOSEPH TO BE JESUS' PARENTS.

BIBLE TRUTH

God sent Jesus to earth.

FOUNDATIONAL STORIES

Angels Visited Mary and Joseph
(Luke 1:26-38;
Matthew 1:18-25)

NO SUPPLIES

KEY INCLUSION TIPS

Be mindful to direct children to make motions that everyone can do.



ACTIVITY

Practice these active responses to words children will hear during the Bible story.

MARY: girls touch ears

JOSEPH: boys touch ears

ANGEL: all cup hands on either side of the mouth as if they are speaking in a loud voice

Open your Bible to Matthew 1 and hold it in your lap. Tell the story, pausing as you say each of the practiced words so that the group may do the motion. After the story, clarify that touching ears meant that Mary and Joseph listened to the angel. Cupping hands around the mouth meant that the angel spoke to Mary and Joseph. For review, make several statements and if the statement is true, children should stand or raise both hands. If the statement is false, children should sit or put their hands on their knees:

- An angel brought the good news about Jesus. (true)
- Mary was surprised when the angel appeared. (true)
- An angel told Joseph to not be afraid to take Mary as his wife. (true)
- The angel said that Mary would have a baby girl. (false)
- The angel told Mary and Joseph to name the baby Jesus. (true)



CONNECT

Explain that God sent Jesus to earth. God chose Mary and Joseph to be Jesus' parents on earth. Mary and Joseph listened to the angel and trusted God's plan. Read Luke 1:26 aloud and ask children to listen and discover the name of the angel. For deeper study, look up other instances of when angels told people about God.

WORK IT OUT!

MAIN POINT

WE CAN WORK TOGETHER HAPPILY.

BIBLE TRUTH

God wants our actions, attitudes, thoughts and words to be good.

FOUNDATIONAL STORIES

Jesus Taught about Working
(Matthew 20:1-16)

SUPPLIES

❖ Various classroom supplies



ACTIVITY

Prepare the room in advance by placing crumpled papers on the floor, spilling crayons and art supplies on tables, scattering chairs around the room, and creating a general appearance of disarray. When children enter the room, tell them you need their help to straighten the room. Invite one or two children to help, but direct the others to stand near the door and wait. Add a couple more children to the workforce every minute or so until all the children are working. When the room is clean, give each child the same type of pencil or sticker as "payment."



CONNECT

Tell the Bible story of the Parable of the Vineyard Workers in your own words. Invite children to think about the actions, attitudes, thoughts or words from the workers in the story. Look up Ephesians 6:7 to find another place where the Bible tells us about working together and our attitudes while working. Explain that God wants our actions, attitudes, thoughts and words to be good and to honor Him.

KEY INCLUSION TIPS

- ❖ Keep one area of the room clean and allow any child who prefers order to observe, work a puzzle, or do another independent activity until the room has been straightened.
- ❖ Keep the room safe for children with mobility challenges.

WORSHIP WITH JINGLE BRUSHES

MAIN POINT WE CAN WORSHIP GOD.

BIBLE TRUTH God tells people to worship Him.

FOUNDATIONAL STORIES

David Worships God
(Psalm 23)



ACTIVITY

Thread a chenille stem through a couple of jingle bells. Wrap the stem around the handle of a paintbrush. Give each child a jingle brush, a sheet of white paper, and watercolor paint. Play a worship song softly in the background as children use their jingle brushes to paint.

SUPPLIES

- ❖ Background praise music
- ❖ Jingle bells
- ❖ Chenille stems
- ❖ Paint brushes
- ❖ Watercolor paints
- ❖ Cups of water
- ❖ Paper
- ❖ Smocks



CONNECT

Read Psalm 23 aloud. Teach how David used music to praise God and pray. Comment that kids can speak a prayer, sing a prayer, or play an instrument to show love and worship for God. God teaches us in the Bible that we can worship Him. Point out that David wrote many of the psalms, which were like songs. Lead kids to talk about their favorite worship songs or ways that they like to worship. Pray together, thanking God for who He is and that He is a God worthy to be worshiped.

