

Group Session One

WATCH THE VIDEO—DIVINE TRIANGULATION

INTRODUCTION

Though we won't find the younger man's name anywhere in sight, Paul's last letter to Timothy originates in Acts 14. This chapter will be our preoccupation today.

1. We will establish one enormous goal for our series:

_____ Mighty _____ Servants _____ of God _____ turned _____ loose _____
on _____ this _____ globe _____ in the _____ great _____ name _____
of _____ Jesus _____.

2. Note the NIV wording of Acts 14:1. We are going to ask God from the beginning and throughout our series to blatantly _____ ramp _____ up _____ our _____
_____ effectiveness _____.

How should we communicate our faith?

_____ Christ's _____ story
_____ Your _____ story
_____ Our _____ story

A big part of our effectiveness is our _____ connectedness _____.

Ministry is the collective works God has called us to do in our lifetime upon this planet for His great glory.

3. Walking with a whole new level of effectiveness
takes faith.

A launching challenge: Who among us is willing to believe the power of Jesus could dramatically change something that has been true of you since birth?

4. We will deal with erroneous estimations of others all our serving lives.

Be forewarned: Those who adore can as quickly abhor.

5. Five words for the journey:

Just keep getting back up.

Group Session Two

WATCH THE VIDEO—PURPOSE AND GRACE

INTRODUCTION

Today's session will offer us a glimpse of Paul's first letter to Timothy. It will also officially establish the concept captured in the title of our six-week study.

Three books of the New Testament comprise what is commonly termed the _____ Pastoral _____ Epistles _____ : _____ 1 Timothy _____ , _____ 2 Timothy _____, and _____ Titus _____. (PE)

The personal application for our entire six-week course can be summed up in one exhortation:

○ Timothy, guard the deposit entrusted to you.
1 TIMOTHY 6:20, ESV

1. We won't _____ effectively _____ guard _____ what we _____ don't _____ highly _____ esteem _____.

“The combination of verb and noun ‘guard the deposit’ ... was used in the ancient world of the high obligation of having in trust _____ another _____ person's _____ treasured _____ possession _____, of keeping it _____ safe _____, and of returning it _____ as _____ it _____ was _____.”
Dr. G.W. Knight¹

entrusted

2. If we can't stand to be
questioned, we will be too childish
to stand guard.

Anyone beyond question is also maybe beyond character.

Laws of Applause from Andy Stanley²

- What's applauded as exceptional the first time will be expected the next time.
- Those most applauded for feel most entitled to.
- Applause is addictive.

3. The sign of a great potential leader is not the
eagerness to take charge.
It's the eagerness to take the charge.

1. George W. Knight, III, *The Pastoral Epistles, New International Greek Testament Commentary* (Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1992), 276.
2. Andy Stanley, as quoted by Jenni Catron, "Catalyst 2013," *JenniCatron.com* (Online) 3 October 2013 [cited 7 July 2016]. Available from the Internet: Jennicatron.com.

Group Session Three

WATCH THE VIDEO—STRONG IN THE GRACE

INTRODUCTION

Today we will follow through on the promise I made to you on Day Two of this week's homework by devoting this session entirely to 2 Timothy 1:6-7.

PART ONE: DISSECTING 2 TIMOTHY 1:6

“fan into flame” – Greek *anazōpyrein* The “*pyr*” in the compound word means “_____ fire_____.” The “*ana*” in the compound word means “_____ again_____.”

“the gift of God” – Consider this proposal for a working definition of “gift” (*charisma*) in its singular form and present context:

The supernatural _____ unction _____ to _____ fulfill _____
_____ divine _____ purpose _____ during _____ our _____ earthly _____
_____ tenure _____.

You've got to _____ have _____ God to _____ serve _____ God.