KEY INCLUSION TIPS

Offer other options for spending time in worship or prayer (e.g., spending time alone, drawing a picture, reading the Bible, singing a song, and so forth).



TEN SUGGESTIONS FOR WORKING WITH FAMILIES

- 1** Use People-first or Preferred Language. Use descriptive words only when necessary. Use respectful words. If you're not sure, then ask. It's not a "Down's child" or "disabled kid," but a child with Down syndrome, a boy with autism, a girl with Cerebral Palsy. The r-word is NEVER acceptable.
- 2** Create a culture of acceptance. It is likely that a family walking through the church doors has been rejected from another church. Families need to know they matter and that they are included. Being parents of a child with special needs can be stressful and overwhelming. They need a place where they do not feel like they are a burden. People with disabilities and their families don't need pity or hear that God made them special for a reason. They need to be loved.
- 3** Start where you are. Don't try to create an entire menu of options for families all at once. Start with the resources you have and do it really well. Expand as you can.
- 4** Presume competence. Treat people with respect. Presume people with disabilities can read, but be aware that they may need help finding a book in the Bible.
- 5** Create a clear welcome process. Have clear information on your website and all printed materials. Have welcome and information forms available on your website to parents so they can fill them out prior to arrival. Provide signage in the parking lot and on buildings. Designate additional parking spaces closer to the building. Have a way to record and understand food allergies, various sensitivities, and sensory issues.
- 6** Train people well. Educate your church body on being welcoming and accepting. Train your volunteers, from security and greeters to classroom teachers and helpers.
- 7** Provide a buddy system for children, teens, and adults. Peer help is always the first choice for buddies. Make an intentional effort; do not assume that a peer will help. Parents should not be their child's buddy. The teacher is not the buddy either. A true "buddy" is a "guide on the side" helping only when needed.
- 8** Interact positively. Get to know families as you would any other family. Remember that each family is different. If a difficult situation presents itself, be sure to say something positive first and leave the conversation on a positive note.
- 9** Be prepared. If you start your ministry in the children's department, anticipate future needs as children grow into youth and adults. Provide the necessary supports for families to worship together. Never suggest that they leave the worship service until a child can learn to sit quietly.
- 10** Consider providing respite. Designate a team of people to plan and coordinate a time of respite for families for people with disabilities across the lifespan, not just young children. **Don't forget siblings.** Siblings of children with disabilities often go overlooked, but greatly benefit from a respite ministry designed especially for them.



TOPIC INDEX

Based on the Levels of Biblical Learning®



Creation

Act Out the Animals	7
Choose Day or Night	18
Creation Mystery Game	27
Creation Name Game	28
Do a Slam Dunk Creation Name	31
Explore Creation Sensory Bottles	35
Listen to Animal Sounds	57
Sing It Out	90



Bible

Answer Riddles	9
Copycat	22
Follow the Leader	41
Learn and Use Motions	54
Match the Commandments	70
Sort Books and Bibles	94
Tear Up Scrolls	99



Family

Animal Story Cards	8
Flip It!	39
Guess What Belongs in the Basket	43
Herding Sheep	45
Identify the First Family	48
Listen In Friend	56
Star Family Pictures	97
Travel On	104



People

Approach the King	10
Balance a Bean Bag	11
Can You See It?.....	14
Care for Babies.....	15
Carry the Ark.....	16
Compare Yourself to Goliath.....	19
Complete the Course	20
Copy the Phrase.....	21
Create Cylinder Siblings	25
Dig for Seed Packets	30
Draw and Move.....	33
Feel the Earthquake	37
Follow the Instructions.....	40
Gather Sheep.....	42
Ladle Water	52
Make a Pet Rock Reminder.....	64
Make a Prayer Wheel.....	65
Pass the Crown.....	78
Praise Graffiti Wall.....	79
Riverbed Rapids.....	82
Scoop and Pour Grain.....	85
Walk and Listen	106
Work It Out.....	109



God

Blow Horns and March	12
Bravery Badges.....	13
Carry the Ark.....	16
Choosing Courage.....	17
Complete the Course	20



Copy The Phrase	23
Create Flour Bags	26
Create a Storm	24
Do a Slam Dunk Creation	
Name	31
Feed the Pig	36
Guess Who	44
Hold Trumpets and Torches.....	47
Knock Down Fears	50
Knock It Down	51
Listen for Bible Story Words.....	55
Make a Feel-It Bag	60
Make a Happy & Sad Face	61
Make a Jericho Snack	63
Make It Rain.....	68
Move It!.....	71
Paint Fire	74
Promise Handshake.....	80
Roll out the Red Carpet	83
Sequence the Sticks.....	86
Shake It Up.....	87
Sit By a Burning Bush	91
What Did the Angel Say?	108
Worship with Jingle Brushes	110



Jesus

Decide Who Is Missing	29
Explore a Nativity Sensory Bin....	34
Hiding the Letters.....	46
Learn about Symbols.....	53
Look in the Tomb	58
Make a Collage	59

Make a Scroll	66
Make and Do A Puzzle.....	67
Match Four	69
Open Gifts.....	72
Palm Branch Praise!	75
Pass the Basket	77
Radiant Robes.....	81
Roll the Cube	84
Shine Bright	88
Sing About Jesus.....	89
Sit on Cushions	93
Sort Wet and Dry.....	95
Sponge Paint with Stars	96
Travel and Tell	103
Toss a Bean bag to a Friend.....	102
Use a Box and Props.....	105



Community & World

Do What the Angel Says	32
Joshua Says	49
Pack Up Together	73
Parachute Travels	76
Sit in a Tent Fish	92
Toss a Ball	101



Church

Find the Coins.....	38
The First Church	100
Make a Helping Hands	
Wreath	62
Swat It	98
Wave Streamers.....	107



FOUNDATIONAL STORIES INDEX

OLD TESTAMENT

God Made the World (Genesis 1:1–2:2)

Act out the Animals.....	7
Choose Day or Night.....	18
Do a Slam Dunk Creation	
Name	31
Explore Creation Sensory	
Bottles.....	35
Listen to Animal Sounds	57
Creation Mystery Game	27
Sing it Out!	90

God Made People (Genesis 1:20-28; 2:4-9)

Do a Slam Dunk Creation	
Name	31
Creation Name Game.....	28

God Planned for Families (Genesis 4:1-2)

Identify the First Family	48
---------------------------------	----

Noah and the Ark (Genesis 6:9-22; 7:11-10)

Act out the Animals.....	7
Animal Story Cards.....	8
Balance a Bean Bag	11
Create a Storm.....	24
Follow the Instructions.....	40
Make It Rain.....	68
Shake It Up.....	87

Abram and Lot (Genesis 12:1-9; 13)

Flip It!	39
Herding Sheep	45
Travel On.....	104

Isaac was Born (Genesis 15:4-6; 21:1-7)

Star Family Pictures.....	97
---------------------------	----

Isaac the Peacemaker (Genesis 26:12-33)

Pack Up Together	73
------------------------	----

Joseph and His Brothers (Genesis 37:1-4, 12-17)

Create a Coffee Filter Coat	23
Can You See It?.....	14

Joseph Forgave His Brothers (Genesis 45:1-15; 50:15-21)

Copy the Phrase.....	21
Scoop and Pour Grain.....	85

Miriam and Moses (Exodus 2:1-10)

Care for Babies.....	15
Guess What Belongs in the Basket.....	43
Guess Who	44

Moses and the Burning Bush (Exodus 3-4)

Copycat	22
Sit By a Burning Bush.....	91

The Israelites Crossed the Red Sea (Exodus 14)

Follow the Leader	41
Listen for Bible Story Words.....	55
Move It!.....	71
Paint Fire	74