“Prophecies have been made that Timothy has _____ the _____ gifts _____
_____ for _____ ministry _____ and this was officially _____ publicly _____
_____ recognized _____ when Paul and the elders laid hands on him. ... Paul is now re-
ferring to that public _____ validation _____ of his gift as a means of encouraging Timothy
during this difficult time. Reference to the public role of the elders is
appropriate to the _____ public _____ nature of 1 Timothy. ... But 2 Timothy is
a _____ private _____ letter _____, and Paul's personal role in Timothy's
commissioning is appropriately mentioned there.” Dr. W.D. Mounce¹

PART TWO: DISSECTING 2 TIMOTHY 1:7

“a spirit of fear” – Greek *deilia* which means “ cowardice ”

A spirit of fear produces perversions of all three opposing components:

- Perversion of power = Powerlessness or abuse of power
- Perversion of love = Lust or hate
- Perversion of self-control = A drive to control others

“power” in 2 Timothy 1:7– Greek *dúnamis*; Power, especially achieving power . All the words derived from the stem *dúna-* have the meaning of being able , capable . Contrast *ischús* which stresses the factuality of the ability, not necessarily the accomplishment .

2 Timothy 1:7

ESV “self-control,”

NIV self-discipline ,

NKJV sound mind ,

HCSB sound judgment

“self-control” – Greek *sōphronismós*; to discipline, correct; sound mind , sober judgment.

1. W. D. Mounce,

Group Session Four

WATCH THE VIDEO—DIFFICULT TIMES, DIFFICULT PEOPLE

INTRODUCTION

With your permission and patience, I'll share bits and pieces of my own story and Scriptures supporting their validity in hopes that a portion will be of value to you. The following are the five biggest eye-openers of my last forty years.

If you are in Christ, you are _____ called _____.

THE FIVE EYE-OPENERS

1. The _____ forces _____ of _____ evil _____ are meaner and _____ abler than most of us _____ ever _____ pictured _____.

The more _____ entangled _____ we are, the less faithful we will be with what has been _____ entrusted _____ to us.

- You are _____ not _____ your _____ own _____ worst _____ enemy _____.
- But you are your _____ own _____ worst _____ enemy's _____ best _____ accomplice _____.

You can have a _____ sincere _____ and _____ pure _____ devotion to Christ and be _____ completely _____ seduced _____ by the devil.

2. This faith-life is a fight from beginning
to end.

“fight” – Greek “*agōnízomai*” from *agōn*, conflict.
To contend for victory in the public games.
It generally came to mean to fight, wrestle. Figuratively, it is the task
of faith in persevering amid temptation and opposition. It also came
to mean to take pains to wrestle as in
an award contest, straining every nerve to
the uttermost towards the goal.

“good” – Greek *kalos* – “beautiful; good”

3. Even amid the evil that beleaguers or befalls us,
God is continually and mercifully after our good.

4. God purposely set up the system
where it demands dialogue and dependency
to function properly.

5. Jesus is the best part.

Group Session Five

WATCH THE VIDEO—FULFILL YOUR MINISTRY

INTRODUCTION

Today's session will suspend us right between the third and fourth chapters of 2 Timothy, offering us a panoramic view of the complexity and camaraderie of a servant's life on a crowded planet.

“Servants” in 1 Corinthians 4:1: Greek *hupēretēs*; masculine noun from *hupó*, _____ under _____, beneath and *erētēs*, a _____ rower _____.

A subordinate, servant, attendant, or assistant in general. The subordinate official who waits to accomplish the commands of his superior.

In classical Greek, a _____ common _____ sailor _____, as distinguished from, a seaman, sailor.

1. _____ Rowers _____ don't _____ build _____ up _____ and maintain muscle by _____ rowing _____ downstream _____.

2. Staying in _____ rhythm _____ and _____ sync _____ with a _____ team _____ takes _____ concentrated _____ effort _____.

3. Rowing also necessitates a certain amount of
repetition.

4. Rowers have each other's backs.

Group Session Six

WATCH THE VIDEO—FACE TO FACE

INTRODUCTION

No writer of the New Testament canon was inspired to more forthrightly encourage us and stir up our anticipation about our future lives than the Apostle Paul. As his earthly life draws to a close in his second letter to Timothy, we will read and reflect on some of those iconic encouragements.