God Gave the Ten Commandments (Exodus 19:3-6; 20:1-17)

Match the Commandments70

The Ark of the Covenant (Exodus 25:10-22)

Carry the Ark..... 16

Joshua Leads Israel (Joshua 1)

Choosing Courage..... 17

Complete the Course 20

Joshua Say 49

Joshua Crossed the Jordan River (Joshua 3-4)

Carry the Ark..... 16

Make a Pet Rock Reminder..... 64

Riverbed Rapids.....82

Joshua and Jericho (Joshua 6:1-21)

Blow Horns and March 12

Knock It Down 51

Make a Jericho Snack63

The Sun and Moon Stood Still (Joshua 10:12-15)

Choose Day or Night..... 18

God Chose Gideon (Judges 7)

Hold Up Trumpets and Torches....47

Hannah's Prayer (1 Samuel 1:9-11)

Care for Babies..... 15

Draw and Move33

Praise Graffiti Wall.....79

King Saul (1 Samuel 9:15-17; 10:20-28)

Approach the King 10

God Chose David to Become King (1 Samuel 16:1-13)

Create Cylinder Siblings25

David and Goliath (1 Samuel 17:12-49)

Compare Yourself to Goliath..... 19

Promise Handshake 80

Knock Down Fears..... 50

David and Jonathan

(1 Samuel 18:1-5; 19:1-7; 20:1-4)

Listen In Friend.....56

Toss a Bean Bag to a Friend.....102

King David (2 Samuel 5)

Approach the King 10

Pass the Crown.....78

Solomon and the Temple (1 Kings 8:1-61)

Wave Streamers.....107

God Provides for Elijah (1 Kings 17)

Create Flour Bag.....26

Sequence the Sticks..... 86

Esther (Esther 2-5)

Approach the King 10

Bravery Badges..... 13

Roll Out The Red Carpet.....83

David Worshiped God (Psalm 23)

Worship with Jingle Brushes110



**Prophets Told About Jesus
(Isaiah 7:14; 9:6; Micah 5:2)**

Make a Scroll	66
Promise Handshake	80

**Jeremiah Wrote God's Words
(Jeremiah 36:1-4, 22-24, 27-28, 32)**

Tear Up Scrolls	99
-----------------------	----

Daniel Obeyed God (Daniel 1:1-20)

Answer Riddles	9
----------------------	---

Daniel and the Lion's Den (Daniel 6)

Learn and Use Motions	54
Praise Graffiti Wall	79

Jonah (Jonah 1-3)

Sit in a Tent Fish	92
--------------------------	----

NEW TESTAMENT

The Wise Men Visit (Matthew 2:1-12)

Explore a Nativity Sensory Bin....	34
Sponge Paint with Stars	96

Jesus Was Baptized (Matthew 3:1-6, 13-17)

Sort Wet and Dry	95
------------------------	----

Jesus Taught About Prayer (Matthew 6:5-15)

Praise Graffiti Wall	79
----------------------------	----

Jesus Chose Twelve Helpers

(Matthew 4:18-22; 10:2-4)

Hiding the Letters	46
--------------------------	----

**Jesus Taught About God's Care
(Matthew 6:25-34)**

Promise Handshake	80
-------------------------	----

Jesus Calmed the Storm (Matthew 8:23-27)

Create a Storm with Your Hands	24
Sit on Cushions	93

Jesus Taught about Working (Matthew 20:1-16)

Work It Out!	109
--------------------	-----

Palm Sunday (Matthew 21:1-11)

Palm Branch Praise!	75
Radiant Robes	81

Jesus Is Alive! (Matthew 28:1-8)

Look in the Tomb	58
Roll the Cube	84

Four Friends Helped (Mark 2:1-12)

Match Four	69
------------------	----

Jesus & the Children (Mark 10:13-16)

Make a Collage	59
----------------------	----

The Rich Young Ruler (Mark 10:17-27)

Walk & Listen	106
---------------------	-----

Mary Visited Elizabeth

(Luke 1:13-17, 39-45, 39-56)

Travel and Tell	103
-----------------------	-----

Angels Visited Mary and Joseph

(Luke 1:26-38; Matthew 1:18-25)

What Did the Angel Say?	108
-------------------------------	-----



Jesus' Birth (Luke 2:1-20)

Care for Babies.....	15
Explore a Nativity Sensory Bin....	34
Open Gifts.....	72
Sing About Jesus.....	89

Jesus's Family Visited the Temple (Luke 2:41-50)

Decide Who Is Missing.....	29
----------------------------	----

Jesus Read the Bible Scroll (Luke 4:16-28)

Sort Books and Bibles.....	94
----------------------------	----

The Good Samaritan (Luke 10:25-37)

Use a Box and Props.....	105
--------------------------	-----

Jesus Told the Parable of the Lost Son (Luke 15:11-32)

Feed the Pig.....	36
-------------------	----

Zacchaeus Met Jesus (Luke 19:1-10)

Make a Happy/Sad Face.....	61
----------------------------	----

A Woman Gave Her Money (Luke 21:1-4)

Find the Coins.....	38
---------------------	----

Jesus and the Woman at the Well (John 4:1-26)

Ladle Water	52
-------------------	----

Jesus Fed the People (John 6:1-15)

Pass the Basket.....	77
----------------------	----

The Church Began (Acts 2:41-47)

The First Church	100
------------------------	-----

Philip and the Ethiopian (Acts 8:26-31, 34-35, 38-39)

Do What the Angel Says	32
------------------------------	----

Saul Told About Jesus (Acts 9:20-31)

Swat It	98
---------------	----

The Antioch Church Helped (Acts 11:19-26)

Make a Helping Wreath	62
-----------------------------	----

Paul Became a Missionary (Acts 13)

Toss a Ball	101
-------------------	-----

Paul and Barnabas Told about Jesus (Acts 13:13-52)

Parachute Travels	76
-------------------------	----

Paul's Second Journey (Acts 15:36-41)

Make a Prayer Wheel.....	65
--------------------------	----

Paul Taught Lydia (Acts 16:11-15)

Make and Do Puzzles	67
---------------------------	----

Paul and Silas in Prison (Acts 16:16-34)

Feel the Earthquake.....	37
--------------------------	----

Timothy Learned about Jesus

(2 Timothy 1:1-5; 3:14-17; 2 Peter 3:18)

Dig for Seed Packets	30
----------------------------	----



EMERGENCY CONTACTS DIRECTORY

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____

CHILD'S NAME: _____ CONTACT NAME: _____

CONTACT INFO: _____ SPECIAL NOTES: _____



CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

CHILD'S NAME: _____	CONTACT NAME: _____
CONTACT INFO: _____	SPECIAL NOTES: _____

For more information and tips regarding serving children with special needs, visit www.kidsministry.lifeway.com/category/special-needs/

Spot-On Special Needs Activities is part of the *KidMin Toolbox*, designed to resource Kids Ministry leaders to lead and disciple kids and families. Activities include great inclusion tips to meet the needs of every child involved. Based on the Levels of Biblical Learning® concept areas, each activity helps build a strong, biblical foundation for each child in your ministry.

This book is designed to provide fun, practical, and understandable activities that you can use with one child or fifty to build their understanding and knowledge of the Bible!

*Check out these other
great resources in
the KidMin Toolbox!*

Brilliant Bible Skills Activities
005809731

Great Games that Teach
005809729

**Outstanding Object
Lessons for Kids**
005809734

**Supercharged Special Events
and Holiday Lessons**
005809735

SPECIAL FEATURES

- ❖ An in-depth look at teaching a class with a variety of special needs
- ❖ Foundational Bible story and biblical concept suggestions to help when supplementing curriculum
- ❖ Key inclusion tips and family suggestions included to meet the needs of each child and family

Order online at www.lifeway.com,
call 1.800.458.2772, or visit your local
LifeWay Christian Store.