1. Paul had an unapologetic expectancy of reward.

2. Paul anticipated direct interaction with Christ.

3. Paul anticipated an exceedingly vivacious existence in a kingdom.

4. Paul never equated “ heavenly ” with translucent .

5. To see that face would be to fully know
as he’d been known .

6. Paul knew what we must know to
 thrive : not one ounce of our labor
will ever be in vain .

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1. We will establish one enormous goal for our series:

_____ of God _____
on _____ in the _____
of _____.

2. Note the NIV wording of Acts 14:1. We are going to ask God from the beginning and throughout our series to blatantly _____
_____.

How should we communicate our faith?

_____ story
_____ story
_____ story

A big part of our effectiveness is our _____.

Ministry is the collective works God has called us to do in our lifetime upon this planet for _____ .

3. Walking with a _____ of effectiveness
_____ .

A launching challenge: Who among us is _____ to _____
the power of Jesus could _____
something that has been _____ of you _____ ?

4. We will deal with _____ of others
all _____ .

Be forewarned: Those _____ can as
_____ .

5. Five words for the journey:
_____ .

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○ Timothy, guard the deposit entrusted to you.
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1. We won't _____ what
we _____.

“The combination of verb and noun ‘guard the deposit’ ... was used in the ancient world of the high obligation of having in trust _____, of keeping it _____, and of returning it _____.”
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2. If we _____ to _____
_____, we will be _____
to _____.

Anyone beyond question is also maybe beyond _____.

Laws of Applause from Andy Stanley²

- What's applauded as exceptional the first time will be _____ the next time.
- Those most applauded for feel most _____ to.
- Applause is _____.

3. The sign of a great potential leader _____ the
_____ to _____.
It's the eagerness _____.

1. George W. Knight, III, *The Pastoral Epistles, New International Greek Testament Commentary* (Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1992), 276.
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The _____ to _____
_____ during _____
_____.

You've got to _____ God to _____ God.

“Prophecies have been made that Timothy has _____
_____ and this was officially, _____
_____ when Paul and the elders laid hands on him. ... Paul is now referring to that public _____ of his gift as a means of encouraging Timothy during this difficult time. Reference to the public role of the elders is appropriate to the _____ nature of 1 Timothy. ... But 2 Timothy is a _____, and Paul's personal role in Timothy's commissioning is appropriately mentioned there.” Dr. W.D. Mounce¹

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“a spirit of fear” – Greek *deilia* which means “_____”

A spirit of fear produces _____ of all _____
_____ components:

- Perversion of power = _____ or _____ of power
- Perversion of love = _____ or _____
- Perversion of self-control = A _____ to _____

“power” in 2 Timothy 1:7– Greek *dúnamis*; Power, especially _____
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2 Timothy 1:7

ESV “self-control,”

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“self-control” – Greek *sōphronismós*; to discipline, correct; _____, sober judgment.

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THE FIVE EYE-OPENERS

1. The _____ are _____ and _____ than most of us _____.

The more _____ we are, the less faithful we will be with what has been _____ to us.

- You are _____.
- But you are your _____ best _____.

You can have a _____ and _____ devotion to Christ and be _____ by the devil.

2. This _____ is a _____ from _____
_____.

“_____” – Greek “*agōnizomai*” from *aghōn*, _____.

To _____ in the public games.
It generally came to mean to fight, wrestle. Figuratively, it is the task of faith in persevering amid temptation and opposition. It also came to mean to _____ to wrestle as in an _____, straining every _____ to the _____ towards the _____.

“_____” – Greek *kalos* – “_____; good”

3. Even amid the _____ that _____ or _____, God is continually and _____ after _____.

4. God purposely _____ where it _____ and _____ to _____.

5. _____.

Group Session Five

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A subordinate, servant, attendant, or assistant in general. The subordinate official who waits to accomplish the commands of his superior.

In classical Greek, a _____ _____, as distinguished from, a seaman, sailor.

1. _____ don't _____ and maintain muscle by _____.

2. Staying in _____ and _____ with a _____ takes _____.

3. _____ also necessitates a certain _____
_____.

4. _____ have each _____.

Group Session Six

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INTRODUCTION

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1. Paul had an _____ of _____.

2. Paul anticipated _____ with _____.

3. Paul anticipated an _____
in a _____.

4. Paul never equated “_____” with _____.

5. To _____ would be to _____
as _____.

6. Paul knew what we _____
_____ : not _____ of our _____
will _____.